

Darrell A Dromgoole

Spring 2020 - Spring 2021

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Contact Information

Street 2: 600 John Kimbrough Blvd #128K

City: College Station

State or Province: TX

Zip / Postal Code: 77843-2142

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Work Phone: (979)845-0855

Current Position

Position: Associate Professor & Extension Specialist

Degrees

2007	Ed.D., Agricultural Education, Texas A&M & Texas Tech Universities, Texas, United States Dissertation: A study to determine if in-depth professional development provided to extension educators on program development has an effect on planning, implementing, and evaluating extension educational programs.
1991	M.Ed., Agricultural Education, Texas Tech University, Texas, United States
1984	B.S., Agricultural Economics, Texas A&M University, Texas, United States

Professional Licensures & Certifications

No activities entered.

Honors and Awards

- 2017 Vice Chancellors Award in Excellence for CYFAR project presented by the College of Agriculture and Life Science, Texas A&M University., Texas A&M College of Agriculture and Life Sciences [Scope: State]
- Vice Chancellors Award in Excellence for P-20 project at Roscoe Collegiate School District, Texas A&M College of Agriculture and Life Sciences [Scope: State]
- 2016 Superior Service Award, Texas A&M AgriLife Extension Service [Scope: State]
- 2015 Extension Suite in the Roscoe Collegiate High School STEM Center was named the Dr. Darrell Dromgoole Collaborative Extension Education Suites., Roscoe Collegiate ISD. [Scope: Local]
- 2007 Superior Service Award, Texas A&M AgriLife Extension Service [Scope: State]
- Phi Kappa Phi Honor Society , Phi Kappa Phi Honor Society
- 2005 The Chancellor's List , Texas Tech University [Scope: Local]

Work Experience

2018 - Ongoing

Associate Professor and Extension Specialist- Program Development,, Texas A&M AgriLife Extension Service, College Station, Texas, United States

2014 - 2018

Associate Professor and Extension Specialist- Program Development,, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2018

2008 - 2014

Associate Director for County Programs, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2014

2008 - Ongoing

Adjunct Faculty, Department of Agricultural Education and Communication, Texas Tech University, Lubbock , Texas, United States

2007 - 2008

Regional Program Director- Agriculture and Natural Resources, North Region, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2008

2003 - 2007

District Extension Administrator, Texas A&M AgriLife Extension Service, District 11,, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2007

2002 - 2003

Interim District Extension Director- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, District 11, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2003

1997 - 2003

District Extension Director- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, District 10, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 2003

1994 - 1997

County Extension Agent- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, Collin County, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 1997

1991 - 1994

County Extension Agent- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, Calhoun County, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 1994

1988 - 1991

County Extension Agent- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, Crosby County, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 1991

1984 - 1988

Assistant County Extension Agent- Agriculture and Natural Resources, Texas A&M AgriLife Extension Service, Victoria County, Texas A&M AgriLife Extension Service, College Station, Texas, United States, 1988

Professional Membership

2018 - Ongoing

National Association of Extension Program and Staff Development Professionals. [Scope: National]

2008 - 2014

Southern Region Program Leaders Network, Middle Managers Committee, 2014 [Scope: Regional]

2004 - Ongoing

Association for International Agricultural and Extension Education. [Scope: International]

1988 - Ongoing

Epsilon Sigma Phi Alpha Zeta Chapter. [Scope: National]

1982 - Ongoing

Alpha Zeta Honor Fraternity. [Scope: National]

Teaching

Summer 2020

Semester	Course Prefix	Course Number	Section	Course Title
Summer 2020	ALED	494	254	Adev Internship
Summer 2020	ALED	494	350	Adev Internship

Spring 2020

Semester	Course Prefix	Course Number	Section	Course Title
Spring 2020	ALED	441	500	Agri Exten Org & Meth
Spring 2020	ALED	494	500	Adev Internship
Spring 2020	ALED	494	550	Adev Internship

Graduate Student Advising

Spring 2018 - Fall 2020

Lorie Gammill Schniers , Major: Agriculture Education , Degree: Master of Science, Role: Member, May 2021, Thesis or Dissertation Title: Critical Thinking Attitudes of County Extension Educators in Texas

Activity Distribution

Spring 2020

Teaching: 25, Extension: 75, Total: 100

Summer 2020

Teaching: 25, Extension: 75, Total: 100

Spring 2021

Extension: 75, Total: 75

Fall 2020

Extension: 75, Total: 75

Reassigned Duties

No activities entered.

Scholarly Contributions and Creative Productions

Journal Article

In Progress

Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., ... Mehaffey, A. (2020). Are 5th Grade Students Gaining Understanding through STEM Education While Participating in School-Wide 4-H in a Rural Texas School? *Journal of Extension*.

Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., ... Mehaffey, A. L. (n.d.). Are 5th Grade Students Increasing their Confidence Level through STEM Education While Participating in School-Wide 4-H in a Rural Texas School? *Journal of Extension*.

Other Scholarly Work

Completed/Published

Dromgoole, D. A., & Cummings, S. (2020). Are Extension Educational Newsletters Effective-(Part 1)? <http://od.tamu.edu/are-extension-educational-newsletters-effective-part-1/>

- Dromgoole, D. A., & Cummings, S. (2020). Needs Assessments: An Important Tool in Implementing the Program Change Model. <http://od.tamu.edu/needs-assessments-an-important-tool-in-implementing-the-program-development-model/>
- Dromgoole, D. A., & Cummings, S. (2020). Linking Extension Program Design, Program Objectives and Evaluation. <http://od.tamu.edu/linking-extension-program-design-program-objectives-and-evaluation/>
- Dromgoole, D. A., Zanolini, B., & Cummings, S. (2020). Managing 4-H Livestock Projects. <http://od.tamu.edu/managing-4-h-livestock-projects/>
- Dromgoole, D. A., & Cummings, S. (2020). From Knowledge to Action: Focusing on Evaluating Behavioral Change. <http://od.tamu.edu/from-knowledge-to-action-focusing-on-evaluating-behavioral-change/>
- Dromgoole, D. A., & Cummings, S. (2020). Are Extension Educational Newsletter Effective – Part 1. <http://od.tamu.edu/are-extension-educational-newsletters-effective-part-1/>
- Dromgoole, D. A., & Cummings, S. (2020). Are Extension Educational Newsletter Effective – Part 2. <http://od.tamu.edu/are-extension-educational-newsletters-effective-part-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Elements of an Effective e-newsletter. <http://od.tamu.edu/elements-of-an-effective-e-newsletter/>
- Dromgoole, D. A., & Cummings, S. (2020). Developing and Writing Engaging Content for e-newsletter. <http://od.tamu.edu/developing-and-writing-engaging-content-for-e-newsletter/>
- Dromgoole, D. A., & Cummings, S. (2020). Is Infographics as Effective Educational Method? <http://od.tamu.edu/is-infographics-an-effective-educational-method/>
- Dromgoole, D. A., & Cumming, S. (2020). Conducting Virtual Field Days while Responding to COVID 19 Restrictions. <http://od.tamu.edu/conducting-virtual-field-days-while-responding-to-external-restrictions-due-to-covid-19/>
- Dromgoole, D. A., Huebinger, L., & Cummings, S. R. (2020). ISOTURE Volunteer Model. <http://od.tamu.edu/isoture-volunteer-model/>
- Dromgoole, D. A., Cummings, S. R., & Tarter, D. (2020). Recruiting and Training Program Area Committees, Task Forces, Coalitions, and 4-H Youth Committees. <http://od.tamu.edu/recruiting-and-training-program-area-committees-task-forces-coalitions-and-4-h-youth-boards/>
- Dromgoole, D. A., & Cummings, S. (2020). Heutagogy: What is it and How Can This Theory be applied in Extension Education? <http://od.tamu.edu/heutagogy-what-is-it-and-how-can-this-theory-be-applied-in-extension-education/>
- Dromgoole, D. A., & Cummings, S. (2020). Applying Educational Theory to Extension Practice- Part 2. <http://od.tamu.edu/applying-educational-theory-to-extension-practice-part-2/>

- Dromgoole, D. A., Cummings, S., Dewald, S., & Payne, M. (2020). Using the Engaged and Expert Model to Complement the PIE Change Model.
- Dromgoole, D. A., & Cummings, S. (2020). Senior 4-H Retention Research from Florida (Part 1). <http://od.tamu.edu/senior-4-h-retention-research-from-florida-part-1/>
- Dromgoole, D. A., & Cummings, S. (2020). Applying Educational Theory to Extension Practice- Part 1. <http://od.tamu.edu/applying-educational-theory-to-extension-practice-part-1/>
- Cummings, S., Dromgoole, D., Payne, M., Pope, P., Dewald, S., & Gottwald, K. (2020). Program Change Model.
- Dromgoole, D. A., & Cummings, S. R. (2020). Focus on Purposeful Program Design When Planning Future Programs. <http://od.tamu.edu/focus-on-purposeful-program-design-when-planning-future-programs/>
- Dromgoole, D. A., Batchelor, B., & Cummings, S. R. (2020). Recruiting and Training Leadership Advisory Boards. <http://od.tamu.edu/recruiting-and-training-leadership-advisory-boards/>
- Dromgoole, D. A., & Cummings, S. (2020). Sequencing Educational events to Multiply Program Impacts. <http://od.tamu.edu/sequencing-educational-event-to-multiply-program-impacts/>
- Dromgoole, D. A., & Cummings, S. (2020). Purposeful Program Design. <http://od.tamu.edu/purposeful-program-design/>
- Dromgoole, D. A., & Cummings, S. (2020). Examples of How Texas A&M AgriLife Extension Service is Effectively Utilizing Live Streaming Videos and Facebook to Deliver Extension Educational Programs. <http://od.tamu.edu/examples-of-how-texas-am-agrilife-extension-service-is-effectively-utilizing-live-streaming-videos-and-facebook-to-deliver-extension-educational-programs/>
- Dromgoole, D. A., & Cummings, S. (2020). Developing Program Objectives When Executing the PIE Program Change Model. <http://od.tamu.edu/developing-program-objectives-when-executing-the-pie-program-change-model/>
- Dromgoole, D. A., & Cummings, S. (2020). Digital Engagement a Conceptual Framework. <http://od.tamu.edu/digital-engagement-a-conceptual-framework/>
- Dromgoole, D. A., & Cummings, S. (2020). Theories and Frameworks for Online Education- Part 1. <http://od.tamu.edu/theories-and-frameworks-for-online-education-part-1/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Senior 4-H Retention Research from Florida- Part 2. [at http://od.tamu.edu/senior-4-h-retention-research-from-florida-part-2/](http://od.tamu.edu/senior-4-h-retention-research-from-florida-part-2/)
- Dromgoole, D. A., Ripley, J., & Cummings, S. (2020). Early Success for New County Extension Educators- Part 1. <http://od.tamu.edu/early-success-for-new-county-extension-educators-part-1/>

- Dromgoole, D. A., & Cummings, S. (2020). Characteristics of an Effective Extension Educator. <http://od.tamu.edu/characteristics-of-an-effective-extension-educator/>
- Dromgoole, D. A., & Cummings, S. R. (2020). On Demand Mobile Learning. <http://od.tamu.edu/on-demand-mobile-learning/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Change Model: Selecting Change Techniques or Delivery Methods. <http://od.tamu.edu/delivery-of-educational-programs/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Unprecedented Times: Conducting Committee Meetings using Digital Engagement. <http://od.tamu.edu/unprecedented-times-conducting-committee-meetings-using-digital-engagement/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Factors Impacting Program Delivery. <http://od.tamu.edu/factors-impacting-program-delivery/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Credible Evidence: What is it and how to get started. <http://od.tamu.edu/credible-evidence-what-is-it-and-how-to-get-started/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Deploying Marketing Strategies. <http://od.tamu.edu/deploying-marketing-strategies/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Senior 4-H Retention Research from Florida- Part 1. <http://od.tamu.edu/senior-4-h-retention-research-from-florida-part-1/>
- Dromgoole, D. A., & Cummings, S. R. (2020). Understanding Extension Committee's Group Dynamics. <http://od.tamu.edu/understanding-extension-committees-group-dynamics/>
- Dromgoole, D. A., Cummings, S. R., & Nusser, D. (2020). Committees, Task Forces, Coalitions and Leadership Advisory Boards. <http://od.tamu.edu/planning-groups-committees-task-forces-coalitions-and-leadership-advisory-boards/>
- Dromgoole, D. A., & Cummings, S. (2020). Theories and Frameworks for Online Education –Part 4.
- Dromgoole, D. A., & Cummings, S. (2020). Factors Impacting Program Delivery. <http://od.tamu.edu/factors-impacting-program-delivery/>
- Dromgoole, D. A., Ripley, J., & Cummings, S. (2020). Early Success for New County Extension Educators- Part 3.
- Dromgoole, D. A., & Cummings, S. (2020). Theories and Frameworks for Online Education –Part 3.
- Dromgoole, D. A., Ripley, J., & Cummings, S. (2020). Early Success for New County Extension Educators- Part 2.
- Dromgoole, D. A., & Cummings, S. (2020). Theories and Frameworks for Online Education –Part 2. <http://od.tamu.edu/theories-and-frameworks-for-online-education-part-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Introduction to Programming Concepts. <http://od.tamu.edu/introduction-to-service-programming-concepts/>

- Dromgoole, D. A., & Cummings, S. (2020). Effectively Utilizing Facebook Live to Deliver Extension Educational Programs. <http://od.tamu.edu/effectively-utilizing-facebook-live-to-deliver-extension-educational-programs/>
- Kennedy, K., Dromgoole, D. A., & Cummings, S. (2020). Social Media and Online Methods-Part 1. <http://od.tamu.edu/social-media-and-online-methods-part-1-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Program Implementation Fidelity Matters! <http://od.tamu.edu/program-implementation-fidelity-matters/>
- Dromgoole, D. A., & Cummings, S. (2020). Using Technology to Reach Clientele. <http://od.tamu.edu/using-technology-to-reach-clientele/>
- Dromgoole, D. A., & Cummings, S. (2020). Planning and Conducting an Effective Webinar. <http://od.tamu.edu/planning-and-conducting-an-effective-webinar/>
- Dromgoole, D. A., & Cummings, S. (2020). Needs Assessments: An Important Tool in Implementing the Program Development Model.
- Dromgoole, D. A., & Cummings, S. (2020). Evidence-Based Programs- Part 2. <http://od.tamu.edu/evidence-based-programs-part-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Social Media and Online Methods-Part 1. <http://od.tamu.edu/social-media-and-online-methods-part-1-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Issue Based Programming and Prioritizing Issues. <http://od.tamu.edu/issue-based-programming-prioritizing-issues/>
- Dromgoole, D. A., & Cummings, S. (2020). Diagnosing Relevant Factors when Executing the PIE Change Model: Conducting Needs Assessments. <http://od.tamu.edu/reading-the-educational-landscape-utilizing-needs-assessments/>
- Dromgoole, D. A., & Cummings, S. (2020). Purposefully Designing Blended Learning Experience Capitalizing on the best of Face to Face Programming and Digital Program Delivery. <http://od.tamu.edu/purposefully-designing-blended-learning-experience-capitalizing-on-the-best-of-face-to-face-programming-and-digital-program-delivery/>
- Dromgoole, D. A., Swift, T., & Cummings, S. (2020). How to Design a Blended Learning Experience. <http://od.tamu.edu/?p=14707&preview=true>
- Dromgoole, D. A., & Cummings, S. (2020). Blended Learning in Extension. <http://od.tamu.edu/blended-learning-in-extension/>
- Dromgoole, D. A., & Cummings, S. (2020). Social Media and Online Methods-Part 3. <http://od.tamu.edu/social-media-and-online-methods-part-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Social Media and Online Methods-Part 2. <http://od.tamu.edu/social-media-and-online-methods-part-1/>
- Dromgoole, D. A., & Cummings, S. (2020). Planning and Conducting an Effective Webinar. <http://od.tamu.edu/planning-and-conducting-an-effective-webinar/>

- Dromgoole, D. A., & Cummings, S. (2020). Evidence-Based Programs- Part 1. <http://od.tamu.edu/evidence-based-programs-part-1/>
- Dromgoole, D. A., & Cummings, S. (2020). Program Evaluation- Part 2. <http://od.tamu.edu/program-evaluation-part-2/>
- Dromgoole, D. A., & Cummings, S. (2020). Program Evaluation. <http://od.tamu.edu/program-evaluation-part-1/>
- Dromgoole, D. A., & Cummings, S. (2020). Effectiveness of Agriculture and Natural Resources Program Area Committees. <http://od.tamu.edu/effectiveness-of-agriculture-and-natural-resources-program-area-committees-part-2/>.
- Dromgoole, D. A., & Cummings, S. (2020). Mass Media Methods. <http://od.tamu.edu/mass-media-methods/>
- Dromgoole, D. A., & Cummings, S. (2020). Individual Teaching Methods. <http://od.tamu.edu/utilizing-individual-communication-as-a-teaching-method/>
- Dromgoole, D. A., & Cummings, S. (2020). Effective Teaching Adults in Extension.
- Dromgoole, D. A., & Cummings, S. (2020). Using the Socratic Method of Inquiry to elicit ideas from Committee Members.
- Dromgoole, D. A., Shackelford, P., & Cummings, S. (2020). Developing Measurable Objectives.
- Dromgoole, D. A., & Cummings, S. (2020). Clientele Interaction in Distance Education. <http://od.tamu.edu/clientele-interaction-in-distance-education/>

Presentation

Completed/Published

- Dromgoole, D. A., Dewald, S., Payne, M., & Cummings, S. (2019, December). *he Change Model: A Model to Elicit Clientele Change. National Association of Extension Program and Staff Development Professionals Annual Meeting*. Savannah, Georgia.
- Dromgoole, D. A., Gottwald, K., Dewald, S., & Payne, M. (2018, December). *Texas A&M AgriLife Extension Service Blended Onboarding. National Association of Extension Program and Staff Development Professionals Conference*. Alexandria, Virginia: National Association of Extension Program and Staff Development Professionals.

Research/Extension Publications

Completed/Published

- Dromgoole, D. A., & Swift, T. (2020). What's the Difference in Result Demonstrations & Applied Research ? *Result Demonstrations: An Educational Series #2 - South Region*, 1(2), 5. [Attachment]

- Dromgoole, D. A., & Swift, T. (2020). Result Demonstrations: An Overview; *Result Demonstrations: An Educational Series #1- South Region, 1(1)*, 8.
- Dromgoole, D. A., & Batchelor, B. (2020). Result Demonstrations: An Overview - Central Region. *Result Demonstrations: An Educational Series #1, 1(1)*, 8.
- Dromgoole, D. A., & Pritz, R. (2020). What's the Difference in Result Demonstrations & Applied Research ? - West Region. *Result Demonstrations: An Educational Series #2, 1(2)*, 5. [Attachment]
- Dromgoole, D. A., & Pritz, R. (2020). Result Demonstrations: An Overview - West Region. *Result Demonstrations: An Educational Series #1, 1(1)*, 8.
- Dromgoole, D. A., & Shackelford, P. (2020). What's the Difference in Result Demonstrations & Applied Research ?- Southeast Region. *Result Demonstrations: An Educational Series #2, 1(2)*, 5. [Attachment]
- Dromgoole, D. A., & Shackelford, P. (2020). Result Demonstrations: An Overview - Southeast Region. *Educational Series #1, 1(1)*, 8.
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Cummings, S. R., & Shinn, G. (2020). Does 4-H STEM Education Impact 5th Grade Student Perceived Confidence Level? *Research Brief #3*.
- Dromgoole, D. A., Luna-Torres, M., & Reyna- Islas, R. (2020). Fun ways to Teach Young Students about DNA! *Preparing Students for 21st Century Careers through Student Directed Research Newsletter, 1(3)*, 8.
- Dromgoole, D. A., & Pierce, L. (2020). Result Demonstrations: An Overview - East Region. *Result Demonstrations: An Educational Series #1, 1(1)*, 8.
- Dromgoole, D. A., & Reyna- Islas, R. (2020). Infographics: A tool to tell the Story ! *Preparing Students for 21st Century Careers through Student Directed Research Newsletter, 1(2)*, 8.
- Dromgoole, D. A., & Pierce, L. (2020). What's the Difference in Result Demonstrations & Applied Research ? - East Region. *Result Demonstrations: An Educational Series #2, 1(2)*, 5. [Attachment]
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., & Cummings, S. (2020). What Are 6th Grade Students Level of Understanding Associated with 4-H STEM Education? *Research Brief #6*.
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., & Cummings, S. (2020). Are 6th Grade Students Satisfied with STEM Education? *Research Brief #5*.
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., & Cummings, S. (2020). Are 5th Grade Students Gaining Understanding through STEM Education? *Research Brief #4*.

- Dromgoole, D. A., & Nusser, D. (2020). Result Demonstrations: An Overview- North Region. *Result Demonstrations: An Educational Series #1*, 1(1), 8.
- Dromgoole, D. A., & Nusser, D. (2020). What's the Difference in Result Demonstrations & Applied Research ? - North Region. *Result Demonstrations: An Educational Series #2*, 1(2), 5. [Attachment]
- Dromgoole, D. A., & Batchelor, B. (2020). What's the Difference in Result Demonstrations & Applied Research ? - Central Region. *Result Demonstrations: An Educational Series #2*, 1(2), 5. [Attachment]
- Dromgoole, D. A., & Reyna-Islas, R. (2020). School Wide 4-H– Taking Setbacks & Turning them into Comebacks!, 1(1). [Attachment]
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Shinn, G., & Cummings, S. (2020). Does 4-H STEM Education Impact 5th Grade Student Outcomes? *Research Report #1*.
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Wilcox, Z., Winders, S., Shinn, G., & Cummings, S. (2020). Does 4-H STEM education impact 5th graders performance on Texas Essential Knowledge and Skills test? *Research Brief #1*.
- Dromgoole, D. A., Black, C., Wilcox, Z., Winders, S., Shinn, G., Reyna-Islas, R., & Cummings, S. (2020). Are 5th graders satisfied with STEM Education? *Research Brief #2*.
- Dromgoole, D. A., Reyna-Islas, R., Black, C., Shinn, G., & Cummings, S. (2020). Does 4-H STEM Education Impact 5th Grade Student Outcomes? *Research Report #1*, 1(1), 11.

White Paper or Position Paper

Completed/Published

- Dromgoole, D. A. (2020). Texas A&M AgriLife Extension Service Agricultural Demonstrations of Practice and Technology (ADOPT)- Survey Results (Pre-training). *Texas A&M AgriLife Extension Service*, 18. [Attachment]
- Dromgoole, D. A. (2020). Texas A&M AgriLife Extension Service Agricultural Demonstrations of Practice and Technology (ADOPT)- Proposal. *Texas A&M AgriLife Extension Service*, 18. [Attachment]

Professional Development

Fall 2020 - Fall 2020

- National Association of Extension Program and Staff Development Professionals Annual Meeting , Zoom Conference

Institutional Committees

Texas A&M AgriLife

Fall 2020 - Ongoing

Result Demonstration Training Committee , (Texas A&M AgriLife)

Spring 2020 - Spring 2020

Scholarship Committee Department of Agricultural Leadership, Education and Communication- Texas A&M University., (Texas A&M AgriLife)

Fall 2018 - Ongoing

National Association of Extension Program and Staff Development Professionals., (Texas A&M AgriLife)

Other Institutional Service

Spring 2020 - Spring 2020

Houston Livestock Show , (Texas A&M AgriLife)

Spring 2007 - Ongoing

Phi Kappa Phi Honor Society , (Texas A&M AgriLife)

Spring 1984 - Ongoing

Epsilon Sigma Phi Alpha Zeta Chapter., (Texas A&M AgriLife)

Spring 1982 - Ongoing

Alpha Zeta Honor Fraternity. , (Texas A&M AgriLife)

Professional Service

Fall 2020 - Ongoing

Manuscript Review, Journal of Human Sciences and Extension., Impacts Of State 4-H Council Service:
A Phenomenological Study.
[Scope: National]

Fall 2019 - Ongoing

Professional Association Manuscript Review , National Association of Extension Program and Staff Development Professionals. [Responsibility: Member] [Scope: National]

Fall 2018 - Ongoing

Professional Association , National Association of Extension Program and Staff Development Professionals. [Responsibility: Member] [Scope: National]

Community Service**Spring 2020 - Ongoing**

Houston Livestock Show Stalling Superintendent, Houston Livestock Show

Spring 2019 - Ongoing

Houston Livestock Show Stalling Superintendent, Houston Livestock Show

Spring 2018 - Ongoing

Houston Livestock Show Stalling Superintendent , Houston Livestock Show

Consulting

No activities entered.