

Dr. Donna Lee Sullins

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EDUCATION

The University of Georgia, Athens, GA

Doctor of Education in Student Affairs Leadership, August 2016

Chair: Dr. Merrily S. Dunn

Dissertation: *Counter-storytelling: Extended Orientation Transitions to College by Students of Color at a Predominantly White Institution*

Master of Education in College Student Affairs Administration, May 2008

Auburn University, Auburn, AL, *Summa Cum Laude*, *University Honors Scholar*

Bachelor of Arts in Political Science (Concentration in Public Law and Conflict Resolution), Minor in French, May 2006

Chair: Dr. Murray Jardine

Honors Thesis: *Low Birth Rates: The Surprising Crisis of Modern Consumer Culture*

TEACHING EXPERIENCE

UGST 181: First Year Experience: CFIHL, Texas A&M University, College Station, TX; Summer 2019 (1 section)

A zero-credit class for freshmen selected to attend the MSC Conway-Fitzhugh International Honors Leadership Seminar in Castiglion Fiorentino, Italy and other Italian cities. This class focused on learning personal strengths and understanding personal beliefs as new freshmen transition into working in teams with people from different backgrounds. Italian language, culture, and history were also incorporated into the transition curriculum. In classroom and hybrid format using Blackboard.

SOMS 482: Seminar in Ethical Leadership, Texas A&M University, College Station, TX; Spring 2018 (2 sections); Spring 2017 (1 section); Spring 2015 (1 section)

A one-credit class for seniors in the Corps of Cadets, most of whom will not be entering military service, but instead are earning the Hollingsworth Leadership Excellence Certificate. This class focused on understanding the concept of flow and identifying and making values-based decisions in ethically conflicting scenarios in a variety of professional settings. In classroom and hybrid format using Blackboard.

SOMS 481: Seminar in Executive Leadership Texas A&M University, College Station, TX; Fall 2017 (2 sections); Fall 2016 (2 sections); Fall 2014 (1 section)

A one-credit class for seniors in the Corps of Cadets, most of whom will not be entering military service, but instead are earning the Hollingsworth Leadership Excellence Certificate. This class focused on skills needed to be successful in the job search and in positions as new professionals. Topics covered were personal and professional values, authentic leadership, mission/purpose statements, alignment, internal stewardship, and when to use strong or soft management. In classroom and hybrid format using Blackboard.

FYES 1000: First Year Experience Seminar, Dalton State College, Dalton, GA; Fall 2013 (1 section)

A two-credit class for freshmen in their first semester of college. This course covered various elements of the following topics: library research, note-taking skills, study skills, office hours, on campus academic resources, basic essay writing, and time management. In classroom and hybrid format using D2L.

Summer Bridge Program: College Success, Dalton State College, Dalton, GA; Summer 2013 (1 section); Summer 2012 (2 sections)

A two-credit class to freshmen in their first semester of college, which took place the summer prior to the fall their classmates entered college. In addition to the topics covered in traditional FYES 1000 courses (library research, note-taking skills, study skills, office hours, on campus academic resources, basic essay writing, and time management), this course included other topics, such as understanding the basic elements of a college campus and the importance of service learning.

LEAD 2100: Leadership Development, Dalton State College, Dalton, GA; Spring 2013 (1 section); Fall 2011 (1 section)

A three-credit class for combined grade-level classes. The classes met once per week for three hours so that multimedia elements could be incorporated into the lessons more easily. This humanities-based approach used readings from many western, eastern, and African cultures to provide global perspectives on leadership. Topics covered included the following: definitions of leadership, servant leadership, ethical leadership, articulating vision, developing a personal leadership philosophy, teambuilding, goal setting, decision making, guiding through change and conflict, and empowering others. In classroom and hybrid format using D2L.

Near Peer Bridge to College: College Success, Dalton State College, Dalton, GA; Fall 2011 (1 section)

A three-credit college class for dual-enrolled high school seniors. These students were selected to attend an enrichment program that would help prepare them for success in college. This was done in partnership with Dalton State College, though no students were required to attend Dalton State. This class covered topics such as college applications, scholarships, course scheduling, time management, teamwork, getting involved in college, selecting a major, and career planning.

CONFERENCE PRESENTATIONS

Sullins, D. L. (2018, March). *Fish Camp boldly re-imagined for new audiences*. Presented at the meeting of the ACPA Annual Conference Houston, TX.

Sullins, D. L., Sullins, A. D., & Cavazos, K. (2018, March). *Choices in the what, when, and how of doctoral pursuit*. Presented at the meeting of the ACPA Annual Conference Houston, TX.

Sullins, D. L. (2017, December). *Building on tradition: Creating new programs from existing legacies*. Presented at the meeting of the NODA Extended Orientation Institute Athens, GA.

Jacoby, K. J., & **Sullins, D. L.** (2017, December). *Navigating the chaos of college life: Intentional learning for extended orientation student leaders* (full-conference showcase). Presented at the meeting of the NODA Extended Orientation Institute Athens, GA.

Turpin, C., Johnston, D. T., & **Sullins, D. L.** (2017, December). *Running with scissors: A discussion on risk management* (full-conference showcase). Presented at the meeting of the NODA Extended Orientation Institute Athens, GA.

Sullins, D. L. (2017, December). *Extended orientation transitions to college by students of color at a PWI*. Presented at the meeting of the NODA Extended Orientation Institute Athens, GA.

Sullins, D. L. (2017, November). *The experiences of students of color transitioning to a PWI* (endorsed by the Multicultural Network). Presented at the meeting of the NODA Annual Conference Louisville, KY.

Sullins, D. L. (2016, November). *Life after death: Risk management policies and procedures*. Presented at the meeting of the NODA Extended Orientation Institute Blacksburg, VA.

- Sullins, D. L.** & Berckmoes, M. (2016, November). *Funding Nemo: Development, sponsorships, and fundraising*. Presented at the meeting of the NODA Extended Orientation Institute Blacksburg, VA.
- Sullins, D. L.** (2016, April). *Adulting 101: Financial management*. Presented at the meeting of the Texas A&M University Residence Life In-Service Training College Station, TX.
- Sullins, D. L.** (2016, April). *Risk management and mitigation for extended orientation and orientation programs*. Invited presentation for the NODA 2016 Webinar Training Series.
- Durr, C., Goodman, A., & **Sullins, D. L.** (2016, March). *Campers safety: The center of our universe*. Presented at the meeting of the NODA Region IV Annual Conference Tulsa, OK.
- Young, N. C., Salazar, T., Cox, K., & **Sullins, D. L.** (2014, November). *Extended orientation program persistence rates: Texas A&M's six year longitudinal study* (endorsed by the Extended Orientation Network). Presented at the meeting of the NODA Annual Conference Orlando, FL.
- Sullins, D. L.**, & Hernandez, R. (2014, November). *Navigating uncharted territory: Minors at orientation programs*. Presented at the meeting of the NODA Annual Conference Orlando, FL.
- Sullins, D. L.**, & Hernandez, J. (2014, November). *Enrolling and supporting undocumented Latino students in higher education* (endorsed by the Multicultural Network). Presented at the meeting of the NODA Annual Conference Orlando, FL.
- Sullins, D. L.** (2013, October). *Hatching a new Roadrunner way: Using proactive programming to encourage better decision making*. Presented at the meeting of the Georgia College Personnel Association (GCPA) Annual Conference Brunswick, GA.
- Sullins, D. L.** (2013, September). *Tick tock: Managing the time on your clock*. Presented at the meeting of the Dalton State College Student Leadership Conference Dalton, GA.
- Sullins, D. L.**, Provost, R. J., Raper, L., & Woods, H. (2013, March). *iPad usage in student services*. Presented at the meeting of the Dalton State College 4th Annual Teaching and Learning Conference Dalton, GA.
- Sullins, D. L.** (2013, March). *Decision making*. Presented at the meetings of the Dalton-Whitfield Chamber of Commerce, Emerging Leaders Institute Dalton, GA.
- Sullins, D. L.**, & Hall, J. K. (2012, November). *Practical application of the CAS Self-Assessment Guides (SAGs)*. Presented at the meeting of the Southern Association for College Student Affairs (SACSA) Annual Conference Louisville, KY.
- Sullins, D. L.**, Hall, J. K., & Kertulis-Tartar, G. (2012, October). *Campus collaborations for successful practical application of CAS Self-Assessment Guides (SAGs)*. Presented at the meeting of the Emory Student Affairs Assessment Conference Atlanta, GA.
- Sullins, D. L.**, Helms, M. M., Bennett, H. D., & Smith, R. D. (2011, November) *Emerging campuses: What matters in marketing at orientation* (endorsed by the Small College Network). Presented at the meeting of the NODA Annual Conference New Orleans, LA.
- Hall, J. K., Simones, S., & **Davis, D. L.** (2011, February). *Student affairs and academic affairs: Bridging the gap*. Presented at the meeting of the Georgia College Personnel Association (GCPA) Annual Conference Athens, GA.
- Davis, D. L.** (2011, February). *Tick tock: Managing the time on your clock*. Presented at the meeting of the Florida Association of Student Councils (FASC) State Convention Pace, FL.

PUBLICATIONS

- Sullins, D. L.**, & Helms, M. M. (2013). Emerging campus issues: The case of Dalton State College. *Journal of College Orientation and Transition*, 20(2), 100-113.
- Davis, D. L.** (2007). CIRP: Understanding the Cooperative Institutional Research Program. *Student Pulse*, 1(5), 5.

EXTERNAL FUNDING

NCAA Innovations in Research and Practice Grant- \$25,000: 2017, not awarded

Partnered with the Athletic Department at Texas A&M University to propose funding Fish Camp: Session Zero, to specifically meet the transition and training needs of freshmen student-athletes.

The Goizueta Foundation Grant- \$1,678,864: 2005, awarded

Became one of the grant managers of the Summer Bridge Program that was established by a portion of this grant awarded three years prior to my initial employment at Dalton State College that was also to fund an endowed faculty position and enhancement of a current summer program for high school students. Completed reports on the status of the grant and its impact on students and the community while thoughtfully distributing funds.

ADMINISTRATIVE EXPERIENCE

Texas A&M University, College Station, TX, January 2014 – Present

60,000+ students, Research 1, Public Institution

Development Relations Coordinator, April 2018 – Present

Memorial Student Center, Division of Student Affairs

- Build and maintain donor and former student relationships within the Memorial Student Center to fund annual and endowed giving needs
- Create and execute comprehensive stewardship plan for 60 endowed accounts of over \$37.5 Million and over \$900,000 in annual gifts from 700 annual donors
- Plan, execute, and host donors and former students at 6 annual tailgates, 3 annual city luncheons, and 2 annual receptions in Boston and New York City
- Coordinate the marketing, selection, preparation, and travel for the Conway-Fitzhugh International Honors Leadership Education Abroad Seminar to Castiglion Fiorentino, Italy each July
- Supervise one full-time staff member, one part-time graduate assistant, and four part-time student Employees
- Review contracts, edit documents, and serve on department committees
- Coordinate travel, networking events, and academic visits for the Stark Northeast Tour to top MBA and law schools in Chicago, New York City, Philadelphia, and Boston each January
- Prepare marketing materials for digital and print media to connect with donor prospects
- Maintain and utilize former student database to conduct research and target messages
- Train and provide guidance to student development executives to engage, solicit, and steward donors

Primary Advisor to Fish Camp, *the nation's largest extended orientation camp*,

January 2014 – April 2018

Department of Student Activities, Division of Student Affairs

- Provided guidance and leadership to the organization that was in current alcohol sanctions and investigations, and also \$230,000 in debt upon my arrival. Within 18 months, my executive leadership took the organization to higher standards for membership and training and the creation of a \$100,000 endowment with surplus funds
- Created new session of Fish Camp to meet the unique needs of student athletes through partnership with the Athletic Department
- Initiated and facilitated PALM Camp for new students attending the McAllen- Higher Education Center in partnership with the Provost's office with minimal lead time
- Advise Fish Camp, a eight-session, four-day, three-night, extended orientation camp for over 7,000 new freshmen entering each fall semester

- Supervise and oversee the daily tasks of one masters-level, full-time extended orientation professional, one part-time extended orientation professional, one part-time Program Aide, one full-time graduate student intern and one part-time graduate student intern
- Review and approve all risk planning and management for physical, reputational, emotional, financial, and facilities risks for all events prior to and during Fish Camp
- Construct and vet contracts with multiple third-party vendors
- Provide leadership for the extended orientation directors' leadership curriculum, including the development and implementation of training curriculum components
- Provide oversight of planning, implementation, and reconciliation of the Fish Camp budget of \$1.6 million in annual revenue and \$700,000 in reserves
- Directly advise eight student directors who guide 97 chairs in the training of 1,158 counselors, who support 48 faculty, staff, alumni, and friend namesake honorees
- Maintain donor relations for endowed giving and stewardship of gifts, as well as provide oversight to all development efforts for Fish Camp overseeing over \$800,000 in endowed gifts
- Serve in an on-call crisis response role both at Fish Camp and on campus for 24 days each summer

Doctoral Intern to the Executive Associate Vice President for Student Affairs and Chief of Staff,

August 2015 – April 2016

Vice President for Students Affairs Office, Division of Student Affairs

- Served as a member of the Campus Carry Task Force, created recommendations for the President in how to apply a new state law that allows concealed handguns on college campuses while navigating campus and state politics
- Researched campus implementation practices at all public institutions in the seven states with current state laws permitting concealed handguns on college campuses
- Served on the Expressive Activities Committee, table-topping proactive responses to planned free speech events on campus on topics occurring globally
- Researched free speech topics of interest at other college campuses, as well as global issues which may incite students to protest or demonstrate on campus
- Attended regular meetings with architects and builders for the creation of a new building on campus
- Assisted with the relocation of over 200 staff members to temporary locations, navigating negative feelings and impact on the employees and the students they serve

Dalton State College, Dalton, GA, June 2008 – January 2014

5,000 to 6,000, Undergrad only population, High commuter, Public, Access institution, 24% Latino/a/x

Associate Director of Student Life for Student Conduct and Student Development, June 2011 – January 2014

Office of Student Life, Enrollment and Student Services

- Promoted the Code of Student Conduct and Disciplinary Procedures to students, faculty, staff, and administration through educational presentations, programming, and by overseeing the Student Conduct Board
- Facilitated relationships with Public Safety, Student Counseling Services, Residential Life, Plant Operations, and the Dalton Police Department to best serve campus conduct needs
- Crafted conversations with students in administrative hearings to generate understanding and to teach skills
- Researched learning-based sanctions appropriate for Dalton State students
- Prudently assigned and held students accountable for educational sanctions while assisting them with life success
- Created Emergency and Crisis Plan for Student Conduct

- Served as Deputy Title IX Coordinator for student-on-student sexual misconduct
- Coordinated with the Institutional Review Committee for student behavioral interventions related to mental health
- Created inaugural Student Advocate program for students to receive a trained campus advisor for hearings
- Supervised one administrative assistant and one part-time employee
- Constructed and facilitated three-day annual office retreat and training
- Led office through the creation, review of, and assessment of office-wide learning outcomes using CAS Standards

Assistant Director of Student Activities for Orientation and Student Involvement, June 2008 - May 2011

Office of Student Activities, Enrollment and Student Services

- Created, supervised, and facilitated transition programming for 27 orientation sessions attended by over 2,500 students and family members annually
- Produced and facilitated 10 orientation leader training days and an all-day retreat for orientation leaders through collaboration with the Foundation, Alumni Affairs, First Year Experience, Academic Deans, Vice Presidents, and the President
- Supervised 3 three-month summer graduate interns, 10 part-time employees, 4 year-round part-time employees, and 1 administrative assistant
- Generated revenue for and thoughtfully distributed over \$60,000 in orientation fees annually
- Managed and enforced state and campus policy related to \$30,000 in Student Activity fees for 35 Registered Student Organizations involving over 1,000 students
- Created and facilitated inaugural Registered Student Organization/Student Activities Council Leadership Retreat
- Formed Advisor Roundtable trainings with Foundation sponsorship, to improve RSO advising
- Advised the President and Vice President of SGA and provided leadership and oversight to decisions
- Coordinated and assessed co-curricular programming for the grant-funded Summer Bridge Program to aid in Hispanic new student retention and success

PROFESSIONAL EDUCATION

Desktop Publishing Certificate, *College Station, TX*, September 2017 – July 2018

This multiday training event through Employee and Organizational Development prepares staff to create professional publications for print and web through learning the basics in Adobe programs. An 18-hour capstone project concluded the course.

Graphics and Illustration Certificate, *College Station, TX*, September 2017 – July 2018

This multiday training event through Employee and Organizational Development prepares staff to work through the many steps of the graphic creation and editing process. An 18-hour capstone project concluded the course.

Strengths Quest- Mentoring and Advising Program (MAP) Training, *College Station, TX*, September 2016

This six-hour training provided skill-building and practice in using Strengths in one-on-one coaching and advising sessions with students. The session concentrated on team dynamics, theme weaving, Strengths-based recognition, blind spots, and Strengths-based motivational interviewing.

Diversity and Inclusion in the Workplace Certificate, *College Station, TX*, January 2015 – September 2016

This multiday training event through Employee and Organizational Development prepares staff members to understand, appreciate, and value working with coworkers from various backgrounds and perspectives. Courses were completed in cultural competence, fostering respect, interpersonal communication skills, the multigenerational workforce, ADA, and effective hiring practices. Written reflections on four elective events outside of personal zones of familiarity, an independent assignment, and a capstone project showed mastery of skills.

Aggie Allies, *College Station, TX*, September, 2016

This three-hour training introduced participants to language and concepts surrounding the LGBT community and challenged participants to find additional ways to proactively support individuals by being an ally on campus through connecting them to campus and community resources.

SOAR Train the Trainer Certification, *College Station, TX*, May 2016

This 8 hour training event from the author and creator of the SOAR method prepared me to conduct trainings with other staff on the strategic planning process while focusing on appreciative inquiry.

Advancement Resources Development Training, *College Station, TX*, May 2016

This 8 hour training required reflective work prior to attending and assignments after attending. The trainers provided strategies for building philanthropic gifts in areas of oversight, targeting specific donor desires with organization needs.

Supervisor Essentials Certification, *College Station, TX*, July 2014 – March 2016

This multiday training event through Employee Organizational Development prepares new or anticipated supervisors with the essential skills needed to be successful. Courses were completed in delegation, progressive discipline, communication styles, and coaching. An independent assignment and capstone course showed mastery of the skills.

QPR Training, *College Station, TX*, April 2015

This one-day group training provided knowledge and skills to assist with recognition of and response to emotional situations involving students, faculty, and staff to assist them with connecting to resources when in a potentially suicidal situation.

Green Dot Training, *College Station, TX*, December 2014

This one-day group training showed professionals ways to recognize situations where crimes could potentially be committed and provided opportunities to practice how and when to reach out for help as a bystander.

StrengthsQuest Facilitator Training, *College Station, TX*, February 2014

This one-day group training allowed participants to deepen their knowledge of how strengths can be used to capitalize on success. I was trained to be a StrengthsQuest Facilitator so that I may instruct others on this useful curriculum.

ACPA's Donna M. Bourassa Mid-Level Management Institute (MMI), *Athens, GA*, January 2013

This week-long training involved many assignments read in advance of attending and assignments completed while on site with leaders in student affairs from across the country. Our instructors were high ranking administrators and faculty from across the country who came together to help us learn how to manage up and manage down as mid-level professionals.

ASCA's Donald D. Gehring Academy, *Louisville, KY*, July 2011

This week-long training had reading and homework assignments to be completed in advance as well as large group and small group sessions to instruct participants on successful implementation of the student conduct process on their campus.

Phi Theta Kappa Leadership Instruction Certification Seminar, *Atlanta, GA*, July 2010

This week-long training provided insight to later instruct leadership classes on the college campus. This was a week-long training that had assigned readings and homework assignments prior to attending the training. Group assignments were conducted throughout the week. The emphasis of the training to instruct college students in leadership education curriculum.

Dalton-Whitfield Chamber of Commerce, Emerging Leaders Institute, Dalton, GA, Spring 2010
Nominated and selected as an upcoming leader in the community in Dalton, Georgia to attend a six day-long sessions on various topics related to leadership and community impact that were taught by community leaders.

NODA's Orientation Professionals Institute, Boston, MA, November 2008

This three-day training involved advance assignments as well as assignments completed in small groups at the training. Experienced professionals in the field shared tips and successful strategies for implementing orientation on campus as a new professional in the functional area.

PROFESSIONAL AWARDS AND HONORS

NASPA- Student Affairs Professionals in Higher Education, Athletics, Recreation, Counseling, Health, Wellness, and related Bronze Excellence Award for Fish Camp: Session Zero, Texas A&M University, March 2018

National Orientation Directors Association (NODA), Innovation in Extended Orientation Award for Fish Camp: Session Zero, Texas A&M University, December 2017

Texas A&M University Football, Guest Coach, October 2017

Texas A&M University Men's Basketball, Guest Coach, March 2014

Georgia College Personnel Association (GCPA), Outstanding Student Learning Program, Summer Bridge, Dalton State College, February 2011

National Orientation Directors Association (NODA), Publication and Media Showcase Award for Outstanding Welcome Week Publicity, Belmont University, October 2007

LANGUAGES

English- native proficiency

French- limited working proficiency

Italian- elementary proficiency

PROFESSIONAL ORGANIZATION INVOLVEMENT

CASE- Council for Advancement and Support of Education, Member, 2019 – Present

NODA- Association for Orientation, Transition, and Retention in Higher Education, Member, 2008 – 2012, 2014 – 2018; Annual Conference Volunteer, 2017; Region IV Program Reviewer, 2017; NODA Internship Coordinator and Supervisor, 2016; Region IV Conference Committee and Volunteer, 2016; Annual Conference Program Reviewer, 2014 & 2015; Small College Network, Assessment Project Coordinator, 2011; Small College Network, Region VI Representative, 2009, 2010, & 2011

SACSA- Southern Association for College Student Affairs, Member, 2006 - 2016; Annual Conference Program Reviewer, 2012 & 2014; Conference Committee Evaluations Chair, 2009 - 2010; New Professionals Committee, 2006 - 2010; New Professionals Committee Co-Chair 2009; Case Study Competition Chair, 2007 & 2008

ACPA- College Student Educators International; Member, 2006 - 2008, 2011 – 2012, 2015- Present; Annual Conference Program Reviewer, 2012; Commission for Admissions, Orientation, and First Year Experience, 2006 –2008

NASPA- Student Affairs Professionals in Higher Education; Member, 2014- 2015; Resume Reviewer Volunteer, 2015

TACUSPA- Texas Association of College & University Student Personnel Administrators; Member, 2014 - 2015

GCPA- Georgia College Personnel Association (GCPA); Member, 2011- 2014; Volunteer, 2012

ASCA- The Association for Student Conduct Administration, Member, 2011 - 2012; Annual Conference Program Reviewer, 2011, 2012, & 2013

SELECT INSTITUTIONAL INVOLVEMENT

- Texas A&M MSC, Organizational Culture Committee, Co-Chair** (September 2019-Present)
- Texas A&M MSC, Staff Onboarding Ad-hoc Committee**, (May 2019-Present)
- Texas A&M Student Activities, Inclusion Committee, Co-Chair**, (June 2017-April 2018)
- Texas A&M Adair Student Organization & Advisor of Year, Committee**, (January 2017)
- Financial Advisor to Theta Rho Chapter of Alpha Sigma Phi**, (October 2016-July 2018)
- Texas A&M Division of Student Affairs Staff Development Team, Member**, (August 2015-May 2018)
- Texas A&M College of Education Diversity Study Abroad, Co-Trip Leader**, (March 2016)
- Texas A&M Search Committee, Member: Venture Camp and Fish Camp Advisor**, (Spring 2016)
- Texas A&M Search Committee, Chair: Fish Camp Intern**, (Spring 2016)
- Texas A&M Student Activities, Summer and Winter Retreat Committee, Co-Chair**,
(January 2014-December 2015)
- Lakeview Methodist Conference Center, Board Member**, (Spring 2014-Present)
- Auburn University Honors College Development Council** (2013-2016)
- Dalton State College Foundation**, Annual Fund Volunteer (November 2010-March 2013)
- Dalton State College Search Committee, Member: Director, Center for Academic Excellence**
(Spring 2013)
- Dalton State College Search Committee, Co-Chair: Director of Public Safety** (December 2012)
- Dalton State College Search Committee, Chair: Assistant Director, Res Ed**, (February 2012)
- Council for the Advancement of Standards in Higher Education (CAS) Dalton State College
Office of Student Activities Self-Assessment Team, Chair**, (2010-2012)
- Dalton State College Search Committee, Chair: Coordinator of Orientation and Student
Involvement**, (May 2011)
- Southern Association of Colleges and Schools (SACS), Dalton State College Academic and Student
Support Services Committee**, (2010-2011)
- Council for the Advancement of Standards in Higher Education (CAS) Dalton State College
Office of Admission Self-Assessment Team, Member** (2009-2010)