

CURRICULUM VITAE

Gary J. Wingenbach

Associate Professor

Agricultural Education and Communications

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Education

- Ph.D. Iowa State University, Agricultural Education, 1995
 M.A.T. Oregon State University, Agricultural Education, 1993
 M.Ag. Oregon State University, Agricultural and Resource Economics, 1992
 B.S. Oregon State University, Agricultural and Resource Economics, 1991

Experience

- 2004-Present: Associate Professor, Agricultural Education, Texas A&M University.
 2001-2004: Assistant Professor, Agricultural Education, Texas A&M University.
 1999-2001: Assistant Professor, Agricultural Education, Mississippi State University.
 1995-1999: Assistant Professor, Agricultural & Environmental Education, West Virginia University.

Grants

- Wingenbach, G. J., Akers, C., & Berry, C. (2006-2009). Big city, big country road show: Recruiting non-traditional and underrepresented students into the food and agricultural sciences workforce. USDA Challenge Grants Program, \$489,549, (\$978,096; total award).
 Wingenbach, G. J., Piña, Jr., M., & Hamilton, W. (2004-2005). The ISE curricula: Enhancing international research and teaching. USDA-NRI: International Science and Education Competitive Grants Program, \$100,000.
 Wingenbach, G. J. (2004-2005). Enhancing international agricultural research and diversity among TAMU undergraduates. Texas A&M University Office of Diversity, \$7,500.
 Piña, Jr., M., Wingenbach, G. J., Tewolde, A., de Luna, C., Gutiérrez, E., & Ibarra, H. (2003). Research for improved technology transfer: Texas-Mexico student exchange for institutional development and sustainability. U.S. Agency for International Development—Association Liaison Office, \$11,000.

Recent Publications

- Kessell, J., Wingenbach, G. J., & Lawver, D. (accepted). Student teachers' knowledge of the Individuals with Disabilities Education Act. *Journal of Academic and Business Ethics*.
 Shinn, G. C., Wingenbach, G. J., Lindner, J. R., Briers, G., & Baker, M. (accepted). Defining agricultural and extension education-2010 as a field of study: Consensus of engaged international scholars. *Journal of International Agricultural and Extension Education*.
 Kessell, J., Wingenbach, G. J., & Lawver, D. (accepted). Relationships between special education confidence, knowledge, and selected demographics for agricultural education student teachers. *Journal of Agricultural Education*.
 Shinn, G. C., Wingenbach, G. J., Briers, G., Lindner, J. R., & Baker, M. (accepted). Forecasting doctoral-level content in international agricultural and extension education-2010: Viewpoint

- of engaged international scholars. *Journal of International Agricultural and Extension Education*.
- Kessell, J., Wingenbach, G. J., & Lawver, D. (2009). Student teachers' confidence in teaching special needs students in agricultural education. *Research in Higher Education Journal*, 2, 1-9.
- Wingenbach, G. J. (2008). *Journal of International Agricultural and Extension Education* scholarship: Passport to the world. *Journal of International Agricultural and Extension Education*, 15(3), 7-14.
- Laminack, J., Dainello, F., Degenhart, S. H., Vestal, T. A., & Wingenbach, G. J. (2008). Increasing positive perceptions of food irradiation: Appealing to one's affective domain. *Journal of Extension*, 46(4), Article 4RIB3. Retrieved August 25, 2008, from <http://www.joe.org/joe/2008august/rb3.shtml>
- Harder, A., Wingenbach, G. J., & Rosser, A. (2007). Developing international research partnerships. *Journal of International Agricultural and Extension Education*, 14(3), 77-84.
- Wingenbach, G. J., & Rutherford, T. A. (2007). State FFA officers' confidence and trustworthiness of biotechnology information sources. *Journal of Agricultural Education*, 48(4), 43-54.
- Mowen, D., Wingenbach, G. J., Roberts, T. G., & Harlin, J. F. (2007). Agricultural science teachers' barriers, roles, and information sources for teaching biotechnology topics. *Journal of Agricultural Education*, 48(2), 103-113.
- Wingenbach, G. J., White, J., Degenhart, S., Pannkuk, T., & Smith, J. (2007). Pre-service teachers' knowledge and teaching comfort levels for agricultural science and technology objectives. *Journal of Agricultural Education*, 48(2), 114-126.
- Holubec, B., Schmidt, S., Trevino-Anderson, M., Wingenbach, G. J., & Lindner, J. R. (2007). Scientists' classroom visits and middle school students' interests in science careers. *NACTA Journal*, 51(1), 45-51. **Note:** Honorable Mention Journal Article Award.
- Mowen, D., Roberts, T. G., Wingenbach, G. J., & Harlin, J. F. (2007). Biotechnology: An assessment of agricultural science teachers' knowledge and attitudes. *Journal of Agricultural Education*, 48(1), 42-51.
- Thompson, B. M., Ribera, K. P., Wingenbach, G. J., & Vestal, T. A. (2007). The relationship between attitudes, knowledge, and demographic variables of high school teachers regarding food irradiation. *Journal of Food Science Education*, 35(6), 24-29.
- Wingenbach, G. J., Chmielewski, N., Smith, J., Piña, M., Jr., & Hamilton, W. (2006). Barriers to international experiential participation. *Journal of International Agricultural and Extension Education*, 13(3), 79-89. **Note:** Outstanding Journal Article of the Year.
- Thompson, B., Phelan, K. C., Wingenbach, G. J., & Vestal, T. A. (2006). Family and consumer science teachers' changes in attitudes and knowledge about food irradiation. *Journal of Family and Consumer Sciences Education*, 24(2), 1-12.
- Wingenbach, G. J., & Rutherford, T. A. (2006). National agricultural and Texas journalists' attitudes toward and information sources for biotechnology issues [Electronic version]. *AgBioForum Journal*, 9(1), 42-50.

Honors and Awards

2007 Alumni Fellow. Department of Agriculture, Dickinson State University, North Dakota.
Journal Article of the Year for 2006. *Journal of International Agricultural and Extension Education*, Association for International Agricultural and Extension Education, 2007.