Robert L. Strong, Jr. Associate Professor, Member of Graduate Faculty Department of Agricultural Leadership, Education, and Communications Texas A&M University

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|--|------------|---|----------------|
| Formal Educa | ation: | | |
| PhD | 2010 | University of Florida, Agricultural Education and Communica | tion |
| MS | 2001 | University of Tennessee, Extension Education | |
| BS | 1996 | Middle Tennessee State University, Animal Science | |
| Professional Experience: Texas A&M University, Department of Agriculture Leadership, Education & Communications | | | |
| Associate Professor | | | 2016 – present |
| Assis | tant Profe | ssor | 2010 – 2016 |
| Graduate Faculty Member | | | 2010 – present |
| University of Florida Graduate Teaching Assistant 2007 - 2010 | | | |
| 4-H Program Leader Orange County Extension Service | | | 2003-2007 |
| County Extension Agent Putnam County Extension Service 1998 | | | 1998-2003 |

Scholarly Activity:

Extramural Funding:

- Teaching Locally, Engaging Globally: Teaching Faculty to Challenge Students with Complex Global Problems (Sept. 2014-August 2017). (\$642,500). Co-PI's Nicole Stedman, Robert Strong, Grady Roberts, Amy Harder, James Lindner, Kim Dooley, & Wendy Warner. Proposal was submitted to the United States Department of Agriculture – National Institute of Food and Agriculture to (a) improving the quality of undergraduate instruction, (b) encouraging undergraduates to pursue advanced postsecondary degrees in the food and agricultural sciences, and (c) prepares undergraduates for the food and agricultural sciences workforce. (\$170,000)
- Biotechnology Communications for Journalists Indonesia (July. 2015-June.2016). (\$63,312). Co-PI's Samuel Hall VI, George McWhorter, Holli Legette Archer, & Robert Strong. This proposal was submitted to the United States Department of Agriculture Foreign Agricultural Service to (a) expose six (6) Fellows from Indonesia to the basic science of biotechnology and how to disseminate the information to the public in format that is easily palatable, and (b) By building the capacity of these Fellows, they will be able to provide Indonesian citizens with a greater understanding of biotechnology benefits which allows the Government to support policy, trade and production of genetically engineered crops. (\$9,496).

- Teaching Locally, Engaging Globally: Increasing Undergraduates' Knowledge of the International Dimensions of Climate Change, Food Security, and Childhood Obesity. (June 2011-August 2014). (\$700,855). PI: Amy Harder. Co-PI: Jackie Bruce, Kim Dooley, James Lindner, Grady Roberts, Nicole Stedman, Robert Strong, Wendy Warner, and Beth Wilson. This project funded by the National Institute of Food and Agriculture to developed reusable learning objects that focus on global climate change, food security, and childhood obesity. (\$56,314)
- Tunisian Agriculture Cooperatives Project (Nov. 2013-Nov. 2014). (\$194,972). Co-PI's Thomas Hall, George McWhorter, & Robert Strong. This grant was an award from the United States Department of Agriculture – Foreign Agricultural Service to conduct needs assessment training and evaluation for agricultural cooperatives in Tunisia. (\$38,800)

Key Publications:

- Ganpat, W., Ramjattan, J., & Strong, R. (2016). Factors influencing self-efficacy and adoption of ICT dissemination tools by new extension officers. *Journal of International Agricultural and Extension Education*, 23(1), 74-86. doi: 10.5191/jiaee.2016.23106
- Strong, R. (2015). Experiential learning. In S. Paravand (Ed.), *The SAGE Encyclopedia of Educational Technology*. (pp. 284-286). Thousand Oaks, CA: Sage
- Irby, T. L., & Strong, R. (2015). Instructional competencies needed to develop instructional strategies for mobile learning in fields of Agricultural Education. *Quarterly Review of Distance Education*, 16(3), 77-81.
- Strong, R., & Irby, T. L. (2014). An integrative inquiry of mobile learning implications: Forecasting agricultural faculty and student acceptance of mobile learning in academia. NACTA Journal, 58(4), 341-348.
- Strong, R., Ganpat, W., Harder, A., Irby, T. L., & Lindner, J. R. (2014). Exploring the dissemination of information communication technologies by selected Caribbean extension officers. *Journal of Agricultural Education and Extension*, 20(5), 485-495. doi:10.1080/1389224x.2014.927373
- Strong, R. (2012). Reusable learning objects enhanced Master Goat producer's learning. *Journal of Extension, 50*(2). Available at http://www.joe.org/joe/2012april/rb7.php

Current Teaching:

ALED 440: Leading Change ALED 426: Leading and Training Adults ALEC 613: Techniques in eLearning Development and Delivery ALEC 695: Frontiers in Research

Professional Service/Engagement:

Association for International Agricultural and Extension Education (AIAEE) American Association for Agricultural Education (AAAE)

Honor and Awards:

- 2015 Outstanding Early Career Award: American Association for Agricultural Education, San Antonio, TX.
- 2015 Fellow: Association of International Agricultural and Extension Education, Wageningen, The Netherlands
- 2014 Innovative Teaching Team Award: Association of Public and Land-Grant Universities for Using Case Study Reusable Learning Objects (RLOs) to Facilitate Critical Thinking in Food, Agriculture, and Natural Resources.
- 2014 Early Career Teaching: College of Agriculture and Life Sciences Dean's Outstanding Achievement Award