Department of Plant Pathology and Microbiology
Annual Committee Report of Graduate Student Assessment

Student Name:	**INSTRUCTIONS:** A copy of this form should be provided **by the student** to each member of the committee, to be filled out during the annual committee meeting. Committee members fill this form out independently. Following the meeting, the PI discusses the results with the student to provided feedback. The student must turn in all committee members' forms to Shana Childers **within 24 hours of the meeting**. *Version 1, Fall 2015*
Date began program: Degree:	
Advisor:	Committee Member Name:

Check the appropriate box to indicate how well the student meets your expectations regarding the following specific program objectives?
Please note, expectations should represent a common level of proficiency required of all students in the program. Please do not adjust point values for assessment. Students can earn either a 3, 2, 1, or Not Observable.

Oral Communication Skills	Above Expectations (3 pts)	Meets Expectations (2 pts)	Below Expectations (1 pt)	NA	Comments:
Communicates effectively					
Teaches or explains the subject matter in their discipline					

Research Project Design and Implementation	Above Expectations (3 pts)	Meets Expectations (2 pts)	Below Expectations (1 pt)	NA	Comments:
Develops clear, hypothesis-driven research plans					
Conducts valid and data-supported research					
Exhibits proficiency in technology appropriate to solve problems in their discipline					
Chooses ethical courses of action in research and practice					

Comprehensive Knowledge	Above Expectations (3 pts)	Meets Expectations (2 pts)	Below Expectations (1 pt)	NA	Comments:
Exhibits a coherent understanding of discipline-specific knowledge					
Applies discipline-specific knowledge in a range of contexts to solve problems, make and justify decisions					
Uses a variety of sources and evaluates multiple points of view to analyze and integrate information					

Publish Research Findings	Above Expectations (3 pts)	Meets Expectations (2 pts)	Below Expectations (1 pt)	NA	Comments:
Effectively disseminates research in appropriate contexts					