

## **Abbreviated CURRICULUM VITAE**

**Chanda D. Elbert**

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### **EDUCATION AND EXPERIENCE**

#### **Education**

Ph.D.	Agricultural and Extension Education	The Pennsylvania State University University Park, Pennsylvania	2000
M.S.	Agricultural Leadership, Education and Communications	University of Nebraska Lincoln Nebraska	1996
B.S.	Agricultural Business Management	Southern University Baton Rouge, Louisiana	1995

#### **Professional Experience**

##### **Associate Professor**

**2006-Present**

Department of Agricultural Leadership, Education and Communications – Texas A&M University (100% teaching appointment)

Duties: Primary duties include teaching nine credit hours including both undergraduate and graduate courses each semester. Courses support the Agricultural Leadership and Development and University Studies programs. Developed courses with high impact learning experiences. Conduct research with undergraduate and graduate students, supervise undergraduate and graduate teaching assistants and guide them in bi-weekly meetings.

**Distance Educator/ADVANCE Fellow**

**8/2015-2016**

Office of Graduate and Professional Studies - Texas A&M University

Duties: Primary duties included working with leadership team staff and stakeholder to identify the needs associated with graduate students at the TAMU Galveston, Qatar and College Station campuses. Developed modules and strategies for the OGAPS office focusing on distance education students and the Alliances for Graduate Education and Professoriate programs (AGEP) programs.

**Assistant Vice Provost/NSF ADVANCE Fellow**

**8/2014-7/2015**

Office of Graduate and Professional Studies – Texas A&M University

Duties: Primary duties included working with leadership team staff and stakeholder to identify the needs associated with graduate students at the TAMU Galveston, Qatar and College Station campuses. Developed and administered needs assessment surveys for the OGAPS office focusing on located at a distance education.

**Assistant Professor**

**12/2000-2006**

Department of Agricultural Education – Texas A&M University (100% teaching appointment)

Duties: Primary duties are to provide leadership in distance education, evaluation and planning and needs assessment through research, teaching and service; teach graduate and undergraduate courses; conduct and disseminate research while advancing the theory of evaluation, needs assessment, and educational practice in distance education; serve on and chair graduate advisory committees.

**Graduate Faculty Member/ Doc@ Distance Program**

**5/2001-Present**

Department of Agricultural Education and Communications-Texas Tech University & Department of Agricultural Leadership, Education and Communications - Texas A&M University

Duties: Provide and participate in the joint Doctor of Education degree program and provide instruction to students in classroom settings and research.

**Teaching and Research Assistant**

**1/1998-12/2000**

Department of Agricultural Education – The Pennsylvania State University

Duties: Taught courses, graded papers advised students and worked within the Agricultural Education program with undergraduate students.

**Workflow Coordinator**

**1/1997-1/1998**

United States Department of Agriculture (USDA)

Rural Development Centralized Servicing Center, St. Louis MO

Duties: Worked as a coordinator with employees to service mortgage loans for individuals of low-income families in rural areas.

**Community Development Specialist**

**1/1996-1/1997**

United States Department of Agriculture (USDA)  
Rural Development, Omaha, Nebraska

Duties: Worked directly with customers to approve and service mortgage loans for individual of lower socio economic status residing in rural areas.

**Rural Development Specialist (co-op/intern)**

**5/1992-1/1996**

United States Department of Agriculture (USDA)

Rural Development- Intermittent fall, summer or spring rotations while attending Southern University and University of Nebraska

Worked in the following offices: Omaha, Nebraska, Lincoln Nebraska, David City, Nebraska and Jennings Louisiana

Duties: Worked directly with customers to approve farming and mortgage loans for individuals of lower socio economic status residing in rural areas.

## RESEARCH

### *Publications*

\* Indicates students under Dr. Elbert or graduate student; \*\*Undergraduate student Author;

### Peer-Reviewed Journal Articles

1. **Elbert, C.**, & \*Stueart-Davis, S. (under review, 2019). Evaluating partnerships in extension. *Journal of xxxxx*.
2. \*Crawford K., **Elbert C.**, Webb G., & Dooley K. (2019, under review). Fearfully and wonderfully made. *Journal xxxxx*.
3. \*Mobeen N., \*Shahabuddin S., **Elbert C.**, & Bonner F. (2019). Failure of Muslim leadership in America from perspective of first-generation Muslim Americans: A phenomenological study. *Journal of Muslim Minority Affairs*. 39(1), 93-105.
4. \*Shahabuddin S., Estrada E., **Elbert C.** (under review, 2018) Leadership and framing effects: Individual differences in risk perception for leaders: *The Journal xxxxxx*.
5. \*Druery, D., Young J., & **Elbert C.** (2018). Macroaggressions and civil discourse. *Women, Gender and Families of Color*. 6 (1).
6. Devnew, L., Austin A., LeBer, M LaValley J., & **Elbert C.** (2017). Learning from our multistage collaborative autoethnography. *The Qualitative Report* 22(10).
7. \*Preston-Cunningham, T., **Elbert, C.**, & Dooley, K. (2017). Defining leadership women's learning circles: A qualitative approach. *Journal of Leadership Education*, 16(1), 133-146.
8. \*Preston-Cunningham, T., Boyd, B., **Elbert, C.**, Dooley, K., & Peck-Parrott, K. (2016). What's up with the leadership thing: Voices of African American college undergraduates. *Journal of Leadership Education*, 15(3), 53-73.
9. \*Smith-Hollins, C., **Elbert, C.**, Baggett, C., & Wallace, S. (2015). Factors influencing enrollment in colleges of agriculture: Perspectives of students in 1862 land grant institutions. *North American Colleges & Teachers of Agriculture Journal*, 59, 306-312.
10. **Elbert, C.**, Barber-Freeman, P., Nave, F., & Butler-Purry, K. (2015). Women of color in STEM fields at historically Black colleges and universities: Building a curriculum of professional development programs. *Journal of the Research Association of Minority Professors (JRAMP)*, 17(1), 46-53.
11. \*Haba, S., LaVergne, D., **Elbert, C.**, & Larke, A., Jr. (2013). Examining the effect of grower demographic and personal characteristics on willingness to pay amounts per information delivery modes in Rwanda. *Journal of Agricultural Extension and Rural Development*, 5(4), 70-76.
12. Jones, W.LaVergne D., **Elbert C.**, Larke A., Larke P., (2013). Utilizing 4-H as a catalyst to enhance quality of life for Hispanic individuals. *Journal of Extension*, 51(4).
13. Boyd, B., Moore, L., Williams, J., & **Elbert, C.** (2012) Barriers to the attainment of global leadership competencies. *International Leadership Journal*, 4(1), 41-55.
14. \*LaVergne, D. D., Jones, W. A., Larke, A., Jr., & **Elbert, C.** (2012). The effect of teacher demographic and personal characteristics on perceptions of diversity inclusion in secondary agricultural education programs. *Journal of Agricultural Education*, 53(3), 84-97.

15. \*LaVergne, D. D., Jones, W. A., Larke, A., Jr., & **Elbert, C.** (2012). Identifying strategies for diversity-inclusive agricultural education programs. *North American Colleges & Teachers of Agriculture Journal*, 56(2), 47-54.
16. Boyd, B., Moore, L., Williams, J., & **Elbert, C.** (2011). Entry-level competencies needed for global leaders. *International Leadership Journal*, 3(1), 20-39.
17. Moore, L., Williams J., Boyd B., & **Elbert C.** (2011) International experiences of agricultural leadership and development seniors. *International Journal of Business Management and Economic Research*, 2(1), 117-123.
18. Alston, A., Hilton, L., English, C., **Elbert, C.**, & Wakefield, D. (2011). An analysis of the North Carolina Cooperative Extension Services role in bridging the digital divide. *Journal of Extension* [Online], 49(6), Article 6R1B1. Retrieved from <http://www.joe.org/joe/2011december/rb1.php>
19. \*LaVergne, D., Larke, A., Jr., **Elbert, C.**, & Jones, W. (2011). The benefits and barriers toward diversity inclusion regarding agricultural science teachers in Texas secondary agricultural education programs. *Journal of Agricultural Education*, 52(2), 140-150.
20. Moore, L., Boyd, B., Rosser, M., & **Elbert, C.** (2009). Developing an international leadership program to meet the needs of a global community. *Journal of Leadership Education*, 8(1), 118-129.
21. Stedman, N. L. P., Rutherford, T. A., Rosser, M. H., & **Elbert, C.** (2009). When leadership counts: Impact of the Washington Leadership Conference. *Journal of Agricultural Education*, 50(1), 92-104.
22. Rosser, M. H., Stedman, N. L. P., **Elbert, C.**, & Rutherford, T. A. (2008). Making a difference: Two case studies describing the impact of a national youth leadership organization. *Journal of Leadership Education*, 7(3), 83-99.
23. \*LaVergne, D. D., Larke, A., Jones, W. A., & **Elbert, C.** (2008). A case study of agricultural teachers' experiences in recruiting nontraditional students into agricultural education. *Journal of the Texas Alliance of Black School Educators*, 2(1), 21-28.
24. **Elbert, C.**, & Alston, A. (2005). An evaluative study of the United States Cooperative Extension Service's role in bridging the digital divide. *Journal of Extension*, Article 5R1B1. Retrieved from <http://www.joe.org>.
25. Alston, A., Miller, W., & **Elbert, C.** (2003). A correlational analysis of instructional technology characteristics in North Carolina and Virginia secondary agricultural education curricula. *Journal of Southern Agricultural Education Research* 53(1), 140-152.
26. **Elbert, C.**, Poma, S., & Briers, G. (2003). Evaluating classroom strategies to enhance performance: Using a computer-assisted program. *North American Colleges and Teachers of Agriculture*, 47(4), 35-39.
27. **Elbert, C.**, & Baggett, C. D. (2003). Teacher competence for working with disabled students as perceived by secondary agricultural education instructors in Pennsylvania. *Journal of Agricultural Education*, 44(1), 105-115.
28. Alston, A., & **Elbert, C.** (2002). An analysis of cultural diversity pedagogical practices in North Carolina secondary agricultural education curricula. *Journal of Public Management and Social Policy*, 8(1) 1-12.

### Peer-Reviewed Journal Articles Under Review

1. **Elbert, C.**, & \*Stueart-Davis, S. (under review, 2019). Evaluating partnerships in extension. *Journal of xxxxxx*
2. \*Crawford K., **Elbert C.**, Webb G., & Dooley (under review, 2019). I press toward the mark: Exploring spirituality and leadership identity in African-American women in a predominately white institution. *Journal of xxxxxx*.
3. \*Shahabuddin S., Estrada E., **Elbert C.** (under review, 2018) Leadership and framing effects: Individual differences in risk perception for leaders: *Journal of xxxxxx*.

### Peer-Reviewed Presentations

1. **Elbert C.**, Devnew, L., LeBer M., Austin A., & LaValley J. (2020, under review). *Using collaborative autoethnography to contribute to women's development of their leader identity.* xxxxxxxx.
2. Dixon, S., & **Elbert, C.** (October, 2019). *Exploring the intersection: To be Black, a woman and a leader.* Paper symposium presented at the International Leadership Association's Annual Global conference, Ottawa, Canada.
3. **Elbert C.**, Devnew, L., LeBer M., Austin A., & LaValley J. (June, 2019). *Using collaborative autoethnography in women's development of leader identity work.* International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
4. **Elbert C.**, Dawson S. & Square A. (June, 2019). *Exploring identity as a woman of color while attending a predominately white institution.* International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
5. Dixon S. & **Elbert C.** (June, 2019). *Leadership Hindsight: The reflections of black women on their youth leadership experiences.* International Leadership Association: Women and Leadership Conference, Santa Cruz, CA.
6. Devnew, L., Austin A., LaValley J., LeBer M., & **Elbert C.** (2018). *Learning from our multistage collaborative autoethnography.* The Ninth TQR Annual Conference. Nova Southeastern University, Fort Lauderdale, FL. (Invited) presentation
7. Austin, A., Devnew L., **Elbert C.**, LaValley J. & LeBer M. (2017). *Using intergenerational narratives and the medicine wheel to describe womens's leader development.* International Leadership Association, Brussels, Belgium.
8. LaValley, J., Austin, A., Devnew, L., **Elbert, C.**, & Janzen, M. (2017). *Cultivating a leadership collaboratory.* The International Leadership Association Women and Leadership Affinity Group Conference, Rhinebeck, NY.
9. Preston-Cunningham, T., Driver, T., & **Elbert, C.** (2017). *You see me: African American males and self-concept after participation in a leadership development course.* National Conference on Race and Ethnicity (NCORE), Fort Worth, TX.
10. Croney, C., Anthony R., Siegford J., Stricklin W.R., Swanson J., Varner G., Bauer, A. & **Elbert C.** (January, 2017). *Proceedings of the Agricultural Animal Bioethics Teaching Workshop.* Baltimore, MD.
11. Croney, C., Anthony R., Siegford J., Stricklin W.R., Swanson J., Varner G., Bauer, A. & **Elbert C.** (June, 2017). *Proceedings of the Agricultural Animal Bioethics Teaching Workshop.* Baltimore, MD.

12. **Elbert, C.**, Devnew, L., Austin, A., LaValley, J., & Janzen, M. (2016). *Resilience in childhood and youth: Women's development of leader identity*. International Leadership Association, Atlanta, GA.
13. Devnew, L., Austin, A., **Elbert, C.**, LaValley, J., & Janzen, M. (2015). *Girl's experiential learning from work and play*. International Leadership Association, Barcelona, Spain.
14. Gardiner, R., Beebe, M., & **Elbert, C.** (2015). *Navigating leadership at the intersections of borders and generations: A collaborative autoethnography*. International Leadership Association, Barcelona Spain.
15. Ngunjiri, F., Gardiner, M., Almquist, J., & **Elbert, C.** (2015). *Leadership at the intersections: Unpacking the experiences of women leaders across difference*. The International Leadership Association Women and Leadership Affinity Group Conference, Pacific Grove, CA.
16. LeBer, M., Austin, A., Devnew, L., **Elbert, C.**, & LaValley, J. (2015). *Chutes and ladders: Traveling the twisting trail of women's leader identity development*. The International Leadership Association Women and Leadership Affinity Group Conference, Pacific Grove, CA.
17. \*Rucker D., **Elbert, C.**, Dooley K., Masser M., Ripley J., Renchie D., (2014). *Stakeholder's perception and attitudes towards the mountain lion in Texas*. The Wildlife Society's Annual Conference, Pittsburg, PA.
18. **Elbert, C.**, Butler-Purry, K., Barber-Freeman, P., & Nave, F. (2014). *Women of color at Historically Black Colleges and Universities (HBCUs): Incorporating the tools to successfully navigate your career in science, technology, engineering and mathematics (STEM)*. ADVANCE Program Workshop at AWIS Conference, Washington, DC.
19. **Elbert, C.**, Barber-Freeman, P., Nave, F., Butler-Purry, K., & Rucker, D. (2013). *Women of color in STEM fields at historically Black colleges and universities: Building a curriculum of professional development programs*. AERA Annual Meeting, Philadelphia, PA.
20. **Elbert, C.** (2013). *Faculty of color at predominately White institutions: Utilizing mentoring as a method of leadership development*. International Leadership Association Women and Leadership Affinity Group Inaugural Conference, Pacific Grove, CA.
21. \*LaVergne, D., Larke, A., Jones, W., & **Elbert, C.** (2011). *Proposed solutions toward inclusive agricultural education programs*. Presentation at the Southern Agricultural Education Research Conference, Corpus Christi, TX.
22. \*Preston-Cunningham, T., **Elbert C.**, Dooley K., (2011) *Defining leadership: Social integration of first year female students*. Hawaii International Conference on Education.
23. \*Crawford K., **Elbert C.**, & Williams J., (2010). *Using freedom writers to illustrate change*. Hawaii Conference on Education.
24. \*Preston-Cunningham, T., Dooley, K., & **Elbert, C.** (2010). *Defining leadership: Social integration of first-year female students*. Association of Leadership Educators Conference. Madison, WI.
25. English, C. W., Alston, A., & **Elbert, C.** (2010). *An analysis of the North Carolina Cooperative Extension Service's role in bridging the digital divide*. Southern Agricultural Education Research Meeting, Orlando, FL.
26. \*LaVergne, D. D., Larke, A., Jones, W. A., & **Elbert, C.** (2010). *Analyzing the attitudes of agricultural education teachers on diversity inclusion in secondary agricultural education programs*. American Association for Agricultural Education Southern Region Conference, Orlando, FL.

27. LaVergne, D. D., Larke, A., Jones, W. A., & **Elbert, C.** (2009). *Analyzing the attitudes of agricultural education teachers on diversity inclusion in secondary agricultural education programs*. American Association for Agricultural Education North Central Conference, Lincoln, NE.
28. Butler-Purry, K., & **Elbert, C.** (2009). *Women navigating the pathways to leadership roles in higher education*. Southwestern Black Leadership Conference, Texas A&M University, College Station, TX.
29. \*Lavergne, D. D., Larke, A., & **Elbert, C.** (2008). *A case study of agricultural teacher's experiences in recruiting nontraditional students into agricultural education*. AAAE Research Conference, Reno, NV.
30. **Elbert, C.**, & Armstrong, E. (2008). *Women of color in leadership positions*. Southwestern Black Leadership Conference, Texas A&M University, College Station, TX.
31. **Elbert, C.**, & Armstrong E. (2008). *Women of color in leadership: Greek letter organizations*. Minority Greek Leadership Conference, Houston, TX.
32. \*Haba, S., **Elbert, C.**, & Larke, A. (2005). *Factors influencing the willingness to pay for agricultural information delivery technologies by cooperative-oriented agribusinesses in Rwanda*. Association for International Agricultural and Extension Education (AIAEE), San Antonio, TX.
33. **Elbert, C.** (2005). *Design of evaluation instruments for a web-based evaluation course: Listening to our primary stakeholders*. American Evaluation Association, Toronto, Canada.
34. \*Ermis, L., & **Elbert, C.** (2005). *Raising the bar on infusing computer technology: The online record book portfolio model*. National Association of Agricultural Educators/ Association for Career and Technical Education (NAAE/ACTE), New Orleans, LA.
35. \*Yakah, J., & **Elbert, C.** (2005). *Agricultural and cooperative extension in Ghana*. American Evaluation Association, Toronto, Canada.
36. **Elbert, C. D.**, & Alston, A. (2004). *An evaluative study of the United States Cooperative Extension Service's role in bridging the digital divide*. Association for International Agricultural and Extension Education (AIAEE), Dublin, Ireland.
37. \*Kirk, M., \*Wendt, S., \*Williams, E., **Elbert, C. D.**, Ermis, L., & Dillingham, J. (2004). *Using the participant-oriented approach to evaluate a nationally used on-line record book system*. 11th Annual International Distance Education Conference, Houston, TX.
38. \*Gerst, T., \*Li, Y., \*Haba, S., **Elbert, C. D.**, & Lindner, J. R. (2003). *Exploration of a middle school web-based curriculum design in an environmental and health education program*. International Distance Education Conference, Austin, TX.
39. Alston, A., Miller, W., & **Elbert, C.** (2003). *A correlational analysis of instructional technology characteristics in North Carolina and Virginia secondary agricultural education curricula*. Southern Agricultural Education Research Conference, Mobile, AL.
40. \*Miller, R., \*Preston, A., **Elbert, C.**, & Lindner, J. (2003). *Lessons from afar: Concerns of distance education students*. International Distance Education Conference, Austin, TX.
41. Young-Hawkins, L., & **Elbert, C.** (2003, January). *Preparing women for workforce: Engaging girls in math, science, and technology*. Hawaii International Conference on Education, Honolulu, HI.
42. **Elbert, C.**, & Baggett, C. D. (2002). *Self-perceived competency levels of agricultural teachers in Pennsylvania: Working with handicapped students*. 52nd Annual Southern Agricultural Education Research Conference, Orlando, FL.



43. **Elbert, C.**, & Baggett, C. D. (2002). *Examining the needs of secondary agricultural education teachers while working with special needs students in Pennsylvania*. 52nd Southern Agricultural Education Research Conference, Orlando, FL.
44. Murphrey, T., Malagamba, P., Lindner, J. R., Pina, M., & **Elbert, C. D.** (2002). *Assessment of readiness to utilize e-learning at the International Potato Center, Lima Peru*. 18th Annual Conference of Association for International Agricultural and Extension Education (AIAEE), Durban, South Africa.
45. Poma, S., & **Elbert, C. D.** (2002). *Classroom strategies to improve gender and at-risk student performance in computer assisted nutrition and health education*. Ninth Annual International Distance Education Conference, Austin, TX.
46. Young-Hawkins, L., **Elbert, C.**, & Alston, A. (2003). *Promises to keep: Preparing all students to succeed in a technologically literate society*. Congressional Black Caucus 2003 Annual Legislative Conference, Washington, DC.
47. Young-Hawkins, L., & **Elbert, C.** (2003). *Preparing the future workforce: Engaging girls in math, science, and technology*. Eleventh Annual Science, Technology and Youth Symposium, College Station, TX.
48. **Elbert, C.**, & Baggett, C. (2002). *Self-perceived competency levels of agricultural teachers in Pennsylvania: Working with disabled students*. Evans Family Lecture for Graduate Research at The Pennsylvania State University, State College, PA.
49. **Elbert, C.** (2002). *Merging theory into practice: Making an evaluation course integral to the undergraduate education program at Texas A&M University*. American Evaluation Association (AEA) Conference, Washington, DC.
50. Baggett, C. D., **Elbert, C. D.**, & Russick, M. J. (2000). *Teaching agri-science education in the secondary schools in the northeast*. National FFA Convention.

### Refereed Poster Abstracts

1. **Elbert C.**, Dawson S. & Square A. (2019, April). *Exploring identity as a woman of color while attending a predominately white institution*. Women's Research on Women Symposium, Texas A&M University.
2. \*Shahabuddin, S., Estrada, S., **Elbert, C.**, & \*Varghese, J. (2015). *Leadership and framing effects: Student leaders' engagement towards risk*. Research poster, Southwestern Psychological Association (SWPA) Conference, Wichita, KS.
3. \*Shahabuddin, S., **Elbert, C.**, Estrada, S. M., & \*Varghese, J. (2015). *Leadership and framing effects: Student leaders' engagement of financial risk taking*. Research poster, Minorities in Agriculture, Natural Resources, and Related Sciences (MANNRS) Conference, Houston, TX.
4. \*Dawson S., & **Elbert, C.** (2012). *Unparalleled leadership by women of color in sororities: Leadership development and motivation*. Poster session, Association of Leadership Educators Conference, Key West, FL.
5. \*\*Walker, J., & **Elbert, C.** (2012). *Structure of disaster relief organizations: A template for crisis leadership?* Association of Leadership Educators Conference, Key West, FL.
6. \*Rucker, D., **Elbert, C.**, Dooley, K., & Lockett, M. (2012). *Sustainable agriculture and conservation practices in India*. Association for International Agricultural and Extension Education Nakhon Pathom, Thailand.
7. Place, A. D., Moore, L., Boyd, B., **Elbert, C. D.**, Howell, J., Odom, S., Wied, L., & Williams, J. (2011). *Leadership honors: Laying new tracks in the study of leadership*. Poster session, Association of Leadership Educators, Denver, CO.

8. Nave, F., Butler-Purry, K., Harris, K., **Elbert, C.**, Barber-Freeman, P., & Zepeda D. (2011). *Successfully navigating your career: Advancing women faculty in engineering and technology at HBCUs*. Poster session, Celebrating 10 Years of Broadening Participation and Inclusion 2011 National Science Foundation (NSF) ADVANCE Meeting, Alexandria, VA.
9. \*LaVergne, D., Larke, A., Jones, W.A., & **Elbert, C.** (2009). *Selected demographic and personal characteristics of secondary agricultural education teachers in Texas*. Poster Session, North Central Region Agricultural Education Research Conference, Lincoln, NE.
10. Roberts, T. G., Jones, W. A., Briers, G. E., Cummings, S. R., Dooley, K. E., **Elbert, C.**, Griffin, R. W., Harlin, J. F., Larke, A., Jr., Lockett, L., Murphrey, T. P., Murphy, T. H., Renchie, D. L., & Townsend, C. D. (2008). *An 1862–1890 partnership to deliver agricultural education [Abstract]*. Poster session, Southern Region AAAE Research Conference, Dallas, TX.
11. Murphrey T., Dooley, K., **Elbert, C.**, Lindner, J., & Murphy, T. (2006). *Agricultural e-learning development certificate: A model for increasing international agricultural and extension educators' competence in technology-mediated learning*. Poster session, Association for International Agricultural and Extension Education, Clearwater, FL.
12. \*Harris, D., & **Elbert, C.** (2006). *Best practices to recruit and retain students of color*. Poster session, American Association of Agricultural Education Southern Region Conference, Orlando, FL.
13. \*Hollins, C., **Elbert, C.**, & Larke, A. (2006). *An assessment of females in agriculture science: An FFA perspective*. Poster session, American Association of Agricultural Education Southern Region Conference, Orlando, FL.
14. Ermis, L., & **Elbert, C. D.** (2005). *Raising the bar on infusing computer technology: The online record book portfolio model*. National Association of Agricultural Educators/ Association for Career and Technical Education (NAAE/ACTE), New Orleans, LA.
15. **Elbert, C.**, & Alston, A. (2003). *An evaluative study of the United States Cooperative Extension Service's role in bridging the digital divide*. Poster, 19th Annual Conference of Association for International Agricultural and Extension Education (AIAEE), Raleigh, NC.
16. \*Peake, J. B., Lindner, J. R., Christiansen, J., & **Elbert, C.** (2003). *The instructional design of the doc-at-a-distance program*. Poster, 19th Annual Conference of Association for International Agricultural and Extension Education (AIAEE), Raleigh, NC.
17. \*Garza, K., Pina, M., & **Elbert, C.** (2003). *Strategies to recruit minorities: A "grab and drag" approach to provide awareness of degrees, careers, and opportunities in agricultural education and life sciences*. Poster, Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS), Atlanta, GA.
18. \*Peake, J., Lindner, J. R., Christiansen, J., **Elbert, C.**, Kelsey, K., Lawver, D., Lockaby, J., Murphy, T., & Smith, J. (2002). *Student satisfaction with the instructional design of the Doc- at-a-Distance Program*. Poster, Western Agricultural Education Research Meeting, Spokane, WA.
19. Poma, S., & **Elbert, C.** (2002). *Classroom strategies to improve gender and minority performance in computer-assisted nutrition and health education*. Poster, Association for International Agricultural and Extension Education (AIAEE), Durban, South Africa.
20. Baggett, C. D., **Elbert, C. D.**, & Russick, M. J. (2000). *Teaching agri-science education in the secondary schools in the northeast*. National FFA Convention, Louisville, KY.

21. **Elbert, C.**, & Baggett, C. D. (1999). *A comparative study: Traditional education versus online in agricultural education*. Poster, Minorities in Agriculture, Natural Resources and Related Sciences, Roanoke, VA.

### Book Chapters

1. Ngunjiri, F., Almquist, J., Beebe, M., **Elbert, C.**, Gardiner, R., & Shockness, M. (2017). Leadership at the intersections: Unpacking the experiences of women leaders across difference. In J. Storber-Walker & P. Haiber-Curran (Eds.) *Theorizing women & leadership: New insights & contributions from multiple perspectives*, pp. 249-263. Charlotte, NC: Information Age Publishing
2. Webb-Hasan, G., & **Elbert, C.** (2016). I am not my hair, who am I: African American girls and their hair. In *Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in Pre-K-12 Settings: Implications for Access, Equity and Achievement*.
3. LeBer, M., \*LaValley, J., Devnew L., Austin, A., **Elbert, C.**, Sulpizio, L., & Tremaine, M. (2017). Toward a grounded theory of women leaders' identity development. Tracing the developmental precursors of leadership during childhood and adolescence: A collaborative autoethnographic study of women's leader identity development. In J. Storber-Walker & P. Haiber-Curran (Eds.), *Theorizing women & leadership: New insights & contributions from multiple perspectives*, pp. 225-248. Charlotte, NC: Information Age Publishing.
4. Larke, P., **Elbert, C. D.**, Webb-Johnson, G., & Larke, A. (2005). Culturally meaningful classrooms and schools: The five C's of best practices. In V. Pang (Ed.), *Race, ethnicity and education* (pp. 161-179). Westport, CT: Praeger.
5. Dooley, K., Lindner, J., **Elbert, C. D.**, Murphy, T., & Murphrey, T., (2005). Faculty perceptions and participation in distance education. In M. Khosrow-Pour (Ed.), *Encyclopedia of information science and technology* (Vol. I-IV. pp. 1186-1189). Hershey, PA: Idea Group.

### Other Publications

1. \*Perrot, J., & **Elbert, C.** (2012). "Ethical leadership in the 21st century education and politics: How do we establish and maintain it?" Roundtable discussion, Association of Leadership Educators Conference, Key West, FL.
2. \*Edney, K., & **Elbert, C.** (2009). Trends and perceptions of selected female career-technical education teachers in Texas. *Techniques Magazine*.
3. \*\*Feggins, C., **Elbert, C. D.**, & Larke, A. (2005). Assessing non-formal student learning: A student's perspective of the learning process. *Agricultural Education Magazine*, 78(1), 9-10.
4. **Elbert, C. D.**, & Baggett, C. D. (2001). Using the World Wide Web as a delivery method. *Agricultural Education Magazine*, 73(4), 17, 19.
5. **Elbert, C. D.** (2000). *Current and desired competency levels of secondary agricultural teachers in Pennsylvania*. Unpublished doctoral dissertation, The Pennsylvania State University, State College, PA.
6. **Elbert, C. D.** (1996). *Computer usage by at-risk students*. Unpublished manuscript, University of Nebraska.

## Invited Presentations

1. **Elbert C.**, Dawson S. & Square A. (2019, April). *Exploring identity as a woman of color while attending a predominately white institution*. Women's Research on Women Symposium, Texas A&M University. Invited Presentation
2. **Elbert C.** (2019, September) *Code Switching*. Uniting Devine Sistah's Workshop. Austin TX. Texas A&M University. Invited Keynote Speaker Student Activities Texas A&M University
3. **Elbert C.** (2018, September). *Identity development for Black undergraduate women at a predominately white institution (PWI)*. Uniting Devine Sistah's Workshop. Austin, TX. Texas A&M University. Invited Keynote Speaker
4. Devnew, L., Austin A., LaValley J., LeBer M., & **Elbert C.** (2018). *Learning from our multistage collaborative autoethnography*. The Ninth TQR Annual Conference. Nova Southeastern University, Fort Lauderdale, FL. Invited Presentation
5. Preston-Cunningham & **Elbert, C.** (September, 2017). *You see me: African American males and self-concept after participation in a leadership development course*. Texas A&M Diversity Speaker Series. College Station, TX. Invited Presentation
6. **Elbert, C.** (2017, November). *Eating with the Enemy*. WBAC Soulful Sundays: A Seat at the Table "How to Remain Resilient in a Challenging Environment: Resilient vs. Grit". Texas A&M University. College Station, TX. Invited Keynote Speaker
7. **Elbert C.** (2015). *The Spiritual Strivings of Black women in the academy: Unpacking our collective realities*. Women's Research on Women Symposium. Texas A&M University. Invited Keynote Speaker
8. LeBer, M., Austin, A., Devnew, L., **Elbert, C.**, & LaValley, J. (2015). *Chutes and ladders: Traveling the twisting trail of women's leader identity development*. The International Leadership Association Women and Leadership Affinity Group Conference, Pacific Grove, CA. Invited Presentation
9. **Elbert, C.**, Butler-Purry, K., Barber-Freeman, P., & Nave, F. (2014). *Women of color at Historically Black Colleges and Universities (HBCUs): Incorporating the tools to successfully navigate your career in science, technology, engineering and mathematics (STEM)*. ADVANCE Program Workshop Association of Women in Science (AWIS): Driving institutional change through research and Innovation, Alexandria, VA. Invited Presentation

## **Awards and Recognition**

- 2019 Women's Research on Women Symposium. Invited Presenter
- 2019 NASPA Student Affairs Administrators in Higher Education. Uniting Devine Sistah's Program. National Award-Program Award – Department of Student Affairs Office of Greek Life
- 2019 Texas A&M Annual Miss Black and Gold Pageant, Alpha Kappa Alpha Fraternity. Judge
- 2018 North American Colleges and Teachers of Agriculture (NACTA) - NACTA Educator National Award
- 2017 Texas A&M AgriLife Conference -Vice Chancellor's Awards in Excellence and Diversity and Climate. Award
- 2015 Women's Research on Women Symposium-Keynote Speaker. Women's Leadership Forum
- 2014 Women's Progress Awards Faculty Recipient Texas A&M University. Women's Leadership Forum. Award
- 2011 First Runner-Up- 2011 Outstanding Research Paper Presentation from Southern Region American Association of Agricultural Education (SRAAAE).
- 2008 Texas AM Agrilife Conference-Vice Chancellor's Awards in Excellence and Diversity. Award
- 2008 Texas A&M Minority Greek Leadership Conference "The Growing Pains of Minority Greek Leadership: New Challenges, New Opportunities, New Leaders. "Women of Color in Leadership"- Invited Speaker