

CURRICULUM VITAE

KIM E. DOOLEY

Agricultural Leadership, Education, & Communications
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PROFESSIONAL INTERESTS

Administrative and strategic implementation
Educational technology as a tool to improve teaching and learning
International program development and evaluation
Experiential-based learning and assessment
Qualitative research methodology

HIGHER EDUCATION

Ph. D.	1995	Educational Human Resource Development <i>Specialization:</i> Distance Learning Texas A&M University, College Station, Texas
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DISSERTATION TITLE: *The Diffusion of Computer Technology and Telecommunications: A Comparative Case Study of Middle Schools in the Texas Education Collaborative*

M. Ed.	1987	Educational Curriculum and Instruction <i>Specialization:</i> Marine Education Texas A&M University, College Station, Texas
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B. S. 1984 Educational Curriculum and Instruction
Specialization: Biology (Science Composite)
 Texas A&M University, College Station, Texas

PROFESSIONAL EXPERIENCE

Professor **September 2007 – present**
College of Agriculture and Life Sciences, Department of Agricultural Leadership, Education, & Communications

<p>Associate Dean for Academic Operations College of Agriculture and Life Sciences, Texas A&M University <i>Duties:</i> Oversight for undergraduate academic affairs (31 undergraduate degrees in 14 academic departments, 6,600 students), distance education programs (10 graduate degrees, 143 courses, 4,125 participants, institutional assessment (87 entities) and high-impact experiences (36 international academic programs with 533 students in 60 countries, 1,891 internships, and 692 undergraduate research). Actively participates in the Academic Program Section of the Association of Public and Land-grant Universities. Provide oversight on course and curriculum approvals, retention program (AGLS), academic grievances/appeals, and 31 professional academic advising staff. Supervise 6 direct reports (2 Program Managers, 2 Program Coordinators, 1 Administrative Assistant, and 1 Graduate Student).</p>	<p>August 2011 – May 2019 (.75 effort)</p>
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Associate Department Head for Graduate Programs and Research June 2005 – August 2008

College of Agriculture and Life Sciences, Department of Agricultural Leadership, Education, & Communications

Duties: Coordinate the recruitment, admission, curriculum development/sequencing, and assessment for a graduate program with over 150 students, 20 full time teaching assistants, 21 graduate faculty, and 5-degree programs (3 master level and 2 doctoral, 2 offered at a distance).

Associate Professor

September 2003 – September 2007

College of Agriculture and Life Sciences, Department of Agricultural Education
Graduate Faculty, Texas Tech University

Assistant Professor

September 1997 – August 2003

College of Agriculture and Life Sciences, Department of Agricultural Education

Distance Education Coordinator

March 1996 – October 1997

The Agriculture Program, Texas A&M University System

Duties: Faculty training, multimedia development, coordination of courses and programs taught via distance education technologies, university and system policy decisions; coordinating board approval of distance courses; specifications and selection of new videoconferencing sites; presentations to promote distance education among university and system partners.

Extension Associate

October 1995 – March 1996

Texas Agricultural Extension Service, Texas A&M University System

Duties: Development of pesticide applicator training publications and programs for the Agricultural and Environmental Safety Unit; distance education initiatives.

Research Assistant

May 1995 – August 1995

Center for Distance Learning Research, Educational Human Resource Development
Texas A&M University, College Station, Texas

Project Teacher Liaison

January 1994 – April 1995

National Science Foundation Grant, Teachers as Research Partners
Texas A&M University, College Station, Texas

Duties: Coordinated nine interdisciplinary teacher teams to enhance abilities to teach relevant problem solving and decision making; professional development in designing and testing a computer model for teaching integrated science and math content; served as the distance education specialist on a development team for educational access of resources via the Internet; compressed video expert in collaborative partnerships with other educational institutions and businesses.

Student Activities Coordinator

August 1990 – December 1993

Office of Honors Programs & Academic Scholarships
Texas A&M University, College Station, Texas

Duties: Designed publications; developed recruiting and enrichment programs; facilitated tutoring/study skills seminars, advised students/prospective students; served on the academic scholarship selection committee; coordinated Honors registration, summer programs and Parents' Weekend activities.

Science Teacher

August 1985 – August 1990

Bryan High School, Bryan, Texas

Duties: Taught physical science, biology and marine/environmental science; developed the marine/environmental curriculum; wrote and received a grant which secured funds for an outdoor classroom.

AWARDS AND HONOR SOCIETIES

2019	Senior Fellow, Association for International Agricultural Extension Education
2018	Distinguished Article, <i>Journal of International Agricultural & Extension Education</i>
2016-present	American Farm School Board of Trustees, Chair of Committee on Agriculture, Farm & Environment and Professional Development, 2017-2019; Chair of Committee on Higher Education, 2020-present
2016	Fellow, Food Systems Leadership Institute
2015	Fellow, American Association for Agricultural Education
2015	Distinguished Lecture – American Association for Agricultural Education (Southern Region)
2012	Fellow, Association for International Agricultural Extension Education
2011	Outstanding Service Award, Association for International Agricultural and Extension Education
2008	Distinguished Research Award, American Association for Agricultural Education (Southern Region)
2008	Outstanding International Agricultural Education Award (Western Region)
2005	United States Department of Agriculture's Food and Agriculture Sciences Excellence in Teaching Award (Southern Region)
2005	Outstanding Professional Skill Award – Distance Education and Instructional Design presented by Association for Communication Excellence
2005	Critique & Awards Program – Gold Award for Educational Project from the Association for Communication Excellence
2005	ADEC Excellence in College and University Distance Education Awards – <i>Roadmap to Effective Distance Education Instructional Design</i>
2005	Second Runner-Up Article of the Year Award for 2004 – <i>Journal of International Agricultural and Extension Education</i>
2005	Assessing Student Learning in Technology Assisted Teaching Award
2004	<i>Journal of International Agricultural and Extension Education</i> Article of the Year, 1 st Runner-Up
2002	International Excellence Award, Faculty, Texas A&M University
2002	Outstanding Young Member, American Association for Agricultural Education (Southern Region)
2001-2006	Phi Beta Delta Honor Society for International Scholars, President – 2003-2004, 2004-2005 Received Outstanding Chapter-SW Region for 2004
1999	Montague Scholar, Center for Teaching Excellence, Texas A&M University
1998	Wakonse Teaching Scholar, Center for Teaching Excellence, Texas A&M University
1997	Wakonse Fellow, College Teaching Conference in Michigan
1995	Kappa Delta Pi International Honor Society in Education
1994	Phi Kappa Phi National Honor Society
1993	Honorary Member of the Golden Key National Honor Society
1989	Named a GTE Fellow, <i>Growth Initiatives for Teachers Grant</i> , established a Center for Research and Data Analysis at Bryan High School
1987	United States Department of Agriculture Teachers Research Fellowship Program Conducted research on enzymatic responses through cell membranes as a possible Cure for lymphoma in canines.

REFEREED JOURNAL ARTICLES

- Odom, S., Woodruff, T. R., Shehane, M. R., Dooley, K. E. & Stein, M. R. (in review). A qualitative analysis of how students construct their leadership learning from a high-impact leadership program. *Journal of Leadership Education*.
- Grabsch, D., McMillen, S., Moore, L., & Dooley, K. (in review). A qualitative study exploring predispositions for participation in high-impact practices. *Teaching for Higher Education*.
73. Dooley, K. E., Dobbins, C. E., Edgar, L. D., Borges, B. D., Jones, S. L, Hernandez, J. A. Bimbaum, A. (in press). A cross case synthesis of the social and economic development of three Guatemalan coffee Cooperatives. *Advancements in Agricultural Development*.
72. Phung, B. H., Murphrey, T. P., Dooley, K. E., Strong, R., & Dooley, L. M. (in press). An examination of postsecondary agricultural education instructors' perspectives of the case study instructional technique and the development of a model to encourage use. *Journal of Agricultural Education*.

71. Dobbins, C., Edgar, L. D. & Dooley, K. E. (2019). If pictures could talk: Using photo novella in service learning to capture visual meaning and interpretive engagement. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 77-85.
70. Dooley, K. E. Edgar, L. D., Dobbins, C., Mackay, W. A. & Davis, T. D. (2019). Faculty professional development and instructional design for an interdisciplinary online course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 27-35.
69. Dobbins, C. E., Edgar, L. D., & Dooley, K. E. (2019). A mixed-method approach for assessing student engagement and learning for an interdisciplinary, multi-Institutional course. *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 7-14.
68. Murphrey T. P., Koswatta, T., Dooley, K. E. & Edgar, L. D. (2018). An analysis of evaluation methods implemented in studies published in the *Journal of International Agricultural and Extension Education* from 1994 to 2018: A 25 Year Review. *Journal of International Agricultural and Extension Education*, 25th Anniversary Special Edition, 27-39. doi: 10.5191/jiaee.2018.25402. **Received the 2018 Distinguished Article Award.**
67. Dooley, K. E., Dobbins, D., & Edgar, L. D. (2018). Using participatory rural appraisal for a community needs assessment in Timor-Leste. *Journal of International Agricultural and Extension Education*. 25th Anniversary Special Edition, 63-73. doi: 10.5191/jiaee.2018.25405
66. Preston-Cunningham, T., Elbert, C., & Dooley, K. E. (2017). Collegiate women's learning circles: A qualitative approach. *Journal of Leadership Education*, 16(1), 133-147.
65. Boyd, B. L., Dooley, K. E., & Kurten, J. S. (2017). Creating a faculty cadre of critical thinking fellows. *North American Colleges and Teachers of Agriculture Journal*, 61(3), 202-207. (Received the EB Knight Award)
64. Sandlin, M. R., Lindner, J. R., Dooley, K. E., Odom, S. F., Lombardini, L., & Perez, K. (2017). Consumer perceptions of fruit and vegetable origin, growing methods, and willingness to pay in Trinidad and Tobago Marketplaces: Implications for Extension programming. *Journal of Human Sciences and Extension*, 5(3), 1-18.
63. Walker, D. S., Lindner, J. R., Murphrey, T. P., & Dooley, K. E. (2016). Learning management system usage: Perspectives from university instructors. *The Quarterly Review of Distance Education*, 17(2), 41-50.
62. Preston-Cunningham, T., Boyd, B. L., Elbert, C. D., Dooley, K. E., & Peck-Parrott, K. (2016). What's up with this leadership thing? Voices of African American male college undergraduates. *Journal of Leadership Education*, 15(3), 53-74. Doi: 1012806/V15/13/R1
61. Lee, W. C., Dooley, K. E., Ory, M. G., & Sumaya, C. V. (2013). Meeting the geriatric workforce shortage for long-term care: Opinions from the field. *Gerontology & Geriatrics Education*. Taylor & Francis Publishers.
60. Sandlin, M. R., Murphrey, T. P., Lindner, J. R., & Dooley, K. E. (2013). An examination of the use of reusable learning objects to alter agricultural students' attitudes and opinions regarding international settings. *NACTA Journal*.
59. Sandlin, M. R., Murphrey, T. P., Lindner, J. R., & Dooley, K. E. (2013). Impacts of a faculty abroad experience on teaching style and technology use in a College of Agriculture and Life Sciences. *Journal of Agricultural Education*, 54(3), pp. 186-197. doi: 10.5032/jae.2013.03186.
58. Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2013). Using reusable learning objects to share international experiences: Faculty perceptions and best practices in a College of Agriculture. *NACTA Journal*, 57(1), 47-54.
57. Leggette, H. R., Witt, C., Dooley, K. E., Rutherford, T., Murphrey, T. P., Doerfert, D., & Edgar, L. D. (2012). Experiential learning using Second Life®: A content analysis of student reflective writing. *Journal of Agricultural Education*, 53(3), 1-14. doi: 10.5032/jae.2012.03001.

56. Sandlin, M. R., Odom, S. F., Lindner, J. R., & Dooley, K. E. (2012). Developing a global leadership perspective through the use of student-created reusable learning objects. *Journal of Leadership Studies*, 6(1), 79-84. doi: 10.1002/jls.21232
55. Shehane, M. R., Sturtevant, K. A, Moore, L. L., & Dooley, K. E. (2012). First-year student perceptions related to leadership awareness and influences. *Journal of Leadership Education*, 11(1), 140-156.
54. Roberts, T. G., Barrick, R. K., Dooley, K. E., Kelsey, K. D., Raven, M. R., & Wingenbach, G. (2011). Enhancing the quality of manuscripts submitted to the *Journal of Agricultural Education*: Perceptions of experienced reviewers. *Journal of Agricultural Education*, 52(3), 1-5. doi: 10.5032/jae.2011.03001
53. Hightower, T. E., Murphrey, T. P., Coppernoll, S. M., Jahedkar, J., & Dooley, K. E. (2011). An examination of the strengths, weaknesses, opportunities, and threats associated with the adoption of Moodle by E-extension. *Journal of Extension*.
52. Dooley, K. E., Roberts, G., Navarro, M., Harder, A., Murphrey, T., Lindner, J. & Ricketts, J. (2011). Teaching locally, engaging globally to enhance the undergraduate curriculum: A social science research and evaluation perspective, *Journal of Agricultural Science and Technology*, 5(6).
51. Oleas, C., Dooley, K. E., Shinn, G. & Giusti, C. (2010). A case study of the diffusion of agricultural innovations in Chimaltenango, Guatemala. *Journal of Agricultural International Agricultural and Extension Education*, 17(2), 33-44.
50. Dooley, K. E. & Rouse, L. (2009). Longitudinal impacts of a faculty abroad program: 1994-2007. *Journal of International Agricultural and Extension Education*, 16(3), 47-58.
49. Andenoro, A. C., Murphrey, T. P. & Dooley, K. E. (2009). Globalizing leadership curriculum: A priority for the development of international leaders. *Journal of Business & Leadership*, 4(1), 87-94.
48. Dooley, K. E., Dooley, L. M. & Carranza, G. (2008). Beliefs, barriers, and benefits of a faculty abroad experience in Mexico. *Journal of International Agricultural and Extension Education*, 15(3), 29-38.
47. Bedgood, L. J., Murphrey, T. P, & Dooley, K. E. (2008). A qualitative study of technology-based training in organizations that hire agriculture and life science students. *Journal of Agricultural Education*, 49(1), 39-50.
46. Harder, A., & Dooley, K. (2007). Perceptions of important competencies for early-career and established agents. *Journal of Southern Agricultural Education Research*, 57(1), 43-52.
45. Dooley, K. E. (2007). Viewing agricultural education research through a qualitative lens. *Journal of Agricultural Education*, 48(4), 32-42.
44. Dooley, K. E., Lindner, J. R., Telg, R. W., Moore, L., Lundy, L. & Irani, T. (2007). Roadmap to measuring distance education instructional design competencies. *Quarterly Review of Distance Education*, 8(2), 151-159.
43. McCormick, M., Dooley, K., Lindner, J. & Cummins, R. (2007). Perceived growth versus actual growth in executive leadership competencies: An application of the stair-step behaviorally anchored evaluation approach. *Journal of Agricultural Education*, 48(2), 23-35.
42. Harlin, J., Roberts, G., Dooley, K., & Murphrey, T. (2007). Knowledge, skills, and abilities for agricultural science teachers: A focus group approach. *Journal of Agricultural Education*, 48(1), 86-96.
41. Roberts, G., Harlin, J., Murphrey, T., & Dooley, K. (2007). Enhancing the undergraduate experience: The role of a student organization for preservice agricultural science teachers. *Journal of Agricultural Education*, 48(1), 117-126.

40. Degenhart, S. H., Wingenbach, G. J., Dooley, K. E., Lindner, J. R., Mowen, D. L. & Johnson, L. (2007, March). Middle school students' attitudes toward pursuing careers in science, technology, engineering, and math. *North American Colleges & Teachers of Agriculture Journal*.
39. Dooley, K. E. & Wickersham, L. E. (2007). Distraction, domination and disconnection in whole class online discussions. *Quarterly Review of Distance Education*, 8(1), 1-8. ISSN 1528-3518
38. Roberts, T. G., Dooley, K. E., Harlin, J. F., & Murphrey, T. P. (2007). Competencies and traits of successful agricultural science teachers. *Journal of Career and Technical Education*, 22(2), 6-17.
37. Tuttle, S., Lindner, J. R. & Dooley, K. E. (2007). Delivery method matrices for selected villagers in Dr. Arroyo, Northeastern Mexico. *Journal of International Agricultural and Extension Education*, 14(1), 15-29.
36. Wickersham, L. E. & Dooley, K. E. (2006). A content analysis of critical thinking skills as an indicator of quality of online discussion in virtual learning communities. *The Quarterly Review of Distance Education*, 7(2), 185-193. ISSN 1528-3518
35. Boyd, B. L., Dooley, K. E., & Felton, S. (2006). Measuring learning in the affective domain using reflective writing about a virtual international agriculture experience. *Journal of Agricultural Education*, 47(3), 24-32.
34. Murphrey, T. P. & Dooley, K. E. (2006). Determining eLearning competencies using Centra™ to collect focus group data. *The Quarterly Review of Distance Education*, 7(1), 78-82.
33. McCormick, M. J. & Dooley, K. E. (2005, Winter). Leadership education in a community of practice. *Journal of Leadership Education*, 4(2), 16-26.
32. Koch, S., Townsend, C. D., & Dooley, K. E. (2005). A case study comparison between web-based and traditional graduate level academic leadership instruction. *Journal of Agricultural Education*, 46(4), 72-82.
31. Womack, W. M., Baker, M., & Dooley, K. E. (2005). Characteristics of creative county extension programs in Texas: Comparison of administrative perceptions to observations in identified creative programs. *Journal of Southern Agricultural Education Research*, 55(1), 116-128.
30. Bruce, J., Boyd, B., & Dooley, K. E. (2005, Summer). Transfer of training by State 4-H council members. *Journal of Leadership Education*, 4(1). 50-60. ISSN 1552-9045.
29. Telg, R. W., Lundy, L., Irani, T., Bielema, C., Dooley, K., & Anderson, E. (2005). Distance education training for distance education trainers: The roadmap to effective distance education instructional design project. *The Quarterly Review of Distance Education*, 6(4), 331-342.
28. Chernish, W. N., DeFranco, A. L., Lindner, J. R. & Dooley, K. E. (2005). Does it matter? Analyzing the results of three different learning delivery methods. *The Quarterly Review of Distance Education*, 6(2), 87-95.
27. Boyd, B. L., Dooley, K. E., Felton, S. R. (2004). Providing virtual international experiences for undergraduates. *Journal of International Agricultural and Extension Education*, 11(3), 63-68.
26. Dooley, K. E., Lindner, J. R., Dooley, L. M., & Alagaraja, M. (2004). Behaviorally anchored competencies: Evaluation tool for training via distance. *Human Resource Development International*, 7(3), 315-332.
25. Bruce, J., Boyd, B. & Dooley, K. E. (2004). Leadership life skills demonstrated by State 4-H council members: What the researchers learned and implications for the future. *Journal of Extension*, 42(5), <http://www.joe.org/joe/2004october/a6.shtml>, ISSN 1077-5315.
24. Tuttle, S., Lindner, J. & Dooley, K. (2004). Men, women and participatory delivery strategies for selected villagers in Northeast Mexico. *Journal of International Agricultural and Extension Education*, 11(1), 61-69. **Received the 2nd Runner-Up Article of the Year Award.**

23. Patil, B. S., Lineberger, R. D., Dooley, K. E. & Vanamala, J. (2003). Phytochemicals in fruits and vegetables: Use of interactive videoconferencing and the World Wide Web for teaching a multidisciplinary course. *Journal of Food Science Education*, 2, 61-68. (Published online at: www.ift.org)
22. Lindner, J. R., Dooley, K. E., & Hynes, J. W. (2003). Engagement and performance for female and male students in an online course. *The Texas Journal of Distance Learning*, 1(1). Retrieved December 8, 2003 from, <http://www.tjdl.org/articles/1/engagement/>
21. Schott, M., Chernish, W., Dooley, K. & Lindner, J. (2003). Innovations in distance learning program development and delivery, *The Journal of Distance Learning Administration*.
20. Dooley, K. E., Kelsey, K. D. & Lindner, J. R. (2003). Doc@Distance: Immersion in advanced study and inquiry, *Quarterly Review of Distance Education*, 4(1) 43-50.
19. Dooley, K. E., Lindner, J. R. & Richards, L. J. (2003). A comparison of distance education competencies delivered synchronously and asynchronously, *Journal of Agricultural Education*, 44(1), 84-94.
18. Lindner, J. R., Dooley, K. E., Wingenbach, G.J., et al. (2003). A cross-national study of agricultural and extension education competencies. *Journal of International Agricultural and Extension Education*, 10(1), 51-59. **Received 1st runner up for outstanding JIAEE article of the year for 2003**
17. Lindner, J. R., Hynes, J. W., Murphy, T. H., Dooley, K. E., & Buford, J. A., Jr. (2003). A comparison of on-campus and distance students' progress through an asynchronously delivered web-based course. *Journal of Southern Agricultural Education Research*, 53(1).
16. Jones, E. T., Lindner, J. R., Murphy, T. H., & Dooley, K. E. (2002). Faculty philosophical position toward distance education: Competency, value, and educational technology support. *The Journal of Distance Learning Administration*, 5(1).
15. Lindner, J. R., Dooley, K. E., & Kelsey, K. D. (2002). All for one and one for all: Relationships in a distance education program. *The Journal of Distance Learning Administration*, 5(1).
14. Kelsey, K. D., Lindner, J. R., & Dooley, K. E. (2002). Agricultural education at a distance: Let's hear from the students. *Journal of Agricultural Education* 43(4), 24-32.
13. Lindner, J. R., Murphy, T. H., & Dooley, K. E. (2002). Factors affecting faculty perceptions of technology mediated instruction: Competency, value, and educational technology support. *NACTA Journal*.
12. Lindner, J. R. & Dooley, K. E. (2002). Agricultural education competencies and progress towards a doctoral degree. *Journal of Agricultural Education*, 43(1), 57-68.
11. Dooley, K. E. & Lindner, J. R. (2002). Competency-based behavioral anchors as authentication tools to document distance education competencies. *Journal of Agricultural Education*, 43(1), 24-35.
10. Lindner, J. R., Dooley, K. E., & Murphy, T. H. (2001). Differences in competencies between doctoral students on-campus and at a distance. *American Journal of Distance Education*, 15(2), 25-40.
9. Dooley, K. E. & Murphy, T. H. (2001). College of agriculture faculty perceptions of electronic technologies in teaching. *Journal of Agricultural Education*, 42(2), 1-10.
8. Wickersham, L. E. & Dooley, K. E. (2001). Attrition rate in a swine continuing education course delivered asynchronously: Interrelationships among learner characteristics, instructional design, and technological comfort levels. In K. Dooley and B. Boyd (Eds.) *Journal of Southern Agricultural Education Research* 51(1).
7. Dooley, K. E. & Murphrey, T. P. (2000). How the perspectives of administrators, faculty, and support units impact the rate of distance education adoption. *The Journal of Distance Learning Administration*, 3(4).

6. Murphrey, T. P. & Dooley, K. E. (2000). Perceived strengths, weaknesses, opportunities, and threats impacting the diffusion of distance education technologies for colleges of agriculture in land grant institutions. *Journal of Agricultural Education* 41(4), 39-50.
5. Dooley, K. E., Patil, B. S. & Lineberger, D. (2000). Use of distance learning technology to teach a multidisciplinary course: Phytochemicals in fruits and vegetables. *Journal of Southern Agricultural Education Research*, 50(1), 167-173.
4. Dooley, K. E. (1999). Towards a holistic model for the diffusion of educational technologies: An integrative review of educational innovation studies. *Journal of International Forum of Educational Technology & Society*, 2(4), ISSN 1436-4522.
3. Dooley, K. E., Gentry Van Laanen, P. & Fletcher, R.D. (1999). Food safety instructor training using distance education. *Journal of Extension*, 37(3), ISSN 1077-5315.
2. Dooley, K. E. & Neill, W. (1999). Systems modeling by interdisciplinary teams: Innovative approaches to distance education. *Journal of Natural Resources and Life Sciences Education*, 28, 3-8, ISSN 1059-9053.
1. Dooley, K. E. (1998). Change facilitation and implementation: A model for school diffusion of computer technology and telecommunications. *Planning and Changing*, 29(3), 173-186.

BOOKS, BOOK CHAPTERS, BOOK REVIEWS, EDITORIALS, AND OTHER PUBLICATIONS

- Dooley, K. E., Lindner, J. R., Dooley, L. M., & Alagaraja, M. (2012). Behaviorally anchored competencies: Evaluation tool for training via distance. In D. McGuire, T. Garavan, & L. M. Dooley (Eds.) *Fundamentals of Human Resource Development*. Sage Publications. ISBN: 978-1-4462-0156-5
- Tedeschi, L. O, Clement, C., & Dooley, K. (2011). Breaking the boundaries across nations through international partnership programs: Lessons from a student exchange consortia program between the U.S. and Brazil. In S. B. Sutton & D. Obst (Eds.) *Developing Strategic International Partnerships: Best Practices and Innovative Approaches*, pp. 131-136.
- Dooley, K. E. & Seevers, B. (2011, Spring). From the Executive Editor, Taking Care of Business. *Journal of International Agricultural and Extension Education*, 18(1), 4.
- Dooley, K. E. (2010, Fall). From the Executive Editor, Reflection on Change. *Journal of International Agricultural and Extension Education*, 17(3), 4.
- Dooley, K. E. (2010, Spring). From the Executive Editor. *Journal of International Agricultural and Extension Education*, 17(1), 4.
- Kelsey, K. D., Lindner, J. R. & Dooley, K. E. (2009). Evaluating online programs. In Rogers, P. L., Berg, G. A., Boettchers, J. V., Howard, C., Justice, L., and Schenk, K. (Ed.), *Encyclopedia of Distance Learning*, 2nd edition (pp. 955-957). Hershey, PA: IGI Global. (ISBN: 978-1-60566-198-8)
- Dooley, K. E., Murphrey, T. P., & Lindner, J. R. (2009, Fall). Twenty-five things we love about AIAEE. Invited extended editorial for the *Journal of Agricultural International and Extension Education*, 16(3), 17-24.
- Lindner, J. R. & Dooley, K. E. (2009, Fall). From the Editors. *Journal of International Agricultural and Extension Education*, 16(3), 5.
- Lindner, J. R. & Dooley, K. E. (2009, Summer). From the Editors. *Journal of International Agricultural and Extension Education*, 16(2), 5.
- Lindner, J. R. & Dooley, K. E. (2009, Spring). From the Editors. *Journal of International Agricultural and Extension Education*, 16(1), 5.

- Dooley, K. E., Murphrey, T. P., Lindner, J. R., & Murphy, T. H. (2008). Faculty competencies and incentives for teaching in eLearning environments. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology* (2nd Edition). Hershey, PA: IGI Global.
- Lindner, J. R. & Dooley, K. E. (2008, Fall). From the Editors. *Journal of International Agricultural and Extension Education*, 15(3), 5.
- Lindner, J. R. & Dooley, K. E. (2008, Summer). From the Editors. *Journal of International Agricultural and Extension Education*, 15(2), 4.
- Lindner, J. R. & Dooley, K. E. (2008, Spring). From the Editors. *Journal of International Agricultural and Extension Education*, 15(1), 4.
- Degenhart, S. H., Wingenbach, G., Dooley, K. E., Lindner, J. R., Mowen, D. L., & Johnson, L. (2006). What effects middle school students' attitudes toward STEM careers? [Abstract] *NACTA Journal*, 50(2), 84.
- Dooley, K. E., Lindner, J.R. & Dooley, L. M. (2005). *Advanced methods in distance education: Applications and practices for educators, trainers, and learners*. Hershey, PA: Information Science Publishing.
- Kelsey, K. D., Lindner, J. R. & Dooley, K. E. (2005). Evaluating online programs. In C. Howard, J. Boettcher, L. Justice, K. Schenk, G. Berg & P. Rogers (Eds.), *Encyclopedia of Distance Learning* (pp. 872-874). Hershey, PA: Information Science Publishing.
- Dooley, K. E., Lindner, J. R., Elbert, C., Murphy, T. H., & Murphrey, T. P. (2005). Faculty perceptions and participation in distance education. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology: Volume I-V* (pp. 1186-1189). Hershey, PA: Idea Group.
- Richards, L., Dooley, K. E., & Lindner, J. (2004). Online course design principles (pp. 99-118), *Distance Learning and University Effectiveness: Changing Educational Paradigms for Online Learning*, Eds. C. Howard, K. Schenk, & R. Discenza. Hershey, PA: Information Science Publishing.
- Lindner, J. R., Dooley, K. E. & Williams, J. (2003). Teaching, coaching, mentoring, facilitating, motivating, directing...What is a teacher to do? *The Agricultural Education Magazine*, 76(2), 26-27.
- Harlin, J., Murphy, T. & Dooley, K. (July-August 2002). Lessons from a student teacher laptop program. *The Agricultural Education Magazine*, 75 (1), 22-23.
- Dooley, K. E. & Magill, J. (2002). Faculty perceptions and participation in distance education: Pick fruit from the low-hanging branches. (Chapter V, pp. 76-93). *The Design and Management of Effective Distance Learning Programs*, Eds. R. Discenza, C. Howard, & K. Schenk. Hersey, PA: Idea Group Publishing.
- Buford, J. A., Lindner, J. R., Dooley, K., & Murphy, T. (2002). Orientation, training, and development. In J. Buford & J. Lindner, *Human Resource Management in Local Government*. Cincinnati: South-Western.
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Dooley, L. M., Dooley, K. E., & Byrom, K. (1998). Unanticipated attitudinal change: The progression toward self-directed distance training at H.B. Zachry. In D. Schreiber & Z. Berge (Eds.), *Distance Training: How Innovative Organizations are Using Technology to Maximize Learning and Meet Business Objectives*. San Francisco, CA: Jossey-Bass. **Received the 1999 Wedemeyer Award from the University Continuing Education Association.**

Dooley, K. W. (1995). *The diffusion of computer technology and telecommunications: A comparative case study of the middle schools in the Texas Education Collaborative*. Unpublished dissertation.

Dooley, K. E. & Greule, A. (1995). *Faculty guidebook to distance learning: Interactive video edition*. Educational Human Resource Development, Center for Distance Learning Research, College Station, TX: Texas A&M University.

REFEREED CONFERENCE PROCEEDINGS AND ABSTRACTS

Benson-Byce, C. N. & Dooley, K. E. (submitted, 2020). Participatory Rural Appraisal: Tools for Rapid Community Engagement in Program Design and Evaluation. Professional Development Session. AIAEE Conference, St. Petersburg, FL.

Dobbins, C. E., Edgar, L. D., Dooley, K. E., Lamm, A. J. (2020). *Unto the Whole Person: Using Cognition, Learning, and Reflection to Explore Students' Lived Experiences during International Experiential Service Learning*. AIAEE Conference, St. Petersburg, FL.

Clark, D., Dooley, K. E. & Preston, T. (2020). *Using Photovoice to Capture Leadership Theory Knowledge from a Global Experience*. AIAEE Conference, St. Petersburg, FL.

Dooley, K. E., Dobbins, C. E., Edgar, L. D., Borges, B. D., Jones, S. L., Hernandez, J., Birnbaum, A. (2020). *A Cross Case Synthesis of the Social and Economic Development of Three Guatemalan Coffee Cooperatives*. AIAEE Conference, St. Petersburg, FL.

Odom, S., Woodruff, T. R., Shehane, M. R., Dooley, K. E. & Stein, M. R. (2020). An examination of student leadership learning outcomes from a university-wide leadership program using reflection and a leadership coach. NASPA Annual Conference, Austin, TX

Dooley, K. E., Preston, T., Movroudi, H. Y., & Kantyltzoglou, E. (2019). *Sowing the Seeds for Study Abroad to Enhance High Impact Practices in Agriculture and Life Sciences*. NAFSA Region III. Addison, TX.

Odom, S., Woodruff, T. Shehane, M., Dooley, K., & Stein, M. (2019). *Student Leadership Outcomes from a Program Focused on High-Impact Leadership Education, Training, and Development Experiences*. Association of Leadership Educators. Albuquerque, NM.

Dobbins, C. E., Edgar, L. D. & Dooley, K. E. (2019). *Experiential Service Learning and Reflection: What International Experiences Can Teach Us About How We Learn*. AIAEE Conference, Trinidad & Tobago.

Roberts, T. Grady, Harder, A., Lindner, J. R., Dooley, K. E., Strong, R., Lundy, L., Stripling, C., & Stedman, N. L. P. (2019). *Exploring the Impacts of an International Field Experience on the Social Capital of University Faculty*. AIAEE Conference, Trinidad & Tobago.

Dooley, K. E., Dobbins, C., Edgar, L. (2019). *Cognitive, Metacognitive, and Motivational Perspectives from Preflection and Post Reflection after a Service Learning Experience in Timor-Leste*. AIAEE Conference, Trinidad & Tobago. **Received the Outstanding Paper Presentation Award (professional category).**

Lundy, L., Rogers, T., Stedman, N., Dooley, K., Harder, A., Lindner, J., Roberts, G., Stripling, C. & Strong, R. (2018). *Social media and faculty development: Examining how faculty use social media to share an international professional development experience*. NACTA conference.

Stedman, N., Harder, A., Roberts, G., Lundy, L., Strong, R., Dooley, K., Lindner, J. & Stripling, C. (2018). How using scenarios can create a dynamic learning environment. NACTA conference.

- Gorter, E. K., & Dooley, K. E. (2017). *A Qualitative Evaluation of Early Career Agriculture Teachers' Perceptions of Professional Development through California's New Professionals Institute*. AAEE-Western Region.
- Grabsch, D., McMillian, S., Moore, L., Dooley, K., Kotinek, J. & Arcak, C. (2017). *How HIP are your experiences? Predispositions for Participation*. NASPA conference.
- Strong, J. & Dooley, K. (2017). *Developing a Short-Term International Study Abroad Field Trip*. NACTA
- Strong, J., & Dooley, K. (2017). *Leadership through the Participant Lens: Using Photo-Voice in an International High-Impact Learning Experience*. International Leadership Association, Brussels.
- Strong, J., Dooley, K. E., & Damuth, Z. (2017). *The Impact of a Short-Term Study Abroad Field Trip on Students in the College of Agriculture and Life Sciences at Texas A&M University*. AIAEE Conference, Minneapolis, MN.
- Strong, J., Dooley, K. E., & Damuth, Z. (2017). *The Impact of an International Service-Learning Project on Students' Perceptions of Food Security*. AIAEE Conference, Minneapolis, MN.
- Preston-Cunningham, T., Elbert, C. & Dooley, K. (2016). *In Search of the Black Gentlemen: Overview of the Distinguished Gentlemen's Club Leadership Program and Course*. Leadership Educators Institute. Long Beach, CA.
- Scasta, J. A., Murphrey, T. P., & Dooley, K. E. (2016). *Employer Expectations of Entry-Level Agricultural Leadership Graduates: A Qualitative Study*. Western Region AAEE Research Conference, Tucson, AZ.
- Lindner, J. R., Harder, A., Stedman, N., Strong, R., Roberts, T. G., Dooley, K., Stripling, C., & Lundy, L. (2016, October). *Critical thinking competence: If we build it, will they learn?* Presentation at the conference on "Competence Theory, Research, and Practice." Wageningen, The Netherlands.
- Dooley, K., Kurten, J. & Boyd, B. (2016). *Creating a cadre of critical thinking scholars*. NACTA conference, Manoa, Hawaii.
- Dooley, L. M. & Dooley, K. E. (2015). *Leadership emerging from the wreckage*. International Leadership Association, Barcelona, Spain.
- Chatterjee, A., Dooley, K., Lindner, J., Briers, G., Price, E., & Cleboski, L. (2015). *Using Community Theater in international agricultural education and Extension*. Southern Region of the American Association for Agricultural Education Conference, Atlanta, GA.
- Rucker, D., Elbert, C., Dooley, K., Masser, M., Ripley, J. & Renchie, D. (2014). *Stakeholder's perceptions and attitudes towards the mountain lion in Texas*. The Wildlife Society's Annual Conference, Pittsburg, PA.
- Dooley, K., Lindner, J., Murphy, T., Snell, J. & Walker, D. S. (2013). *Characteristics of how users interface with features available within a large-scale learning management system*. Presentation for the London International Conference on Education.
- Aboukinane, C., Dooley, K., Lindner, J., Kenimer, A., & Moriasi, D. (2013). *Fostering Creativity in Engineering Education through Experiential and Team-based Learning*, Paper presented at the 120th annual ASEE conference in Atlanta, GA.
- Sandlin, M., Murphrey, T. P., Lindner, J., & Dooley, K. (2013). *Agricultural Students' Attitudes and Opinions: Can Reusable Learning Objects Alter Students' Perceptions of an International Setting?* Presentation at the American Association for Agricultural Education, Columbus, OH.
- Luckett, M. & Dooley, K. E. (2013). *Monitoring and Evaluating Adoption Behavior and Integration after an Educational Training Program in Hazaribag, India*. AIAEE Conference, Fort Worth, TX. **Outstanding Abstract Presentation – Student Division.**

- Chatterjee, A., Price, E., & Dooley, K. (2013). *The Role of Agricultural Extension in Post-Conflict Zones: Transforming Leadership Impacts in Iraq*. Association for International Agricultural and Extension Education (AIAEE) Conference, Fort Worth, TX.
- Sandlin, M., Murphrey, T. P., Lindner, J., & Dooley, K. (2013). *Agricultural Students' Attitudes and Opinions: Can Reusable Learning Objects Alter Students' Perceptions of an International Setting?* Presentation at the Southern Association of Agricultural Scientist Conference to be held in Orlando, Florida. [Regional] **Received the 1st Runner-Up Research Presentation Award**
- Lee, W. C., Dooley, K. E. & Sumaya, C. V. (2012). *Texas Geriatricians' Perspectives on Geriatric Education and Workplace*. AcadmyHealth's 2012 Annual Research Meeting, Orlando, FL.
- Sandlin, M. R., Lindner, J. R. & Dooley, K. E. (2012). *Student Reflections of a Study Abroad Experience in Costa Rica: Personal Gains and Program Characteristics*. Association for International Agricultural and Extension Education (AIAEE), Nakom Pathom Province, Thailand.
- Nguyen, A., Dooley, K. & Shinn, G (2012). A case study of NGO-government collaboration in Vietnam: Partnership dynamics explained through contexts, incentives, and barriers. Association for International Agricultural and Extension Education Conference, Thailand.
- Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2012). *Enhancing Teaching and Internationalization of Curricula in Agricultural Education through the use of RLOs: Faculty Perceptions and Best Practices*. 2012 Southern Region of the American Association for Agricultural Education Conference, Birmingham, AL.
- Sandlin, M. R., Murphrey, T. P., Lindner, J. R., & Dooley, K. E. (2012). *Assessing the Impact of an International Experience on Distinguished Faculty's Teaching Style and Technology Use in a College of Agriculture and Life Sciences*. Paper presentation at the 2012 Southern Region of the American Association for Agricultural Education Conference, Birmingham, AL.
- Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2012). *Reusable Learning Objects: Faculty Perceptions and Best Practices in a College of Agriculture*. Paper presentation at the 2012 Western Region of the American Association for Agricultural Education Conference, Bellingham, WA.
- Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2011). Student reflections of a study abroad experience in Costa Rica: Personal gains and program characteristics. AIAEE paper
- Kochert, J., Roberts, T. G., Harder, A., Dooley, K., & Navarro, M. (2011). Teaching locally, engaging globally [Abstract]. *Proceedings from the annual meeting of the North American Colleges and Teachers of Agriculture*, 55, 50.
- Nguyen, A., Dooley, K., Shinn, G. & Robinson, S. (2011). Cross-sector collaboration for rural development: A case study of partnerships between international nonprofits and local government in Vietnam. AIAEE.
- Preston-Cunningham, T., Elbert, C. & Dooley, K. E. (2011). *Defining leadership: Social integration of first year female students*. Hawaii International Conference on Education.
- Preston-Cunningham, T., Dooley, K. E., & Elbert, C. (2010). *Defining leadership: Social integration of first year female students*. Association for Leadership Education.
- Gill, B. & Dooley, K. E. (2010). Pre-service teachers' perceptions of academic integration within the agricultural science classroom. *Proceedings of the American Association of Agricultural Education*, Omaha, NE.
- Hall, J., Briers, G., & Dooley, K. (2010). Examining secondary agricultural educators as transformational leaders at the local level: A qualitative case study. *Proceedings of the 2010 AAEE Research Conference*.

- Hightower, T. E., Murphrey, T. P., & Dooley, K. E. (2010). A qualitative analysis of the history of E-Extension (eXtension) and the implementation of Moodle (a course management system). *Proceedings of the American Association of Agricultural Education*, Omaha, NE.
- Hall, J., Briers, G., & Dooley, K. (2010). Examining secondary agricultural educators as transformational leaders at the local level: A qualitative case study. *Proceedings of the 2010 Western Region AAAE Research Conference*.
- Hall, J., Dooley, K. E. & Briers, G. (2009). Examining the quality of a secondary agricultural education program at the local level: A qualitative study. *Proceedings of the North Central Agricultural Education Research Conference*, Lincoln, Nebraska.
- Dooley, K. E. & Rouse, L. (2009). Longitudinal impacts of a faculty abroad programs: 1994-2007. *Proceedings of the International Agricultural and Extension Education Conference*, Puerto Rico.
- Borja, I. & Dooley, K. E. (2009). Promoting youth development in a territorial context: The Case of the Yeguaré Region, Honduras. *Proceedings of the International Agricultural and Extension Education Conference*, Puerto Rico.
- Moore, C., Dooley, K. E., & Boyd, B. (2009). The effects of experiential learning with an emphasis on reflective writing on agricultural leadership students. *Proceedings of the Southern Agricultural Education Research Conference*, Atlanta, GA.
- Miller, R. P., Dooley, K. E., Doerfert, D. L., Burris, S. H. et al. (2008). Web-based communication tools in support of a distributed community of practice. *Proceedings of the National Agricultural Education Research Conference*, Reno, NV.
- Hanson, Z., Baker, M., & Dooley, K. (2008). Effects of creative problem-solving instruction upon achievement and satisfaction of middle school students. *Proceedings of the National Agricultural Education Research Conference*, Reno, NV.
- Hanson, Z., Baker, M., & Dooley, K. (2008). Effects of ideation upon standardized creative thinking scores of middle school students. *Proceedings of the National Agricultural Education Research Conference*, Reno, NV.
- Dooley, K. E., Dooley, L. M. & Carranza, G. A. (2008). Benefits, beliefs and barriers of a faculty abroad experience in Mexico. 24th annual conference of the Association for International Agricultural and Extension Education (AIAEE), EARTH University, Costa Rica.
- Goff, S., Lindner, J. R. & Dooley, K. E. (2007). Organizational and leadership development: A case study of three coffee cooperatives in Rwanda. *Proceedings of the Association for International Agricultural and Extension Education*, Polson, MT. **Received the Outstanding Graduate Research Paper Presentation Award.**
- Matthies-Hanson, Z., Baker, M., Dooley, K. E. et al. (2007). Effects of creative problem solving instruction upon sixth-grade students' attainment of subject matter and student satisfaction. *Proceedings of the Western Region Agricultural Education Research Conference*, Cody, WY.
- Mendoza-Diaz, N. V., Dooley, L. M. & Dooley, K. E. (2007). Adoption of Internet2 in a Southwestern University: Human resources concerns. *Proceedings of the Academy of Human Resource Development*, Indianapolis, MN.
- Harder, A. & Dooley, K. E. (2007). Perceptions of important competencies for early-career and established 4-H agents. *Proceedings of the Southern Region Agricultural Education Research Conference*, Mobile, AL.
- Matthies-Hanson, Z., Baker, M., Dooley, K. E. et al. (2007). Effects of creative problem solving instruction upon 6th grade students' performance on a standardized creativity measure. *Proceedings of the Southern Region Agricultural Education Research Conference*, Mobile, AL.

- Degenhart, S. H., Wingenbach, G., Dooley, K. E., Lindner, J. R., Mowen, D. L., & Johnson, L. (2006). Middle school students' attitudes toward pursuing careers in science, technology, engineering, and math. *Proceedings of the National Agricultural Education Research Meeting*, Charlotte, NC.
- Degenhart, S. H., Wingenbach, G. J., Dooley, K. E., Lindner, J. R., Mowen, D. L., & Johnson, L. (2006). What influences middle school students' attitudes toward pursuing STEM careers? *Proceedings of the Texas A&M University 8th Annual Student Research Week*. College Station, TX.
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- Tuttle, S., Lindner, J. R. & Dooley, K. E. (2006). Historical and current extension systems in Dr. Arroyo, Northeastern Mexico. *Proceedings of the Association for International Agricultural and Extension Education*, Clearwater Beach, FL.
- Frazier, L., Murphrey, T. P, & Dooley, K. E. (2006). A qualitative study of technology-based training in organizations that hire agriculture and life science students. *Proceedings of the Western Region Agricultural Education Research Meeting*, Boise, ID.
- Degenhart, S. H., Wingenbach, G. J., Dooley, K. E., Lindner, J. R., Mowen, D. L., & Johnson, L. (2006). What influences middle school students' attitudes toward pursuing STEM careers? [Abstract] *Proceedings of the Texas A&M University 8th Annual Student Research Week*. College Station, TX.
- Roberts, G., Harlin, J., Dooley, K. E. & Murphrey, T. P. (2006). *Competencies and traits of successful agricultural science teachers*. *Proceedings of the Southern Region of the American Association of Agricultural Educators*, Orlando, FL.
- Boyd, B.L., Dooley, K.E., & Felton, S.R. (2006). Using reflective writing to assess learning in the affective domain. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Dooley, L.M, Dooley, K.E. & Murphrey, T.P. (2005). Globalization: What's e-learning got to do with it? *Proceedings of the 4th Asian Conference of the Academy of HRD*, Taipei, Taiwan.
- Boyd, B. L., Dooley, K. E., & Felton, S. (2005). Virtual international experiences: Teaching to the affective domain. *Proceedings of the Association for International Agricultural and Extension Education*, San Antonio, TX.
- Tuttle, S. L., Lindner, J. R., & Dooley, K. E. (2005, alternate). Villagers' voices: Oral histories of how the Mexican agricultural system transformed from the oppressive hacienda system to the modern market economy. *Proceedings of the Association for International Agricultural and Extension Education*, San Antonio, TX.
- Claus, E. Q., & Dooley, K. E. (2005). Quality in distance education: A review of the literature. *Proceedings of the Academy of Human Resource Development International Research Conference*, Estes Park, CO.
- Womack, W. M., Baker, M., & Dooley, K. E. (2005). Characteristics of creative county extension programs in Texas: Comparison of administrative perceptions to observations in identified creative programs. *Proceedings of the Southern Region of the American Association of Agricultural Educators*, Little Rock, AR. **Received the Outstanding Graduate Research Paper Presentation Award.**
- Dooley, K. E., Lindner, J. R., Telg, R. W., Moore, L., Lundy, L., & Irani, T. (2005). Roadmap to measuring distance education instructional design competencies. *Proceedings of the Southern Region of the American Association of Agricultural Educators*, Little Rock, AR. **Received the Second Runner-Up Research Paper Presentation Award.**
- Telg, R. W., Bielema, C., Dooley, K.E. & Anderson, E. (2004). Roadmap to Effective Distance Education Instructional Design. *Syllabus Conference*. (Break-out Session), San Francisco, CA.

- Alagaraja, M., Dooley, L. M., Dooley, K. E., & Lindner, J. R. (2004). What's in a definition? *Proceedings for the International Human Resource Development Conference*, Limerick, Ireland.
- Bedo, S. H. & Dooley, K. E. (2004). Education, research and extension: An evaluation of agricultural institutions in Tunisia. *Proceedings of the Association for International Agricultural and Extension Education*, pp. 196-206, Dublin, Ireland.
- Tuttle, S. L., Lindner, J. R. & Dooley, K.E. (2004). Delivery strategies matrices for selected villagers in Northeastern Mexico. *Proceedings of the Association for International Agricultural and Extension Education*, pp. 571-579, Dublin, Ireland.
- Lindner, J. R., Buford, J. A., Jr., Dooley, K. E., Jedynak, G., Pattison, E., & Dooley, L. M. (2004). Using behaviorally anchored self-assessment instruments to evaluate employee performance. *Proceedings of the 2004 Annual Academy of Human Resource Development International Research Conference*, Austin, TX.
- Dooley, K. E., Lindner, J. R., Dooley, L.M., Alagaraja, M., Jedynak, G., & Pattison, E. (2004). Behaviorally anchored competencies as assessment tools. *Proceedings of the 2004 Annual Academy of Human Resource Development International Research Conference*, Austin, TX.
- Bruce, J., Boyd, B. & Dooley, K.E. (2003). Leadership life skills demonstrated by State 4-H council members. *Proceedings of the National Agricultural Education Research Meeting*, Orlando, FL.
- Bruce, J. Boyd, B. & Dooley, K.E. (2003). Transfer of training by State 4-H council members. *Proceedings of the National Agricultural Education Research Meeting*, Orlando, FL.
- Hynes, J.W., Lindner, J.R., Dooley, K.E., & Price, J.E. (2003). Patterns of engagement and performance for female and male students in an online course. *Proceedings of the National Agricultural Education Research Meeting*, Orlando, FL.
- Zander, K.C., Stuth, J.W., Tolleson, D.R. & Dooley, K.E. (2003). Diffusion of technology via the Internet to support grazing management decisions. *American Forage and Grasslands Council*.
- Hajdik, S., Huddleston, M., Phelan, K., Zander, K. & Dooley, K. (2003). What's really going on: Collaboration of research efforts within a department of agricultural education. *Proceedings of the Western Region of the Association of Agricultural Educators*, Portland, OR.
- Hynes, J. W., Price, J.E., Lindner, J.R. & Dooley, K.E. (2003). A Comparison of female and male students as they progressed through an asynchronously delivered web-based course. *Proceedings of the Western Region of the Association of Agricultural Educators*, Portland, OR.
- Dooley, K. E., Boyd, B., Murphrey, T, Murphrey, K. & Gilbertz, S. (2003). Challenges of a management training program in Indonesia: A case study. *Proceedings of the Association for International Agricultural and Extension Education Conference*, Raleigh, NC.
- Arispe, S.A., Dooley, K.E., Cesar, A., & Sánchez, F. F. (2003). Factors affecting the permanence of livestock projects undertaken by Heifer International-Mexico. *Proceedings of the Association for International Agricultural and Extension Education Conference*, Raleigh, NC.
- Tuttle, S., Dooley, K.E. & Lindner, J.R. (2003). Gender roles and participatory delivery strategies for villagers in Northeast Mexico. *Proceedings of the Association for International Agricultural and Extension Education Conference*, Raleigh, NC.
- Lindner, J. R., Hynes, J. W., Murphy, T. H., Dooley, K. E., & Buford, J. A., Jr. (2003). A comparison of on-campus and distance students' progress through an asynchronously delivered web-based course. *Proceedings of the Southern Region of the American Association of Agricultural Educators Conference*, Mobile, Alabama. **Received Outstanding Paper Presentation Award.**
- Telg, R., Raulerson, R., Irani, T., Place, N., Akers, C., Haygood, J., Dooley, K. & Lindner, J. (2003) Distance education training for distance education trainers, *Proceedings of Southern Associations of Agricultural Scientists*, Mobile, AL.

- Schott, M., Chernish, W., Dooley, K. & Lindner, J. (2003). Innovations in distance learning program development and delivery, *Distance Education Conference Proceedings*, Austin, TX.
- Hynes, J., Dooley, K.E., Lindner, J. R. & Price, J.E. (2003). A comparison of female and male students' progress through an asynchronously delivered web-based course, *Proceedings of the Distance Education Conference*, Austin, TX.
- Dooley, K. E., Kelsey, K. D., Lindner, J. R. (2002). Doc@Distance: Immersion, instructional design and interactions. *Proceedings of the National Agricultural Education Research Conference*, Las Vegas, NV.
- Dooley, K. E., Lindner, J. R., & Richards, L. J. (2002). A comparison of distance education competencies delivered synchronously and asynchronously. *Proceedings of the National Agricultural Education Research Conference*, Las Vegas, NV.
- Dooley, L. M., Lynham, S. A., Egan, T.M., Dooley, K. E., Taylor, R., Woog, R. & Chatterjee, D. (2002). International leadership development – a four continent perspective. In (Udai Pareck, Aahad O. Osman-Gani, S. Ramnarayan and T.V. Rao, Eds.) *Human Resource Development in Asia: Trends and Challenges*. (pp. 681-683) New Delhi, India: Monham Pramlani Oxford & IBH Publishing.
- Lindner, J. R., & Dooley, K. E. (2002). Using competency-based behavioral anchors to document learning. In G. Wingenbach, M. Baker, J. Lindner, & J. Christiansen (Eds.), *Proceedings of the 18th Annual Conference of the Association for International Agricultural and Extension Education*. Durban, South Africa, 501-514.
- Lindner, J. R., et al. (2002). A cross-national study of agricultural education competencies. In G. Wingenbach, M. Baker, J. Lindner, & J. Christiansen (Eds.), *Proceedings of the 18th Annual Conference of the Association for International Agricultural and Extension Education*. Durban, South Africa, 242-249.
- Jones, E. T., Lindner, J. R., Murphy, T. H., & Dooley, K. E. (2002). Faculty philosophical position toward distance education: Competency, value, and educational technology support. *Proceedings of the 21st Annual Western Agricultural Education Research Meeting*. Spokane, WA.
- Dooley, K. E., Lindner, J. R., & Dooley, L. M. (2002). Competencies of the distance education professional: Self-assessment and authentication measures to document learning. *Proceedings of the 2002 Annual Academy of Human Resource Development International Research Conference*, Honolulu, HA.
- Dooley, K. E., Richards, L., Lindner, J. R. (2002). Let's consider the learner! Top 10 course design considerations. *Proceedings of the 9th Annual Distance Education Conference*. Austin, TX.
- Dooley, K. E., & Lindner, J. R. (2002). Distance education competencies. *Proceedings of the 9th Annual Distance Education Conference*. Austin, TX.
- Bruce, J., Trant, T. & Dooley, K. (2002). Reigning in distance education. *Proceedings of the 9th Annual Distance Education Conference*. Austin, TX.
- Patil, B. S., Dooley, K. E. & Lineberger, D. R. (2001). Connecting experts and disciplines through videoconference partnerships. *HortScience* 36(3): 524
- Lindner, J. R., & Dooley, K. E. (2001). Agricultural education competencies and progress towards a doctoral degree. In J. Kotrlik, & M. Burnett (Eds.), *Proceedings of the 28th National Agricultural Education Research Conference*, New Orleans, LA.
- Dooley, K. E., & Lindner, J. R. (2001). Competencies for the distance education professional: A self-assessment to document professional growth. In J. Kotrlik, & M. Burnett (Eds.), *Proceedings of the 28th National Agricultural Education Research Conference*, New Orleans, LA.

- Murphy, T. H. & Dooley, K. E. (2001). A five-year longitudinal examination of faculty needs associated with agricultural distance education. In J. Kotrlik, & M. Burnett (Eds.), *Proceedings of the 28th National Agricultural Education Research Conference*, New Orleans, LA.
- Wickersham, L. E. & Dooley, K. E. (2001). Attrition rate in a swine continuing education course delivered asynchronously. In J. Kotrlik, & M. Burnett (Eds.), *Proceedings of the 28th National Agricultural Education Research Conference*, New Orleans, LA.
- Lindner, J. R. Murphy, T. H., & Dooley, K. E. (2001). Factors affecting faculty adoption of distance education: Competency, value, and educational technology support. *Proceedings of the 20th Annual Western Region Agricultural Education Research Meeting*, Carmel, CA.
- Lindner, J. R., Dooley, K., E., & Murphy, T. H. (2001). Distance education and agricultural education competencies: A comparison between on-campus and distance learners. *Proceedings of the 20th Annual Western Region Agricultural Education Research Meeting*, Carmel, CA.
- Murphy, T. H. & Dooley, K. E. (2001). A five-year longitudinal examination of faculty needs associated with agricultural distance education. *Proceedings of the 20th Annual Western Region Agricultural Education Research Meeting*, Carmel, CA.
- Dooley, K. E. & Murphrey, T. P. (2001). Administrator, faculty, and support staff perceptions of distance education technologies. *Proceedings of the 17th Annual Conference of the Association for International Agricultural and Extension Education*. Baton Rouge, LA.
- Lindner, J. R., Dooley, K., Christiansen, J. E., Akers, C., Baker, M., Frazee, S., Kieth, L., Lawver, D., Lockaby, J., and Smith, J. (2001). Will You Ever Leave Home Again? Doc-at-a-Distance. *Proceedings of the 17th Annual Conference of the Association for International Agricultural and Extension Education*. Baton Rouge, LA.
- Dooley, K. E., Stuessy, C. L, Magill, J., & Vasudevan, P. (2001). Cognitive and affective outcomes of animation on asynchronous learning of biochemistry concepts. *Proceedings of the National Association of Research in Science Teaching*, St. Louis, MO.
- Dooley, K. E., Stuessy, C. L, Magill, J., & Vasudevan, P. (2000). Cognitive and affective outcomes of animation on asynchronous learning of agricultural science concepts. In G. Miller (Ed.) *Proceedings of the National Agricultural Education Research Conference*, San Diego, CA.
- Murphrey, T. P. & Dooley, K. E. (2000). Perceived strengths, weaknesses, opportunities, and threats that impact the diffusion of distance education technologies for colleges of agriculture in land grant institutions. In G. Miller (Ed.) *Proceedings of the National Agricultural Education Research Conference*, San Diego, CA. **Received the Outstanding Paper Presentation Award.**
- Dooley, K. E., Patil, B. S., & Lineberger, D. R. (2000). An evaluation of a multidisciplinary course delivered at a distance: Prescriptive principles to challenge our profession. In G. Miller (Ed.) *Proceedings of the National Agricultural Education Research Conference*, San Diego, CA.
- Dooley, K. E. & Murphy, T. H. (2000). College of agriculture faculty perceptions of electronic technologies in teaching. In G. Miller (Ed.) *Proceedings of the National Agricultural Education Research Conference*, San Diego, CA.
- Dooley, K. E., Stuessy, C. L, & Magill, J. (2000). Cognitive and affective outcomes of animation on asynchronous learning of agricultural science concepts. In R. M. Torres (Ed.) *Proceedings of the 19th Annual Western Region Agricultural Education Research Conference* (pp. 29-40), Las Cruces, NM. **Received the Outstanding Paper Presentation Award.**
- Dooley, K. E. (2000). Building partnerships: The diffusion of distance education at the Inter-American Institute for Cooperation in Agriculture. In J. G. Richardson (Ed.) *2000 Conference Proceedings of the Association for International Agricultural and Extension Education-Session K*, Raleigh, NC.

- Dooley, K. E. (2000). Building partnerships: The diffusion of distance education at the Inter-American Institute for Cooperation in Agriculture. *Journal of International Agricultural and Extension Education*, 7(2), 77.
- Dooley, K. E., Magill, J., Stuessy, C. & Vasudevan, P (2000). Cognitive and affective outcomes of animation on asynchronous learning of science concepts. In P. Williams (Ed.) *Distance Education Conference Proceedings* (pp. 31- 40). Austin, TX.
- Dooley, K. E., Christiansen, J., Dooley, L.M, Shinn, G., & Magill, J. (2000). Offering degrees at a distance: A panel discussion of critical principles, questions, delights, and disappointments. In P. Williams (Ed.). *Distance Education Conference Proceedings* (pp. 41-51). Austin, TX.
- Dooley, K. E. & Murphrey, T. (1999). Establishing a network for collaboration across Latin America: A partnership between The Texas A&M University System and the Inter-American Institute for Cooperation of Agriculture. In J. G. Richardson (Ed.) *Conference Proceedings of the Association for International Agricultural and Extension Education-Session M*. Raleigh, NC.
- Murphy, T. H., Dooley, K. E. Wickersham, L. E, & Parlin, J. (1999). Streaming media as an instructional delivery strategy. *Southern Association of Agricultural Scientists-Communications Section Conference Proceedings*, Memphis, TN
- Dooley, K. E. & Wickersham, L. (1999). Web-based resource library for science concept learning. In J. Woosley & Tom Adair (Eds.) *Distance Education Conference Proceedings* (pp. 65-70). San Antonio, TX.
- Dooley, K. E. (1998). Distance education as an innovation. In K. E. Dooley (Ed.) *Distance Education Conference Proceedings* (pp. 37-45). Austin, TX.
- Dooley, K. E. & Edmundson, C. (1997). Instructional design for agricultural content over interactive video. In *La Educación a Distancia como una solución de calidad para el Siglo XXI* (pp. 108-113). San José, CR. (ISBN 9977-64-948-0).
- Dooley, K. E. & Magnessun, W. (1997). Distance training center for agribusiness development. In *La Educación a Distancia como una solución de calidad para el Siglo XXI* (pp. 120-123). San José, CR. (ISBN 9977-64-948-0).
- Dooley, K. E. & Edmundson, C. (1997). Teaching science at a distance: It's not as far as you think! In C. Olgren (Ed.) *Competition, Connection, Collaboration: 13th Annual Conference on Distance Teaching & Learning Proceedings* (pp. 417- 423). Madison, WI.
- Dooley, K. E., Edmundson, C. & Hobaugh, C. (1997). Instructional design: A critical ingredient in the distance education soup. In L. M. Dooley (Ed.) *Distance Education Conference Proceedings* (pp. 51- 57). Corpus Christi, TX. (Also available in ERIC Clearinghouse for Community Colleges, *Resources in Education*, Los Angeles, CA).
- Suter, D. A., Dooley, K. E. & Sasser, M. C. (1997). Application of multimedia in distance learning environments. In L. M. Dooley (Ed.) *Distance Education Conference Proceedings* (pp. 179-187). Corpus Christi, TX.
- Dooley, K. E. (1996). Instructional design and teaching techniques for interactive video courses. In L. M. Dooley (Ed.) *Distance Education Conference Proceedings* (pp. 81-85). Dallas, TX.
- Dooley, K. E. (1995). Effective teaching at a distance: A faculty guidebook. In L. M. Dooley (Ed.) *Distance Education Conference Proceedings* (pp. 27-29). San Antonio, TX.

REFEREED POSTER SESSIONS

- Dobbins, C. E., Edgar, L. D. & Dooley, K. E. (2020). Facilitating student engagement during international service learning: Utilizing the mini-ethnographic case study design. Innovative poster for Southern Association for Agricultural Science, Louisville, Kentucky.

- Dobbins, C. E., Edgar, L. D., Gibson, K. E. & Dooley, K. E. (2020). Lived experiences during international service learning: A semiotic analysis of photo journals. Innovative poster for Southern Association for Agricultural Science, Louisville, Kentucky.
- Lundy, L., Rogers-Randolph, T., Stedman, N., Dooley, K., Harder, A., Lindner, J., Roberts, G., Stripling, C., Strong, R. (2018). Social media and faculty development: *Examining how faculty use social media to share an international professional development experience*. Southern Association for Agricultural Science research poster, Jacksonville, FL.
- Scasta, J. A., Murphrey, T. P., & Dooley, K. E. (2017). Employers' Perceptions of Student Participation in High Impact Experiences: Generational Differences. Southern Region AAAE Poster Session. Mobile, AL.
- Luckett M. & Dooley, K. E. (2013). *Improving Agriculture and Nutrition Awareness through an Educational Training Program in Hazaribag, India*. Poster presentation for AIAEE, Fort Worth, TX
Received 1st Runner-Up Poster Presentation – Student Division.
- Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2012). *Enhancing Teaching and Internationalization of Curricula in Agricultural Education through the use of RLOs: Faculty Perceptions and Best Practices*. The American Association for Agricultural Education, Southern Region.
- Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2011). *Using Faculty Abroad Programs to Improve Undergraduate Curriculum*. Poster presented at the 2011 Association for International Agricultural and Extension Education (AIAEE) World Conference. Windhoek, Namibia.
- Sandlin, M. R., Lindner, J. R., Dooley, K. E., Dolly, D., & Ganpat, W. (2011). *Enhancing Faculty Capabilities to Address Food Security, Safety, Production, and Marketing in Trinidad and Tobago*. Poster presented at the 2011 Association for International Agricultural and Extension Education (AIAEE) World Conference. Windhoek, Namibia.
- Chang, R., Sandlin, M., Dooley, K. & Lindner, J. (2011). *Reusable Learning Objects as a Delivery Strategy for Internationalizing Agricultural Curricula*. Poster presentation of the Association for International Agricultural and Extension Education, Windhoek, Namibia.
- Dooley, K. E., Lindner, J. R., Carbajal, J. A., & Williams de Castro, M. (2011). *Who knows best! Breaking the "Curse of Knowledge" to Determine Teaching Capacities at the National Agricultural University-La Molina*. Poster presentation of the Association for International Agricultural and Extension Education, Windhoek, Namibia.
- Miller, R. P., Dooley, K. E., Doerfert, D. L., Murphrey, T. P., Burris, S. H., & Dooley, L. M. (2008). Is a Sense of Community Important to Distance Students? [Abstract]. *Proceedings of the 2008 Southern Region AAAE Research Conference*.
- Roberts, T. G., Jones, W. A., Briers, G. E., Cummings, S. R., Dooley, K. E., Elbert, C., Griffin, R. W., Harlin, J. F., Larke, Jr., A., Lockett, L., Murphrey, T. P., Murphy, T. H., Renchie, D. L., & Townsend, C. D. (2008). An 1862–1890 partnership to deliver agricultural education [Abstract]. *Proceedings of the 2008 Southern Region AAAE Research Conference*.
- Murphrey, T., Dooley, K. et al. (2007). *Use of iPod technologies in international development: Current uses, challenges, and opportunities*. Poster presentation of the Association for International Agricultural and Extension Education, Polson, MT. **Received the Outstanding Poster Presentation Award – 2nd Place.**
- Murphrey, T., Dooley, K., Elbert, C., & Lindner, J., & Murphy, T. (2006). *Agriculture eLearning development certificate: A model for increasing international agricultural and extension educators' competence in technology mediated learning*. Poster presentation of the Association for International Agricultural and Extension Education, Clearwater Beach, FL.

Degenhart, S. H., Wingenbach, G., Dooley, K. E., Lindner, J. R., Mowen, D. L., & Johnson, L. (2006). *What effects middle school student's attitudes toward STEM careers?* Poster session presented at the NACTA Annual Conference, Vancouver, BC.

Degenhart, S. H., Mowen, D. L., Wingenbach, G., Lindner, J. R., Mowen, D. L., Harlin, J., & Johnson, L. (2006). *Graduate students in middle school?* Poster session presented at the Texas A&M University 8th Annual Student Research Week. College Station, TX.
1st Place Poster Presentation Session SSGP1

Telg, R., Bielema, C., Dooley, K., & Anderson, E. (2004, July). *Roadmap to Effective Distance Education Instructional Design*. Poster Presentation for Syllabus Conference, San Francisco, CA.

Raulerson, R., Telg, R., Irani, T., Place, N., Lundy, L., Dooley, K., Lindner, J., Anderson, E., Moore, L., Carter, R., Schmidt, A., Akers, C., Davis, C., & Bielema, C. (2004, May). *Promoting Excellence in the Instructional Design of Distance Education Programs*. International Agricultural Extension Education Conference. Dublin, Ireland.

Bruce, J.A., Trant, T. & Dooley, K.E. (2002, February). Reining in Distance Education. Southern Agriculture Education Research Conference. Orlando, FL.

Lindner, J. R., Dooley, K., Christiansen, J. E., Akers, C., Baker, M., Frazee, S., Kieth, L., Lawver, D., Lockaby, J., & Smith, J. (2001, April). *Will You Ever Leave Home Again? Doc-at-a-Distance*. Poster presented at the 17th Annual Conference of the Association for International Agricultural and Extension Education. Baton Rouge, LA.

Kistler, M., Murphy, T. H. Dooley, K. E., Frazee, S., Lockaby, J., Kieth, L. (2001, January). *Doc @ Distance: A New Kind of Education for a New Century*. Poster presented at the Southern Region Agricultural Education Conference, Fort Worth, TX.

PROPOSAL DEVELOPMENT FOR INTERNAL AND EXTRAMURAL FUNDING

(2019). Dooley, K. E. (PI). (in review). *Transforming Graduate Education: Inculcating Justice & Equity in Professional Pathways*. National Science Foundation, Innovations in Graduate Education Program. \$19,500 (sub-contract).

(2019). Dooley, K. E. (PI). (in review). Feed the Future Innovation Lab for Crop Improvement. \$579,428 (sub-contract).

(2019). Dooley, K. E. (PD). Cognitive Influence on Teaching, Learning, and Decision Making Around Critical Agricultural and Natural Resource Issues. Hatch/Multi State Project, S1078.

(2018). Norton, R. (PI), McWhorter, M., Dooley, K., Ishdorj, A., Vedenov, D., Wu, X., Salin, V. & Palma, M. (Co-PI's). Food for Progress Monitoring and Evaluation, USDA-Foreign Agricultural Service, **\$3,099,489**, 10% effort.

(2018). Roberts, G., Harder, A., Stedman, N., Sowick, M., Rodriguez, M., Lindsey, A. Strong, R., Dooley, K., Lindner, J., & Stripling, C. Preparing organizational leaders in agriculture through innovative leadership case studies contextualized in agricultural disasters. USDA-NIFA Higher Education Challenge Grants Program. **\$747,980**; Subaward TAMU \$118,616.00, 4% effort.

(2018). Roark, B., Boadu, F., Baldauf, J., Dooley, K. & Brannstrom, C. Building a joint academic program OUC-TAMU thru an environmental resilience study abroad program. Global Engagement Grants, TAMU. **\$80,000**.

(2018, rejected). Harlin, J., Odom, S., Alvarado, Allred, Dooley, Jasperson, Johnson. Developing food savvy consumers. TOP Grant, TAMU. (\$100,000 with \$5,000 to my program).

(2016, rejected). Herrman, T., Sasser, M., Vasudevan, P., & Dooley, K. (2016). National curriculum standard development for integrated food safety system regulators. NIH.

- (2016). Davis, T., Dooley, K., Lombardini, L., Murphrey, T., Norton, R. (2016). Graduate education at the nexus of global horticulture and human nutrition to enhance community resilience and food security. University of Arkansas as Prime for the United States Department of Agriculture National Institute for Food and Agriculture's Higher Education Challenge Grant. **\$249,898.**
- (2016, rejected). Sandlin, M. Serving as external evaluator for quality distance delivery systems in natural resources and environmental management education.
- (2016, rejected). Lara, R. Serve as college leader for FLAG Program (Formando Líderes Agrícolas en Guatemala), USAID.
- (2015). Co-PI (10%). Stedman, N. et al. Teaching Locally, Engaging Globally: Creating a Community of Global Thinking Fellows. Higher Education Challenge Grant, USDA-National Institute of Food and Agriculture. **\$642,779** total).
- (2015, rejected). External Evaluator. Shoulders, K. et al. The Razorback AgCademy: Reducing Barriers and Increasing Exposure to Four-year Degrees in FANH. (\$3,000 for evaluation).
- (2015, rejected). Assessment Coordination. Quick, C. et al. Tier One Program: Aggies Commit to Undergraduate Research and Graduate Leadership.
- (2014, rejected). Co-PI (10%) Stedman, N. et al. Teaching Locally, Engaging Globally: Teaching Faculty to Challenge Students with Complex Global Problems. Higher Education Challenge Grant, USDA-National Institute of Food and Agriculture. \$149,995.00 to program.
- (2012). Dooley, K. E. Neuhaus-Shepardson Faculty Development Grants; International Faculty Development Grant. **\$1,800**
- (2012, rejected). Dooley, K. E. (Co-PI). Growing STEM with Water. NSF (\$2,999,866, rejected). PI Team includes (Robert Witkins, Andrew Kerne, Carol Stuessy, Clyde Munster, Georgianne Moore, Jacqueline Aitkenhead, James Lindner, and Robert Strong).
- (2012, rejected). Dooley, K. E. (Co-PI). Water Awareness with Technology to Educate Undergraduates: We have an APP for that! USDA (\$1,000,572 Total Project Costs, \$749,571 Sponsor Support). PI Team also includes (Robert Strong, Gary Briers, James Lindner, and Mark McFarland).
- (2011, rejected). Strong, R., Lindner, J. & Dooley, K. (Co-PIs). Water Awareness with Technology to Educate Undergraduates: We have an APP for That! Higher Education Challenge Grant, United States Department of Agriculture. \$647,077
- (2011). Harder, A. et al. Teaching Locally, Engaging Globally: Increasing Undergraduates' Knowledge of the International Dimensions of Climate Change, Food Security, and Childhood Obesity. Higher Education Challenge Grant, United States Department of Agriculture. **\$700,855; \$168,943 to program**
- (2011). Dooley, K. E. Neuhaus-Shepardson Faculty Development Grants; International Faculty Development Grant. **\$1,450**
- (2011, rejected). Harris, B., Dooley, K., Lindner, J., & Strong, R. (Co-PIs). Cyber-enable Science, Mathematics, and Technology Competencies: Water Apps for Teachers as Electronic Resources; Discovery Research K-12 (DR K-12) Program Solicitations, NSF 10-610, \$3,314,892
- (2011, rejected). Dooley, K., Lindner, J., Murphrey, T., & Strong, R. (Co-PIs). Thumbs Up for Course Access and Delivery: Using Emerging Technologies to Teach and Reach New Learners. University Strategic Reallocation Funds Request (COALS). \$150,000.
- (2010, rejected). Dooley, K. E. & Clement, C. (Co-PIs) **AG-SWAP: Abroad in Greece-Switch with Another Professional; Texas A&M University and The American Farm School–Dimitris Perrotis College (DPCAS), National Institute of Food and Agriculture; USDA International Science and Education Competitive Grants Program (ISE).** \$150,445

- (2009). Dooley, K. E. & Lindner, J. R. International Curriculum Development Grant Program. *Building a Community of International Change Scholars*. **\$623.00**.
- (2009). Cummings, S. (PI). Dooley, K. E. (Research Advisory Committee). *Disaster Case Management Project*. Amount to program **\$5,784,34**.
- (2009). Dooley, K. E. & Lindner, J. R. First Year Seminar – UPAS 181 Course Proposal: *Engagement in a Global Society*, \$2,000 (course did not make so funds were not dispersed).
- (2009). Lindner, J. R. & Dooley, K. E. Neuhaus – Shepardson Faculty Development Grants. Conversion of ALEC 695 to online format, **\$2,650**.
- (2009). Roberts, T. G. (Principal Investigator-50%). Teaching Locally, Engaging Globally: Enhancing the Undergraduate Curriculum. USDA Higher Education Challenge Grant. (Total Project Costs **\$1,021,732**; Sponsor Support, **\$459,770**). Co-PIs, Navarro, M.; Dooley, K. E.; Lindner, J. R., Harder, A., Stedman, N. L. P., Ricketts, J. C., Hartmann, M., Duncan, D., Murphrey, T. P., Ames, G. C. W., & Kanemasu, E. Sub-contract to TAMU **\$121,000**.
- (2009). Dooley, K. E. Qualitative Methodologist/Evaluator. *The Educational Effectiveness of Utilizing Second Life (SL) in Teaching Graduate-level Agricultural Crisis Communications*. USDA Higher Education Challenge Grant. (Sponsor Support, **\$460,320**). Co-PIs, Rutherford, T., Doerfert, D., Murphrey, T. & Edgar, L.
- (2009, rejected). Collaborator. Academic Master Plan White Paper. *Multidisciplinary Effort: Exploring Benefits of Fruits and Vegetables on Bone and Heart Health*. PI: Bhimu Patil (HORT).
- (2009, rejected). Collaborator. Academic Master Plan White Paper. *Texas A&M University Institute for Cyber Learning in Education (ICE)*. PI: Rafael Lara-Alecio (TLAC).
- (2008). Project Director. *Inquiry/ Research-based Implementation Project*. QEPC request for funding from the College of Agriculture and Life Sciences (**\$10,000**).
- (2008). Evaluator. *Ruminant Production in the 21st Century: Globalization of Teaching, Research, and Extension to Support Environmentally Friendly Nutrition and Management Systems*. FIPSE-CAPES, US-Brazil Higher Education Consortia Program (**\$219,529 total-\$8,000 to program**).
- (2007). Project Director. *Creating an Interdisciplinary Inquiry-based Learning Community for Undergraduates*. QEPC request for funding from the College of Agriculture and Life Sciences (**\$10,000**).
- (2007). Project Director. *College Implementation Grant*. QEPC request for funding (**\$2,000**).
- (2004). Collaborator, *Caucasus Graduate Agribusiness Education Program*. USDA Project (**\$200,000**). Principal Investigator, John Nichols.
- (2004). Collaborator, *Agriculture eLearning Development Certificate: Serving Agriculture Graduate Students*. Office of Distance Education (**\$50,000**). Principal Investigator, Theresa Murphrey.
- (2004). Collaborator, *Virtual Experts: Voices of Experience*. Information Technology Working Group (**\$2,145**). Principal Investigator, Theresa Murphrey.
- (2002). Principal Investigator, *Training the Trainer: The Distance Education Instructional Designer Project*. USDA Higher Education Challenge Grant (**\$249,952**-total funds). Other-PI's, Ricky Telg, Tracy Irani, Nick Place, Erik Anderson, Allan Schmidt, Cheryl Bielema, James Lindner, Cindy Akers, Chad Davis. **Received the "Educational Project" Gold Award in the Distance Education and Instructional Design** division, Association for Communication Excellence in Agriculture, Natural Resources, and Life and Human Sciences and the **ADEC Excellence in Distance Education Honorable Mention** recognition.

- (2002). Study Abroad Enhancement Funds for AGED 484-151 in Mexico **(\$6,421.96)**.
- (2001). Principal Investigator, *Converting Programs for Distance Delivery - Master of Agriculture in Agricultural Development*. Office of Distance Education **(\$65,000)**. Co-PI's, James Lindner, Chanda Elbert, Theresa Murphrey, and Tim Murphy.
- (2001). Principal Investigator, *Meeting our Imperatives by Improving the Distance Learning Infrastructure for Texas A&M University through Telecommunications Technologies*. AUF infrastructure funds **(\$267,000)**. Other-PI's, Glen Shinn, James Lindner, Tim Murphy, and Jane Magill.
- (2001). Recipient, *Honors Curriculum Development Grant* for AGED 489H-Global Perspectives in Critical Thinking **(\$1,250)**.
- (2001). Faculty Participant, *Faculty Abroad Seminar*, Office of Latin American Programs **(\$2,000)**.
- (2000). US Department of Education Title VI – Internationalizing the Curriculum for AGED 442 – Professional Communications **(\$3,000)**.
- (2000). Principal Investigator, *Using WebCT as a Primary Course Delivery Tool for Program Development in Agricultural and Extension Education to the Doc@Distance Cohort*. V. F. and Gertrude Neuhaus Teaching Scholars Program **(\$1,000)**. Co-PI's, Tim Murphy and James Lindner.
- (2000). Collaborator and Trainer, MOA with the International Potato Center, Lima Peru **(\$5,000)**.
- (2000). Collaborator and Trainer, *Using Distance Education to Attract Minority Students into Careers in Veterinary Technology*. USDA Hispanic Serving Institutions with Palo Alto College **(\$299,992)**. PI's, John Golden, John August, Manuel Pina, Jr.
- (1999). Collaborator and Evaluator, *Phytochemicals in Fruits and Vegetables to Improve Human Health*, USDA Higher Education Challenge Grant #98-38411-6619 **(\$79,945)**. Project Director: Bhimu Patil
- (1999). Principal Investigator, *Master of Agriculture Delivered at a Distance*, Provost's Master's Program **(\$50,000)**. Co PI's Jane Magill, Dan Lineberger, and Tom Linton.
- (1998). Principal Investigator, *Web-Based Visualization Tutorials*, Electronic Learning Incentives Program **(\$10,223)** Co PI, Dwayne Suter.
- (1998). Principal Investigator, *Effects of Animation on Science Concept Learning*, Interdisciplinary Research Initiative Program **(\$24,806)**. Co PI's Jane Magill and Carol Stuessy.
- (1998). Project Leader, *Inter-American Institute for Cooperation on Agriculture (IICA)* contract to develop distance education modules **(\$80,000)**.
- (1997). Instructional Designer, *Converting AGED 640 to Videoconferencing Format*, Electronic Learning Incentives Program **(\$5,000)**. Project Director James Christiansen.
- (1996). Principal Investigator, *Networked learning systems: A rigorous team approach to interdisciplinary education*, V. F. and Gertrude Neuhaus Teaching Scholars Program, **(\$6,400)**. Co-PI's, William Neill, Andy Landry, David McKee, and Ray Kamps.

CHAIR ON RESEARCH GRADUATE COMMITTEES

Doctoral

- Capeheart, Megan. *Effects of the Texas 4-H Equine Ambassador Program on 4-H Youth and the Perceived Impact on Leadership Skills, Career Development and Equine Production Knowledge*. Dissertation, Texas A&M University, December 2015.
- Sandifer, Aimee. *Describing the Use of Microsoft Lync in the Texas A&M AgriLife Extension Service among County Extension Agents*. Dissertation, Texas A&M University, December 2014.
- Chatterjee, Aparupa. *Using Performance-based Arts as a Delivery Strategy in International Agricultural Development*, Dissertation, Texas A&M University, August 2014.

- Luckett, Meghan. *The Process and Consequences of the Diffusion of Avocado and Drumstick Trees into the Lives of Rural Women in Hazaribag, India after an Agricultural and Nutrition Training Program*, Dissertation, Texas A&M University, May 2013.
- Payton, Larry. *The Food Safety Knowledge Level of Certified Food Managers Who Attended Two Self-Selected Training Courses*, Dissertation, Texas A&M University, May 2013.
- Jarvis, Holly. *Case Studies in Leadership and Curriculum Change*, Dissertation, Texas A&M University, May 2012.
- Santibanez-Rivera, Rodrigo. *A Case Study of Food Safety Culture Within a Retailer Corporate Culture*, Dissertation, Texas A&M University, December 2009.
- Borja, Ivan. *Promoting Development from a Territorial Perspective: The Case of the Yeguaré Region, Honduras*, Dissertation, Texas A&M University, May 2009.
- Kelly, Mark. *Comparison of Human Resource Management Practices and Perceptions of Agri-Business Employees Across Three Indonesian Subcultures*, Dissertation, Texas A&M University, May 2008.
- Espitia, Noberto. *Assessing Student Problem Solving Skills in a Problem Based Learning Curriculum*, Dissertation, Texas A&M University, May 2008.
- Miller, René. *Communities of Practice: The Utility of Web-based Communication Tools in Assisting New, Adult, Online Learners' Transition to Formal Distance Education*, Record of Study, Joint Doctorate of Education, Texas Tech University and Texas A&M University, December 2007.
- Aboukinane, Chehrazade. *A Qualitative Study of Creative Thinking Using Experiential Learning in an Agricultural and Life Sciences Course*, Dissertation, Texas A&M University, December 2007.
- Villalobos, Patricia. *Development of a Culturally Appropriate Process for Assessing Distance Learning Readiness in Latin America*, Dissertation, Texas A&M University, May 2007.
- Mendoza-Diaz, Noemi. *Perceived Consequences and Concerns in the Diffusion of Internet2 at Texas A&M University*, Dissertation, Texas A&M University, December 2007.
- Hanson, Zana. *An Examination of Instructional Strategies Designed to Enhance Divergent Thinking Within a Sixth-Grade Social Studies Class*. Record of Study, Joint Doctorate of Education, Texas Tech University and Texas A&M University, December 2007.
- Andenoro, Anthony. *Competencies of Leadership Professionals: A National Study of Formal Leadership Degree Programs*, Dissertation, Texas A&M University, December 2005.
- Womack, W. Michael. *The Role of Creativity in Texas Cooperative Extension: Promoters and Inhibitors to Creative County Extension Programs*, Dissertation, Joint Doctorate of Education, Texas Tech University and Texas A&M University, August 2004.
- Lepley, Toby L. *Work, Life and Effect of Job on Family Satisfaction of Texas Extension Agents*, Dissertation, Texas A&M University, August 2003.
- Tuttle, Sabrina L. *Gender Roles and Participatory Delivery Strategies for Villagers in Northeastern Mexico*, Dissertation, Texas A&M University, May 2003.
- Wickersham, Leah E. *Attrition Rate in A Swine Continuing Education Course Delivered Asynchronously: Interrelationship Among Learner Characteristics, Instructional Design, and Technological Comfort Levels*, Dissertation, Texas A&M University, August 2000.

Master of Science

- Whitney, Katherine. *Measuring Knowledge Gain and Customer Satisfaction of Iraqi Extension Agents*. Thesis, Texas A&M University, August 2017.
- Nguyen, Anh. *A Case Study of NGO-Government Collaboration in Vietnam: Partnership Dynamics Explained Through Contexts, Incentives, and Barriers*, Thesis, Texas A&M University, August 2011.
- Oleas, Carolina. *Needs Assessment of Agricultural, Environmental, and Social Systems of Small Farmers in Chimaltenango, Guatemala*, Thesis, Texas A&M University, December 2009.
- Frazier, Leslie. *A Qualitative Study of Technology-Based Training in Organizations that Hire Agriculture and Life Science Students*, Thesis, Texas A&M University, May 2006.
- Richards, Lance. *Developing a Decision Model to Describe Levels of Self-Directedness Based upon the Key Assumptions of Andragogy*, Thesis, Texas A&M University, August 2005.
- Yakah, Jemima A. *Faculty Perceptions About Attributes and Barriers Impacting the Adoption and Diffusion of Web-based Educational Technologies (WBET) at the University of Cape Coast and the University of Ghana, Legon*, Thesis, Texas A&M University, August 2005.
- Bedo, Shannon H. *Education, Research, and Extension: An Evaluation of Agricultural Institutions in Tunisia*, Thesis, Texas A&M University, May 2004.
- Trant, Clay A. *Factors Contributing to the Effectiveness of Newly Posted Peace Corps Volunteers in the Rural Aquaculture Promotion Project in Zambia*, Thesis, Texas A&M University, May 2004.
- Arispe, Sergio A. *Factors Affecting the Permanence of Livestock Projects Undertaken by Heifer International-Mexico*. Thesis, Texas A&M University, May 2003.

Dousay, Tonia A. *Perceptions of Web-Based College Admissions and Related Applications*, Thesis, Texas A&M University, December 2000.

TEACHING SUMMARY

<i>Courses</i>	<i>Credits</i>	<i>Times Taught</i>	<i>N</i>	<i>Course Average</i>
Undergraduate				
ALED 426 Leading and Training Adults	3	7	231	4.89
ALED 442 Professional Communications in AGLS	3	13	405	4.87
ALED 481 Senior Seminar/Capstone	1	3	111	4.73
ALED 489 (Honors) Global Perspectives in Critical Thinking	3	1	20	4.82
Graduate				
ALEC 611 (F2F & online) Advanced Methods in Distance Education	3	18	286	4.86
ALEC 681 Graduate Seminar	1	4	79	4.92
ALEC 695 (F2F & online) Frontiers in Research	3	4	65	4.85
ALEC 696 (F2F & online) Qualitative Research Methods in AGLS	3	17	227	4.87
<i>Also taught 485/685 independent studies, 684 internship credit, 491/691/692 research and study abroad programs to Mexico, Costa Rica, and Greece</i>				
Total			1,424	4.85 out of 5

SELECTED PROFESSIONAL ACTIVITIES & SERVICE

95 Invited speaker/workshops (worked in 40 different countries)
 4 external reviews – University of Florida (teaching), Cal-Poly (departmental), TAMU Student Affairs, Multicultural Services
 15 external letters for Tenure and Promotion
 11 search committees
 17 awards selection committees, including Academic Program Section Innovative Teaching Awards (APLU)
 7 journal editorial boards including managing and executive editor for the *Journal of International Agricultural and Extension Education* and Associate Editor for *The Journal of Agricultural Education and Extension* (Routledge, Taylor & Francis Group)
 9 conference planning committees
 7 grant review panels including USDA Higher Education Challenge Grants
 Council of Principal Investigators (2009-2011)
 College Tenure and Promotion Committee (2007-2009)
 Certified Training Professional
 Certified Mediator
 Member of the Association for International Agricultural and Extension Education and lifetime member of the American Association for Agricultural Education
 Recognized as a 2019 Fish (incoming freshmen) Camp Namesake, Texas A&M University

RECENT SERVICE ACTIVITIES

Academy of Future Faculty, 2 mentees, Fall 2019
 Presidential Transformational Teaching Grants Advisory Board, Fall 2019
 Elected Chair of Departmental Tenure and Promotion Committee, 2020-2023
 Thematic Issue Guest Editor, Agricultural Education and Extension Curriculum Innovation: The Nexus for Climate Change, Food Security, and Community Resilience, *The Journal of Agricultural Education and Extension*, Routledge: Taylor & Francis Group. 2019 with publication in January 2020.
 AIAEE Conference Planning for 2021 conference in Thessaloniki, Greece, Proposal development in 2018-2019; conference planning in 2020-2021.