

<p>Gary E. Briers Professor and Senior Scientist, Member of the Graduate Faculty Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	1978	Iowa State University, Agricultural Education
Certification		Prairie View A&M University, Vocational Administration/Guidance
MEd	1974	Texas A&M University, Agricultural Education
BS	1971	Texas A&M University, Agricultural Education

Professional Experience:

Texas A&M University		
Professor and Senior Scientist	Norman Borlaug Institute for International Agriculture, Texas A&M AgriLife Research	2010-present
Professor	Department of Agricultural Leadership, Education, & Communications	1993-present
Professor and Associate Head for Academic and Research Programs	Department of Agricultural Education	1993-2005
Professor and Interim Head		1991-1993
Associate Professor and Coordinator of Teacher Education Program		1980-1991
Iowa State University		
Assistant Professor, Instructor and Extension State Specialist	Department of Agricultural Education and of Secondary Education	1975-1980
Instructor of Agricultural Education		1975-1978
Sweeny Independent School District, Sweeny, Texas		
Teacher of Vocational Agriculture		1972-1975

Scholarly Activity:

Extramural Funding:

National FFA Foundation, 2005-2008, \$306,000, Strategies for Engaging Underrepresented Populations (Hispanics) in Agricultural Education and FFA
 USDA-FAS, CADI Award, 2006-2007, \$760,000, Professional Development and Curriculum Revitalization of the Armenian State Agrarian University

Key Publications:

- Shinn, G., Navarro, M., & Briers, G. (2015). Role of quality assurance and programme accreditation in supporting development of innovative agricultural curricula. (pp. 153–170. In I. Romagosa, M. Navarro, S. Heath, & A. Lopez-Francos. *Agricultural higher education in the 21st century: A global challenge in knowledge transfer to meet world demands for food security and sustainability*. Zaragoza, Spain: CIHEAM. Options Mediterraneenes, Series A, no. 113. ISSN: 1016-121-X. ISBN: 2-85352-551-1.
- Rayfield, J., Murphy, T., Briers, G., & Lewis, L. (2012). Identifying innovative agricultural education programs. *Journal of Career and Technical Education*, 27(2), 3850.
- Lindner, J. R., Rayfield, J., Briers, G., & Johnson, L. (2012). Graduate student fellowship program effects on attitude and interest toward science of middle school students. *Natural Sciences Education*, 41(1), 15-21.
- Shinn, G. C., Ford, R. K., Attaie, R., & Briers G. E. (2012). Understanding Afghan opinion leaders' viewpoints about post-conflict foreign agricultural development: A case study in Herāt Province, Afghanistan. *Journal of International Agricultural and Extension Education*, 19(2), 2738.
- Shinn, G. C. & Briers, G. E. (2011). Tools for sustainable food security and development: Integrating PRA-RRA, swim lane diagrams, and value chains in decision-making and prioritizing agricultural development investments. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Nyambi, G. N., Shinn, G. C., Briers, G. E., & Murphy, T. H. (2011). A comparative analysis of general agricultural extension models and a conceptual goodness of fit for Cameroon. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Hafer, J. C., Shinn, G. C., Briers, G. E., & Lawver, D. E. (2011). Agricultural development assessments and strategies in post-conflict settings: An empirical case study of eight southern Iraqi provinces. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Briers, G. E., Shinn, G. C., & Nguyen, A. N. (2010). Through students' eyes: Perceptions and aspirations of college of agriculture and life science students regarding international education experiences. *Journal of International Agricultural and Extension Education*, 17(2). DOI 10.5191.jiaee.2010.17201
- Briers, G. E., Lindner, J. R., Shinn, G. C., Wingenbach, G. J., & Baker, M. T. (2010). Standardization of doctoral study in agricultural and extension education: Is the field of study mature enough for achievement of the optimum degree of order? *Communications in Agricultural and Applied Biological Sciences*, 75(1), 153–173.
- Shinn, G. C., & Briers, G. E. (2010, February). Experience—Is it the chicken or the egg? *Techniques*, 85(2), 38–41.

Current Teaching:

- AGSC 384: Clinical Experience in Teaching Agricultural Science.
- AGSC 425: Learner- Centered Instruction in Agricultural Science.
- AGSC 436: Professional Teaching Internship in Agricultural Science.
- AGSC 484: Field Experience
- ALEC 622: Data Collection, Analysis, and Interpretation in Research in Agricultural Leadership, Education, and Communications.
- ALEC 690: Theory of Research in Agricultural Education.

Professional Service/Engagement:

- Extension and Livestock Specialist, Norman E. Borlaug Institute for International Agriculture Iraqi Agricultural Advisory Team (“Team Borlaug”) member, Iraq, 2008.
- Supervisor of Student Teachers and Professional Interns—4-8 students annually in 2-6 Texas public schools.

Honor and Awards:

- 2013 Senior Fellow, Association for International Agricultural and Extension Education