

Curriculum Vitae

June 30, 2019

I. Personal Information

Tazim Jamal
Professor
Department of Recreation, Park and Tourism Sciences
Texas A&M University
2261 TAMU, College Station,
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Email: tjamal@tamu.edu
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Associate Professor since September 2004 (10-month annual contract)

Google Scholar citation score: >7,500

<https://scholar.google.com/citations?user=ZuaqOfsAAAAJ&hl=en&oi=ao>

H-index score = 39 (current)

New book: *Justice and Ethics in Tourism* (published Feb 14, 2019, Routledge)

<https://www.crcpress.com/Justice-and-Ethics-in-Tourism/Jamal/p/book/9781138060715>

II. Education

- Ph.D. Faculty of Management, The University of Calgary, Calgary, Canada (1997).
- M.B.A. (Master of Business Administration), The University of British Columbia, Vancouver, B.C. Completed via evening (part-time) program. Area of concentration: International Business (1991).
- B.A. French. The University of Calgary, Calgary, Alberta, Canada (1984). (Awarded Bronze)
- Bronze Medal in French. The University of Calgary, 1980-1981.
- B.Sc. Geology. The University of Calgary, Calgary, Alberta, Canada (1983).

Additional Certification

- Certificate in Conflict Resolution. Mount Royal College, Calgary, Canada (1997).
- Certificate in High Performance Negotiation. Faculty of Management, The University of Calgary, Calgary, Canada, Executive Program (1996).

III. Experience

Professor, Department of Recreation, Park and Tourism Sciences, Texas A&M University. Since September 1, 2018. (Associate Professor Sept. 2004-Aug. 2018).

Percent effort for research, teaching and service: Research 40% Teaching 40% Service 20%

Responsibilities include engaging in research outputs in the field of *tourism studies* (publications, conferences, etc.), teaching undergraduate and graduate courses, advising & mentoring graduate students (including facilitate graduate research seminars), facilitate student learning through course development including international experiences), participating on various internal and external committees, engaging in outreach and service from the local to the international level. Encouraged to develop international presence and visibility for department and university.

Associate Professor, Department of Recreation, Park and Tourism Sciences, Texas A&M University. September 2004 to August 2018).

Assistant Professor, Department of Recreation, Park and Tourism Sciences, Texas A&M University. August 1998 to August 2004.

Responsibilities include engaging in research outputs in the field of *tourism studies* (publications, conferences, etc.) and teaching undergraduate and graduate courses, advising & mentoring graduate students (including facilitate graduate research seminars), facilitate student learning through course development), participating on various internal and external committees, engaging in outreach and service from the local to the international level.

Adjuncts, Visiting Scholar Appointments

- Adjunct Associate Professor (June 2013–2016), Centre for Tourism, Sport and Services Innovation Research (Griffith Institute for Tourism), Griffith University, Australia. Visiting appointment and research activities commenced June 24–Aug. 12, 2013 at the Gold Coast campus, Australia. Adjunct appointment continued June 2014–June 2016.
- Visiting Scholar (2012 summer), The Cairns Institute, James Cook University, Cairns, Australia.
- Visiting Scholar (2012 Spring), School of Tourism and Hospitality Management, Southern Cross University, Bilinga, Gold Coast campus, Australia.
- Visiting Scholar, EMTM (European Masters in Tourism Management) Program, University of Southern Denmark, Esberg campus, Denmark, Oct. 1–15, 2011.
- Visiting Research Fellow, Centre for Tourism & Cultural Change, Sheffield Hallam University, Sheffield, England (2005–2007), Leeds Metropolitan University, England, and University of Birmingham, Birmingham, England (2008–ongoing).
- Invited participant in a scholar exchange program to IGPA, Universidad Católica de Goiás, Brazil, September 26–October 8, 2000.

Experience Prior to TAMU Employment

Part-time Research and Teaching Assistant (September 1992–December 1996)

This position was held during my Ph.D. studies at the University of Calgary, Canada. Duties included conducting joint research and publication, teaching assistance, plus teaching one undergraduate course in leisure and tourism. Employment for the period September 1992–1996 was in the Faculty of Management, The University of Calgary. Employment for the period September–December 1996 included working with the Centre for Environmental Design Research and Outreach, The Faculty of Environmental Design, The University of Calgary.

Security Sales and Account Executive (November 1987–September 1991)

Employed full-time at a National Investment House (Yorkton Securities Inc., B.C.) in August 1989 to utilize greater research resources and opportunities to be involved in analyzing and underwriting junior companies. Acted as a full-time licensed Registered Representative in security sales, developed investment accounts and sales via extensive telephone calls and personal meetings, provided investment advice to clients, analyzed and selected investment situations.

IV. Research

Program Statement

My research program is firmly grounded in the area of tourism studies, grounded in principles of sustainable development and responsible tourism. Within this, I have focused extensively on community-based tourism and multi-stakeholder collaborations. It also means developing and “integrated” approach to research, teaching and practice, engaging the three legs of the sustainability “stool” (environment, social-cultural and economic), and the political context of tourism planning and policy making. My interest in cultural heritage and tourism grew after being requested to teach a graduate course in heritage tourism, and I have incorporated this extensively into the research.

Due to the interdisciplinary and young area of tourism studies, my research had to increasingly grapple with descriptive and conceptual research, theory building, *and* teaching the evolving concepts hand-in-hand with the task of knowledge building. As a qualitative researcher in a field dominated by a “first generation” of quantitative, managerial traditions (our research revealed, unsurprisingly, gendered tensions as well), the choice was to embrace the status quo and do basic applied “unsustainable” research, **or** engage in conceptual, and “critical” engagement, breaking new boundaries with measured risk taking. It required going beyond Texas to engage with scholars worldwide facing similar challenges—we were the “second generation” (Jamal and Everett, 2004, reflects some of these paradigmatic discussions and was inspired by a Philosophy of Social Research course (RPTS 689) that I had instructed). My research grew thereon to accomplish several objectives:

- Contributed a clear line of empirical research on multi-stakeholder collaboration that built on Jamal and Getz (1995), addressing resident problem setting and structuring (Jamal and McDonald, 2011, Jamal and Stronza, 2008).
- Added a range of theoretical and methodological publications drawing from philosophical and sociological perspectives to inform the study of experience (phenomenology, hermeneutics), critical research and qualitative research (which points out the quantitative epistemological garb in which qualitative research was embedded in then). Pernecky and Jamal (2010), mentoring a junior scholar here for this methodological article, develop an important philosophically informed approach to the study of experience, developing an approach I had introduced previously and continued to build on in Jamal and Stronza, 2008, Jamal, 2016 encyclopedia entry (note: I have taken several graduate level philosophy courses to improve my theoretical knowledge).
- Acknowledgement of the breadth and depth of my contributions empirically and conceptually has included invitations to speak internationally at conferences, symposia, participate in workshops and speak to undergraduate and graduate classes and research groups internationally, write jointly with graduate students (extending well beyond my own – see further below). A significant marker of recognition of my growing scholarship and contributions to the field is *The Handbook of Tourism Studies* (SAGE, 2009), co-edited with

Professor Mike Robinson. SAGE is a highly reputable publisher in my field and reviews of the Handbook reflect the book’s contributions to knowledge and practice. Positive reviews of the Handbook acknowledge the immense effort made to chart the state of the field (e.g., Beeton, 2010, Clancy, 2011). Dr. Beeton, an internationally recognized tourism scholar, notes its contribution to both knowledge building and management (see also acknowledgement by pre-eminent tourism scholar, Professor Dean MacCannell, in Appendix 1 along with the Table of Contents).

- Subsequent to *The SAGE Handbook of Tourism Studies*, invitations have been steadily received to visit, speak, plus contribute expertise in more defined settings, e.g., chapters for resource Handbooks, Encyclopedias, requests for book endorsement and invitations to participate in book projects and on journal editorial boards (ten currently). I was invited to guest edit a special issue which I undertook in 2011 plus co-edited a book on tourism research paradigms for a well-established social science series (Munar and Jamal, 2016). Assisted as an Associate Editor for the *Encyclopedia of Tourism* (2nd ed., 2016), and authored a new book *Justice and Ethics in Tourism* (2019, Routledge)
- My Google Scholar citation score is currently over 7,500. My H-Index score of 39, while highly respectable, does not represent well the diversity and range of scholarly journals that address tourism, and in which I publish. In keeping with TAMU’s land grant mandate and support of open access journal publishing, I have extended my publishing to include open access books and journals related to my subject area (e.g., *Sustainability* journal).
- Most of my research has been in Canada, Texas, Australia and Mexico, working with graduate students and colleagues (mentoring junior colleagues as well) locally and internationally. Despite the much greater investment in time and effort, joint rather than sole authored publications has been valuable to bridge disciplinary barriers and to contribute to the well-being of the academic and student community, as well as to practice—as Table 1 below shows, a diverse range of service learning reports have been submitted to area-based economic and cultural stakeholders.
- My current research is evolving under the sustainability paradigm towards issues of justice and ethics, under-studied yet so crucial for sustainable tourism development and responsible management and practice. Again, it is grounded in an integrated approach to environmental, social-cultural and economic sustainability. My pedagogic approach strives towards community service learning, aiming at mutual educational, industry and community benefits. This fits well with the undergraduate and graduate courses I instruct which address tourism impacts, cultural heritage management tourism, methodological and theoretical issues in tourism research.

Table 1: Publications and Scholarly Work Plus Outreach Reports

Type	Since Last Promotion	Career
Books	3	3
Lead Guest Editor of Special Issue (Peer-Reviewed Journal)	1	1
Refereed/Peer-Reviewed Journal Articles	36	52
Editor Reviewed Invited Articles in Peer-Reviewed Journals	3	3
Editor Reviewed Articles in Other Journals	2	2
Peer-Reviewed Conference Proceedings (papers)	8	8

Type	Since Last Promotion	Career
Editor Reviewed/Non-Peer Reviewed Conference Proceedings (papers)	2	5
Scientific Abstracts (Conferences)	25	34
Invited Chapters in Handbooks and Encyclopedias	2	3
Book chapters	21	26
Monographs (Research)	1	1
Encyclopedia Entries	3	3
Popular/Industry Articles	0	1
Book Reviews & Editorials	2	2
Service Learning and Technical Reports (unpublished, submitted to stakeholders)	17	19

For all publications below, the names of graduate students I worked with are in bold. I attempt to facilitate collaborative opportunities for graduate students and junior scholars, working closely with each for them to assume the lead author role where appropriate. Interdisciplinary collaboration is especially relevant for knowledge building in tourism studies, so this is a symbiotic relationship of mentoring and knowledge contribution to tourism studies.

Academic Books

Jamal, T. (2019). *Justice and Ethics in Tourism*. London and NY: Routledge.
<https://www.crcpress.com/Justice-and-Ethics-in-Tourism/Jamal/p/book/9781138060715>

Munar, A.M. and Jamal, T. (2016). *Tourism Research Paradigms: Critical and Emergent Knowledges*. Tourism Social Science Series, Volume 22, Bingley, UK: Emerald Group Publishing.
<http://www.emeraldinsight.com/doi/book/10.1108/S1571-5043201622>

Jamal, T. and Robinson, M. (Editors). (2009). *The SAGE Handbook of Tourism Studies*. Thousand Oaks: SAGE.

Monographs

Munar, A.M., Biran, A., Budeneau, A., Caton, C., Chambers, D., Dredge, D., Gyimóthy, S., Jamal, T., Larson, M., Lindström, K.N., Nygaard, L., Yael, Y. (2015). *The Gender Gap in the Tourism Academy: Statistics and Indicators of Gender Equality. While Waiting for the Dawn*. ISBN: 978-87-998210-0-6, Copenhagen, 21 April 2015. Report online at:
http://openarchive.cbs.dk/bitstream/handle/10398/9178/gendergapreport_final_wwfd-2_copy.pdf?sequence=1

Peer-Reviewed Journals: Special Issues (Guest Edited)

Jamal, T. and Dredge, D. (Guest Editors) (2011). Special issue on “Certification and Indicators,” *Tourism Recreation Research*, Volume 36, Issue 3 (December, 2011). Note: the article by Akama et al. in this issue received recognition as the best paper published in TRR in 2011.

Refereed Articles in Peer-Reviewed Journals

1. Hales, R., Dredge, D. Higgins-Desbiolles, F. and Jamal, T. (2018). Academic Activism in Tourism Studies: Critical Narratives from Four Researchers. *Tourism Analysis*, 23(2): 189-199. <https://doi.org.ezproxy.library.tamu.edu/10.3727/108354218X15210313504544>. Special Issue on 'Critical Tourism Analysis: The Road Less Travelled' Guest Editors: S. Causevic, L. Minnaert, N. Morgan and A. Pritchard.
2. Jamal, T. and Smith, B. (2017). Tourism Pedagogy and Visitor Responsibilities in Destinations of Local-Global Significance: Climate Change and Social-Political Action. *Sustainability*, 9(6): 1082. DOI:10.3390/su9061082. Open access: <http://www.mdpi.com/2071-1050/9/6/1082/htm>.
3. Ellis, G. Freeman, P., Jamal, T. and Jingxian, J. (2017). A Theory of Structured Experience *Annals of Leisure Research*, 26: 1–22. DOI: 10.1080/11745398.2017.1312468.
4. Ellis, G., Taggart, A., Martz, J., Lepley, T. and Jamal, T. (2016) Monitoring Structured Experiences during Youth Programs: Development of Brief Measures of Perceived Value and Engagement. *Journal of Youth Development—Bridging Research and Practice*, 11(3): 159–174.
5. **Dangi, T.** and Jamal, T. (2016). An integrated approach to sustainable community-based tourism." Special issue on Sustainable Management in Tourism and Hospitality, I. Patterson (Guest Editor), *Sustainability*, 8(5): 475. DOI:10.3390/su8050475. Open Access: <http://www.mdpi.com/2071-1050/8/5/475>. **Equal contribution by both authors specified prior to the references section.**
6. Dredge, D. and Jamal, T. (2015). Progress in tourism planning and policy: A post-structural perspective on knowledge production. *Tourism Management*, 51: 285–297. Online June 23, 2015: DOI 10.1016/j.tourman.2015.06.002.
7. **Kim, S.** and Jamal, T. (2015). The Co-Evolution of Rural Tourism and Sustainable Rural Development in Hongdong, Korea: Complexity, Conflict and Local Response. *Journal of Sustainable Tourism*, 23 (8–9): 1363–1385. Special Issue: Rural Tourism: New Concepts, New Research, New Practice. E. Katenholz and B. Lane (Eds.). Online April 1, 2015: DOI: 10.1080.09669582.2015.1022181.
8. Tribe, J., Dann, G. and Jamal, T. (2015).* Paradigms in tourism research: a triologue, *Tourism Recreation Research*, 40(1): 28–47. DOI: 10.1080/02508281.2015.1008856.
9. Jamal, T. and Camargo, B. (2014). Sustainable tourism, justice and an ethic of care: towards the Just Destination. *Journal of Sustainable Tourism*, 22(1): 11–30. DOI: 10.1080/09669582.2013.786084.
10. Jamal, T., Camargo, B. and Wilson, E. (2013). Critical Omissions and New Directions for Sustainable Tourism: A Situated Macro–Micro Approach. *Sustainability* 5(11): 4594–4613. DOI:10.3390/su5114594. Open access: <http://www.mdpi.com/2071-1050/5/11/4594>.
11. Dredge, D. and Jamal, T. (2013). Mobilities on the Gold Coast, Australia: Implications for destination governance and sustainable tourism. *Journal of Sustainable Tourism*, 21(4): 557–579. DOI:10.1080/09669582.2013.776064.
12. Dredge, D., Hales, R. and Jamal, T. (2013). Community case study research: Researcher operacy, embeddedness and making research matter. *Tourism Analysis*, 18: 29–43.
13. Jamal, T. and **McDonald, D.** (2011). The Short and Long of Collaborative Planning in the Mountain Resort Destination of Canmore, Canada. *Current Issues in Tourism*, 14(1): 1–25.

14. Jamal, T. and Watt, M. (2011). Climate change pedagogy and performative action: Toward community-based destination governance. *Journal of Sustainable Tourism*, 19(4–5): 571–588.
15. Jamal, T., **Taillon, J.** and Dredge, D. (2011). Sustainable Tourism Pedagogy and Academic-Community Collaboration: A Progressive Service-Learning Approach. *Journal of Tourism and Hospitality Research*, 11: 133–147.
16. Nepal, S. and Jamal, T. (2011). Resort-induced Changes in Small Mountain Communities in British Columbia, Canada. *Mountain Resort and Development*, 31(2): 89–101.
17. Jamal, T., **Camargo, B.**, Sandlin, J. and Segrado, R. (2010). Tourism and cultural sustainability: Towards an eco-cultural justice for place and people. *Tourism Recreation Research*, 35(3): 269–279.
18. Pernecky, T. and Jamal, T. (2010). (Hermeneutic) Phenomenology in Tourism Studies. *Annals of Tourism Research*, 37(4): 1055–1075.
19. **Choo, H.** and Jamal, T. (2009). Tourism on Organic Farms in South Korea: A new form of ecotourism? *Journal of Sustainable Tourism*, 17(4): 431–454.
20. Gretzel, U. and Jamal, T. (2009). Conceptualizing the creative tourist class: Technology, mobility and tourism experiences. *Tourism Analysis*, 14(4): 471–481.
21. Jamal, T. and Stronza, A. (2009). Collaboration theory and tourism practices in protected areas: Stakeholders, structuring and sustainability. *Journal of Sustainable Tourism*, 17(2): 169–190.
22. Gretzel, U., Jamal, T., Stronza, A. and Nepal, S. (2008). Teaching International Tourism: An Interdisciplinary, Field-Based Course. *Journal of Teaching in Travel & Tourism*, 8(2–3): 261–282.
23. Jamal, T. and Stronza, A. (2008). “Dwelling” with ecotourism in the Peruvian Amazon: Cultural relationships in local-global spaces. *Tourist Studies*, 8(3): 313–336.
24. Jamal, T., Smith, B. and Watson, E. (2008). Rankings, ratings and relevance of tourism journals: Inter-disciplinary challenges and insights. *Tourism Management*, 29: 66–78.
25. **Lee, S.** and Jamal, T. (2008). Environmental Justice and Environmental Equity in Tourism: Missing Links to Sustainability. *Journal of Ecotourism*, 7, 1: 44–67.
26. Hollinshead, K. and Jamal, T. (2007). Tourism and “The Third Ear”: Further Prospects for Qualitative Research. *Tourism Analysis*, 12 (1–2): 85–129.
27. Jamal, T., Kreuter, U. and Yanosky, A. (2007). Bridging Organizations for Sustainable Development & Conservation: A Paraguayan Case. *International Journal of Tourism Policy and Research*, 1(2): 93–110.
28. **Kim, H.** and Jamal, T. (2007). Touristic Quest for Existential Authenticity. *Annals of Tourism Research*, 34 (1): 181–201.
29. Jamal, T., **Borges, M.** and Stronza, A. (2006). The Institutionalizing of Ecotourism: Certification, Cultural Equity and Praxis. *Journal of Ecotourism*, 5(3): 145–175.
30. Shandley, R., Jamal, T. and Tanase, A. (2006). Location Shooting and the Filmic Destination: Transylvanian Myths and the Post-Colonial Tourism Enterprise. *Journal of Tourism and Cultural Change*, 4(3): 137–158.
31. Jamal, T. and Tanase, A. (2005). Conflict over the proposed Dracula Park location near Sighisoara, Romania: The Role of Sustainable Tourism Principles. *Journal of Sustainable Tourism*, 13(5): 440–455.

32. Jamal, T. and **Kim, H.** (2005). Bridging the interdisciplinary divide: Towards an integrated framework for heritage tourism research. *Tourist Studies*, 5(1): 55–83.
33. Skadberg, Y., Jamal, T., and Skadberg, A. (2005). An IT and GIS exploration of web-based nature tourism enterprises in the rural agricultural sector in Texas. *International Journal of Services Technology and Management*, 6(2): 120–134. (Invited paper).
34. Jamal, T. (2004). Virtue Ethics and Sustainable Tourism Pedagogy: Phronesis, Principles and Practice. *Journal of Sustainable Tourism*, 12(6): 530–545.
35. Jamal, T. and **Hill, S.** (2004). Developing a framework for indicators of authenticity: the place and space of cultural and heritage tourism. *Asia Pacific Journal of Tourism Research*, 9(4): 352–372. Special Issue: Cultural Tourism in Asia Pacific.
36. Jamal, T. (2004). Conflict in natural area destinations: a critique of representation and ‘interest’ in participatory processes. *Tourism Geographies*, 6(3): 352–379.
37. Everett, J. and Jamal, T. (2004). Multistakeholder Collaboration as Symbolic Marketplace and Pedagogic Practice. *Journal of Management Inquiry*, 13(1): 57–77.
38. Jamal, T. and Everett, J. (2004). Resisting rationalization in the natural and academic lifeworld: Critical tourism research or hermeneutic charity? *Current Issues in Tourism*, 7(1): 1–19.
39. Jamal, T. **Borges, M.** Figueiredo, R. (2004). Systems-based modeling for participatory tourism planning and destination management. *Tourism Analysis*, 9: 77–90.
40. Jamal, T., **Borges, M.**, Peterson, M., Peterson, T. & Figueiredo, R. (2004). A Systems Tool for Sustainability Planning: Modeling Socio-Cultural Impacts in Rural Texas. *The Journal of Tourism Studies*, 15(1): 18–33.
41. Jamal, T. and **Lee, J.** (2003). “Towards a Better Theoretical Base for Tourist Motivations: Integrating Macro and Micro Approaches.” *Tourism Analysis*, 8(1): 47–59.
42. Jamal, T. and **Choi, H.** (2003). The Researcher’s Gaze: Knowledge, Attitudes and Practices Concerning Qualitative Research. *Anatolia*, 14(2): 143–59.
43. Jamal, T., Everett, J. and Dann, G.M. (2003). Ecological Rationalization and Performative Resistance in Natural Area Destinations. *Tourist Studies*, 3(2): 143–169.
44. Jamal, T. and Eyre, M. (2003). Addressing Multi-Stakeholder Conflicts in National Park Spaces: The Banff Bow Valley Round Table. *Journal of Environmental Planning and Management*, 46(3): 417–442.
45. Jamal, T., Stein, S. & Harper, T. (2002). Beyond Labels: Pragmatic Planning in Multi-Stakeholder Tourism-Environmental Conflicts. *Journal of Planning Education and Research*, 22(2): 164–177.
46. Jamal, T. and Hollinshead, K. (2001). Tourism and the Forbidden Zone: The Underserved Power of Qualitative Research. *Tourism Management*, 22: 63–82.
47. Jamal, T. and Getz, D. (1999). Community-based roundtables for tourism-related conflicts: the dialectics of consensus and process structures. *Journal of Sustainable Tourism*, 3–4: 290–314.
48. Jamal, T. (1999). The Social Responsibilities of Environmental Groups in Contested Destinations. *Tourism Recreation Research*, 24(2): 7–18.
49. Echtner, C. and Jamal, T. (1997). The Disciplinary Dilemmas of Tourism Studies. *Annals of Tourism Research*, 24(4): 868–883.

50. Jamal, T. and Getz, D. (1996). Does Strategic Planning Pay? Lessons for Destinations from Corporate Planning Experience. *Progress in Tourism and Hospitality Research*, 2(1): 59–78.
51. Jamal, T. and Getz, D. (1995). Collaboration Theory and Community Tourism Planning. *Annals of Tourism Research*, 22(1): 186–204.
52. Getz, D. and Jamal, T. (1994). The Environment-Community Symbiosis: a Case for Collaborative Tourism Planning. *Journal of Sustainable Tourism*, 2(3): 152–173.

Editor Reviewed Articles in Peer-Reviewed Journals (Invited)

1. Jamal, T. and Camargo, B. (2018). Tourism Governance and Policy: Whither Justice? *Tourism Management Perspectives*, 25, 205–208. DOI: <https://doi.org/10.1016/j.tmp.2017.11.009>.
2. Jamal, T. and Hales, R. (2016).** Performative justice: New directions in environmental and social justice. *Geoforum*, 76, pp. 176–180. <http://dx.doi.org/10.1016/j.geoforum.2016.09.014>.
3. Hollinshead, K. and Jamal, T. (2001). Delving into Discourse: Excavating the Inbuilt Power-Logic(s) of Tourism. Review article. *Tourism Analysis*, 6(1): 61–73.

Non-Refereed Articles in Non-Refereed Journals

1. Camargo, B., Lane, K. and Jamal, T. (2007).** Environmental Justice and Sustainable Tourism: The Missing Cultural Link. *The George Wright Society Forum*, 24(3): 70–80.
2. Jamal, T., Hartl, C. and Lohmer, R. (2010). Sociocultural meanings of tourism in a local-global context: Implications for planning and development. *Pranjana: The journal of management awareness (e-journal)*, 13(1). Print ISSN: 0971–9997. Online ISSN: 0974–0945. (Invited)

Conference Proceedings: Papers (Refereed)

1. T. Jamal, C. Budke and I.B. Bribiesca (2016). Eco-cultural empowerment, gender equity and collaborative enterprise in Lau Cuadrilla, Mexico. pp. 211–220. In *TOURISM 2016: Proceedings of the International Conference on Global Tourism and Sustainability*. S. Lira, A. Mano, C. Pinheiro and R. Amoêda (Eds.), Green Line Institute (publishers): Barcelos, Portugal, Oct. 2016. ISBN 978–8734–17–4. e-ISBN 978–989–8734–18–1. [Refereed, not blind]
2. Ellis, G., Jamal, T., & **Jiang, J.** (2015) Fast-thinking and slow-thinking: A process approach to understanding situated tourist experiences.” In *Turning insights into actions - the crucial role of tourism research*. Proceedings of the 2015 Annual International Conference Travel & Tourism Research Association (TTRA), Portland, Oregon, USA, June 15–17, 2015. [Blind refereed]
3. Jamal, T. Prideaux, B., **Sakata, H.** and **Thompson, M.** (2014). A Preliminary Exploration of Tourists as a Key Stakeholder in Climate Change Impact Management. In *Tourism and Hospitality in the Contemporary World: Trends, Changes and Complexity*. Proceedings of the 24th Annual CAUTHE Conference, Brisbane, Australia, February 10–13, 2014, pp. 315–327. P. Monica Chien (Ed.), School of Tourism, University of Queensland, Australia. [Blind refereed]
4. Jamal, T. Prideaux, B., **Sakata, H.** and **Thompson, M.** (2012) Visitor knowledge and actions related to climate change and sustainability in protected area destinations: The Great Barrier Reef World Heritage Area, Australia. 2nd World Sustainability Forum Conference, Nov 1–30, 2012 (refereed e-conference). Session Topic: Social Values for a

Sustainable Economy (Session C). Paper posted online at:
<http://www.sciforum.net/presentation/989/presentation>.

5. Jamal, T. and **Camargo, B.** (2010). Sustainable Tourism Marketing: Doing justice to place, people and past. In *Rockin' and Rollin' Down the Research River*. Tourism Research Association (TTRA) 41st Annual Conference Proceedings, San Antonio, Texas, June 20–22, 2010. Article online at: <http://ttra.omnibooksonline.com/2010/46322-ttra-1.5561/tazim-jamal-1.5494>. [Blind refereed]
6. Gretzel, U., **Go, H., Lee, K.** and T. Jamal (2009). Role of Community Informatics in Heritage Tourism Development. In W. Höpken, U. Gretzel & R. Law (Eds.), *Information and Communication Technologies in Tourism*, pp. 1–12. Vienna, Austria: Springer Verlag. [Blind refereed]
7. **Kang, M.**, Gretzel, U. and T. Jamal (2008). Mindfulness: Definitions and Development of a Mindfulness Scale. In K. Aµndereck (Ed.), 39th Annual Proceedings of the Travel and Tourism Research Association Conference, pp. 85–95. Boise, ID: Travel and Tourism Research Association. [Blind refereed]
8. Gretzel, U. and Jamal, T. (2007).* The rise of the creative tourist class: Technology, experience and mobilities. In F. Dimanche (Ed.), *Tourism, Mobility and Technology*, Proceedings of the TTRA Europe Conference. Nice, France, April 23–25, 2007, p. 22–28. BorlÅge, Sweden: Travel and Tourism Research Association Europe Chapter. [Blind refereed]

Book Chapters (Non-Refereed)

1. Jamal, T., Budke, B. and Barradas-Bribiesca, I. (forthcoming). Community-based tourism and 'development.' In *A Research Agenda for Tourism and Development*, Edward Elgar Publishing.
2. Camargo, B. A., Jamal, T. & Wilson, E. (2016). Toward a critical ecofeminist research paradigm for sustainable tourism? In A.M. Munar & T. Jamal (Eds), *Tourism Research Paradigms: Critical and Emergent Knowledges* (pp. 73–85). Tourism Social Science Series, Volume 22, Bingley, UK: Emerald Group Publishing.
3. Jamal, T. and Munar, A. M. (2016). Paradigmatic reflections and looking forward. In A. M. Munar & T. Jamal (Eds), *Tourism Research Paradigms: Critical and Emergent Knowledges* (pp. 191–202). Tourism Social Science Series, Volume 22, Bingley, UK: Emerald Group Publishing.
4. Manrique, C., Jamal, T. and Warden, B. (2016). Heritage Tourism and Conservation. In A. M. Munar & T. Jamal (Eds), *Tourism Research Paradigms: Critical and Emergent Knowledges* (pp. 17–33). Tourism Social Science Series, Volume 22, Bingley, UK: Emerald Group Publishing.
5. Munar, A. M. and Jamal, T. (2016). What are paradigms for? In A.M. Munar & T. Jamal (Eds), *Tourism Research Paradigms: Critical and Emergent Knowledges* (pp. 1–16). Tourism Social Science Series, Volume 22, Bingley, UK: Emerald Group Publishing.
6. Jamal, T., Prideaux, B., **Sakata, H.** and **Thompson, M.** (2015). A Micro-Macro Assessment of Climate Change and Visitors to the Great Barrier Reef, Australia. In *Tourism in the Green Economy*. M.V. Reddy and K. Wilkes (Eds.). New York: Routledge, pp. 271–287.
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16. Jamal, T. and Everett, J (2007). Resisting Rationalization in the Natural and Academic Life-World: Critical Tourism Research or Hermeneutic Charity. In *The Critical Turn in Tourism Studies: Innovative Research Methodologies*. IP Ateljevic, A. & N. Morgan (Eds.), London: Routledge, pp. 57–76.
17. Jamal, T. and **Hill, S.** (2007) Developing a framework for indicators of authenticity: the place and space of cultural and heritage tourism. In *Culture and Heritage Tourism in the Asia Pacific*. Prideaux, B., Timothy, D. and Chon, K. (Eds.), London: Routledge, 17–34.
18. Jamal, T. and Jamrozy, U. (2006). Collaborative Networks and Partnerships for Integrated Destination Management. In *Tourism Management Dynamics*. D. Buhalis and C. Costa (Eds.), Amsterdam: Elsevier, pp. 164–172.
19. **Rabady, R.** and Jamal, T. (2006). Developing an Integrated Heritage Management Approach: The case of Hearne, Texas. In *Sustainable Tourism II*, C.A. Brebbia and F.D. Pineda (Eds.), Southampton: WIT Press, pp. 3–12.
20. Eyre, M. and Jamal, T. (2006) Addressing Tourism Conflicts in Banff National Park: The Banff Bow Valley Round Table Process. In *Cases in Sustainable Tourism: An Experiential Approach to Making Decisions*. Irene M. Herremans (Ed.), Haworth Hospitality Press: NY, pp. 187–200 (Ch. 14).

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26. Jamal, T. and Getz, D. (1997).** “‘Visioning’ for Sustainable Tourism Development: Community-based Collaborations.” In *Quality Management in Urban Tourism*. Editor: Dr. P. Murphy, University of Victoria, Victoria, Canada. John Wiley and Sons, Inc.: Chichester, U.K. Jamieson, W. and Jamal, T. (1997).** Contributing authors towards Chapter 10 on Tourism Economics (p. 211–229) and Chapter 15 on Tourism Planning (p. 86–98) in: *International Tourism: A Global Perspective*. C. Gee and E. Fayos-Sola (Eds.) World Tourism Organization, Madrid.
27. Jamal, T. and Getz, D. (1997).** “‘Visioning’ for Sustainable Tourism Development: Community-based Collaborations.” In *Quality Management in Urban Tourism*. Editor: Dr. P. Murphy, University of Victoria, Victoria, Canada. John Wiley and Sons, Inc.: Chichester, U.K. Jamieson, W. and Jamal, T. (1997).** Contributing authors towards Chapter 15 on Tourism Planning (p. 86–98) in: *International Tourism: A Global Perspective*. C. Gee and E. Fayos-Sola (Eds.) World Tourism Organization, Madrid.

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1. Hales, R. and Jamal, T. (2015). Environmental Justice and Tourism. In *The Routledge Handbook of Tourism and Sustainability*. M. Hall, S. Gössling and D. Scott (Eds.). London: Routledge, pp. 151–164.
2. Jamal, T. (2013). Resiliency and Uncertainty in Tourism. In *The Routledge Handbook of Tourism and the Environment*. A. Holden and D. Fennell (Eds.). New York: Routledge, pp. 505–520.
3. Sirakaya, E., Jamal, T. and **Choi, H.** (2001). Developing Indicators for Destination Sustainability. *The Encyclopedia of Ecotourism*. D.B. Weaver (Ed.), Oxon and NY: CABI Publishing, p. 411–431.

Encyclopedia Entries

1. Healy, N. and Jamal, T. (2017). “Enclave Tourism.” In *The SAGE International Encyclopedia of Travel and Tourism*. L.L. Lowry (Ed.). Thousand Oaks: SAGE, pp. 418-19. DOI: <http://dx.doi.org/10.4135/9781483368924.n160>. (Reviewed by editor)

2. Camargo, B.A. & Jamal, T. (2016). "Equity." In *Encyclopedia of Tourism*. J. Jafari & H. Xiao (Eds.). 2nd edition. Frankfurt: Springer. DOI: 10.1007/978-3-319-01669-6-257-1. Online in 2015: <http://link.springer.com/referencework/10.1007/978-3-319-01669-6>. (Reviewed by editors plus appointed associate editor)
3. Jamal, T. (2016). "Phenomenology." In *Encyclopedia of Tourism*. J. Jafari & H. Xiao (Eds.). Frankfurt: Springer. DOI 10.1007/978-3-319-01669-6_145-1. Online in September 2015: <http://link.springer.com/referencework/10.1007/978-3-319-01669-6>. (Reviewed by editors plus appointed associate editor)

Other Academic Publications: Editorials and Book Reviews

1. Dredge, D. and Jamal, T. and (2011). "Editorial" in the special issue on "Certification and Indicators," *Tourism Recreation Research*, 36(3): 203-204. Guest editors: T. Jamal and D. Dredge.
2. Jamal, T. (2004). Book Review of Aylin Orbasli, 2004, *Tourists in Historic Cities: Urban Conservation and Heritage Management*. *APT Bulletin*, 35(4): 56-57.

Academic Endorsements

A number of requests to provide endorsements have been undertaken, including endorsements for Johan R. Edelheim's book *Tourist Attractions: From Object to Narrative* (2015, Channel View Publications); Bernadette Quinn's *Key Concepts in Events Management* (2013, SAGE Publications); and the book by Stephen Wearing, Deborah Stevenson, and Tamara Young's *Tourist Cultures: Identity, Place and the Traveller* (2010, SAGE Publications).

Scientific and Professional Presentations

My research has been extensively disseminated through academic conferences, symposia, and other initiatives (Think Tanks, workshops, international forums, etc.), as Table 2 below shows. A summary of invited keynote presentations as well as other invitations that I have undertaken are provided below (Table 2). This is followed by a list of additional professional presentations with students (name in bold) and academic research partners.

Table 2: Summary of Presentations and Participation in Academic Conferences, Symposia, Other

	Since Last Promotion			Career		
	Invited (16)	Submitted (50)	Total (66)	Invited (20)	Submitted (73)	Total (93)
International conferences & symposia	13	31	44	13	46	59
International Think Tanks and Forums	1	0	1	2	0	2
National	1	15	16	2	20	22
State	0	3	3	1	5	6
Local (TAMU)	1	1	2	2	2	4

Note: Invited participation #9, #16 below are not included in above "Invited" category.

Keynotes and Invited Participation

1. Invited keynote presentation on June 28, 2019, at the ICOT2019 conference held in Braga, Portugal, June 26-29, 2019. Conference theme: *Tourism into the New Decade: Challenges and Prospects*. Presentation title: What is “balanced tourism growth”? Climate, society and policy in “just” transitions (abstract published in electronic conference materials).
2. Invited (by nomination) to present at the International Academy for the Study of Tourism Biennial Conference, Bali Tourism Institute STP Nusa Dua Bali, May 7-11, 2019. Conference theme: *Disruption in Global Tourism and Optimising Benefits for Communities*. Presented on May 9: *Sustainability and Tourism: Whither Justice?*
3. Invited keynote presentation on “Tourism Community Collaboration, presented on June 6, 2014, at the Tourism Education Futures Conference (TEFI8), University of Guelph, Guelph, Ontario, Canada. Conference theme: “Perspectives on Transformational Learning: Activism, empowerment and political agency in tourism education.”
4. Invited panel discussant on June 5, 2014 at the Tourism Education Futures Conference (TEFI8), “Perspectives on Transformational Learning: Activism, Empowerment, and Political Agency” (conference theme), University of Guelph, Guelph, Canada. Panelists: Dr. Julia Christensen Hughes, Chris Castro, Dr. Tazim Jamal, Johnny Edmonds
5. Invited presentation on closing panel at the *Celebrating and Enhancing the Tourism Knowledge-based Platform: A Tribute to Jafar Jafari* conference, Universitat de les Illes Balears, Palma de Mallorca, Oct. 23–25, 2013. Presented on Oct. 24 on tourism research paradigms...going beyond the current knowledge-based platform.
6. Invited keynote presentation on “Tourism and Climate Change: Actions and Inactions in Research and Practice.” Presented on March 16, 2013, at the Ming Chuan University 56th Anniversary Academia Symposia, March 16, 2013, Taipei campus, Taiwan.
7. Invited research presentation on sustainable tourism at the Graduate Institute of Sustainable Tourism and Recreation Management, National Taichung University, Taichung, Taiwan, March 13, 2013. (Invitation facilitated by Dr. Yu-Chin Huang).
8. Invited research presentation on sustainable tourism and justice, October 14, 2011 tourism faculty and graduate students, Aalborg University campus, Copenhagen. Hosted jointly by the Tourism Research Unit, Department of Culture and Global Studies, Aalborg University/Campus Copenhagen, plus tourism faculty at the Copenhagen Business School.
9. Invited as Chair and *rapporteur* to “challenge, link presentations and coordinate questions” and provide commentary on Thursday Feb. 10, 2011, in Plenary Session 2: *The Scholarly Blend: International Perspectives of Tourism & Hospitality*. Panel participants: J. Tribe, P. Pearce and J-P. Poulain. CAUTHE conference, “Tourism: Creating a brilliant blend,” Adelaide, Australia, Feb. 8–11, 2011.
10. Invited as panel participant in “Big Government, Post Bureaucracy and Society: Where does governance fit in?” at the 2011 Research Symposium: *Sustainability, Collaborative Governance and Tourism*, Southern Cross University, Coolangatta, Queensland, February 17–18, 2011. Panel discussion conducted on Feb. 18, 2011.
11. Invited to provide a facilitative discussion on critical tourism research in the USA context at the informal dinner meeting of the Critical Approaches in Tourism and Hospitality (CATH) Special Interest Group on February 10, 2011, at the CAUTHE conference “Tourism: Creating a brilliant blend,” Adelaide, Australia, Feb. 8–11, 2011.

12. Invited speaker at the “International Week” symposium at Laurea University, Kerava, Finland. Paper delivered on November 4, 2010: “Cultural Heritage and Interactive Website Development.”
13. Invited panel participant in “The debate: from older to new generations in tourism studies,” July 14, 2010, Session 7, RC50 (Research Committee 50: International Tourism), XVII ISA World Congress of Sociology, Gothenburg, Sweden, 11–17 July 2010.
14. Invited participant (panelist) on the government sponsored 2009 Asia-Pacific Creativity Forum on Culture and Tourism, “From Cultural Tourism to Creative Tourism: Challenges, Opportunities and Possibilities,” June 3–5, 2009, Jeju, Korea. Forum resulted in development of the “Jeju Declaration.” (International Forum)
15. Invited presentation May 8, 2008, U. Gretzel. T. Jamal, & S.K. Nepal on “International Tourism & Sustainability.” Borlaug Institute for International Agriculture, Texas A&M University, College Station.
16. Invited speaker and panel participant at the Sabora Symposium, Champaign, Illinois, April 11, 2008. Topic: “Community tourism development: Connecting the global to the local.” Symposium organizers: Dept. of Recreation, Sport and Tourism, University of Illinois at Urbana-Champaign.
17. Invited keynote speech at the Sustainable Tourism Conference, U of Quintana Roo, Cozumel, Mexico, November, 2006. Also received invitation (travel funding included) to set up collaborative research project with the tourism department of University of Quintana Roo, Cozumel, Mexico.
18. Invited participant at the national conference on “Evaluating Methods and Environmental Outcomes of Community Based Collaborative Processes,” Salt Lake City Utah, September 14–16, 2003. Funding provided by Community-Based Collaboratives Research Consortium, Institute of Environmental Negotiation, Virginia.
19. Invited participant as a panel member discussant in the Fourth Historic Preservation Symposium “CULTURE, LANDSCAPES, AND BUILDINGS: The Meaning and Use of Historic and Cultural Resources,” Washington on the Brazos, Texas, 22 March 2003. Organized by the Historic Resources Imaging Laboratory, Texas A&M University.
20. Invited speaker at the Second Qualitative Inquiry Colloquium (QIC), Texas A& University Feb 28–Mar 1, 2002. “Revisiting the Philosophical and Ethical in Qualitative Research: Methodological Misconceptions and Postmodern Paralysis.” Presented on March 1, 2002.
21. Invited participant in Sustainable Tourism Think Tank, comprised of leading specialists in Sustainable Tourism (by invitation). Workshop was held in South Africa (February 23–March 1, 2001), at Bongani Mountain Lodge. Organized and funded by Business Enterprises for Sustainable Travel (BEST-EN). (Think Tank - International)
22. Invited keynote speech presented at the Leisure Research Symposium, National Recreation and Parks Association conference in Nashville, Tennessee, October 1999. “Globalization, Parks and Local Cultures: A Critique of Nature-based Tourism Research.

Professional Presentations: Other (student names in bold)

1. Barradas-Bribiesca, I., Budke, C. M., Camargo, B. and Jamal, T. (authors in alphabetical order). “NGO-facilitated women’s empowerment in the urban-rural interface of a popular World Heritage destination in Mexico.” Presented on June 27, 2019, at the ICOT2019 conference held in Braga, Portugal, June 26-29, 2019. Conference

theme: *Tourism into the New Decade: Challenges and Prospects* .(abstract published in electronic conference proceedings)

2. Jamal, T. and Hardbarger, T. Co-facilitated a 1.5 hrs. roundtable “workshop” on June 25, 2019, at the 8th Critical Tourism Studies Conference, "Pride and Prejudice: Que(e)rying Tourism Hope", Ibiza (Spain), June 24-28, 2019. Roundtable title: *Decolonizing tourism research: An interactive roundtable towards building critical consciousness and sustained action in the Anthropocene*” (abstract published in electronic conference materials)
3. **Wahl, J.** and Jamal, T. “The conflict of life and forms: Social change, confederation and heritage tourism.” Presented on May 17 at the Fourth International Conference in Tourism & Leisure Studies, Beyond Constraints: Valuing Diversity and Culture in the Tourism Experience, May 16-17, 2019, Florida International University, Miami, Florida.
4. Manrique-Hoyos, C., and Jamal, T. “Contributions of heritage conservation and tourism collaborations to resilience.” Presented at the 8th International Conference on Building Resilience – ICBR Lisbon 2018, Risk and Resilience in Practice: Vulnerabilities, Displaced People, Local Communities and Heritages, November 14-16, 2018, Lisbon, Portugal.
5. Manrique-Hoyos, C. and Jamal, T. “Keys to Resilience through Heritage Conservation and Tourism in Japan.” Presented at the 8th International Conference on Building Resilience – ICBR Lisbon 2018, Risk and Resilience in Practice: Vulnerabilities, Displaced People, Local Communities and Heritages, November 14-16, 2018, Lisbon, Portugal.
6. Camargo, B. and Jamal, T. “The Faces of Oppression in Tourism: A study of Cultural (In)justice in Quintana Roo, Mexico.” Presented at the XIX ISA World Congress of Sociology conference, Power, Violence and Justice: Reflections, Responses, Responsibilities, RC50 sub-division: Tourism and Violence, July 15-21, 2018, Toronto, Canada.
7. Wall, J. and Jamal, T. Commemorative justice: An analytical framework and preliminary set of principles. Presented at the XIX ISA World Congress of Sociology conference, Power, Violence and Justice: Reflections, Responses, Responsibilities, RC50 sub-division, July 15-21, 2018, Toronto, Canada.
8. Jamal, T. and Camargo, B. “Teaching Tourism Ethics.” Conducted a workshop with an interactive presentation on tourism ethics on June 26, 2016, at the Tourism Education Futures Initiative Conference (TEFI9), June 26–29, 2016, Thompson River University, Kamloops, B.C., Canada.
9. Ellis, G., **Taggart, A.** Jamal, T., Lepley, T. and Martz, J. “Development of a Process for Monitoring Quality of Out-of-School Time Activity Sessions of Youth Organizations.” Presented on March 28, 2016, at the Experience Industry Management Conference, Brigham Young University (BYU)/ Marriott School, Provo, Utah, USA, March 29–30, 2016.
10. Jamal, T., Ellis, G. & **Jiang, J.** “Freeman Tilden visits Galveston: Situating Provocation, Personalization, and Coherence Principles.” Presented on October 29, 2015, at the NET (National Extension Tourism) 2015 Conference, Galveston, Texas, USA, October 27–29, 2015. Conference theme: “Coast to Coast” Tourism Matters!”
11. Ellis, G., Jamal, T., & **Jiang, J.** “Fast-thinking and slow-thinking: A process approach to understanding situated tourist experiences.” Paper presented on June 17, 2015, at the Travel & Tourism Research Association (TTRA) Annual International Conference,

- Portland, Oregon, USA, June 15–17, 2015. Conference theme: “Turning insights into actions: the crucial role of tourism research.” (Refereed conference paper)
12. Ellis, G., **Jiang, J.**, & Jamal, T. “Making Memories: Situating Experiences for Park, Recreation, and Tourism Industry Customers and Consumers.” Paper presented on March 26, 2015, at the Experience Industry Management Conference, March 25–27, 2015. Brigham Young University, Provo, Utah, USA. (Refereed abstract)
 13. Ellis, G., **Jiang, J.**, & Jamal, T. (2015). Situated experiences: A process model and an agenda for research. Paper delivered in workshop format (long) on March 25, 2015 at the Experience Industry Management Conference, March 25–27, 2015, Brigham Young University, Provo, Utah, USA.
 14. Healy, N. and Jamal, T. “Revisiting Edensor's Enclavic to Heterogeneous Spaces in Tourism: Towards a New Hybrid Framework.” Paper presented on 30th March at the 2015 Annual Association of American Geographers conference, Chicago, USA, March 29th–April 2nd, 2015.
 15. **Dangi, T. Kim, S.** and Jamal, T. “Deconstructing” Sustainable Tourism (ST) and Community-Based Tourism (CBT): Towards a Robust Framework of Sustainable Community-Based Tourism (SCBT).” Presented on Oct. 2, 2014 at The 23rd Nordic Symposium on Tourism and Hospitality (NORTHORS) conference, University of Copenhagen, Copenhagen, Denmark, Oct. 2–4, 2014. (Refereed abstract)
 16. Hales, R., Dredge, D., Higgins-Desbiolles, F. and Jamal, T. “Progressive service learning and destination justice: New directions for sustainable tourism pedagogy and transformative learning.” Presented on June 6, 2014 at the Tourism Education Futures Conference (TEFI8), University of Guelph, Guelph, Ontario, Canada, June 5–7, 2014. Conference theme: “Perspectives in Transformational Learning: Activism, empowerment and political agency in tourism education.” (Refereed abstract)
 17. Jamal, T., Budke, C.M. and Barradas-Bribiesca, I. “Sustainable tourism development in the Anthropocene: A One Health paradigm shift?” Presented via Skype to the Tourism-Development Nexus Symposium, April 22 & 23, 2014, Aalborg University, Campus Copenhagen, Denmark.
 18. **Manrique, C.**, Warden, R. Jamal, T. “Resilience in Heritage Conservation and Heritage Tourism.” Presented at the Association for Preservation Technology International (APT); C. Manrique was one of the selected Student Scholars 2014. Quebec City, Canada, October 27–29, 2014. (Refereed abstract)
 19. **Manrique, C.**, Jamal, T., & Warden, R. “Heritage Conservation and Tourism: An integrated approach to resilience in Alcatraz Island.” Presented at the Heritage & Healthy Societies Conference, University of Massachusetts Centre for Heritage & Society, Amherst, Massachusetts, United States, May 14–16 2014. (Refereed abstract)
 20. Jamal, T. Prideaux, B., **Sakata, H.** and **Thompson, M.** (2014). A Preliminary Exploration of Tourists as a Key Stakeholder in Climate Change Impact Management. Presented at the CAUTHE Conference, Brisbane, Australia, Feb 10–13, 2014. Conference theme: *Tourism and Hospitality in the Contemporary World: Trends, Changes & Complexity*. (Refereed paper)
 21. Camargo, B., Wilson, E. and Jamal, T. (2013). Sustainability-oriented tourism and ecocultural justice: What would a critical (eco)feminist approach look like? Paper presented on Oct. 24 at the *Celebrating and Enhancing the Tourism Knowledge-based Platform: A Tribute to Jafar Jafari* conference, Universitat de les Illes Balears, Palma de

- Mallorca, Oct. 23–25, 2013. (Refereed abstract published in conf. proceedings; conf. paper submitted too)
22. **Manrique-Hoyos, C.**, Jamal, T. and Warden, R. (2013). Heritage Tourism and Historic Preservation: An integrated approach towards resilience in cultural & heritage tourism destinations. Paper presented on Oct. 24 at the *Celebrating and Enhancing the Tourism Knowledge-based Platform: A Tribute to Jafar Jafari* conference, Universitat de les Illes Balearis, Palma de Mallorca, Oct. 23–25, 2013. (Refereed abstract published in conf. proceedings; conf. paper submitted too)
 23. Jamal, T. Prideaux, B., **Sakata, H.** and **Thompson, M.** (2012) Visitor knowledge and actions related to climate change and sustainability in protected area destinations: The Great Barrier Reef World Heritage Area, Australia. 2nd World Sustainability Forum Conference, Nov 1–30, 2012 (refereed e-conference). Session Topic: Social Values for a Sustainable Economy (Session C). Paper posted online at: <http://www.sciforum.net/presentation/989/presentation>.
 24. Dredge, D. and Jamal, T. (2012). Destination governance and tourist mobilities: New participatory spaces for planning & policy? Paper presented at the BEST EN Think Tank XII, *Sustainable Tourism and Mobilities* conference, Gréoux les Bains, France, June 24–27, 2012. (Refereed abstract; conf. paper accepted)
 25. Camargo, B. and Jamal, T. (2011). Cultural justice and cultural heritage: Complex intersections of tourism, place and past in Quintana Roo, Mexico. Paper presented on July 1 at the *Advancing the Social Science of Tourism 2011* conference, University of Surrey, Guildford, Surrey, England, UK, June 28–July 1, 2011. (Abstract)
 26. Jamal, T. and Camargo, B. (2011). Critical and philosophical perspectives of justice in tourism. Paper presented on July 4 at the *IV International Critical Tourism Studies Conference, Tourism Futures: Creative and Critical Action*, Cardiff School of Management, University of Wales Institute, Cardiff, Wales, UK, July 2–5, 2011 (Abstract; e-conf. paper)
 27. Jamal, T. and Watt, M. (2011). Sustainable local action and climate change pedagogy: Collaborative governance in Canmore, Canada. Paper presented on February 18 at the *2011 Research Symposium: Sustainability, Collaborative Governance and Tourism*, Southern Cross University, Coolangatta, Queensland, Australia, February 17–18, 2011.
 28. Jamal, T. and Shandley, R. (2010). Film, Journeys, and Ethnic Turks in Germany: Synergistic Methodologies. Presented on July 14 in Session 6, RC50 (Research Committee 50: International Tourism), at the *XVII ISA World Congress of Sociology*, Gothenburg, Sweden, July 11–17, 2010. (Abstract published in conference proceedings)
 29. Jamal, T. and Dredge, D. (2010). Sustainable destination management and the marketing-planning gap: Collaborative networks and new organizational forms. Presented on June 28, 2010 at the *Networking for Sustainable Tourism BEST-EN Think Tank X*, Vienna, Austria, June 27–30, 2010. (Refereed abstract of the BEST Education Network (BEST EN), online at: <http://ttra.omnibooksonline.com/2010/46322-ttra-1.5561/2010-t-001-1.5703/f-009-1.5717/35-a-1.5721>).
 30. Jamal, T., **Taillon, J.** and Dredge, D. (2010). Sustainable tourism pedagogy & student-community collaboration: Developing core literacies and reflective practice. Presented on June 28 at the BEST-EN conference, Vienna, Austria, June 27–30, 2010. (Refereed paper)
 31. Jamal, T. and **Camargo, B.** (2010). Sustainable Tourism Marketing: Ethical and cultural gaps. Paper presented by B. Camargo at the 2010 Annual TTRA (Travel and Tourism Research Association) Conference, San Antonio, Texas, June 20–22, 2010. Published in

- TTRA conference proceedings, title revised to: Sustainable Tourism Marketing: Doing justice to place, people and pasts. (Abstract; refereed paper)
32. **Camargo, B.** and T. Jamal (2009; authors in alphabetical order). An eco-cultural approach to destination management, climate change and tourism: New pedagogies, new structures. Presented at the *Travel and Tourism in the Age of Climate Change: Robust Findings, Key Uncertainties* conference, 7th International Symposium on Tourism and Sustainability, hosted by the University of Brighton, Eastbourne, England, July 8–10, 2009. (Abstract, conf. proceedings)
 33. Jamal, T. and **Lelo, L.** (2009). Examining the conceptual and analytical framing of dark tourism: From darkness to intentionality. Paper on April 2 at the *Tourism Experiences: Meanings, Motivations and Behaviors* conference, University of Lancashire, Preston, England, April 1–4, 2009. (Abstract published in conference proceedings (hard copy); paper published in conference proceedings (CD)).
 34. Gretzel, U., **Go, H., Lee, K.** and Jamal, T. (2009). Role of Community Informatics in Heritage Tourism Development. Paper presented by U. Gretzel at the ENTER 2009 Conference on *Information and Communication Technologies in Tourism*. Amsterdam, The Netherlands, January 28–30, 2009. (Abstract and conference paper)
 35. **Camargo, B.,** Jamal, T., Sandlin, J. and Segrado, R. (2008) Understanding Cultural Relationships in natural area tourism destinations. Paper at the 14th International Symposium on Society and Resource Management (ISSRM), Burlington, Vermont, USA, May, 2008. (Abstract)
 36. **Kang, M.,** Gretzel, U. and Jamal, T. (2008). Mindfulness: Definitions and Development of a Measurement Scale. Paper presented at the 39th Annual Travel and Tourism Research Association Conference, Philadelphia Pennsylvania, USA, June 15–17, 2008.
 37. Nepal, S. and Jamal, T. (2008). Sustainable Mountain Community Development: Managing Growth and Change in Western Canadian Resort Communities. Presented at the American Association of Geographers conference, Boston, USA, April 4–8, 2008. (Published abstract)
 38. Lelo, L. and Jamal, T. (2008). “Gathering Community Histories for Heritage Tourism: Challenges for Collaborative Planning.” Presented at the Graduate Student Symposium, Orlando, Florida, January 2008.
 39. Gretzel, T. and Jamal, T. (2007) “The rise of the creative tourist class: Technology, experience and mobilities.” Presented at *Tourism Mobility and Technology*, Travel and Tourism Recreation Association Europe Conference, April 23–25, 2007, Nice, France. Abstract & refereed paper
 40. Jamal, T. and Stronza, A. (2007) “A “third way” of dwelling in the Peruvian Amazon: De-commodifying the Ecotourism Paradigm?” Presented at *The Critical Turn in Tourism Studies: Promoting an Academy of Hope?* 2nd International Critical Tourism Studies Conference, June 20–23, 2007, Split, Croatia. (Refereed paper published on CD).
 41. **Choo, H.** and Jamal, T. (2007). “Organic Farm Tourism as a potential new form of tourism in South Korea.” Paper presented at the 13th International Symposium on Society and Resource Management (ISSRM), June 17–21, Park City, Utah.
 42. **Camargo, B., Lane, K.** and Jamal, T. (2007). Environmental Justice and Sustainable Tourism: The Missing Cultural Link. Paper presented at *Rethinking Protected Areas in a Cultural World*, George Wright Society Biennial Conference. April 17–20, 2007. St. Paul, Minnesota.

43. Gretzel, U. and Jamal, T. (2007). "The rise of the creative tourist class: Technology, experience and mobilities." Presented at *Tourism Mobility and Technology*, Travel and Tourism Recreation Association Europe Conference, April 23–25, 2007, Nice, France.
44. **Rabady, R.** and Jamal, T. (2006). "An Integrated Approach to Heritage Management: The case of Hearne, Texas." Presented at the *Sustainable Tourism* conference hosted by Wessex Institute of Technology (UK), in Bologna, Italy, Sept. 6–8, 2006.
45. Jamal, T., **Hartl, C.** and **Lohmer, R.** (2006) "Integrating Pilgrimage and Pedagogy in Integrating Pilgrimage and Pedagogy in Tourism Planning." Presented at the Tourism and Spirituality conference in Lincoln, England, April 2–5, 2006. (Conference proceedings on CD).
46. Jamal, T. (2005). "Bridging the production-consumption, local-global and other hyphens: an integrated approach to 'tourism studies'." Presented at the 'On Voyage: New Directions in Tourism Theory' conference, UC Berkeley, Townsend Center for the Humanities. October 7–9, 2005, Berkeley, CA.
47. Jamal, T. and **Kim, H.** (2005) "Bridging the production-consumption divide: Towards a performative framework for heritage tourism." Presented at the Tourism and Performance: Scripts, Stages and Stories conference, Sheffield, England, July 14–18, 2005.
48. **Kim, H.** and Jamal, T. (2005). Serious Leisure and Tourism. Presented by H. Kim at the National Recreation and Parks Association Conference, San Antonio, October 18–22, 2005.
49. Jamal, T. (2004) Presented paper on Heritage Tourism at the Texas Downtown Association, Annual Conference, on November 9, 2004. George Bush Library, College Station, TX.
50. Jamal, T. "Beyond Labels: Pragmatic Planning in Multi-Stakeholder Tourism-Environmental Conflicts." Jamal, Stein and Harper's (2005) book chapter on planning and conflict management (originally published as journal article in 2002). Presented on October 23, 2004, at the annual conference of the Association of the Collegiate School of Planners, Portland, Oregon.
51. R. Shandley, T. Jamal, A. Tanase and U. Jamrozy. (2004). "Film impacts and Dracula Park." Presented at the Film and Literature conference, Harrogate, Yorkshire (UK), on July 25, 2004.
52. Jamal, T. and U. Jamrozy, U. (2004). "Serious Leisure and Wine Tourism." Presented at the International Culinary Tourism Conference in Victoria, B.C., Canada, on May 15, 2004.
53. Jamal, T. (2003). Presented results of "Pre-Post Survey of shrimping industry stakeholders" at the "Summit for the Sustainability of the Shrimp Industry in the Gulf of Mexico," March 5–8, 2003, Houston, TX. (Also assisted with Summit preparations and during Summit as part of overall project (approx. 150 participants, delegate and non-delegate included).
54. Mayers, M., Jamal, T. and Field, J. (2003). Questioning the place of the I/eye: What does it mean to "situate the self" in interpretive inquiry? Paper presented at the International Qualitative Inquiry Conference, Banff, Canada, May 2–5, 2003.
55. Rayburn, R., Jamal, T. and Graham, G. (2003). Reflections on the Summit for the Sustainability of the Gulf of Mexico Shrimp Industry. Paper presented at the Coastal Zone Conference, July, 2003, Baltimore, US. (Conference proceedings).
56. **Fix, P.**, Jamal, T., Jamrozy, U., and Neuman, M. (2003). Making sense of place through the looking glass of a coastal community: The cultural imaginary of Palacios, Texas.

Presented at the Tourism & Photography: Still Visions—Changing Lives conference at Sheffield Hallam University, July 20–23, 2003.

57. Jamal, T. and **Hill, S.** (2002) “The home and the world; (Post) touristic spaces of (in) authenticity?” Paper presented at the RC 50 Division (Sociology of Tourism), International Sociological Association (ISA) Congress, July 7–13, 2002, Brisbane, Australia.
58. Jamal, T. (2002). Revisiting the Philosophical and Ethical in Qualitative Research: Methodological Misconceptions and Postmodern Paralysis. Presented on March 1, 2002, at the second Qualitative Inquiry Colloquium (QIC), Feb 28–Mar 1, 2002, Texas A&M University, College Station, TX.
59. **Lee, J.** and Jamal, T. (2002). “Towards a Better Theoretical Base for Tourist Motivations: Integrating Macro and Micro Approaches.” Paper presented at the Seventh Annual Graduate Education and Graduate Student Research Conference in Hospitality and Tourism, Houston, TX, Jan 3–5, 2002.
60. **Brown, M.** and Jamal, T. (2001). “Houston Environmental Steering Committee: A Case Study of Citizen Involvement.” Presented at the Program on Conflict and Dispute Resolution Colloquium, April 11, 2001, College Station, TX. Additional research built on this was presented at the ISRMM conference, Hawaii, Summer 2002.
61. Everett, J. and Jamal, T. (2001). Multistakeholder Collaboration as Pedagogic Action: Revisiting Pierre Bourdieu's Reproduction. Presented by J. Everett at European Group for Organizational Studies Colloquium, Lyon, France, July 2001.
62. **Hill, S.** and Jamal, T. (2000) “Deconstructing the Myth and Meaning of Authenticity: Concepts for Tourism Research and Practice.” Paper presented at the Leisure Research Symposium, National Recreation and Parks Association conference, Phoenix, AZ, October 11–15, 2000.
63. Eyre, M. and Jamal, T. (2000). Multi-Stakeholder Negotiations in Banff National Park, Canada: conflict, growth and ‘ecological integrity’. Presented at ISSRM conference in Bellingham, Washington, June 21, 2000.
64. Jamal, T. (2000) “Setting community direction in mountain destinations: community visioning in Revelstoke, British Columbia, and growth management in Canmore, Alberta.” Presented at the ISSRM conference in Bellingham, Washington, on June 19, 2000.
65. Jamal, T. and **Brown, M.** (2000) “Planning Processes for Meaningful Resident Participation in Sustainable Tourism Development: Examples from Canada and the U.S.” Presented at NET2000 conference in Hawaii, May 2, 2000.
66. Jamal, T. and Hollinshead, K. (2000) “Re-presentation and Identity in Multi-Stakeholder Conflicts: Public Culture, Public Nature.” Paper presented at environmental conference in Lancaster, England, July 28–Aug 1, 2000.
67. Jamal, T. and Hollinshead, K. (1999) “Bhabha’s New Imagined Geographies of Place and Space: New Sense on the Agonistics of Being.” Paper presented on June 10, 1999, by T. Jamal at the Congress for Social Sciences and Humanities Conference, Sherbrooke, Quebec.
68. Mayers, M., Kusmirski, M., Jamal, T., Horn, V., Gereluk, D., Ellingson, C., Bentley, L., and Angen, M. (1998) “A Community of Women Learners: Contested spaces behind glass walls.” Paper presented on June 1, 1998, and published in: *Centering on...the Margins: The Evaded Curriculum* International Institute Proceeding of The Second Bi-annual Canadian Association for the Study of Women and Education (CASWE) conference, May 31–June 1, 1998. University of Ottawa, Ottawa, Canada, pp. 347–354.

69. Echtner, C. and Jamal, T. (1996) "The Philosophy of Science in Tourism: shedding light on the discipline issue." Paper presented at the Administrative Sciences Association of Canada (ASAC), 24th Annual Conference, May 25–28, 1996, Montreal, Quebec.
70. Jamal, T. (1996) "Integrative Management Approaches to Strategic Capacity Issues in Alpine Destinations: examples from British Columbia and Alberta, Canada" Poster presentation at the Alpine Tourism - "Sustainability Reconsidered and Redesigned" conference, Innsbruck, Austria, May 02–05, 1996.
71. Jamal, T. and Getz, D. (1994) "'Visioning' for Sustainable Tourism Development: Community-based Collaborations." Paper presented on November 12, 1994, at the Quality Management in Urban Tourism: Balancing Business and the Environment conference, University of Victoria, Victoria, B.C., Canada.
72. Jamal, T. (1994) "Strategic Planning Issues for the Tourism Industry in Tanzania." Paper presented at the Second Biennial International Conference on Advances in Management, June 17–20, 1994, in Calgary, Alberta, Canada.
73. Jamal, T., Driscoll, A. and Paliwoda, S. (1993) "Knowledge Links: Responding to the Rise of Knowledge-based Industries." Presented at the 23rd Annual Atlantic School of Business Conference, St. John, New Brunswick, Canada, November 4–6, 1993. Paper published in the Proceedings of the 23rd Annual Atlantic School of Business Conference, St. John, New Brunswick, pp. 261–271.

V. Outreach and Extension Assistance: Service Learning and Technical Reports (unpublished; submitted to stakeholder, student name in bold)

A number of community outreach and research studies were undertaken working closely with graduate students and undergraduate/graduate classes, following teaching pedagogy based on *service learning* and *experiential education*. As shown below, these outreach-based efforts resulted in products and on-site activities assisting local and other communities and organizations in Texas. Technical reports were also prepared and submitted to the community stakeholders; these are summarized further below. In most cases, these projects have been outreach oriented and not published in academic outlets (One conference presentation was made on the Hearne heritage project, and book chapter published based on it (Rabady and Jamal, 2006); two graduate students in that project presented their work at a College of Architecture symposium).

Outreach Activities (cross-border and within Texas)

Numerous outreach activities and collaborative projects have been conducted jointly with undergraduate and graduate classes working with rural and community stakeholders in Texas and Mexico. Some of these have resulted in high impacts learning, as well as productive outcomes for local communities and tourism stakeholders (see service learning reports listed further below). A few examples of outreach activities are noted below.

- Participated with three other College of Agriculture team members (led by Dr. Kim Dooley) in exploratory meetings with rural farmers and key resort development stakeholders, in the southern Baja, Mexico from September 17–19, 2015. Key goals were to examine opportunities to facilitate knowledge transfer (e.g., crop disease, school educational programs) agricultural educational center development (student internships, etc.), farmer's market (for locals & visitors), plus other sustainable rural development activities.

Participated in a panel format discussion at a community meeting with local farmers (addressing their questions). My graduate student (**S. Angell**) spent 10 months there, transferred information on Ag. outreach programs like Eat, Learn, Grow, interacted extensively with locals and the resort on ideas for the Ed. Center, farmer's market and local community-driven tourism enterprises. This also facilitated her Master's professional paper study.

- Conducted outreach activities with my RPTS 646 class in Spring, 2014 (related to the Howdy!Farm, TAMU, small project) and Fall 2014 (related to the Texas Cotton Gin Museum). Students interacted with the museum curator (L. Russell) and produced an extensive report (sent to Ms. Russell) on strategic assessment and recommendations for addressing some key issues and challenges being faced by the Museum. One student went on to publish her learning in a Chinese museum journal, shared the abstract with the Museum (she aims to translate and share the paper with the current Museum curator when published as well).
- Facilitated on-site visitor survey at Camp Hearne, Texas, October 23, 2010, aided by graduate students in my RPTS 646 class. Questionnaire analysis, market analysis, and trails/landscape exploratory study conducted by three students in RPTS 646. Report presented to Friends of Camp Hearne (Dizi Shi, Wei-Li Lai, Wei Zhou, December 2010).
- Facilitated the development of a historical report and cemetery site photographs (digitized), to assist Grandview Cemetery, Bryan, Texas to apply to the Texas Historic Commission for historic cemetery designation. Project conducted by graduate student in my RPTS 646 class, Fall 2010, site visits included interactions with as a term project. Report (with pictures and guidance),” Amanda Vance, December 10, 2010.
- Participated in local meetings in Spring 2009 and offered input related to local development of the El Camino Real de los Tejas (NPS approved portion of the El Camino Real National Historic Trail); meetings included local stakeholders in Bryan/College Station as well as other area-based interested parties. Worked with local members of the Brazos Historic Commission and the College Station Programs administrator to identify and develop a term project on the Camino Real, for my graduate class, RPTS 646 (Heritage Tourism), Fall, 2009, that may help with future development of this cultural heritage. Final report prepared into 2010 and delivered to key stakeholders.
- Conducted preliminary background work on the Andrew “Rube” Foster cultural heritage in Calvert, Texas, in Spring 2009. Undergraduate class RPTS 304 which I instructed in Spring, 2009, plus graduate student Justin Taillon participated in a community meeting in Calvert to discuss and identify an optimal location for the Andrew “Rube” Foster cultural marker being developed by the Texas Historic Commission, and gather background information for marketing and product development related to this baseball hero commemorated in the National Baseball Hall of Fame (<http://baseballhall.org/hof/foster-rube>).
- Facilitated site analysis, development of trails concept map and related Texas Parks and Wildlife (TPW) trails grant proposal for Roll Call: Friends of Camp Hearne, Hearne, Texas. This class-based project involved Dr. Scott Shafer and his undergraduate class RPTS 402: Parks Planning and Design; plus RPTS 304: Administration of Recreation Resource Agencies (instructed by myself). Proposal was submitted by Roll Call to Texas Parks and Wildlife on June 1, 2009. This proposal was offered funding.
- Assisted with community workshops related to Bandera Master Planning, June 7, 2008. Assisted workshop facilitators Urban Design Associates, along with four of my graduate students who also assisted on three other workshops over May–July (2008), and

supervised them to conduct a preliminary study of residents and visitors to Funtier Days, Bandera, May 24–25, 2008.

- Mentored graduate student (C. Aldrich) who interacted directly in Hearne with NGO (Roll Call: Friends of Camp Hearne) to develop and administer an interpretive heritage educational program for Camp Hearne to a visiting youth group (15 Boy Scouts, 5 leaders). Technical report submitted.
- Facilitated student and faculty collaboration with community leaders to gather community stories and heritage information, plus develop a prototype interactive website for Hearne, Texas, as part of the *Preserve America* (PA) grant program (2007–08). Involved various TAMU faculty and their students in stages over the duration of this project including Dr. Dawn Jourdan (Urban Planning & Historic Preservation), plus Dr. Ulrike Gretzel (RPTS, whose students assisted in developing a prototype interactive web site for this project).
- Wrote the first full draft on a prestigious call for community consultation proposals by the National Endowment of the Humanities, and worked closely with the Robertson County Historic Commissioner on facilitating this opportunity. The consultation grant was awarded by NEH to the Robertson County Historic Commission and the Katy Hamman Stricker Library in Spring, 2006. I then invited and coordinated the participation of TAMU team members (Dr. S. Alpern—History, Dr. S. Grider—Anthropology, Susan Scott—RPTS) in this professional project, to help develop an interpretive strategy for this historic library in Calvert.
- My RPTS 626 students worked in cooperation with Dr. Neumann’s graduate class in Urban Planning (College of Architecture) in Spring 2003 to assist the community of Palacios with respect to strategic planning and ideas related to local community and tourism development, greenways, etc. Graduate students from both two classes made three community presentations to Palacios residents and stakeholders during the Spring 2003 semester. Dr. Neuman and I also participated in a community presentation and discussion session.
- Assisted Extension department by recommending site location and assisting on a small Master’s project exploratory study for developing a potential ecolodge on La Copita (Texas A&M ranch property in Texas). Project title: “La Copita Ecolodge,” M. Arch final study, Spring 2007, by Filipa Arinto.
- Presented information talks at several workshops in Texas communities (including Victoria, Jefferson, San Angelo), invited by Dr. Carson Watt, e.g., “Developing Tourism/Ecotourism Opportunities at the Local Level” at the State Extension Faculty Conference, July 15, 1999, Texas. Presented and interacted with National Extension agents on nature tourism and interpretation at the National Extension conference (nationally in Hawaii and in Texas) as well. Also worked with Mr. Miles Phillips, head of Nature Tourism Extension (RPTS) to submit joint grant proposals, invited him to speak on nature tourism in undergraduate classes, and attempted to involve graduate students and classes to provide assistance in area-based Extension activities.
- Delivered a number of technical reports involving developing survey instruments, gathering survey data and providing analysis and recommendations as needed. Students were involved in various tasks as much as possible, e.g., interactions and meetings with key community members, gathering various types of information, developing class-based reports, etc. Please see below.

Outreach Activity Reports Submitted Associated with the Above

1. XYZ Atlas Community Service Learning Project undertaken by students of RPTS 426 (Tourism Impacts), Spring, 2017.” Summary Report prepared for: Ms. Jennifer Chenoweth (artist) and Dr. Cecilia Giusti (College of Architecture, TAMU). Prepared by: **Jeff Wahl** (Ph.D. Student, RPTS) and Dr. Tazim Jamal (Associate Professor, RPTS) Department of Recreation, Park and Tourism Sciences (RPTS), TAMU, June 15, 2017.
2. “The Texas Cotton Gin Museum,” Burton, Texas. Final Term Report January 12, 2014. Prepared by graduate students in RPTS 646 (Heritage Tourism) under the direction of Dr. Tazim Jamal. Report submitted to the Texas Cotton Gin Museum Director, Ms. Linda Russell. Report offers a descriptive study of various aspects of museum development, planning and conservation.
3. *Note:* This service learning project also benefited a graduate student in the class, who wrote a journal article based on class learning and her study of the museum: Liu, Mingqian (2016). “Small-scale museums and the protection of agricultural heritage – using Texas Cotton Gin Museum as a case study.” *Chinese Museum*, 3: 33–37. The Burton museum received the abstract and awaits the article (see Appendix 2).
4. Surveys of Residents and Visitors in San Miguel de Allende, Mexico, (Nov. 15, 2012). Two reports prepared and submitted by T. Jamal to the Center for Heritage Conservation (TAMU). B. Smith assisted with data analysis and the report preparation. Three Texas A&M graduate students were funded for this trip and helped to conduct the on-site interviews under supervision by T. Jamal and with data entry: L. Lelo, L. Bernacchi, and S. Kim.
5. “El Camino Real de los Tejas: Guide to Heritage Tourism” (Dec. 2010; final report 2011). Comprehensive report prepared by graduate students in RPTS 646 (Heritage Tourism), Fall 2009, edited by Leigh Bernacci and Faiz Anuar, assisted by Dr. Tazim Jamal. Report addresses marker assessment, interpretive strategies, and recommendations on developing this National Park Service historic trail for tourism-related purposes.
6. Vance, A., assisted by T. Jamal (January 6, 2011) “Grandview Cemetery, Bryan, Texas: Preliminary Historical Report.” Preliminary report providing guidance and accompanying digital photos of key historic items at the cemetery, to assist Grandview Cemetery to apply for historic cemetery designation from the Texas Historic Commission. Project conducted as graduate student project, delivered to various stakeholders including the curator of Grandview Cemetery.
7. Dizi Shi, We-Li Lai and Wei Zhou, assisted by T. Jamal (December 2010). “Camp Hearne Project: Visitor Survey and Guide to Trail, Landscape and Marketing Strategies.” Visitor survey information gathered with assistance of RPTS 646 students (Heritage Tourism, Fall 2010) and other volunteer members of project, under the guidance of Dr. Tazim Jamal.
8. Jamal, T. with RPTS 304 and J. Taillon (Spring 2009) The Andrew “Rube” Foster cultural heritage in Calvert, Texas. Report and student product (“Rube” Foster display shown at Hearne Visitor Center), prepared for Calvert, Texas, based on undergraduate class project conducted under my supervision. Delivered to the Robertson County Historic Commissioner, C. Lazarus.
9. Aldrich, C. and Jamal, T. (2008). “Developing and Administering a Heritage Educational Program for a Youth-based Audience: Camp Hearne, Texas.” Report prepared for Roll Call: Friends of Camp Hearne, September 7, 2008. Department of Recreation, Park and Tourism Sciences, Texas A&M University, College Station, Texas.

10. Jamal, T. and Smith, B. "Developing a Tourism Inventory Database for the Bryan-College Station Convention and Visitors Bureau." Prepared for the Bryan-College Station Convention and Visitors Bureau, College Station, Texas.
11. Jamal, T. and Smith, B. (2007). Visitor Survey of the first Texas Reds Wine and Grape Festival (2007). Report prepared for the City of Bryan Parks and Recreation, Bryan, TX. Department, Bryan, Texas, October 2, 2007.
12. Nepal, S.K., Jamal, T. and Chipeniuk, R. (2007). "Sustainable Mountain Community Development: Managing Growth and Change in Western Canadian Resort Communities." Report submitted to the Canadian Embassy, Washington, D.C. Feb 13, 2007, 51 pp. Dept. of Recreation, Park and Tourism Sciences, College Station, Texas.
13. K. Lane under my guidance (Feb 2007). Pilot study of local businesses, visitors and Christmas Tour, Calvert. Delivered to local organizations.
14. Rabady, R. assisted by Jamal, T. (2005). "Developing a Historic Preservation-Heritage Tourism Inventory for Hearne, Texas: Architectural Rendition." Technical report prepared for the City of Hearne and Roll Call: Friends of Camp Hearne. Dept. of Recreation, Park and Tourism Sciences, College Station.
15. Rabady, R., Ramchandani, J. and Jamal, T. (2005). "Developing a Historic Preservation-Heritage Tourism Inventory for Hearne, Texas." Technical report prepared for the City of Hearne and Roll Call: Friends of Camp Hearne. Dept. of Recreation, Park and Tourism Sciences, Texas A&M University, College Station, Texas.
16. Rayburn, R. Jamal, T. and Alston, L. (2005). Summit for the Sustainability of the Gulf of Mexico Shrimp Industry. Multi-sectoral national Summit conducted in Houston, TX (March 2003). Technical report, Institute for Science, Technology and Public Policy, College Station, Texas.
17. H. Kim assisted by undergraduate students, under my supervision, Glover's Rodeo Survey, Hearne, Texas, Fall 2004. Submitted to the City of Hearne and Roll Call (NGO).
18. H. Kim assisted by undergraduate students, under my supervision, Fall, 2004. Crossroads Music Festival Visitor Survey, Hearne, Texas. Submitted to the City of Hearne and Roll Call (NGO).
19. "City of Palacios, Texas, Design Plan." (2003). Technical report prepared for Palacios, Texas, by Dr. Neumann and his Urban Planning (College of Architecture) graduate class, with the Tourism section contributed by T. Jamal, U. Jamrozy and RPTS 626 (my Tourism Impacts Graduate Class RPTS 626).

VI. Teaching

Program and Teaching Philosophy

My academic duties involve teaching both undergraduate and graduate courses, primarily in tourism studies, along with other courses as needed, such as Philosophy of Social Research, and ad hoc courses in parks and recreation. The emerging scholarship in the field of tourism studies are just beginning to translate into good textbooks, and a great deal of creativity and engagement is needed in order to fill teaching gaps in various tourism related topics, as well as in relation to research methodologies in tourism studies. Over the years at TAMU, my research, teaching and service have evolved to become closely interrelated, as the students and practitioners I interacted with led me to recognized overlapping teaching, practice and research needs (see Jamal et al., 2011). The *sustainability* oriented approach I use necessitates engaging with community and other stakeholders to facilitate responsible use and

management of environmental, social-cultural and economic resources, and public goods in the local to global commons.

However, my teaching pedagogy draws from various philosophic influences to ensure that *understanding* the complex, historically embedded phenomenon of tourism and the interrelatedness of the local-global tourism systems precede *managing* for good tourism. I see a tendency among students to rush towards seeking solutions without carefully understanding and assessing the situation. Learning and implementation of management strategies and principles in my courses therefore occurs in the context of understanding and developing practical reason [*phronēsis*] in Aristotle's sense, best developed through direct engagement and experience. I therefore gravitated naturally towards a *community service learning* and *experiential education* approach that engages students directly in practical issues and encounters with tourism and the related resources, infrastructure and industries.

In-class debate, active in-class and online discussion (using the discussion forum board in eCampus), films and videos, case studies spanning the local to the international tourism systems help to facilitate *critical thinking* and powerful, creative encounter with the aesthetic richness of travel and tourism. These also help to supplement the limited range of textbooks (usually 'biased' toward a particular disciplinary or 'managerial' style. At the undergraduate level, e.g., in RPTS 426 (Tourism Impacts), weekly Power Point presentations are posted ahead of class and short written reflections as well as techniques such as free-writing, plus other creative assignments (e.g., developing 'postcards from home' using freehand drawing or other imaginative tools, with a short postcard memo and written essay to accompany it). Joint discussion of local, national and global news is facilitated in class and on the eCampus discussion forum, aided by a minor bonus point incentive. At both the undergraduate and graduate level, high impact learning activities (field research using quantitative plus qualitative approaches, dialogue with guest speakers from diverse academic areas as well as from tourism businesses and organizations are facilitated, in the classroom, embedded in the local community and during cross-border (Mexico) field trip courses.

Courses Taught at TAMU

My primary teaching responsibilities involve teaching undergraduate and graduate courses in tourism, as well as graduate courses in philosophy of social research as needed. Courses taught at the undergraduate level have included RPTS 101 (Introduction to Recreation, Park & Tourism), RPTS 202 (Foundations of Tourism), RPTS 426–W (Tourism Impacts, Writing Intensive, part of the Tourism Certificate offered as well. It can be taken in-class, fieldtrip based and online), RPTS 489 (International Tourism; now RPTS 445). Ad hoc courses taught are RPTS 304–Administration of Recreation Agencies (Spring 2001, 2002; Fall 2003). At the graduate level, I have instructed RPTS 626 (Social Impacts of Tourism), RPTS 646 (Heritage Tourism, in class and field trip based), and RPTS 689 (Philosophy of Social Research; now RPTS 636). A brief description of each is provided further below.

In addition, I have supervised undergraduate internship students placed through our internship program in *RPTS 484* (6 credit hours, summers 1998–2004) and secured professional as well as internship experiences for my Master's students, including (Derek Marin, Chelsea Aldrich, Sarah Angel (*RPTS 684*, Professional Internship, 3–4 credit hours). I have also worked with graduate students on independent studies (RPTS 691, 3 credit hours), collaborative research with students on topics different from their dissertations (e.g. with H. Choi, as well as via directed studies (*RPTS 685*) e.g., with J. Lee, who also took RPTS 626, 646, and 689 [Phil. of Social Research] with me). In addition, a key aspect of my pedagogic endeavors involves collaborative academic writing and conference presentations with students

at TAMU and internationally (D. McDonald) who have requested collaboration on a journal article or other publication. Requests from TAMU students to collaborate or join their graduate committee often followed after taking one or more of my graduate courses (e.g., see refereed articles joint with H. Choi, H. Choo, S. Hill, S. Lee, J. Lee). Combining this with mentoring of junior colleagues means that my research outputs are predominantly collaborative rather than single authored. Pedagogic efforts and outputs include:

- My graduate courses generate ongoing collaborative engagement with students via invitation to join theses/dissertation committees, or to undertake further courses at the graduate or undergraduate level. RPTS 646 students have audited or signed up for RPTS 426, for instance (Mingqian (Michelle) Liu [History/Architecture] took both these courses and generated a journal article from the service learning course in 646 (Appendix 2). R. Oliver progressed from the undergraduate course to take RPTS 646 in which he excelled and applied his learning from RPTS 426. J. Friebele took RPTS 426 several years ago, has been working with the local tourism bureau (CVB) since graduation and is now commencing a Master's degree part-time with me (while continuing to work at the CVB. Appendix 3 provides samples of formal evaluations as well as 'storied' acknowledgements that help to illustrate my approach to teaching and mentoring.
- Early in my career here, I assisted regularly with the Graduate Student Research Seminar from 1999 to 2010. After it died around 2010, I revived this important forum and provided leadership from 2013–2017. It is currently thriving, offering a venue for high quality student learning through workshops and discussions with cross-disciplinary speakers as well as speakers from the Centre for Teaching Excellence, Institutional Review Board, TAMU libraries, etc.
- Outreach and education related activities facilitated by the college have been extremely valuable to facilitate the development of rich experiential learning courses involving cross-border Mexico field trips (7–9 days):
 - ➔ *Mexico field trip courses (August 2015)*: Led a new field trip course to UNESCO World Heritage sites of San Miguel and Guanajuato, Mexico. This was a combined graduate/undergraduate RPTS 646/426 (Heritage Tourism/Tourism Impacts) learning opportunity. Having undertaken prior research and exploratory trips to this area, I developed the itinerary with the assistance of the Hacienda Santa Clara Study Abroad Centre as well as colleague Ingrid Barradas-Bribiesca, University of Guanajuato. I co-instructed this with Dr. Kyle Woosnam (invited). Course duration was from August 18–September 11, 2015 (9-day field trip plus pre-trip seminar and 3 hour in-class seminars over 2.5 weeks after.
 - ➔ *Mexico field trip course RPTS 489 (Special Topics: International Tourism): Fall 2006 plus 3 weeks over Spring Break 2007*: Developed and facilitated a new team based course to a special honors group of undergraduate students. All 4 instructors attended all classes. In Spring 2007, the students embarked on an 8-day fieldtrip to Quintana Roo and the Yucatan, Mexico, with all 4 instructors (pre-trip meeting and post-trip assignments were conducted too). All itinerary details with Mexico tour operators, formal symposium with University of Cozumel instructors and administrators, and full session for our students to have a rich exchange with their students, was organized by me through my contacts there (Assoc. Professor R. Segrado).
 - ➔ *Field trip course RPTS 489 (Special Topics; International Tourism): Spring 2008*: The above noted undergraduate course was repeated in Spring 2008 with an 8-day field trip returning to Quintana Roo and Yucatan, Mexico, over Spring

Break 2008. I developed and coordinated the itinerary, enhancing student experience with a couple of additional sites, and led the trip with one of the two other instructors (Dr. U. Gretzel).

In Spring 2011, this course was also offered as a *RPTS 689 Special Topics* (3 credit hours). A *field trip spring break experience, Spring 2011*, to Guanajuato, Mexico was offered (open to other students as well). A few graduate students participated in this spring break trip, which included high quality learning via field research and meetings with government officials in San Miguel, as well as in Guanajuato (INAH govt. officials, plus at University of Guanajuato).

- Cross-linkages across campus through guest lectures and participation on committee and symposia have facilitated cross-disciplinary learning and certificate opportunities through the inclusion of courses like RPTS 646 in the Heritage Conservation certificate program, in the College of Architecture and inclusion of RPTS 626 (when I was actively teaching it) in the Sustainable Urbanism program headed by Professor Neuman.
- Invited national & international speakers, e.g., journal editor B. Lane from UK, where I organized speaking engagements in the College of Architecture and meetings with undergraduate and graduate students in Rudder Tower, RPTS, etc. In addition, Mr. Lane conducted a podcast for Nature Tourism Extension (head: M. Phillips). I applied for and received funding from the Borlaugh Institute, Center for Heritage Conservation, and Applied Biodiversity Sciences, as well as Nature Tourism Council, Texas [Extension collaboration] (\$1,800).
 - ➔ Example, national: Invited journal editor and professor of tourism, Professor E. Sirakaya (University of South Carolina) to meet with graduate students in RPTS for lunch-based discussion and Q&A, etc.
- Initiated and implemented RPTS 689 (subsequently listed as RPTS 636), Special Topics: Philosophy of Social Research. Developed a curriculum that covered the topics listed in the course description below, and used examples from leisure and tourism studies to relate them to our field. Introduced a sociologist (Dr. Wesley Dean) to this program, he instructed this for a couple of years. Students as recently as the April 2017 graduate seminar have requested this course to be offered after it was stopped due to lack of instructor availability. Similarly developed and implemented RPTS 626: Social Impacts of Tourism, as part of the graduate course offerings in the tourism area.
- The previous section on outreach and service learning provides numerous examples of high impact learning where undergraduate and graduate students in various courses (RPTS 426, RPTS 646, etc.) have been involved directly in field research and learning through interactions with community residents, public and private sector as well as nonprofit stakeholders. Funding was sought as needed to support this service learning.
 - ➔ e.g., Various undergraduate and graduate students have participated in activities at the local community level that facilitate high impact learning. Most recently, students in RPTS 426 (Spring 2017) gathered survey data in Bryan/College Station for the XYZ Atlas arts-based project (Artist: J. Chenoweth), analyzed and forwarded suggestions for “cultural tourism” (report in process).
 - ➔ e.g., Community workshops related to Bandera Master Planning, June 7, 2008. Four graduate students under my supervision and I assisted workshop facilitators Urban Design Associates. Students also assisted on three other workshops over May–July (2008), and worked under my supervision to conduct a study of residents and visitors to Funtier Days, Bandera, May 24–25, 2008.

- ➔ e.g., Master's students M. Clement and K. Lane provided hands-on assistance with the Camp Hearne Exhibit at the Hearne Visitor Centre, etc. (2006/7), and continue to assist Hearne and Calvert during their study period, developing reports and presentations based on their experiences in Hearne and Calvert.
- ➔ e.g., Students have also presented some of the above works in different locations, e.g., Rabady, R. (Ph.D. Student, Historic Preservation), and Ramchandani, J. (Master's Student, Urban Planning) (2005) presented "Developing an Integrated Historic Preservation-Heritage Tourism Inventory for Hearne, Texas" at the College of Architecture's graduate student symposium. Funding from the City of Hearne helped support these students working under my supervision.
- Cross-disciplinary and industry based learning, as well as subsequent service learning project endeavors were also facilitated by inviting guest lecturers like Dr. Suhm (Multicultural Services, TAMU), Texas Travel Industry Association (P. Serf), local Convention and Visitors Bureau reps., Dr. El-Husseini (pilgrimages and travel; Bush School, TAMU), N. Bhattacharya (film and nationhood; English, TAMU), P. Fix (Nautical Archeology, TAMU, field trip to view La Belle restoration); Larry Yarak to speak on Elmina Castle, Ghana (History, TAMU). Gurt Ye (Urban Planning, TAMU). Quality, learning encounters within the community setting were facilitated as well, e.g., with Mr. W. Sadberry (curator African-American Museum, owner of The Republic restaurant (College Station, TX), over lunch at The Alamo (Hearne, TX) between undergrad class and the restaurant owner, community meeting in Calvert, TX, etc.

Course Descriptions and Courses Taught (courses listed with a >600 number are graduate level)

The early undergraduate courses I taught at TAMU were 'critically' focused on issues of sustainability, climate change and challenging social-cultural and economic impacts in international destinations. Understanding of tourism as a field of study was evolving, as were teaching materials and curricula. Evaluations tended to be polarized with high performing students tending to enjoy the challenge and did very well. Students who had travelled internationally also tended to do better. It took a few years to clearly understand the Texas context (not as oriented towards sustainability and climate change as the Canadian context I had arrived from) and figure out what to teach and how to teach it. Connecting globally with tourism faculty, tourism networks (e.g., BEST-EN) and a tourism teaching association (TEFI) were extremely helpful in this endeavor. Undergraduate teaching valuations improved steadily over time, while the graduate courses are consistently high. A summary of courses taught is contained in Table 3.

- *RPTS 101: Introduction to Recreation and Parks (1 credit hour)*. This course introduced some general concepts in recreation and parks (not oriented to tourism). It was ad hoc course assigned to me for a couple of semesters with a generic curriculum to administer.
- *RPTS 202: Foundations of Tourism (3 credit hours)*. This is a very important foundation course in tourism studies. I took over the course from the instructor in the middle of the semester I arrived at TAMU and used/adapted her curriculum to teach it. With little to no prior teaching experience, teaching over 100 students was highly challenging.
- *RPTS 304: Administration of Recreation Agencies (3 credit hours)*. I taught this class once only, fill in for absent parks and rec. personnel to teach it. It was completely outside my expertise area, but I did my best to make the course relevant and interesting to real-world situations. I incorporated high impact learning into the service learning term project where

students visited sites in Hearne and Calvert, and undertook a practical ‘real world’ task related to a historic marker to be located to commemorate Rube Foster (born in Calvert). It involved meeting with diverse ethnic groups residents in a community meeting, as well as other business stakeholders, visiting different parts of this historical, community (the Main Street historically separated its diverse racial groups).

- *RPTS 489: Special Topics: International Tourism* (3 credit hours; now listed as *RTPS 445* after being taught more than twice). Offered once as stacked with RPTS 689: International Tourism 3 credit hours each). This was a valuable high impact learning course, which I initiated as a team-taught course twice, and developed a full 7–9 day field trip itinerary that included not only rich cultural and ecological experiences but also direct face-to-face exchange between our undergraduate student and undergraduate students in Mexican universities (University of Cozumel, University of Guanajuato). By the time the course was taught a third time, travel warning concerns by parents were a deterrent, but a few graduate students participated—and engaged in field research to gather information (resident and visitor survey) and meet key administrators and businesses in tourism. The course was tacked with RPTS 689: Special Topics in International Tourism once, with the field trip open to all graduate students.
- *RPTS 426: Tourism Impacts* (3 credit hours). This is a comprehensive, writing intensive, upper-level course for seniors (generally taken by students in their final year). The course is grounded in principles of sustainable and responsible tourism, which are used to help guide understanding and managing impacts, issues and challenges related to tourism at the local, regional and global level). I have instructed this course face-to-face, online, and once co-taught in 2015 to include a 7-day Mexico field trip that I organized. Community service learning and high impact field trips locally and cross-border are incorporated as much as possible. I continue to strive to improve my ability to foster ‘critical thinking’ and practical experiences (see Appendix 3 on RPTS 426 online and in-class teaching).
- *RPTS 626: Social Impacts of Tourism* (3 credit hours). This course provided an important introduction to the sociological phenomenon of tourism (beyond the mainstream industry view that students learn), and addressed a diverse range of theoretical concepts as well as case studies that identified key issues and social impacts. I taught it a few times before a new incoming faculty member assumed it.
- *RPTS 646: Heritage Tourism* (3 credit hours). I helped to launch course across campus, attracting students from diverse areas (Anthropology, Urban Planning, Architecture, Heritage Conservation, Geography, etc.) in addition to our own graduate students in RPTS. It covers key concepts and issues related to cultural heritage and tourism from the local to the global level, and focuses more specifically on conservation, planning and management in the latter part of the semester.
- *RPTS 689/636: Special Topics: Philosophy of Social Research* (Listed as *RPTS 636* after being taught more than twice)
This is a course I initiated and developed as part of our graduate curriculum when it became evident that incoming students generally had little conception of the various research paradigms, and the ontological, epistemological and methodological assumptions they were making. It provides an overview of the history and development of the philosophy of social science; issues in social research; Sociology of Knowledge; related debates in various disciplines and fields of study. Application is made to leisure and tourism studies using articles and debates in our field.
- In addition, I supervised internship students annually during the summers of 1998–2004 under the department’s internship program requirements (program directed by Ms. S. Scott). This activity ceased after I switched to a 10-month contract, which enabled me to

increase international visibility for my research and for our program through participating in international conferences and visiting scholar appointments/ invitations.

Table 3: Summary of Courses Taught at TAMU

Courses	Credit Hours
RPTS 101	1
RPTS 202: Foundations of Tourism	3
RPTS 304: Administration of Recreation Agencies	3
RPTS 426-W: Tourism Impacts (writing intensive)	10
RPTS 426: online via eCampus (writing intensive)	3
RPTS 426: Tourism Impacts (with Mexico field trip; writing intensive)	3
RPTS 489: Special Topics: International Tourism	3
RPTS 626: Social Impacts of Tourism	3
RPTS 646: Heritage Tourism	10
RPTS 646: Heritage Tourism (Mexico] field trip (co-taught with RPTS 426; RPTS 691).	3
RPTS 689/636: Philosophy of Social Research	3

Graduate Student Supervision

As Tables 4–8 below show, I have been actively engaged in Ph.D. and Master’s committees across the university, with participation in over 30 Master’s and over 20 Ph.D. committees since the last promotion. I had started by joining a few RPTS committees (most of those students completed after my first promotion), and then became active as I built relationships with departments across campus. I have also participated as an external examiner or committee member on Master’s and Ph.D. committees of students at national or international educational institutions (see table further below). I serve on these internal and external graduate student research committees in a range of areas including Recreation, Park and Tourism Studies, Anthropology, Architecture, Education, Communication Studies, Fisheries and Wildlife, Geography, Urban Planning, and Philosophy.

Graduate students I have worked with directly as chair or co-chair to foster much needed interdisciplinary knowledge building, e.g., students co-chaired on heritage conservation and tourism) have assumed academic or public sector/NGO positions nationally and internationally (see table further below for more). The Master’s students have proceeded to various positions as shown in the table further below. Qualitative research studies are a much slower, longer undertaking than doing a quantitative thesis or dissertation. My students are primarily international and seek to work with me specifically in order to undertake qualitative research and undertake conceptual work that’s much needed in the field. They are mainly self-funded, some receive assistantships, and I work actively to facilitate small grant opportunities, either by mentoring or writing these jointly.

Table 4: Number of Graduate Students Supervised Overall (Past and Current)

	Since Last Promotion ¹		Career	
	M.S.	Ph.D.	M.S.	Ph.D.
Chair	11	12	14	13
Member	31	24	41	30

¹Above includes students who started their degree prior to promotion, but had not completed. It also includes two Doctoral and Master's students mentioned below in Table 5.

External to the university I have acted as an *external examiner* five times on various Ph.D. theses/dissertations and also served as a member on two external doctoral committees and two Master's committees internationally (see Table 5). Tables 6–8 further below provide further details on the students noted above in Table 4.

**Table 5: Summary of Graduate Student Involvement:
Non-TAMU (National /International)**

EXTERNAL TO TAMU (As Committee Member or External Examiner)	Year, Student Name, Chair/Supervisors, Educational Institution
PhD thesis (Viva Committee Member [External Examiner], 2018). Attended defense at University of Girona, Sept. 28, 2018.	2018 (September). Xavier Palomares Dr. Jaume Guia (Supervisor) Faculty of Tourism University of Girona, Spain
Ph.D. thesis (External Examiner)	2015 (June). Emily Höckert Dr. Soile Veijola (Supervisor) Multidimensional Tourism Institute MTI, University of Lapland, Finland
Ph.D. thesis (Committee Member, external, 2012–2014)	2012–2014. Jessica Ellis Taplin Dr. Dianne Dredge & Dr. Pascal Scherrer (Co-Supervisors) School of Tourism and Hospitality Management Southern Cross University, Gold Coast Campus, Bilinga, Queensland, Australia
Ph.D. thesis (External Examiner 2013)	2013 (April). Muchazondida Mkono Dr. Kevin Markwell & Dr. Erica Wilson (Co-Supervisors) School of Tourism and Hospitality Management Southern Cross University, Queensland, Australia
Ph.D. thesis (External Examiner)	2010. Damien Jacobsen Dr. Pascal Tremblay (Chair) School for Social Policy and Research, Institute of Advanced Studies, Charles Darwin University, Darwin, N.T., Australia
Ph.D. thesis (External Examiner, via video-conference.)	2009. Culum Canally Dr. Barbara Carmichael (Chair) Geography and Environmental Studies

EXTERNAL TO TAMU (As Committee Member or External Examiner)	Year, Student Name, Chair/Supervisors, Educational Institution
	Wilfrid Laurier University, Waterloo, Ontario, Canada
Ph.D. thesis (External Examiner)	2006. Jennifer Laing Dr. Geoff Crouch (Chair) School of Management, Faculty of Law and Management La Trobe University, Melbourne, Victoria, Australia
Master's thesis (Committee Member, external, 2011–2013)	Graduated 2013. Erosh Sthapit Prof. Antti Haahti (Thesis supervisor) Tourism Research, EMACIM Studies University of Lapland, Rovaniemi, Finland
Master's thesis (Committee Member, external, 2009–2011) Attended Master's defense onsite at George Washington University, Washington, DC, Jan. 2011	Graduated 2011. Marian Cosmides Hugh Miller, FAIA (Thesis supervisor) Goucher College, Baltimore, MD USA

**Table 6: Summary of Graduate Students Involvement (TAMU):
As Chair/Co-Chair**

Student Name	Master's/Ph.D (Chair/co- Chair)	Study Area	Graduation Date (anticipated & employment if graduated)
Al Rabady, Rama (College of Architecture)	Ph.D. (Co-Chair) Chair: Professor David Woodcock, College of Architecture	Historic preservation, heritage conservation and heritage tourism development; integrated heritage management.	2006 (graduated). Assistant Professor, Institute for Tourism & Cultural Heritage, Jordan; Dept. of Architecture, Dept. of Cultural Resource Management (joint faculty), The Hashemite University Zerqa, Jordan.
Angell, Sarah (RPTS)	Master's (thesis) (Chair)	Cultural tourism, sustainable community development	May 2017. Employed with Costa Palmas resort, Baja, MX.
Aldrich, Chelsea (RPTS)	Master's (thesis) (Chair)	Visitor experience, natural resource conservation & parks management: Padre Island, Texas.	August 2009 (graduated). Employed at National Parks Service, Padre Island during study; subsequently worked with National Parks Service elsewhere.
Anuar, Faiz (RPTS)	Ph.D. (Co-Chair) Chair: Dr. Ulrike Gretzel, University of Wollongong, Australia	Tourism and technology; heritage tourism & attractions.	May 2013 (graduated). Faculty position, Malaysia
Bowen, Heather (RPTS)	Ph.D. (Chair)	Tourism marketing and impacts of advertising on destination (residents)	2002 (graduated). Took position as Assistant Professor, George Mason University, USA.

Student Name	Master's/Ph.D (Chair/co-Chair)	Study Area	Graduation Date (anticipated & employment if graduated)
Camargo, Blanca (RPTS)	Ph.D. (Chair)	Cultural/heritage tourism & cultural justice; sustainable tourism.	2011 (graduated). Associate Professor & Director, International Tourism Program, University of Monterrey, Monterrey, Mexico.
Choi, Jiyoung	Ph.D. (Chair)	Tourism policy and planning	August 2020.
Clement, Michael (RPTS)	Master's (Non-thesis) (Chair)	Festival & events management; community-based tourism & product development	2008. Employed at Study Abroad, TAMU (recently with College of Architecture).
Friebele, John (RPTS)	Master's (Chair)	Marine and coastal tourism	Dec. 2019/2020 (anticipated)
Hollas, Chadley (RPTS)	Master's (thesis) (Co-Chair) Chair: Dr. K. Woosnam	Volunteer Tourism	May 2017
Hubbard, Cole (RPTS)	Master's (Non-Thesis) (Chair)	Ecotourism & community development.	August 2015 (graduated, employed in educational travel, tourism research in Texas/USA).
Kim, Hyounggon (RPTS)	Ph.D. (Chair)	Cultural tourism, visitor motivations, festival and events sociological and anthropological relations.	December 2004 (graduated). Assistant Professor, tourism dept., Sejong University, Seoul, Korea, since graduation.
Kim, Songyi (RPTS)	Ph.D. (Chair)	Climate change, sustainable tourism, community resilience.	December 2019 (anticipated)
Kim, Soyeun (RPTS)	Ph.D. (Chair) Co-Chair: Dr. Alex McIntosh	Environmental justice, organic farms & fair trade, ecofeminism.	August 2015 (graduated). Academic position in Korea: 1. Research Professor, Wongkwang University, Korea. 2. Adjunct Professor, Graduate School of Public Policy and Civic Engagement, Kyung Hee University, Korea.
Kircher, Julie (RPTS)	Ph.D. (Chair)	Cultural heritage, women's empowerment through art and craft (weaving)	May 2021 (Anticipated)
Lane, Katy (RPTS)	Master's (Non-thesis) (Chair)	Festival & events Management (cultural heritage & sustainability).	2010 (self-employed events management consultant; then commenced Ph.D. at TAMU in Fall 2013)
Lee, Seunghoon (RPTS)	Ph.D. (Chair)	Sustainable tourism, planning and policy.	Dec. 2022 (anticipated)

Student Name	Master's/Ph.D (Chair/co- Chair)	Study Area	Graduation Date (anticipated & employment if graduated)
Lelo, Linda (RPTS)	Ph.D. (Chair)	Heritage tourism, dark tourism, African & African- American cultural heritage and tourism.	December 2011 (graduated). Employed as Asst. Professor, Wiley College, Marshall, Texas. Then instructed and led online hospitality program at RPTS till Summer 2016. Currently setting up tour business.
Lopez, Yolanda (RPTS)	Master's (Non- thesis) (Chair)	Tourism planning and management; community- based tourism, NGOs.	2002 (graduated) Continued advanced education in Ecuador
Manrique-Hoyos, Carolina (College of Architecture)	Ph.D. (Co-Chair) Chair: Dr. R. Warden, Center for Heritage Conservation, College of Architecture	Heritage Conservation and heritage tourism.	August 2015 (graduated). Employed in 8/15 as Assistant Professor (tenure track), College of Art & Architecture, University of Idaho, Moscow, Idaho.
Marin, Derek (RPTS)	Master's (Non- thesis) (Chair)	Sustainable outdoor recreation, environmental conservation, climate change.	May 2013. Joined Peace Corp program (to the Gambia for agro-forestry & environmental education. Continued to pursue Environmental Management studies, Western Colorado State University, USA.
Pandey, Kanchan (RPTS)	Master's (Non- thesis) (Chair)	Sustainable tourism development, destination management.	December 2012 (graduated). Went on to undertake Ph.D. studies in RPTS.
Rosenson, Samantha (RPTS)	Master's (Non- thesis) (Chair)	Educational tourism, study abroad programs, preparation for overseas experience.	August 2008 (graduated). Employed at International Programs, TAMU
Wahl, Jeff (RPTS)	Ph.D. (Chair)	Sustainable tourism, cultural heritage and tourism.	August 2020 (anticipated)
Williams, Kim (RPTS)	Master's (Thesis) (Chair)	Nature tourism development & experience; rural tourism & natural resource conservation.	2001 (graduated). Natural resource management consultant, Ohio; pursuing Ph.D. studies.
Xing, Juejue (RPTS)	Master's (Non- thesis) (Chair)	Cultural tourism development, festival management.	August, 2008. Consultant, Beijing, China; Administration—educational institute (tourism-related)
Yuill, Stephanie (RPTS)	Master's (Thesis) (Chair)	Heritage tourism; visitor experiences at heritage sites and dark tourism sites.	2003 (graduated). Employed in cultural heritage management at Parks Canada upon graduation.

Table 7: Summary of Graduate Students (TAMU): As Ph.D. Committee Member

Ph.D. Student	Status
1. William (Basil) Hunter (RPTS)	Graduated (1999)

Ph.D. Student	Status
2. Wanda Mouton (ED, EHRD)	Graduated (2001)
3. Steven Hill (RPTS)	Graduated (2002)
4. Ernestina Ortiz (ED, EDAD) [GC member]	Graduated (2002)
5. Hwan-Suk Choi (RPTS)	Graduated (2003)
6. Boris Brummans (COMM)	Graduated (2004)
7. Fatima Nammari (ARCH)	Graduated (2006)
8. Jill Mulholland (ARCH)	Graduated (2006)
9. JoAnne Oh (RPTS)	Graduated (2006)
10. Sangkwon Lee (RPTS)	Graduated (2006)
11. Roemer Visser (EHRD)	Graduated (2007)
12. Young A. Park (RPTS)	Graduated (2007)
13. Naho Maruyama (RPTS)	Graduated (2008)
14. Joseph Mbaiwa (RPTS)	Graduated (2008)
15. Hyungsuk Choo (RPTS)	Graduated (2009)
16. Myung Hwa Kang (RPTS)	Graduated (2009)
17. Yu-Chin Huang (RPTS)	Graduated (2009)
18. Sangsan Phumsathan (RPTS)	Graduated (2010)
19. Priya Kurup (ED, EHRD)	Graduated (2011)
20. Li-Pin Lin (URSC)	Graduated (2011)
21. Thanathorn Vajirakachorn (RPTS)	Graduated (2011)
22. Yoon Jung Lee (RPTS)	Graduated (2011)
23. Jessica Taplin (Southern Cross University, Australia)	Graduated (2014)
24. Brandie L. Messengale (ANTH)	Graduated (2014)
25. Leigh Alexis Bernacci (WFSC)	Graduated (2014)
26. Souyeon Nam (GE, GEOG)	Graduated (2016)
27. Chalermkyat Suriyawong (RPTS)	In progress
28. Xiangping Gao (RPTS)	In progress
29. Mingqian Liu (ARCH)	In progress

**Table 8: Summary of Graduate Students (TAMU):
As Master's Committee Member**

Master's Student	Status
1. Brian Mabry (MUP, URPL)	Graduated (2001)
2. Jason Mallory (MA-THO, PHIL)	Graduated (2001)
3. Orlinda D. Manning (MAG-NTO)	Graduated (2001)
4. Chaithanya Jayachandran (MAR-NTO, ARCH)	Graduated (2002)

Master's Student	Status
5. Parul Vyas (MAR-NTO, ARCH)	Graduated (2003)
6. Eric Blauert (MAR-NTO, ARCH)	Graduated (2003)
7. Elango Jesudian (MUP-NTO, ARCH)	Graduated (2003)
8. Jinhee Jun (MS-THO, RPTS)	Graduated (2003)
9. Bhumi Shah (MAR, ARCH)	Graduated (2004)
10. Krista Thomson (MED-NTO, EDCI)	Graduated (2005)
11. Criseida Hartl (MUP, URPL)	Graduated (2005)
12. Jitendra Ramchandani (MUP, URPL)	Graduated (2006)
13. Kristina Harpst (MUP, URPL)	Graduated (2006)
14. Filipa Arinto (MAR, ARCH)	Graduated (2006)
15. Kristina Croxell (MUP, URPL)	Graduated (2006)
16. Azza Al-Zaabi (MAR, ARCH)	Graduated (2007)
17. Brandi Huston (MUP, URPL)	Graduated (2007)
18. Maitha (Dalmouk) Alnuaimi (MS-THO, ARCH)	Graduated (2007)
19. Geoffrey Lacher (MS-THO, RPTS)	Graduated (2008)
20. Christin Rae Emshoff (MUP, URPL)	Graduated (2008)
21. Michelle Scarpino (MS-THO, RPTS)	Graduated (2008)
22. Erin Elizabeth Newcomer (MUP, URPL)	Graduated (2009)
23. Jeremy Alan Harper (MAR-NTO, ARCH)	Graduated (2009)
24. Kelli Michelle Hill (MUP, URPL)	Graduated (2009)
25. Celia Emmelhainz (MA-NTO, ANTH)	Graduated (2011)
26. Jennifer Logan (MA-THO, ANTH)	Graduated (2011)
27. Marian Cosmides (MA, Historic Preservation, Goucher College, George Washington University)	Graduated (2011)
28. Mary Ann Davia Rodriguez (MS-THO, RPTS)	Graduated (2011)
29. Thomas Liwinski (MA-THO, PHIL)	Graduated (2011)
30. Hyun Ae Lim (MA-NTO, Anthropology)	Graduated (2012)
31. Crystal Delafuente, MA-THO, Philosophy)	Graduated (2013)
32. Eros Sthapit (MS, Tourism, University of Lapland, Finland)	Graduated (2013)
33. Carlos Espinoza (MUP, URPL)	Graduated (2014)
34. Jessica Dangott (MA-THO, ANTH)	Graduated (2014)
35. Cyndee Moody (MAR-NTO, ARCH)	Graduated (2015)
36. Isaac Mirza (MS, RPTS)	In progress
37. Carolina Berkheimer-Lubeck (MAR-NTO, ARCH)	Graduated (2018)
38. Madeline Hunter (MUP, URPL)	Graduated (2018)
39. Madison Metsker-Galarza (MUP, URPL)	Graduated (2018)

Master's Student	Status
40. Felicity Owens (MUP, URPL)	Graduated (2019)
41. Maria I. Martinez (MUP, URPL)	Graduated (2019)

Other Teaching Related Activities: Guest Lectures, Ph.D. workshops, and Facilitating High Impact Learning Opportunities

In addition to the above teaching, I have undertaken guest lectures, participated in workshops facilitating discussion on topics of interest to Ph.D. students, as well as some other pedagogic efforts. These are summarized below.

- Delivered one seminar to students and faculty at the Faculty of Tourism, University of Girona, Spain, on Sept. 27, 2018. Seminar title: Sustainable Tourism Marketing.
- Participated in the RPTS graduate research seminar as a discussant (April, 2017 and at various times in previous years), plus have guest lectured in classes within RPTS (e.g. in RPTS 304, RPTS 606, RPTS 202, RPTS 666), and across campus (e.g., in Anthropology in Dr. Thoms' graduate classes).
- Invited as guest speaker to present on tourism and climate change to undergraduate students (Class 45370: Environmental Dynamics, taught by Dr. Li-Pin Lin (former student), Department of Leisure and Recreation Administration, School of Tourism, Ming Chuan University, Taiwan. March 15, 2013. Met with former students from RPTS and TAMU currently working in various positions in Taipei and elsewhere in Taiwan. (Trip funded by Ming Chuan University).
- Invited as a visiting scholar to deliver tourism related seminars to graduate and undergraduate students and tourism faculty at the EMTM (European Masters in Tourism Management) Program, University of Southern Denmark, Esberg campus, Denmark, Oct. 1–15. Delivered presentations on October 6, 11 and 13 plus met with faculty members and students to discuss tourism research. (Trip funded by EMTM program, University of Southern Denmark).
- Invited to participate at the annual Ph.D. workshop on February 6, 2012, preceding the CAUTHE conference in Melbourne, Australia, February 6–9, 2012. Participated in the CAUTHE conference subsequent to the Ph.D. workshop.
- Invited to speak at research roundtables at the Lismore, Coffs Harbour, and Beachside campuses of Southern Cross University (SCU) in Queensland and New South Wales in February–March 2012, consisting of faculty and graduate students
- Co-facilitated one research seminar on “Reflexive Methodologies” at the Coffs Harbour campus of Southern Cross University in New South Wales. February–March, 2012.
- Also met with various faculty members and graduate students at the Lismore, Gold Coast and Coffs Harbour campuses to discuss ongoing research activities during above trip (February–March, 2012). Acted as committee member on one student's Ph.D. thesis (J. Taplin).
- Met with various students and faculty members at Laurea University, during the International Week” symposium at Laurea University, Kerava, Finland. (Invited talk delivered during this symposium).
- Participated in the Faculty Abroad program, May 2010, visiting Mexico City, and various towns in Guanajuato, including San Miguel de Allende and Guanajuato. Met with faculty members and instructors of tourism at the University of Guanajuato and established

relationships for subsequent participation of instructors and their students in interacting with ours during field visits and shared class time. Invited as *guest lecturer* to speak on sustainable tourism in an undergraduate tourism class at the University of Guanajuato by instructor Maestra I. Barradas-Bribiesca.

- Engaged in similar pursuits to set up teaching and student related connections for cross-cultural student interactions for future field trip courses, when I was invited to deliver a keynote talk at a tourism conference at the University of Cozumel by Professor Romano Segrado
- Delivered invited guest lecture on sustainable tourism to undergraduate students at IGPA, Universidade Católica de Goiás, Brazil, during invite scholar visit, September 26–October 8, 2000. Also undertook area-based exploratory visits to examine and exchange insights on park and ecotourism related enterprises, Manso hydroelectric dam impacts on local residents in the Mato Grosso area, discussed curriculum related needs for sustainable tourism development.

Additional Professional Development Activities for Teaching Enhancement

In order to continue to improve on my teaching and pedagogic efforts to mentor graduate students and junior scholars, I have attended teaching related conferences, workshops and related initiatives:

- Attended of the Rotary Presidential Peacebuilding Conference on “Environment, Sustainability and Peace” in Vancouver, B.C., Canada, February 9-11, 2018.
- Attended *Wakonse South* teaching conference at Burnet, Texas, March 31–April 2, 2017, to gather insights on teaching critical thinking and new technologies for grading essay questions.
- Attended conference and workshop activities at the *Logics of Image* conference, Santorini, Greece, July 26–29, 2016.
- Attended workshop and was accepted in Spring, 2016, as a Fellow of the 2016 College of Agriculture and Life Sciences Critical Thinking Academy, Texas A&M University, College Station, Texas.
- Participated in the “Gender and Tourism” workshop on Oct. 1, 2014 at the University of Copenhagen, Copenhagen, Denmark. This has enabled me to better incorporate gender issues into teaching and mentoring.
- Participated in two-day (8 hrs. total) short course on *Quality Matters* (certificate received, 2014), offered by Instruction Technology Services (ITS), TAMU.
- Attended the Qualitative Research conference at the University of Illinois in Urbana-Champaign, May 2009, plus participated with an RPTS graduate student in a workshop on grounded theory led by Dr. Kathy Charmaz. This has helped me to better facilitate graduate class discussions on teaching materials that incorporate diverse qualitative approaches.
- Attended the Bioethics Institute, University of Wisconsin-Stout, Madison, WI, June 1–7, 2002. This helped with incorporating ethics oriented discussion into my teaching.
- Attended national conference on teaching (Wakonse) in Shelby, Michigan, May, 1998.
- Attended two workshops on teaching, facilitated by the Centre for Teaching Excellence, Texas A&M University, 1998.
- Attended two Tourism Educational Futures Initiative (TEFI) conferences. These are specifically oriented towards tourism curriculum development, networking to address

teaching challenges and the needs of the tourism academy. The Sustainable Tourism Think Tank I attended in South Africa in 2001 was oriented towards addressing sustainable tourism curriculum needs.

VII. Service

My service component as listed here specifies academic service but not service learning activities conducted with students—those were listed in Section V. Service activities are listed below from university level to the dept./college level, followed by international service. Service on journal editorial boards, scientific committees, manuscript review service and general memberships are summarized here as well.

University Level (TAMU) Appointments and Service

A range of services were undertaken at the university level, of which the first three below have been long-term appointments and activities.

- Advisory Committee member (Sept. 2004–June 2011, Sept. 2012–May 2017, Sept. 2018–ongoing) of the Melbern G. Glasscock Center for Humanities Research, Texas A&M University. Responsibilities included evaluation and decision making on grant applications and funding opportunities for various scholarly activities noted on: <http://glasscock.tamu.edu/>.
- Advisory Board member and Faculty Fellow of the Center for Heritage Conservation, College of Architecture (CHC), Texas A&M University (participants are involved in historic preservation and related activities; appointed to Advisory Board of CHC (formerly HRIL) in February 2005 until 2015. Currently a Faculty fellow of the CHC. I was also a Faculty Fellow of the predecessor institute – the Historic Resources Imaging Laboratory (participants involved in heritage conservation related activities).
- Appointed faculty representative on the Aggie Green Fund Advisory Board, Texas A&M University (Fall 2010–Spring 2011; Fall 2012–Summer 2014). Worked with students and TAMU representatives to allocate student fee funding to sustainability initiative on campus, etc. (see Appendix 4).
- Research Fellow, Institute for Science Technology and Public Policy, College Station, TX (2002–2008). Engaged in collaborative research and discussions on sustainability initiatives and projects undertaken at the institute. Developed proposal and implemented with institute fellows a project funded under the leadership of Ralf Rayburn (National Sea Grant).
- Glasscock Stipendiary Fellow (Fall/Spring 2011/2012), Melbern G. Glasscock Center for Humanities Research, Texas A&M University.
- Faculty Fellow, Sustainable Urbanism Certificate Program, Dept. Of Urban Planning, College of Architecture, Texas A&M University, appointed 2007/8–09.
- Faculty advisor to HFTP (Hospitality Financial and Technological Professionals) Student Chapter at TAMU (Dec 2008–Spring 2011). One of my graduate students at that time was trained in hospitality services, and undertook facilitation of HFTP student activities and engagement, under my supervision. Approved budget expenditures, attended meetings and met with HFPT and related industry professionals during their visit to TAMU and the HFTP student chapter.
- Faculty advisor to the TAMU student chapter of the Texas Environmental Action Coalition (TEAC), from Fall 1998 up to Fall 2002. Worked on Planet Earth and Earth Day

Activities, supervised beautification and road clean-up projects, facilitated and attended meetings as needed, supervised budget expenditures, etc.

Miscellaneous Memberships and Service (TAMU)

- *Member, College of Architecture Diversity Council* (led by Dr. Cecilia Giusti), as of December 2016. Activities include facilitating diversity oriented outreach activities, e.g., to connect students with the African American Museum (am facilitating this via RPTS 646 and RPTS 426 (which undertook a diversity oriented outreach project this spring [2017] to assist with the XYZ Atlas arts project).
- Invited to moderate panel discussion on February 28, 2009, at the “Building on Green” symposium hosted by the Center for Heritage Conservation, Texas A&M University, College Station, Texas, February 27–28, 2009. This symposium is held annually and includes presentations, panel discussion and gathering of national professionals, students and academics.

Dept. and College Level Service

RPTS Departmental Committees and Related Service

Current

- Graduate Research Seminar Advisor and Facilitator (ongoing since Fall 2013); past Member of seminar committee 2008–2013, and participated actively in supporting the seminar since arriving at TAMU. I revived the Graduate Research Seminar on Nov. 8, 2013, after a hiatus of approximately three years, and set up a graduate student committee or graduate student liaison working collaboratively with me to develop rich learning experiences, with the assistance of invited speakers from across campus, in-house, and from outside TAMU when opportunities arise.
- Member, RPTS Advisory Committee (as of Fall, 2018)
- Member, Graduate Advisory Committee (ongoing)
- Member, Undergraduate Advisory Committee Member, RPTS (current Sep. 2016 onwards; previous years till Fall 2011)
- Undergraduate Curriculum “Rigor” Committee (co-chair with Dr. Jill Martz). Commenced January, 2017, with the mandate to develop guidelines and procedures to assist faculty and instructional staff to use available resources (Bloom’s Taxonomy and various standards, learning outcomes, etc.), TAMU resources including the Center of Teaching Excellence.
- Member, Tourism Area Advisory Committee as of Fall 2013, and prior to 2008).
- Coordinator, Tourism Area Advisory Committee (Fall 2008–Fall 2011)
- Tenure and Promotion Committees (Member since 2006; this committee is related to promotion to Associate Professor and to full Professor)
- International Programs facilitator (Fall 2013–2017)
- Various committee responsibilities, including assisting with tenure and promotion reviews (one re. promotion to full prof. in Fall, 2018) tourism searches, reviewing assistant professor teaching for tenure & promotion purposes (e.g., Drs. Stronza (2008), Dunlap (2010), Dr. J. Heo (Spring 2013, Dr. B. Kelly (Fall 2013), Outley (Spring 2010), Woosnam (Fall 2010), etc.)

Prior (RPTS) Committee and College Related Responsibilities

- Faculty advisor to HFTP (Hospitality Financial and Technological Professionals) Student Chapter (Dec 2008–Spring 2011)
- Undergraduate Advisory Committee, RPTS (Member, Sept. 2006–Aug. 2011)
- Graduate Advisory Committee, RPTS (Member, Fall 1998–Summer 2006)
- Member of the International Committee, Fall 2010 (addressing internationalization activities and programs)
- Member of Graduate Research Seminar committee (2008–2013 Summer)
- Advised Ph.D. and Masters students, through independent (directed) studies and professional internships since 1999

At the College Level

- Fellow of the Critical Thinking Academy, College of Agriculture and Life Sciences, Texas A&M University (since May 2016). Participated in workshop and activities related to advancing critical thinking in classes and in the graduate research seminary that I facilitate at the department level.
- Participated regularly in ad hoc committees at the college level, including: Faculty Development Leave application reviews (2012, 2013, 2014, 2018); Diversity Fellowship Review (2018); Committee to review nominations for College-Level Teaching Award (Association of Former Students' Distinguished Achievement Award), June, 2017; TAMU-CONACYT proposal evaluation committee (2012).
- Participated in and delivered local brown bag sessions as needed, e.g., “International Tourism and Sustainability.” Brown Bag Seminar Presentation by U. Gretzel, T. Jamal, T., & S. Nepal, Borlaug Institute for International Agriculture, May 8, 2008, College Station, TX.

International Service

Service activities below do not include invited talks, workshops and guest seminars delivered internationally (those are listed earlier in CV under research, outreach or teaching).

Moderator/Facilitator

- Moderated the “Values of Tourism for Sustainable Development II” session of paper presentations on June 2, 2014, at The 23rd Nordic Symposium on Tourism and Hospitality (NORTHORS) conference, University of Copenhagen, Copenhagen, Denmark.
- Participated in and assisted as small group facilitator on June 5, 2014 at the “Gender in the Tourism Academy” workshop, Tourism Education and Futures Conference, University of Guelph, Guelph, Ontario, Canada.
- Acted as moderator on panel of paper presentations on Friday, Oct. 25, 2013, at the “Celebrating and Enhancing the Tourism Knowledge-based Platform: A Tribute to Jafar Jafari” Universitat de les Illes Balears, Palma de Mallorca, 23 to 25 October 2013.
- Acted as moderator of three paper presentations, and facilitated joint discussion on these, February 17, 2011, at the 2011 Research Symposium: Sustainability, Collaborative Governance and Tourism, Southern Cross University, Coolangatta, Queensland, February 17–18, 2011.
- Co-facilitated research roundtable discussions and met with faculty and students at three different campuses of Southern Cross University in Queensland and New South Wales, Spring 2012.

- Facilitated brown bag lunch seminar with students and faculty at Griffith University, Summer 2014, attended seminars and met with students and faculty.

Editorial Board Member of Peer Reviewed Journals

I am currently on the editorial boards of nine peer review journals listed below. Duties range from reviewing manuscripts assigned by editors or associate/resource editors, to coordinating reviews for manuscripts (minimum of three referees to be sought, sometimes more). In addition, I occasionally attend editorial board meetings called by journals (e.g. Annals of Tourism Research, during the Surrey 2011 conference), or provide suggestions and feedback to the journal directly ahead of such meetings if unable to attend.

Current and Ongoing

- Annals of Tourism Research (Resource Editor, coordinating referee reviews of manuscripts submitted) (>10 years)
- Journal of Sustainable Tourism (>12 years)
- Sustainability (Section: 'Sustainability of Culture and Heritage'; since July, 2016)
- Tourism Analysis (since February, 2015)
- Tourism Planning and Development (since Spring 2015)
- Journal of Tourism and Cultural Change (>10 years)
- International Journal of Tourism Policy (> 5 years)
- Acta Touristica (since April 2014)
- International Journal of Qualitative Studies in Education (>10 years).

Forthcoming new journal (as editorial board member)

The Journal of Qualitative Research in Tourism (forthcoming, 2019)

Previous editorial board membership

Tourism Recreation Research (Journal) (Jan 2010–March 2014).

Imperium (online journal of postcolonialism and tourism)

Other

Associate Editor (2014–15): Encyclopedia of Tourism (2nd edition, Springer, published online 2015, print copy 2016). Reviewed and coordinated towards acceptance numerous Encyclopedia entries.

Scientific Committees (tasks include reviewing conference papers and abstracts)

- Scientific Committee Review Member for Travel and Tourism Research Association (TTRA) international conference, June 20-22, 2016. Quebec City, Quebec, Canada . Conference theme: *Advancing Tourism Research Globally*. Reviewed conference abstract submissions (3,000 words).
- Scientific Committee Member for TOURISM 2016—International Conference on Global Tourism and Sustainability, Lagos, Algarve, Portugal (Oct. 12–14, 2016). Reviewed conferences papers in summer 2016 (i.e. conference papers submitted for presentation at this conference).

- Scientific Committee Review Member for Travel and Tourism Research Association (TTRA) conference, June 14-16, 2016, Vail, Colorado, USA. Conference theme: *Leading Tourism Research Innovation for Today and Tomorrow*. Reviewed conference abstract submissions (3,000 words).
- Scientific Committee Member for the 23rd Nordic Symposium of Tourism Research, “The Values of Tourism” Copenhagen, October 2–4, 2014.
- Scientific Committee member and Organizing Committee member (2012–13), for the international symposium/congress: “Celebrating and Enhancing the Tourism Knowledge-based Platform: A Tribute to Jafar Jafari” Universitat de les Illes Balears, Palma de Mallorca, from 23 to 25 October 2013.
<http://www.uibcongres.org/congresos/ficha.en.html?cc=261>.
- Scientific Committee member, Oct 2012–Sept 2013, for the international conference “Re-inventing rural tourism and the rural tourism experience: Conserving, innovating and co-creating for sustainability,” Sept. 5–6, 2013, University of Aveiro, Aveiro, Portugal.
- Scientific Committee Member, 2010: Reviewed conference papers in Dec. 2010 for: *Conservation of Architecture, Urban Areas, Nature & Landscape: Towards a Sustainable Survival of Cultural Landscape*. Conference, March 14–16, 2011, Amman, Jordan, organized by The Center for the Study of Architecture in the Arab Region, Jordan Al-Turath Foundation, Saudi Arabia, in collaboration with Queen Rania Institute of Tourism and Heritage, Hashemite University, Jordan.
- Invited member of Scientific Committee for *Tourism and the New Asia: Implications for Research, Policy and Practice*. August 9–12, 2006, Beijing, China.
<http://www.pkutourism.com/news/map/conference2006.htm>. Hosted by the Center for Recreation and Tourism Research (CRTR), Peking University, China.

Reviewer Roles Undertaken

In addition to editorial board memberships, scientific committee memberships, I also conduct manuscripts for a wide range of journals in our field. As editorial board responsibilities grew, I reduced the number of manuscripts for other journals, but in the past have reviewed many, as shown below. Annual average of reviews of various manuscripts over the years have ranged from 10-12 or higher, depending on tasks and projects undertaken).

Reviews Roles Undertaken Since 2009 (using publication of *The Handbook of Tourism Studies* as a key marker of career trajectory here)

- Annals of Tourism Research, Tourism Management, Journal of Sustainable Tourism, Tourism Analysis, International Journal of Qualitative Studies in Education, Tourism Geographies, Current Issues in Tourism, Journal of Heritage Tourism, International Journal of Tourism Research, Asia Pacific Journal of Tourism Research, British Sociology, Journal of Hospitality and Tourism Research, Journal of Ecotourism, Tourist Studies, European Journal of Tourism Research, Tourism Recreation Research.
- Reviewer for TTRA (Travel and Tourism Research Association) international conference abstracts in 2019, 2016, 2009 (plus one more).

Reviews Roles Undertaken Prior to 2009

- Manuscript reviewer for Annals of Tourism Research, Tourism Management, Journal of Leisure Research, Journal of Leisure Research (coordinating editor for a set of papers), Tourism Geographies, Current Issues in Tourism, Human Relations, Journal of Parks and Recreation Administration, Journal of Tourism Studies, Journal of Sustainable Tourism, Tourism Review International, Journal of Ecotourism, International Journal of Tourism

Planning and Policy, Journal of Tourism and Cultural Change, Asia Pacific Journal of Tourism, Local Environment, Festivals and Events, Journal of Qualitative Studies in Education.

- Conducted book reviews for SAGE and Routledge, as well as other book publishers (e.g., book proposal review for academic publishers SAGE in January 2008 and Routledge in September 2008; I have also reviewed new journal proposals for Routledge and other publishers.

External Reviewer of Tenure and Promotion Applications

Acted as Independent Assessor for promotion of faculty member to Academic Level D at the University of Tasmania (UTAS), Australia, November, 2018.

Acted as external reviewer of tenure and promotion package for promotion of Assistant Professor to Associate Professor in the Department of Recreation and Leisure Studies, University of Waterloo, Ontario, Canada, October, 2016.

Memberships

Memberships in tourism professional groups including the following:

- Member, Critical Tourism Studies Working Group (CTS)
- Member, Tourism Education Futures Initiative (TEFI)
- Member, BEST-EN (Building Excellence in Sustainable Tourism Education Network)

VIII. Professional Honors and Awards

- Received the ICOT2019 award for “lifetime achievement in tourism research” by the Scientific Committee of the ICOT2019 conference held in Braga, Portugal, June 26-29, 2019. Conference theme: *Tourism into the New Decade: Challenges and Prospects*. Conference Chairs: Dr. Konstantinos Andriotis and Dr. Carla Pinto Cardoso.
- Student award received in Fall 2006 from Texas American Planning Association for the “Developing a Historic Preservation-Heritage Tourism Inventory for Hearne, Texas.” Project PI: Tazim Jamal.
- Jamal, T., Stein, S. & Harper, T. (2005). Beyond Labels: Pragmatic Planning in Multi-Stakeholder Tourism-Environmental Conflicts. This research article received a global nomination for publication in the book *Dialogues in Urban and Regional Planning*, B. Stiftel & V. Watson (Eds.), Routledge, 2005. This peer reviewed article originally appeared in a leading planning journal, *Journal of Planning Education and Research*, 22(2): 164–177, in 2002.
- Everett, J. and Jamal, T. (2004). Multistakeholder Collaboration as Symbolic Marketplace and Pedagogic Practice. *Journal of Management Inquiry*, 13(1): 57–77. This paper received the prestigious “Breaking the Frame” award (2005) at the Las Vegas conference of the Journal of Management Inquiry (recognized also at the Academy of Management conference in Honolulu, Hawaii, in August 2005).
- City of Palacios, Texas, Design Plan (2003). Technical report prepared for Palacios, Texas. Research conducted in joint partnership between graduate classes in the planning department (College of Architecture) and my RPTS 626 graduate class. Tourism section contributed by T. Jamal, U. Jamrozy and RPTS 626 (Spring 2003 Tourism Impacts Graduate Class RPTS 626). This joint graduate student mentored report won an honorable (graduate student) mention at the National American Planning Association Conference in 2004, and recognition at the local Texas American Planning Association conference in 2004.

IX. Summary and Future Directions to Build on International and National Recognition

My academic contributions in research, teaching and service reflect a steady trajectory to develop much needed conceptual and methodological directions in tourism studies, oriented towards “sustainable” and “responsible” tourism development and management. Every scholarly effort here has been tied closely to practice, both in the academic writing and via community service learning projects in teaching, and shows symbiotic, mutually beneficial contributions. However, the young field into which I entered necessitated moving toward a humanities oriented model to develop much needed conceptual and methodological directions. My scholarship has contributed steadily to: (i) Conceptual directions in collaborative planning and sustainable community-based tourism, (ii) Qualitative research and the study of experience, (iii) Ethical considerations for sustainable, responsible development and practice. It is perhaps less evident that amidst these, I have argued passionately for organizing and institutionalizing the fragmented domain of tourism studies (see debate in Tribe, Dann and Jamal, 2015). This proved to be a difficult task but the field has grown significantly—tourism researchers and tourism schools have emerged worldwide; new tourism journals are proliferating and the knowledge base grows steadily.

Over the years of grappling with the above challenges in the interdisciplinary field of tourism studies, my efforts have achieved international and national recognition. These are reflected in my “Statement of Research, Teaching and Service.” In addition to 52 peer-reviewed journal articles plus eight peer-reviewed conference proceedings, I have produced one sole authored book (*Justice and Ethics in Tourism*, Routledge, 2019), two co-edited books (one a comprehensive compilation of the state of tourism studies, as reflected in *The Handbook of Tourism Studies* (SAGE, 2009), and numerous other academic publications as well as service learning reports (Table 1). I have also engaged extensively with international communities of scholars and students at conferences, workshops, and directly in classrooms locally and internationally (e.g., in Australia, Taiwan, Denmark). My work is cited extensively and recognition of scholarship and contribution to the field and to the area of sustainable tourism and collaborative, community-based planning has come in the form of invitations to speak at well-established tourism conferences internationally (Table 2); invitations to contribute to Encyclopedias, Handbooks and journal Special Issues; invitations to engage as visitor scholar for both research and teaching; as well as invitations to participate on the editorial board of leading journals in the field. I am engaged actively on the editorial boards of two top tier tourism journals (*Annals of Tourism Research*; *Journal of Sustainable Tourism*) and on the editorial board of seven more reputable journals in tourism studies and in qualitative research.

My participation in graduate committees as Chair, co-Chair and Member has increased steadily. I will continue community-embedded research that fosters experiential education and service learning pedagogy in graduate and undergraduate classes, and continue to facilitate research in sustainability and tourism alongside the graduate students with whom I am honored to work with.