

Jun Wang

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ACADEMIC POSITIONS

- 2018 – present Assistant Professor,
Department of Recreation, Park, and Tourism Sciences
Texas A & M University, College Station, TX
- 2014 – 2018 Research Assistant Professor,
Institute for Applied Research in Youth Development,
Tufts University, Medford, MA
- 2013 – 2014 Postdoctoral Scholar
Institute for Applied Research in Youth Development
Tufts University, Medford, MA

EDUCATION

- Ph.D., August 2013 Colorado State University, Fort Collins, CO
Program: Applied Developmental Science
- M.Ed., June 2008 Zhejiang University, Hangzhou, P. R. China
Program: Developmental and Educational Psychology
- B. A., June 2006 Nanjing Normal University, Nanjing, P. R. China
Program: Applied Psychology

RESEARCH INTERESTS

- Character development (content, process, and developmental trajectories)
Contextual influences on socio-emotional development (family, school, community, and culture)
Development of self-regulatory processes (emotion regulation, self-regulation, motivation)

GRANT-RELATED EXPERIENCE

- 2015 Evaluating the impact of the Positive Coaching Alliance (PCA) on coaches through its Double-Goal Coach workshop (Richard M. Lerner, PI). Funded by the S. D. Bechtel, Jr. Foundation; Total Costs: \$625,166.
Role: Co-PI
- 2013 Evaluating the Effectiveness of the Quality Unit Executive Pilot Program: Promoting Recruitment, Retention, and Character Building in Boy Scouts (Richard M. Lerner, PI). Funded by the John Templeton Foundation; Total Costs: \$5,038,898
Role: Project Director

PROFESSIONAL AFFILIATIONS

2013-present	Society for the Study of Human Development
2008-present	Society for Research in Child Development
2009-present	Society for Research in Adolescence
2009-2010	Society for Prevention Research
2008-2011	American Education Research Association

SELECTED PUBLICATIONS

- Wang, J.**, Champion, R. B., Ferris, K. A., Hershberg, R. M., Warren, D. J., Burkhard, B. M., Su, S., & Lerner, R. M. (2017). Is the Scoutreach initiative of Boy Scouts of America linked to character development among socioeconomically, racially, and ethnically diverse youth?: Initial explorations. *Journal of Youth and Adolescence*. doi: 10.1007/s10964-017-0710-8
- Wang, J.**, Batanova, M., Ferris, K. A., & Lerner, R. M. (2016). Character development within the Relational Developmental Systems Metatheory: A view of the issues. *Research in Human Development, 13*(2), 91-96. doi:10.1080/15427609.2016.1165932
- Lynch, A. D., Ferris, K. A., Burkhard, B., **Wang, J.**, Hershberg, R. M., & Lerner, R. M. (2016). Character development within youth development programs: Exploring multiple dimensions of activity involvement. *American Journal of Community Psychology, 57*(1-2), 73-86. doi:10.1002/ajcp.12035
- Ferris, K. A., Hershberg, R. M., Su, S., **Wang, J.**, & Lerner, R. M. (2015). Character development among youth of color from low-SES backgrounds: An examination of Boy Scouts of America's ScoutReach program. *Journal of Youth Development, 10*(3), 14-30.
- Wang, J.**, Ferris, K. A., Hershberg, R. M., & Lerner, R. (2015). Developmental Trajectories of Youth Character: A Five-Wave Longitudinal Study of Cub Scouts and Non-Scout Boys. *Journal of Youth and Adolescence, 44*(12), 2359-2373. doi:10.1007/s10964-015-0340-y
- Wang, J.**, Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., . . . Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education, 44*(2), 165-197. doi: 10.1080/03057240.2015.1040381
- Lerner, R. M., Johnson, S. K., **Wang, J.**, Ferris, K. A., & Hershberg, R. M. (2015). The study of the development of civic engagement within contemporary developmental science: Theory, method, and application. *Research in Human Development, 12*, 149-156.
- Lerner, R. M., **Wang, J.**, Champine, R. B., Warren, D. A., & Erickson, K. (2014). Development of civic engagement: Theoretical and methodological issues. *International Journal of Developmental Science, 8*(3), 69-79.
- Hilliard, L. J., Hershberg, R. M., **Wang, J.**, Bowers, E. P., Chase P. A., Champine, R. B., Buckingham, M. H., Warren, D. J., A., Ferris, K. A., & Lerner, R. M. (2014). Beginning a life path of honor and duty: Assessing youth character development in cub scouts. *Journal of Youth Development, 9*(4), 4-30.
- Lerner, R. M., **Wang, J.**, Chase, P. A., Gutierrez, A. S., Harris, E. M., Rubin, R. O. and Yalin, C. (2014), Using relational developmental systems theory to link program goals, activities, and outcomes: The sample case of the 4-H Study of Positive Youth Development. *New Directions for Youth Development, 17-30*. doi: 10.1002/yd.20110