

Agricultural Leadership, Education, and Communications - Texas A&M University
224 AGLS – MS 2116 | College Station, TX 77843-2116 | (979) 845-1295

Education:

Ph.D. 2003 Agricultural Education and Communication, University of Florida
M.S. 1996 Animal Science, Texas A&M University
B.S. 1994 Agricultural Education, Texas A&M University

Professional Experience:**9/2013-present Associate Professor**

Department of Agricultural Leadership, Education, and Communications,
Texas A&M University

9/2016-8/2018 Faculty Fellow

Division of Student Affairs, Texas A&M University

6/2008-8/2013 Assistant Professor

Department of Agricultural Leadership, Education, and Communications,
Texas A&M University

5/2003-5/2008 Assistant Professor

Department of Agricultural & Extension Education, University of Idaho

Selected Recent Publications: (*Graduate Student Author; ** Undergraduate Student Author)

James, A.*, & **Moore, L. L.** (2018). Understanding the supplemental instruction leader. *The Learning Assistant Review*, 23(1), 9-29.

Muller, K., Grabsch, D. K.*, & **Moore, L. L.** (2018). Factors influencing student affairs professionals' attainment of professional competencies. *Journal of Student Affairs Research and Practice*, 55(1), 54-64.

Moore, L. L., Odom, S. F., & Boyd, B. L. (2017). The team leadership summit: Culminating the Leadership Experience. *Journal of Leadership Education*, 16(3), 1-8.

Yopp*, A. M., McKim, B. R., **Moore, L. L.**, Odom, S. F., & Hannigriff, R. (2017). A multidimensional needs assessment of social emotional learning skill areas. *Journal of Agricultural Education*, 58(1), 186-206.

McKee, V.*, Odom, S. F., **Moore, L. L.**, & Murphrey, T. P. (2016). Impacts of an agricultural leadership extension program for county officials. *Journal of Agricultural Education*, 57(4), 202-216.

Dunn, A. L.*, Odom, S. F., **Moore, L. L.**, & Rotter, C. (2016). Leadership mindsets of first-year undergraduate students: An assessment of a leadership-themed living learning community. *Journal of Leadership Education*, 15(3), 151-169.

Moore, L. L., & Bruce, J. A. (2015). Teaching leadership in the experience economy. *Journal of Leadership Education*, 14(4), 106-113.

Velez, J. J., McKim, A. J., **Moore, L. L.**, & Stephens, C. A. (2015). A nationwide assessment of the scope and impact of agricultural leadership education. *Journal of Agricultural Education*, 56(1), 116-126.

Odom, S. F., Ho, S. P.*, & **Moore, L. L.** (2015). An examination of the outcomes of the undergraduate leadership teaching assistant experience as a high-impact practice in leadership education. *Journal of Leadership Education*, 14(2), 100-117.

Moore, L. L., & Stewart, A.* (2015). An empirical analysis of the literature cited in the *Journal of Leadership Education*. *Journal of Leadership Education*, 14(1), 174-187. doi: 1012806/V14/I1/R11

Selected Grants and Contracts Awarded:

Odom, S. F. (PI), Harlin, J. (Co-PI), **Moore, L. L. (Co-PI)**, Boyd, B. L. (Co-PI), Essler, K. (Co-PI), & Cambronero, K. (Co-PI). (2017). *A Learning Community for First Generation Veteran Student in the College of Agriculture & Life Sciences at Texas A&M University*. Funded by the Texas A&M University Provost's Office (\$7,460) and the College of Agriculture & Life Sciences (\$7,460). \$14,920.

Moore, L. L. (PI), Binzer, C. (Co-PI), Grabsch, D. K. (Co-Investigator), Varghese, J. (Co-Investigator), & McKim, B. R. (Co-Investigator). (2017). *Team Climate Inventory on Student and Professional Staff within Residence Life*. Funded by the Texas A&M University Division of Student Affairs (DSA) DSA 2.0 Accountability, Culture and Equity Grant (\$675) and the Department of Residence Life (\$3,825). \$4,500.

Edney, K. (PI), Rayfield, J. (Co-Investigator), Harlin, J. (Co-Investigator), Elliot, J. (Co-Investigator), **Moore, L.** (Co-Investigator), & Hanagriff, R. (Co-Investigator). (2014). *2014-2015 Career and Technical Education – Statewide Leadership Projects*. Funded by the Texas Education Agency. \$320,000 (\$32,000).

Moore, L. L. (PI), & Rayfield, J. (PI). (2011-2012). *Comparing Demographic Factors of FFA Chapters to the Respective School and Community*. Funded by the National FFA Organization. \$20,000 (\$10,000).

Teaching Activities:

Graduate Courses

- ALEC 602: Advanced Instructional Design in Agricultural Science
- ALEC 606: Foundations of Leadership Theory (Face-to-Face and On-line)
- ALEC 609: Learning Organizations

Undergraduate Courses

- AGSC 402: Designing Instruction for Secondary Agricultural Science Programs
- ALED 125/225: Leadership Learning Community I/II
- ALED 202: Introduction to Leadership
- ALED 340: Survey of Leadership Theory
- ALED 426: Leading and Training Adult Learners
- ALED 481: Seminar

Selected Service Activities:

- Western Region AAAE President
- National FFA Food Science and Technology Career Development Event Superintendent

Professional Associations:

- American Association for Agricultural Education (AAAE)
- Association of Leadership Educators (ALE)
- International Leadership Association (ILA)
- NASPA | Student Affairs Professionals in Higher Education
- North American Colleges & Teachers of Agriculture (NACTA)
- Vocational Agriculture Teachers Association of Texas (VATAT)