

Theoretical Influences

- Leadership Identity Development Model (Komives, Longerbeam, Owen, Mainella, & Osteen, 2006)
- Social Cognitive Theory (Bandura, 1986)
- Theory of Transition (Schlossberg, Waters, & Goodman, 1995)
- Self-Authorship (Baxter Magolda, 2001)
- Growth Mindset (Dweck, 2006) and Grit (Duckworth, 2016)
- Adult Learner Theory (Knowles, 1973)

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*Supporting the Implementation of
Intentional and Transformative
Learning Experiences*

Methodology

- Qualitative
- Interview
- Focus Groups
- Content Analysis

- Curriculum & Pedagogy
- Teacher/Trainer Efficacy
- Program Development & Assessment
- Environment & Inclusive Practices

Quality of Learning Experiences

Leadership Development

- Reflection
- Mentorship
- Transformative Leadership Experiences

Learning, Development, Success, & Efficacy

- New Employees
- Student Veterans
- First Generation Students
- Transfer/Non-traditional Students

Adaptation & Success

Leader Efficacy

- Personality & Group Dynamics
- Influence & Motivation
- Organizational Culture
- Competencies