

Comparative Education – Learning Assessment

Multiple choice (Mark the right answer)

1. Identify a comparative education strategy that was used in this project:
 - a. Comparative garden beds – Haitian row crops vs. Raised beds
 - b. Comparison of fertilizer – commercial vs. natural
 - c. Comparison of seed preparation methods
 - d. All of the above
2. Identify one unintended outcome of the Agricultural Education Project that was completed in Haiti
 - a. Increased teamwork between boys and girls
 - b. Increased plant science knowledge
 - c. Increased personal responsibility and cultural pride
3. Identify why the Jumu pumpkin was an important cultural crop for the children to grow
 - a. It is an imported crop that is hard to grow and they were proud to finally get it to grow in Haiti
 - b. It is used to celebrate Haitian Independence Day because it is a food they had been forbidden to eat when they were slaves
 - c. It cannot grow outside of Haiti
4. Social Workers and Educators would be careers well suited to Comparative Education projects
 - a. True
 - b. False
5. Social and Community Services Managers careers are growing at which rate:
 - a. 5% to 8% per year
 - b. 9% to 13% per year
 - c. 1% to 5% per year

Critical thinking:

1. Why would comparative education promote more acceptance of both cultures instead of education focusing on only one culture's way of doing things?

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4. True or False: Social Workers and Educators would be careers well suited to Comparative Education projects
 - a. True**
 - b. False

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