

TEARNEY R. WOODRUFF

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128 B Agriculture and Life Sciences Building
College Station, TX 77843-2116

EDUCATION

Texas A&M University, College Station, Texas

Doctor of Philosophy in Higher Education Administration	August 2019
Master of Education in Curriculum and Instruction	August 2008
Bachelor of Arts in English, Minor in History (<i>Summa Cum Laude</i>)	May 2007

PROFESSIONAL AND RESEARCH INTERESTS

- Reflection
- Mentorship
- Student Veterans
- Leadership
- Assessment
- Curriculum and Pedagogy
- Professional Development
- Adult Learning
- Student Success
- First-Generation Students
- Women in Higher Education
- Community Education
- Employee Orientation and Onboarding

PROFESSIONAL EXPERIENCE

Texas A&M AgriLife Extension May 2021 – Present
Department of Agricultural Leadership, Education, & Communication, Texas A&M University
Assistant Professor & Extension Specialist

- Provide leadership and oversight for employee development within Texas A&M AgriLife Extension
- Create initiatives for continuous learning, training, and support in the areas of operational, capacity, and job specific professional development for early -, mid -, and later -career Extension personnel
- Design and implement onboarding, mentoring, coaching, and ongoing professional development needs for all classifications of Extension personnel careers
- Support Extension personnel in acquiring, developing, and proactively mastering the skills and competencies that allow Texas Extension to serve the needs of Texans
- Develop systems and strategies for identifying personnel learning priorities
- Develop career pathing support based on personnel competencies, experiences, traits, and motivations
- Serve as the lead for statewide onboarding programs
- Develop and maintain an up-to-date portfolio and calendar of professional development opportunities for Extension personnel that supports Extension leadership's strategic objectives
- Partner with faculty, staff, departments, professional organizations, and other applicable groups to leverage additional professional development and continuous learning resources to enhance personnel needs
- Provide leadership for the development of scholarly work related to employee development and continuous learning
- Supervise one full-time professional, practicum students, and a student worker

Department of Student Activities, Texas A&M University

August 2014 – May 2021

Student Affairs Coordinator

June 2018 – May 2021

- Supervised one full-time professional, two graduate assistants, two practicum students, and a student worker
- Developed supervisees through developmental conversations focusing on professional development and competencies
- Provided ongoing performance evaluations of supervisees based on formal and informal feedback
- Responsible for leadership education, training, and curriculum development for the Leadership and Service Center
- Guided leadership, service, and social justice initiatives for the Leadership and Service Center
- Consulted and facilitated workshops for student groups, campus departments, staff, and in-class teaching responsibilities

Student Development Specialist III

August 2014 – June 2018

- Supervised one graduate assistant, two practicum students, and a student worker
- Developed supervisees through developmental conversations focusing on professional development and competencies
- Provided ongoing performance evaluations of supervisees based on formal and informal feedback
- Responsible for leadership education, training, and curriculum for the Leadership and Service Center
- Guided leadership, service, and social justice initiatives for the Leadership and Service Center
- Consulted and facilitate workshops for student groups, campus departments, staff, and in-class teaching responsibilities

The Maroon & White Leadership Program

August 2014 – May 2021

- Coordinated The Maroon & White Leadership Program, a Division of Student Affairs co-curricular leadership Certificate program, with 250+ student leadership fellows and 250+ faculty/staff leadership coaches
- Responsible for the oversight and strategic planning of long- and short-term goals
- Provided financial oversight for \$30,000+ annual budget
- Established program standards, objectives, processes, and policies for leadership fellows and coaches
- Developed intentional curriculum and programming for student members and faculty/staff mentors
- Designed engaging marketing, publicity campaigns, and development efforts through multiple mediums
- Recruited, selected, and trained faculty and staff to serve as leadership coaches
- Recruited, selected, and trained high-level and committed student leaders as leadership fellows
- Matched leadership fellows and leadership coaches for intentional, long-term mentor relationships
- Facilitated and planned program trainings, student retreats, and monthly workshops
- Developed long-term assessment plan to evaluate program effectiveness and student leadership learning
- Analyzed and compiled significant qualitative and quantitative data
- Oversaw all planning, speaker coordination, corporate relationships, and programming of induction ceremony
- Managed the leadership experience capstone component of the program including trainings, exit interview, and evaluation of reflections, project, poster, paper
- Facilitated reflections with students to help make meaning of their leadership experiences on campus through the Leadership Identity Development Model
- Collaborated with the Texas A&M Foundation on development campaign to generate program endowment
- Created and facilitated leadership presentations for campus wide constituents including student organizations and employees
- Advised 17+ student member leadership board regarding risk management, programming, project management, and leadership development
- Consulted with various university and external entities about the program and develop and maintain relationships with stakeholders
- Presented at conferences and conducted research based on program
- Coached five Leadership Fellows

Gilbert Leadership Conference

August 2014 – May 2021

- Primary advisor for Gilbert Leadership Conference, a university sponsored leadership development organization with over 40+ student delegates and a student led committee of 12+ members
- Provided financial oversight for \$40,000+ annual budget and endowment of \$500,000+
- Facilitated leadership development for student leaders through individual meetings and workshops
- Advised students on contracts, development efforts, inclusive recruitment practices, conference curriculum, logistics, project management, interpretation of rules and policies, and risk management

Peer Leadership and Service Program

August 2016 – May 2019

- Coordinated the Peer Leadership and Service Program, a leadership education and development program for first generation students
- Created leadership curriculum catered to empower first generation student staff, mentors, and members
- Facilitated leadership education and training and implemented experiences like faculty and staff dialogues
- Directed asset-based programmatic initiatives to develop a more positive first-generation culture like developing placards for first generation faculty and staff across campus and First Gen Celebration Day
- Developed effective policies, program standards, and processes for student members and mentors
- Secured division grant funding and provided financial oversight including budgeting, monitoring of fiscal activity, managing purchasing and inventory, and general financial stewardship
- Designed innovative and engaging marketing and effective communication
- Evaluated program effectiveness and compiled program statistics and reports as a high-impact practice
- Advised 6+member exec board to provide guidance, direction, and leadership development
- Trained and coordinated members to serve as volunteer office staff in the Leadership and Service Center

StrengthsQuest

August 2014 – August 2016

- Coordinated StrengthsQuest program including marketing of workshops, recruiting facilitators, and facilitating workshops for classroom and student organization settings
- Oversaw StrengthsQuest training of 200+ faculty and staff facilitators and development of facilitator curriculum and materials
- Coordinated student learning assessment efforts for StrengthsQuest facilitators campus wide

Aggie Replant

August 2014 – August 2016

- Primary advisor for Aggie Replant, a university sponsored service-learning tradition organization with over 500+ student volunteers and a student led committee of 25+members
- Provided experiential based service-learning opportunities to hone leadership skills
- Facilitated leadership development for student leaders through individual meetings and workshops
- Advised students on contracts, development efforts, inclusive recruitment practices, and risk management

College of Education and Human Development, Texas A&M University

August 2019 – December 2019

Adjunct Professor for EDAD 683, Department of Educational Administration and Human Resource Development

- Developed professional development curriculum for master's level course for aspiring professionals in student affairs
- Taught course focused on career development, reflection on career trajectory, and professional standards
- Evaluated career competencies of class members and provided feedback and coaching on progress

Department of Residence Life, Texas A&M University

Graduate Hall Director for Margaret Rudder Residence Hall

August 2012 – August 2014

- Supervised, developed, and mentored four resident advisors
- Addressed the needs of 237 residents in a primarily freshmen residence hall
- Adjudicated conduct hearings for Residence Life policy violations
- Coordinated programming, educational resources, and policy enforcement among residents
- Conducted formal end of the year reviews for resident advisors
- Evaluated and continuously encouraged personal and professional performance growth of student leaders
- Resolved resident concerns and addressed emergency issues
- Served on duty/on-call rotation as primary professional staff responder for over 5,000 students

- Participated in recruitment, interview, and selection process for resident advisors and professional staff
- Mediated roommate conflicts, issues of inclusivity, and other resident and parental concerns for a diverse population of students
- Managed facility keys for more than 100 rooms and budgets for resident advisor programming
- Oversaw and executed the education and programming efforts for staff and residents, hall improvement, and risk management strategies
- Executed administrative tasks for programming, purchasing, maintenance requests, weekly and monthly reports, inventory reports, fire drill notices, and resident rosters in a timely and efficient manner

Margaret Rudder Hall Council Advisor

- Advised 35-member hall council that plans and executes one program per month
- Managed budget of approximately \$2,000
- Provided leadership and developmental training for executive members
- Assisted in assessing student learning through Division of Student Affairs Student Leader Learning Outcomes Project

Division of Student Affairs Staff Development Team, Texas A&M University

Graduate Intern and Committee Member

August 2013 – August 2014

- Managed, updated, and improved website through use of Drupal software
- Developed marketing template for promoting programming
- Assessed programs efficacy and learning outcomes for Division of Student Affairs staff
- Planned, coordinated, and executed Monthly Divisional Programs
- Managed incentive program
- Planned mid-year committee retreat

Office of Student Development, University of North Texas Health Science Center

National Orientation Directors Association Intern

May 2013 – August 2013

- Supervised 25 orientation leaders
- Assessed orientation programs using qualitative and quantitative data
- Conducted benchmarking research for implementation of online orientation and created a 40 page report of recommendations and opportunities for growth of orientation programming holistically
- Co-designed online orientation program for online learners
- Coordinated large-scale orientation programming with multiple stakeholders and campus partners
- Interfaced with campus partners like academic deans, campus health center, risk management, and custodial staff as a member orientation planning committee
- Developed orientation presentations and engagement strategies
- Designed training program for orientation leaders
- Implemented Registered Student Organization Fair for over 75 student organizations
- Planned and executed the logistics of Fun Day (carnival social programming for each orientation session)
- Directed and wrote promotional video to enhance marketing of OrgSync for new students
- Managed OrgSync and student organization activity

Dripping Springs High School, Dripping Springs, Texas

English I, English II, English I GT/ PAP, English II GT/PAP Teacher

July 2007 – August 2012

- Developed lesson plans for four different courses and 175 students
- Created assessments and activities to cater to a wide variety of student learning styles and evaluated efficacy

Mentor Teacher

- Developed and supported the growth of new teachers
- Supervised quality of instruction, preparation, and professionalism
- Trained new teachers on topics such as policy protocol and specific educational strategies
- Advised new teachers about seeking resolution of parent complaints, student behavior, and other concerns

English I and II Team Leader

- Directed the daily curriculum and led planning meetings for team of teachers
- Supervised the execution of lesson plans and addressed all administrative needs
- Managed instructional website for individual classes

Volleyball Assistant Coach, Track Assistant Coach, and Cheerleading Head Coach

- Planned practices, held clinics, coordinated travel and registration at camps, fundraised and maintained a budget of more than \$40,000, organized leadership retreats and community events, and worked closely with athletes to maximize their potential

Class Advisor

- Advised class officers, coordinated multiple programs in joint projects, implemented community service initiatives and leadership training, maintained a budget, and organized fundraising events and school events
- Coordinated the planning and risk-management efforts for events

LEADERSHIP

Division of Student Affairs Staff Development Team, Texas A&M University

Chair

May 2018 – May 2020

- Led a team of 18 departmental representatives across the division to provide professional development opportunities for division staff
- Trained committee members on mission, programming logistics, contracts, coordination of speakers, purchasing policies, and other event coordination details
- Planned two committee retreats per year
- Facilitated process to determine monthly program topics and other professional development initiatives that aligned with the division's strategic plan, student affairs competencies, and other relevant needs
- Managed division's professional development grant of \$60,000 that awarded funding three times a year
- Oversaw the coordination of the division's mandatory new staff orientation and the curriculum of the division's on-boarding process that occurred three times a year
- Updated and managed website including a transition from Drupal to WordPress
- Initiated a new marketing template and design for semester programming and monthly programs
- Served as liaison and representative to all division staff regarding professional development initiatives
- Created collaborative partnerships with other divisions to offer dynamic professional development opportunities to a broad spectrum of staff
- Advised staff in development of professional development programming
- Met with Associate Vice President of Student Affairs regularly to evaluate effectiveness of programming

Member

June 2016 – May 2020

- Designed division-wide professional development programming with attendance of 250+ division staff
- Determined topic, speaker, learning outcomes, format, and other programmatic details
- Secured speaker(s) through contract review process and coordinate event and travel logistics
- Assessed programmatic efforts

DSA Committee on Leadership Initiatives, Texas A&M University

Member

2014 – 2020

- Enhanced communication, coordination, collaboration, and cooperation between and among departments in the Division of Student Affairs pertaining to leadership programs
- Assisted in the creation of the division program for Student Leadership Curriculum Enhancement
- Co-developed curriculum for Student Leadership Curriculum Enhancement module
- Collaborated to create university wide Leadership Educators Network

Student Activities Advising Community, Texas A&M University

2014 – 2021

Leadership Team

- Responsible for the curriculum and training of new and experienced advisors
- Created initiative and curriculum for student leader dialogues for all chief student leaders in Student Activities

- Facilitated professional development opportunities for advising community
- Facilitated dialogues for student leadership campus-wide regarding issues like social justice, sexual assault awareness, and reflective practices
- Promoted opportunities to share best practices nationally, regionally, and institutionally

Texas A&M University, Department of Residence Life

Graduate Hall Director Training Committee 2013 – 2014

- Planned and coordinated graduate hall director development and training
- Determined appropriate learning outcomes aligned with mission of department
- Prepared and distributed evaluation to assess needs and learning

Graduate Hall Director Selection Committee 2012 – 2013

- Coordinated graduate hall director selection process to reflect best practices for recruitment, interviews, and selection of quality candidates

UNIVERSITY SERVICE

First Generation Coordination Committee 2019 – 2021

- Served as a member of a communication hub and consensus building body for all first-generation programs and initiatives at TAMU
- Discussed first-gen student issues and logistics, examine first-gen campus data, and advocate for needed change and support

Leadership Educators Network 2018 – Present

- Promote leadership development, education, and training of students at Texas A&M University
- Collaborate with faculty, administrators, and staff across campus on projects and events
- Share emerging developments and best practices and dialogue across curricular and co-curricular dimensions

Veterans Voices 2019

Facilitator

- Served as discussion leader for community program for veterans to explore texts, relate to their own experience, and reflect on their combat and civic responsibility

NASPA Undergraduate Fellow Program

Mentor 2017-2018, 2018-2019

- Served as mentor for formal mentoring program which supports undergraduate students from underrepresented seeking entry into the student affairs profession

TAMU Veterans' Research and Assessment Coalition 2014 – 2019

- Collaborated and identified potential partnerships for veterans research and assessment efforts at Texas A&M
- Promoted student veteran success and awareness and facilitate data collection and program assessment

Student Conduct Resolution Services

Investigator 2014 – 2019

- Served as an investigator to collect and report detailed information in connection with a reported incident involving Texas A&M community members

Alcohol and Drug Exit Interviewer 2012 – 2019

- Served as motivational interviewer for students who have completed their educational sanctions and probationary period after being charged with alcohol or drug violations
- Assessed effectiveness of sanctions and educational benefits of conduct process

Fish Camp Support Staff 2016

- Provided guidance related to risk management procedures at extended orientation experience

- Provided support related to risk management procedures at major event for traditions experience

REFEREED SCHOLARLY PAPERS / PUBLICATIONS

- Lechuga, V., **Woodruff, T.**, Grichko, V., & Bazner, K. (2021). Adapting to college life after military service. *The Journal of College Orientation, Transition, and Retention* 28(1), 1-16.
- Odom, S., **Woodruff, T.**, Gerken, H., Gonzalez, A. (2021). *A qualitative study on factors that impact the leadership coaching process for college students in a student leadership program*. Scholarly paper presented at the NASPA Annual Conference, virtual conference.
- Odom, S., **Woodruff, T.**, Shehane, M., Dooley, K., & Stein, M. (2021). *Student leadership learning outcomes from a university-wide leadership program*. Scholarly paper presented at the NASPA Annual Conference, virtual conference.
- Odom, S., **Woodruff, T.**, Shehane, M., Dooley, K., & Stein, M. (2021). A qualitative analysis of how students construct their leadership learning from a high-impact leadership program. *Journal of Leadership Education*, 20(1), 31-45.
- Odom, S., **Woodruff, T.**, Shehane, M., Dooley, K., & Stein, M. (2020). *An examination of student leadership learning outcomes from a university-wide leadership program using reflection and a leadership coach*. Scholarly paper accepted at the NASPA Annual Conference, Austin, TX. (Conference cancelled).
- Odom, S., **Woodruff, T.**, Shehane, M., & Dooley, K. (2019). *Student leadership learning outcomes from a program focused on high-impact leadership education, training, and development experiences*. Scholarly paper presented at the Association of Leadership Educators Conference, Albuquerque, NM.
- Woodruff, T.**, & Lechuga, V. (2018). *Learning to adapt and thrive on college campuses: Examining student veteran motivation using self-determination theory*. Scholarly paper presented at the NASPA Annual Conference, Philadelphia, PA.
- Piatt, K., & **Woodruff, T.** (2016). Developing a comprehensive assessment plan. In D. Roberts & K. Bailey (Eds.), *New Directions in Student Learning: No. 151. Assessing student Leadership* (pp. 19-34). San Francisco, CA: Jossey-Bass.
- Woodruff, T.**, & Lechuga, V. (2016). *Adapting to college life after military service: A motivation perspective*. Scholarly paper presented at the Association for the Study of Higher Education, Columbus, OH.
- Lechuga, V., & **Woodruff, T.** (2015). *Adapting to college life after military service: A social cognitive learning approach*. Scholarly paper accepted at the AERA Conference, Chicago, IL.

REFEREED PRESENTATIONS

- Shehane, M., Gravelle, C., Odom, S., Crawford, T., **Woodruff, T.**, Carruth, A., Burroughs, B., King, K., & Brown, B. (2021). *Transitioning In-person Co-curricular High-Impact Practices to an Online Learning Environment*. Presented at the Transformational Teaching & Learning Conference, virtual conference.
- Woodruff, T.**, Gerken, H., & Gonzalez De La Cruz. (2021). *Coaching mentors to support students through change with intentional mentoring practices*. Presented at the NASPA Annual Conference, virtual conference.
- Shehane, M., King, K., **Woodruff, T.**, Odom, S., & Kasperbauer, H. (2021). *Leadership educators network: An innovative approach to cross-campus collaboration*. Presented at the NASPA Annual Conference, virtual conference.
- Melton, H., Gerken, H., & **Woodruff, T.** (2020). *Peer mentors for students with autism*. Accepted presentation at the NASPA Annual Conference, Austin, TX. (Conference cancelled).

- Shehane, M., King, K., **Woodruff, T.**, Odom, S., & Kasperbauer, H. (2020). *Creating a leadership educators network at a Research I institution*. Accepted presentation at the NASPA Annual Conference, Austin, TX. (Conference cancelled).
- Woodruff, T.**, Gerken, H., Gonzalez De La Cruz, A., & Perez, M. (2020). *Coaching mentors: Molding intuition into intentional mentorship practice*. Accepted presentation at the NASPA Annual Conference, Austin, TX. (Conference cancelled).
- Woodruff, T.**, Gonzalez De La Cruz, A., Lambert, A., Ramos, A., & Ramirez, C. (2020). *Innovate, advocate, and impact: Fighting for first generation student leaders*. Accepted presentation at the NASPA Annual Conference, Austin, TX. (Conference cancelled).
- Woodruff, T.**, Gonzalez De La Cruz, A., & Lambert, A. (2020). *Innovate, advocate, and impact: Fighting for first generation student leaders*. Program presented at the 2020 HIPs in the States National Conference, College Station, TX.
- Woodruff, T.**, Gerken, H., Carruth, A., & Wilder, S. (2019). Mission FYE: Training Peer Mentors for BIG Results. Presented at the NODA Annual Conference, Houston, TX.
- Melton, H., Gerken, H., Wilder, S., **Woodruff, T.**, & Carruth, A. (2019). Partners in takeoff: Peer mentors for students with autism. Presented at the NODA Annual Conference, Houston, TX.
- Woodruff, T.**, Shehane, M. R., King, K., & Perez, M. (2019). *Adding intentionality to intuition: Refining mentorship practices at all levels*. Presented at the NASPA Annual Conference. Los Angeles, CA.
- Woodruff, T.**, Gonzalez, A., Gerken, H. (2018). *Innovate, advocate, and impact: Fighting for first-generation student leaders*. Presented at the NASPA Leadership Educators Institute, Orlando, FL.
- Woodruff, T.**, Gerken, H., & Gonzalez, A. (2018). *Adding intentionality to intuition: Refining mentorship practices at all levels*. Presented at the NASPA Leadership Educators Institute, Orlando, FL.
- Woodruff, T.**, & Piatt, K. (2018). *Press pause to advance: Enhancing curriculum and assessment in leadership programs*. Presented at the NASPA Leadership Educators Institute, Orlando, FL.
- Woodruff, T.**, Shehane, M. R., Perez, M., & Gravelle, C. (2018). *The LID model: Applications for intentionally developing and assessing student leaders*. Presented at the NASPA Annual Conference, Philadelphia, PA.
- Hellman, P., Grabsch, D., Allen, E., Matthews, B., Myricks, S., Pinkerton, C., & **Woodruff, T.** (2018). *A different kind of homecoming: Working at your alma mater as a new professional*. Presented at the NASPA Annual Conference, Philadelphia, PA.
- Perez, M., **Woodruff, T.**, Bailey, K., Peck -Parrott, K., & Shehane, M. R. (2018). *Strong women: May we know them, be them, & raise them through community mentorship*. Presented at the NASPA Annual Conference, Philadelphia, PA.
- Woodruff, T.**, & Gerken, H. (2017). *Enhancing your leadership curriculum and assessment plan for big results*. Presented at the TACUSPA Annual Conference, Dallas, TX.
- Shehane, M. R., **Woodruff, T.**, & Perez, M. (2017). *Curriculum enhancement process: Moving leadership programs to the next level*. Presented at the NASPA Annual Conference, San Antonio, TX.
- Shehane, M. R., Shehane, M. E., Bailey, K., **Woodruff, T.**, & Manz, J. (2017). *Parents, professionals, and Ph.D.'s: Navigating BIG identities to survive and flourish*. Presented at the NASPA Annual Conference, San Antonio, TX.
- Roberts, D., Bailey, K., **Woodruff, T.**, Shehane, M. R. Hynes, S., Preston, M., & Peck, A. (2017). *Assessing co-curricular student leadership: Multiple constructs, multiple methods*. Presented at the NASPA Annual Conference, San Antonio, TX.

Shehane, M. R., Shehane, M. E., Bailey, K., **Woodruff, T.**, & Manz, J. (2016). *Parents, professionals, and PhDs: Common purpose within multiple layers of identity*. Presented at the NASPA Annual Conference, Indianapolis, IN.

Woodruff, T., Crawford, T., Shehane, M., Perez, M., King, K. (2016). *Intentionality, individualization, and integration: The LID model as a powerful educational tool*. Presented at the NASPA Leadership Educators Institute, Long Beach, CA.

Bailey, K., King, K., **Woodruff, T.**, & Shehane, M. R. (2015). *A shared vision for leadership: Exploring the framework for a division-wide leadership certificate*. Presented at the NASPA Annual Conference, New Orleans, LA.

Bailey, K., Manz, J., Shehane, M., Shehane, M., & **Woodruff, T.** (2016). *Parents, Professionals, and PhDs*. Presented at the NASPA Annual Conference, Indianapolis, IN.

Bailey, K., Hastings, W., Shehane, M., & **Woodruff, T.** (2015). *A Shared Vision for Leadership: Exploring the Framework for a Division-Wide Leadership Certificate*. Presented at the NASPA Annual Conference, Baltimore, MD.

Johnson, J., & **Woodruff, T.** (2014). *Orientation for Online Students: A Graduate and Professional School Perspective*. Presented at the NASPA Annual Conference, Orlando, FL.

SELECTED PEER-REVIEWED POSTERS

Odom, S., **Woodruff, T.**, Murray, D. (2021). *Assessing College Student's Leadership Mindsets to Facilitate the Leadership Coaching Process*. Poster presented at the Association of Leadership Educators Conference, virtual conference.

SELECTED UNIVERSITY WORKSHOPS, TRAININGS, AND LECTURES

Woodruff, T. (2021). *Leveling Up Your Leadership Game*. Invited keynote for SWACUHO RA Conference.

Woodruff, T. (2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014). *Introduction to Strengths*. Guest lecturer for graduate and undergraduate courses and trainer for various university staff units and student organizations.

Woodruff, T. (2020, 2019, 2018, 2017, 2016, 2015, 2014). *Strengths and Leadership*. Guest lecturer for graduate and undergraduate courses and trainer for various university staff units and student organizations.

Woodruff, T. (2020, 2019, 2018, 2017, 2016, 2015, 2014). *Strengths and Teams*. Guest lecturer for graduate and undergraduate courses and trainer for various university staff units and student organizations.

Woodruff, T. & Burroughs, B. (2019). *Gen Z: How to engage, recruit, train, and develop with intentionality*. Invited speaker for the Association of Fraternity/Sorority Advisors Regional Drive-In Conference.

Woodruff, T. & Cummings, V. (2019). *Gen Z perspectives on leadership, service, and social justice: Implications for training, education, and development opportunities*. Presented at the Summer Advisor and Supervisor Symposium, College Station, TX.

Woodruff, T. & King, K. (2019). *Framing the generational conversation*. Invited speaker for the Summer Advisor and Supervisor Symposium, College Station, TX.

Woodruff, T. (2019). *Leadership theory for student affairs practitioners: Overview, application, and practice*. Guest lecturer for EDAD 670: Administration of Student Affairs, College Station, TX.

Woodruff, T. (2019). *Career prep: A view from the other side of the table*. Guest lecturer for SAAHE Transitions, College Station, TX.

Woodruff, T. (2018). *Leadership theory for student affairs practitioners: Overview, application, and practice*. Guest lecturer for EDAD 670: Administration of Student Affairs, College Station, TX.

- Woodruff, T. (2018). *Student veteran adaptation: An asset-based perspective*. Presented at TAMU Veterans' Research and Assessment Coalition, College Station, TX.
- Woodruff, T. (2018). *Facilitating intentional leadership reflection*. Presented at the Student Advisor and Supervisor Symposium, College Station, TX.
- Woodruff, T. (2018). *Authentic leadership*. Presented at Fish Camp Training, College Station, TX.
- Woodruff, T. (2018). *Peer leadership*. Presented at Transfer Camp Training, College Station, TX.
- Woodruff, T. (2017). *Relational leadership*. Presented at Fish Camp Training, College Station, TX.
- Woodruff, T. (2017). *Purposeful and intentional leadership*. Presented at Transfer Camp Training, College Station, TX.
- Woodruff, T. (2016). *Engaging students in leadership learning*. Presented at Student Advisor and Supervisor Symposium, College Station, TX.

FUNDED GRANTS

Diversity and Inclusion Program Grant: Peer Leadership and Service Program (August 2018)

Principal Investigator: Tearney Woodruff
Funding Source: Division of Student Affairs
Amount Funded: \$4,000

SELECTED HONORS AND AWARDS

NASPA Excellence Award for Fraternity and Sorority Life, Student Activities, and Leadership Programming	2020
Randy Matson '67 Association of Former Students Award	2019
SAAHE Administrator of the Year Award	2017
DSA Student Learning Team Award – DSA Committee on Leadership Initiatives	2017
Fish Camp Namesake	2017
NASPA New Professionals Institute, Texas A&M University Delegate	2016
Department of Student Activities Value Award – Integrity	2015
Division of Student Affairs Award of Distinction	2014
RHA Hall of the Year	2014
RHSC Community of the Year	2014
Howdy Camp Namesake	2013
1 st Place –Texas Association of College and University Student Personnel Administrators Case Study	2013
National Residence Hall Honorary (NRHH) – Namesake (Scholastics)	2013
Graduate Hall Director of the Year (Residence Hall Staff Council)	2013
Dr. J. Malon Southerland Award (Outstanding Graduate Student Award)	2013
Dedicated Resident Educator Advancing Multiculturalism Award	2013, 2014
Program of the Year (Residence Hall Staff Council)	2013
Most Improved Hall (Residence Hall Association)	2013
Residence Life Staff of the Month (NRHH)	2013
National Community of the Month –January (NRHH)	2013
Dripping Springs High School Influential Educator Award	2012

CERTIFICATIONS AND TRAININGS

SmartStart Salary Negotiations Workshop Facilitator	2019-Present
Leading Others Program	2019-2020
StrengthsQuest Educator	2014-Present
QPR (Question, Persuade, Refer) Suicide Prevention Gatekeeper	2013-Present

PROFESSIONAL AFFILIATIONS

NASPA (National Association of Student Personnel Administrators)	2013-Present
TACUSPA (Texas Association of College and University Personnel Administrators)	2013-Present
ASHE (Association for the Study of Higher Education)	2015-Present
AERA (American Education Research Association)	2015-Present
NODA (Association for Orientation, Transition, and Retention in Higher Education)	2013-2015, 2019