

January 2, 2017

TO: External Program Reviewers and Program Accreditors

FROM: Michael T. Stephenson
Associate Provost for Academic Affairs and SACSCOC Accreditation Liaison

RE: Information required for USDOE Accrediting Bodies

Texas A&M University is accredited by the [Southern Association of Colleges and Schools Commission on Colleges](#) to award baccalaureate, master's, and doctoral degrees. Consistent with comprehensive standard 3.13.1, the following provides the institution's official position on its purpose, governance, programs, degrees, diplomas, certificates, personnel, finances, and constituencies and is published in official university documents as noted.

Purpose

Classified by the Carnegie Foundation as a Research Doctoral University (Highest Research Activity), Texas A&M embraces its mission of the advancement of knowledge and human achievement in all its dimensions. The research mission is a key to advancing economic development in both public and private sectors. Integration of research with teaching prepares students to compete in a knowledge-based society and to continue developing their own creativity, learning, and skills beyond graduation.

The institution's official mission statement, published both on the institution's web page as well as in its annual university catalog, is:

Texas A&M University (Texas A&M) is dedicated to the discovery, development, communication and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles in leadership, responsibility and service to society. Texas A&M assumes as its historic trust the maintenance of freedom of inquiry and an intellectual environment nurturing the human mind and spirit. It welcomes and seeks to serve persons of all racial, ethnic and geographic groups, women and men alike, as it addresses the needs of an increasingly diverse population and a global economy. In the twenty-first century, Texas A&M University seeks to assume a place of preeminence among public universities while respecting its history and traditions.

Governance

The governance of the institution was described in the 2012 certification of compliance submitted to SACSCOC.

Texas A&M University at College Station, the flagship institution of the Texas A&M University System, has branch campuses located in Galveston, Texas and Doha, Qatar. A ten-member Board

of Regents, appointed by the Governor, directs the Texas A&M System. The appointment of each Regent follows Texas Education Code (TEC, Chapter 85, Section 21).

TEC outlines the duties and responsibilities of the Board of Regents. These responsibilities are also defined in System Policy 02.01 Board of Regents and TEC 51.352. The Board elects two officers: Chair and Vice Chair. There are four standing committees: Audit, Academic & Student Affairs, Finance, and Buildings & Physical Plant. Special committees may be appointed by the Chair with Board approval.

At Texas A&M University the President is the chief executive officer; the President is not the presiding officer of the Board of Regents. The President reports to the state-appointed Board of Regents through the Chancellor of the Texas A&M University System. System Policy 2.05 Presidents of System Member Universities defines the duties of the President. The appointment of the President follows conditions set forth in System Policy 01.03 Appointing Power and Terms and Conditions of Employment, section 2.2.

Personnel

The institution is led by the President and members of his cabinet:

Michael K. Young, President
Karan L. Watson, Provost and Executive Vice President
Jerry R. Strawser, Executive Vice President for Finance and Administration and CFO
Michael Benedik, Vice Provost
M. Dee Childs, Vice President for Information Technology and CIO
Michael G. O'Quinn, Vice President for Government Relations
Dr. Douglas Palmer, Interim Vice President and COO, TAMU-Galveston
Barbara A. Abercrombie, Vice President for HR & Organizational Effectiveness
Jessica Rubie, Associate Vice President for Strategic Initiatives
Christine Stanley, Vice President and Associate Provost for Diversity
Amy B. Smith, Senior Vice President and Chief Marketing & Communications Officer
Glen A. Laine, Vice President for Research
Carrie L. Byington, Senior Vice President TAMU Health Science Center, Dean of the College of Medicine, and Vice Chancellor for Health Services
Daniel J. Pugh, Sr., Vice President for Student Affairs
Gen Joe E. Ramirez, Jr. Commandant, Corps of Cadets
Amy B. Smith, Senior Vice President and Chief Marketing and Communications Officer
Scott Woodward, Director of Athletics

Programs, Degrees, Diplomas, and Certificates

See the Institutional Summary submitted to SACSCOC

Finances

See the Financial Profile 2016 submitted to SACSCOC



*Southern Association of Colleges and Schools
Commission on Colleges*

INSTITUTIONAL SUMMARY FORM PREPARED FOR COMMISSION REVIEWS

GENERAL INFORMATION

Name of Institution Texas A&M University

Name, Title, Phone number, and email address of Accreditation Liaison

Michael T. Stephenson

Associate Provost for Academic Affairs and SACSCOC Accreditation Liaison

979.845.4016

mstephenson@tamu.edu

**Name, Title, Phone number, and email address of Technical Support person for the
Compliance Certification**

Alicia M. Dorsey

Assistant Provost for Institutional Effectiveness

979.862.2918

amdorsey@tamu.edu

IMPORTANT:

Accreditation Activity (*check one*):

- ☒ Submitted at the time of Reaffirmation Orientation
- ☐ Submitted with Compliance Certification for Reaffirmation
- ☐ Submitted with Materials for an On-Site Reaffirmation Review
- ☐ Submitted with Compliance Certification for Fifth-Year Interim Report
- ☐ Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- ☐ Submitted with Merger/Consolidations/Acquisitions
- ☐ Submitted with Application for Level Change

Submission date of this completed document: September 29, 2015

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- ☐ Diploma or certificate program(s) requiring less than one year beyond Grade 12
- ☐ Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- ☐ Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- ☒ Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- ☒ Professional degree program(s)
- ☒ Master's degree program(s)
- ☒ Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- ☒ Doctoral degree program(s)
- ☐ Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- ☐ Occupational certificate or diploma program(s)
- ☐ Occupational degree program(s)
- ☐ Two-year programs designed for transfer to a baccalaureate institution
- ☒ Liberal Arts and General
- ☒ Teacher Preparatory
- ☒ Professional
- ☐ Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- ☐ Private (*check one*)
 - ☐ Independent, not-for-profit
Name of corporation OR
Name of religious affiliation and control: _____
 - ☐ Independent, for-profit *
If publicly traded, name of parent company: _____

- ☒ Public state * (*check one*)
- ☐ Not part of a state system, institution has own independent board
- ☒ Part of a state system, system board serves as governing board
- ☐ Part of a state system, system board is super governing board, local governing board has delegated authority
- ☐ Part of a state system, institution has own independent board

** If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction."*

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

3. Off-Campus Instructional Locations and Branch Campuses

List ***all locations*** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers ***50 % or more*** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. ***The list should include only those sites reported and approved by SACSCOC.*** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25- 49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, ***and*** (4) has its own budgetary and hiring authority. ***The list should include only those branch campuses reported and approved by SACSCOC.*** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

Name of Branch Campus	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus	Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.
- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.
- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).
- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

History. Texas A&M University was established in 1871 as the state's first public institution of higher education and opened for classes in 1876. We are now one of a select few institutions in the nation to hold land grant, sea grant (1971) and space grant (1989) designations. We are also one of few universities to host a presidential library; the George Bush Presidential Library and Museum opened in 1997. A mandatory military component was a part of the land grant designation until 1965 and today we are one of only three institutions with a full-time corps of cadets, leading to commissions in all branches of service. We have two branch campuses, one in Galveston, Texas, (established in 1962, officially merged with Texas A&M in 1991) and one in Doha, Qatar (established in 2003). In 2001 we were admitted to the Association of American Universities (AAU) and in 2004 to Phi Beta Kappa. We are classified by the Carnegie Foundation as a Research University (very high research activity).

Mission. Texas A&M University is dedicated to the discovery, development, communication, and application of knowledge in a wide range of academic and professional fields. Its mission of providing the highest quality undergraduate and graduate programs is inseparable from its mission of developing new understandings through research and creativity. It prepares students to assume roles in leadership, responsibility and service to society. Texas A&M assumes as its historic trust the maintenance of freedom of inquiry and an intellectual environment nurturing the human mind and spirit. It welcomes and seeks to serve persons of all racial, ethnic and geographic groups as it addresses the needs of an increasingly diverse population and a global economy. In the 21st century, Texas A&M University seeks to assume a place of preeminence among public universities while respecting its history and traditions.

Enrollment Profile.

77.42% Undergraduate, 18.41% Graduate, 4.02% Professional, and 0.14% Post-Doc Certificate

Undergraduate Students:

93.58% Texas Residents, 3.96% non-Texas Residents, 2.46% non-Texas, non-US Residents;
62.41% White, 3.11% Black, 22.33% Hispanic, 6.21% Asian

Graduate Students:

45.09% Texas Residents, 16.57% non-Texas Residents, 38.34% non-Texas, non-US Residents
Admissions Process. Selective. Automatic admission for Texas resident applicants in the top 10% of their high school graduating class; automatic admission for applicants who rank in the top 25% of their high school graduating class and achieve a combined (old) SAT math and SAT critical reading score of at least 1300 with a test score of at least 600 in each component, or combined (newly redesigned) SAT math and SAT evidence based reading and writing (EBRW) score of at least 1360 with a test score of at least 620 in Math and 660 in EBRW, or 30 composite on the ACT with a 27 in the math and English components; review of all other applicants based on academic potential, distinguishing characteristics, exceptional circumstances and personal achievements.

Peer Institutions. Georgia Institute of Technology, Ohio State University, Pennsylvania State University, Purdue University, University of California- Berkeley, Davis, Los Angeles, San Diego, University of Florida, University of Illinois – Champaign/Urbana, University of Michigan, University of Minnesota, University of North Carolina – Chapel Hill, University of Texas – Austin, and University of Wisconsin – Madison.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL COMMUNICATION & JOURNALISM	BS	35	45	18	98
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL DEVELOPMENT	MAGR	5	5	0	10
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL ECONOMICS	BS	45	90	15	150
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL ECONOMICS	MS	8	10	7	25
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL ECONOMICS	PHD	2	1	3	6
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL EDUCATION	EDD	1	1		2
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL LEADERSHIP & DEVELOPMENT	BS	66	102	20	188
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL LEADERSHIP EDUCATION & COMMUNICATION	MED	5	6	4	15
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL LEADERSHIP EDUCATION & COMMUNICATION	MS	6	9	1	16
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL LEADERSHIP EDUCATION & COMMUNICATION	PHD	4	3	3	10
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL SCIENCE	BS	16	33	1	50
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL SYSTEMS MANAGEMENT	BS	9	23	5	37
AGRICULTURE AND LIFE SCIENCES	AGRICULTURAL SYSTEMS MANAGEMENT	MS		2		2
AGRICULTURE AND LIFE SCIENCES	AGRONOMY	MS	1		2	3
AGRICULTURE AND LIFE SCIENCES	AGRONOMY	PHD	1			1
AGRICULTURE AND LIFE	ANIMAL BREEDING	MS	2	1	1	4

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
SCIENCES						
AGRICULTURE AND LIFE SCIENCES	ANIMAL SCIENCE	BS	34	77	12	123
AGRICULTURE AND LIFE SCIENCES	ANIMAL SCIENCE	MAGR	6	4		10
AGRICULTURE AND LIFE SCIENCES	ANIMAL SCIENCE	MS	6	1	5	12
AGRICULTURE AND LIFE SCIENCES	ANIMAL SCIENCE	PHD	2	1	3	6
AGRICULTURE AND LIFE SCIENCES	ANIMAL SCIENCE- PRODUCTION/ INDUSTRY	BS	45	64	22	131
AGRICULTURE AND LIFE SCIENCES	BIOCHEMISTRY	BS	9	29	4	42
AGRICULTURE AND LIFE SCIENCES	BIOCHEMISTRY	MS	1	3	1	5
AGRICULTURE AND LIFE SCIENCES	BIOCHEMISTRY	PHD	2	3	3	8
AGRICULTURE AND LIFE SCIENCES	BIOENVIRONMENTAL SCIENCES	BS	31	44	14	89
AGRICULTURE AND LIFE SCIENCES	BIOLOGICAL AND AGRI ENGINEERING	BS	10	34		44
AGRICULTURE AND LIFE SCIENCES	BIOLOGICAL AND AGRI ENGINEERING	MENG R	3			3
AGRICULTURE AND LIFE SCIENCES	BIOLOGICAL AND AGRI ENGINEERING	MS	2	7		9
AGRICULTURE AND LIFE SCIENCES	BIOLOGICAL AND AGRI ENGINEERING	PHD	2		2	4
AGRICULTURE AND LIFE SCIENCES	COMMUNITY DEVELOPMENT	BS	5	2		7
AGRICULTURE AND LIFE SCIENCES	ECOLOGICAL RESTORATION	BS	3	5		8
AGRICULTURE AND LIFE SCIENCES	Ecosystem Science & Mgmt	MS		2	5	7
AGRICULTURE AND LIFE SCIENCES	Ecosystem Science & Mgmt	PHD	3	3	1	7
AGRICULTURE AND LIFE	ENTOMOLOGY	BS	1	9	1	11

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
SCIENCES						
AGRICULTURE AND LIFE SCIENCES	ENTOMOLOGY	MS	5	4	1	10
AGRICULTURE AND LIFE SCIENCES	ENTOMOLOGY	PHD	2	1	1	4
AGRICULTURE AND LIFE SCIENCES	FOOD SCI & TCHN-FOOD SCI	BS	5	8		13
AGRICULTURE AND LIFE SCIENCES	FOOD SCI & TCHN-INDUSTRY	BS	5	20	3	28
AGRICULTURE AND LIFE SCIENCES	FORENSIC & INVESTIGATIVE SCIENCES	BS	1	16	1	18
AGRICULTURE AND LIFE SCIENCES	FORESTRY	BS	4	6	1	11
AGRICULTURE AND LIFE SCIENCES	GENETICS	BS	11	14		25
AGRICULTURE AND LIFE SCIENCES	HORTICULTURE	BA	7	9	2	18
AGRICULTURE AND LIFE SCIENCES	HORTICULTURE	BS	12	12	3	27
AGRICULTURE AND LIFE SCIENCES	HORTICULTURE	MAGR	1	1		2
AGRICULTURE AND LIFE SCIENCES	HORTICULTURE	MS	1		3	4
AGRICULTURE AND LIFE SCIENCES	HORTICULTURE	PHD		2	1	3
AGRICULTURE AND LIFE SCIENCES	NATURAL RESOURCES DEVELOPMENT	MNRD	1	2		3
AGRICULTURE AND LIFE SCIENCES	NUTRITIONAL SCIENCE	BS	55	68	18	141
AGRICULTURE AND LIFE SCIENCES	PHYSIOLOGY OF REPRODUCTION	MS		1	2	3
AGRICULTURE AND LIFE SCIENCES	PHYSIOLOGY OF REPRODUCTION	PHD	1			1
AGRICULTURE AND LIFE SCIENCES	PLANT & ENVRNMNTL SOIL SCIENCE	BS	13	15	3	31
AGRICULTURE AND LIFE	PLANT BREEDING	MS	2	5	1	8

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
SCIENCES						
AGRICULTURE AND LIFE SCIENCES	PLANT BREEDING	PHD	3	1	1	5
AGRICULTURE AND LIFE SCIENCES	PLANT PATHOLOGY	MS		3	2	5
AGRICULTURE AND LIFE SCIENCES	PLANT PATHOLOGY	PHD	1	2	1	4
AGRICULTURE AND LIFE SCIENCES	POULTRY SCIENCE	BS	3	4		7
AGRICULTURE AND LIFE SCIENCES	POULTRY SCIENCE	MAGR	3	1	2	6
AGRICULTURE AND LIFE SCIENCES	POULTRY SCIENCE	PHD			3	3
AGRICULTURE AND LIFE SCIENCES	POULTRY SCIENCE-INDUSTRY	BS	8	15	4	27
AGRICULTURE AND LIFE SCIENCES	RANGLND ECL & MGT-RANCH MANAGEMENT	BS	3	9	2	14
AGRICULTURE AND LIFE SCIENCES	RANGLND ECL & MGT-RANGELAND RESOURCES	BS	1	2		3
AGRICULTURE AND LIFE SCIENCES	REC, PARK & TOURISM SCI-COM REC & PRKS ADMIN	BS	4	1		5
AGRICULTURE AND LIFE SCIENCES	REC, PARK & TOURISM SCIENCES	BS	2	8	10	20
AGRICULTURE AND LIFE SCIENCES	REC, PARK & TOURISM SCI-PARKS & CONSERVATION	BS	4	3		7
AGRICULTURE AND LIFE SCIENCES	REC, PARK & TOURISM SCI-TOURISM MANAGEMENT	BS	20	28	11	59
AGRICULTURE AND LIFE SCIENCES	REC, PARK & TOURISM SCI-YOUTH DEVELOPMENT	BS	16	20	5	41
AGRICULTURE AND LIFE SCIENCES	RECREATION, PARK & TOURISM SCI	MS		6	2	8
AGRICULTURE AND LIFE SCIENCES	RECREATION, PARK & TOURISM SCI	PHD	2	3		5
AGRICULTURE AND LIFE SCIENCES	RENEWABLE NATURAL RESOURCES	BS	11	17		28
AGRICULTURE AND LIFE	SOIL SCIENCE	MS	3	1		4

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
SCIENCES						
AGRICULTURE AND LIFE SCIENCES	SOIL SCIENCE	PHD	1		1	2
AGRICULTURE AND LIFE SCIENCES	SPATIAL SCIENCES	BS	2	3		5
AGRICULTURE AND LIFE SCIENCES	TURFGRASS SCIENCE	BS	7	3		10
AGRICULTURE AND LIFE SCIENCES	WILDLIFE & FISHERIES SCIENCES	BS	5	3		8
AGRICULTURE AND LIFE SCIENCES	WILDLIFE & FISHERIES SCIENCES	MS	5	2	2	9
AGRICULTURE AND LIFE SCIENCES	WILDLIFE & FISHERIES SCIENCES	PHD	3	2	3	8
AGRICULTURE AND LIFE SCIENCES	WILDLIFE SCIENCE	MWSC	3	2		5
AGRICULTURE AND LIFE SCIENCES	WL & FS SCI-VERTEBRATE ZOOLOGY	BS	5	5	4	14
AGRICULTURE AND LIFE SCIENCES	WL & FS SCI-WILDLIFE ECOLOGY & CONSERVATION	BS	32	51	13	96
ARCHITECTURE	ARCHITECTURE	MARCH	5	38	1	44
ARCHITECTURE	ARCHITECTURE	MS	1			1
ARCHITECTURE	ARCHITECTURE	PHD	2	2	1	5
ARCHITECTURE	BUILDING CONSTRUCTION	BS	54	116	37	207
ARCHITECTURE	CONSTRUCTION MANAGEMENT	MS	8	37	5	50
ARCHITECTURE	ENVIRONMENTAL DESIGN ARCHITECTURAL STUDIES	BED	22	62	1	85
ARCHITECTURE	LAND & PROPERTY DEVELOPMENT	MLPD	12	7	1	20
ARCHITECTURE	LANDSCAPE ARCHITECTURE	BLA		19		19
ARCHITECTURE	LANDSCAPE ARCHITECTURE	MLA		20		20
ARCHITECTURE	URBAN & REGIONAL PLANNING	BS	4	12	2	18
ARCHITECTURE	URBAN & REGIONAL PLANNING	MUP	5	18	6	29
ARCHITECTURE	URBAN & REGIONAL SCIENCE	PHD	3	1	6	10
ARCHITECTURE	VISUALIZATION	MFA	3		1	4

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
ARCHITECTURE	VISUALIZATION	MS	4	3	2	9
ARCHITECTURE	VISUALIZATION	BS	13	38	6	57
BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE	HOMELAND SECURITY CERTIFICATE	CER	1	10		11
BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE	INTERNATIONAL AFFAIRS	MIA	8	81	6	95
BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE	INTERNATIONAL AFFAIRS CERTIFICATE	CER	10	22	12	44
BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE	NON-PROFIT MANAGEMENT CERTIFICATE	CER	13	20	10	43
BUSH SCHOOL OF GOVERNMENT & PUBLIC SERVICE	PUBLIC SERVICE AND ADMINISTRATION	MPSA	1	64	4	69
BUSINESS	ACCOUNTING	BBA	37	271	12	320
BUSINESS	ACCOUNTING	MS	15	115	8	138
BUSINESS	BUSINESS ADMINISTRATION	MBA	51	3	4	58
BUSINESS	BUSINESS ADMINISTRATION	PHD	1	5	13	19
BUSINESS	BUSINESS HONORS	BBA	6	52	1	59
BUSINESS	EXECUTIVE MBA	MBA	1	49		50
BUSINESS	FINANCE	BBA	49	180	13	242
BUSINESS	FINANCE	MS	16	95	1	112
BUSINESS	FINANCIAL MANAGEMENT	MFM		1		1
BUSINESS	LAND ECONOMICS & REAL ESTATE	MRE	14	9	2	25
BUSINESS	MANAGEMENT	BBA	36	131	12	179
BUSINESS	MANAGEMENT	MS	33	49	2	84
BUSINESS	MANAGEMENT INFORMATION SYSTEMS	BBA	13	35	3	51
BUSINESS	MANAGEMENT INFORMATION SYSTEMS	MS	5	149	2	156
BUSINESS	MARKETING	BBA	47	144	15	206
BUSINESS	MARKETING	MS	30	8		38
BUSINESS	PROFESSIONAL MBA	MBA		46		46

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
BUSINESS	SUPPLY CHAIN MANAGEMENT	BBA	36	130	7	173
DENTISTRY	ADVANCED EDUCATON IN GENERAL DENTISTRY	CER			9	9
DENTISTRY	DENTAL HYGIENE	BS		25		25
DENTISTRY	DENTISTRY	DDS	1	103	1	105
DENTISTRY	ENDODONTICS	CER	3			3
DENTISTRY	MAXILLOFACIAL SURGERY	CER			3	3
DENTISTRY	ORAL AND MAXILLOFACIAL PATHOLOGY	CER			1	1
DENTISTRY	ORAL BIOLOGY	MS	1	12		13
DENTISTRY	ORTHODONTICS	CER		6		6
DENTISTRY	PEDIATRIC DENTISTRY	CER			11	11
DENTISTRY	PERIODONTICS	CER		3		3
DENTISTRY	PROSTHODONTICS	CER			2	2
EDUCATION & HUMAN DEVELOPMENT	ATHLETIC TRAINING	MS		14		14
EDUCATION & HUMAN DEVELOPMENT	BILINGUAL EDUCATION	MED	1	3		4
EDUCATION & HUMAN DEVELOPMENT	COMMUNITY HEALTH	BS	19	60	39	118
EDUCATION & HUMAN DEVELOPMENT	COUNSELING PSYCHOLOGY	PHD	1		5	6
EDUCATION & HUMAN DEVELOPMENT	CURRICULUM & INSTRUCTION	EDD	4	4		8
EDUCATION & HUMAN DEVELOPMENT	CURRICULUM & INSTRUCTION	MED	15	60	50	125
EDUCATION & HUMAN DEVELOPMENT	CURRICULUM & INSTRUCTION	MS		2		2
EDUCATION & HUMAN DEVELOPMENT	CURRICULUM & INSTRUCTION	PHD	4	9	5	18
EDUCATION & HUMAN DEVELOPMENT	EDUC HUMAN RESOURCE DEVELOPMENT	MS	14	18	7	39
EDUCATION & HUMAN DEVELOPMENT	EDUC HUMAN RESOURCE DEVELOPMENT	PHD	3		4	7
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL ADMINISTRATION	EDD	3		4	7
EDUCATION &	EDUCATIONAL	MED	7	13		20

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
HUMAN DEVELOPMENT	ADMINISTRATION					
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL ADMINISTRATION	MS	2	20	2	24
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL ADMINISTRATION	PHD	7	1	5	13
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL PSYCHOLOGY	MED	12	30	3	45
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL PSYCHOLOGY	MS		1	2	3
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL PSYCHOLOGY	PHD	6	4	5	15
EDUCATION & HUMAN DEVELOPMENT	EDUCATIONAL TECHNOLOGY	MED	4	10	4	18
EDUCATION & HUMAN DEVELOPMENT	HEALTH	BS	115	187	38	340
EDUCATION & HUMAN DEVELOPMENT	HEALTH EDUCATION	MS	8	10	5	23
EDUCATION & HUMAN DEVELOPMENT	HEALTH EDUCATION	PHD	4	1	1	6
EDUCATION & HUMAN DEVELOPMENT	HUMAN RESOURCES DEVELOPMENT	BS	23	52	36	111
EDUCATION & HUMAN DEVELOPMENT	INTERDISCIPLINARY STUDIES	BS	157	243	2	402
EDUCATION & HUMAN DEVELOPMENT	KINESIOLOGY	BS	73	106	42	221
EDUCATION & HUMAN DEVELOPMENT	KINESIOLOGY	MS	4	13	3	20
EDUCATION & HUMAN DEVELOPMENT	KINESIOLOGY	PHD	6	5	7	18
EDUCATION & HUMAN DEVELOPMENT	SCHOOL PSYCHOLOGY	PHD			6	6
EDUCATION & HUMAN DEVELOPMENT	SPECIAL EDUCATION	MED		24	5	29
EDUCATION & HUMAN DEVELOPMENT	SPORTS MANAGEMENT	BS	42	60	34	136
EDUCATION &	SPORTS MANAGEMENT	MS	15	16	15	46

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
HUMAN DEVELOPMENT						
EDUCATION & HUMAN DEVELOPMENT	TECHNOLOGY MANAGMENT	BS	21	33	7	61
ENGINEERING	AEROSPACE ENGINEERING	BS	30	52	1	83
ENGINEERING	AEROSPACE ENGINEERING	MENG R	3	2	1	6
ENGINEERING	AEROSPACE ENGINEERING	MS	1	3	7	11
ENGINEERING	AEROSPACE ENGINEERING	PHD	2	2	2	6
ENGINEERING	BIOMEDICAL ENGINEERING	BS	7	63	1	71
ENGINEERING	BIOMEDICAL ENGINEERING	MENG R	3	1		4
ENGINEERING	BIOMEDICAL ENGINEERING	MS	2	2	3	7
ENGINEERING	BIOMEDICAL ENGINEERING	PHD	5	4	3	12
ENGINEERING	CHEMICAL ENGINEERING	BS	47	74	10	131
ENGINEERING	CHEMICAL ENGINEERING	MENG R	2	2	1	5
ENGINEERING	CHEMICAL ENGINEERING	MS	2	10	14	26
ENGINEERING	CHEMICAL ENGINEERING	PHD	6	10	4	20
ENGINEERING	CIVIL ENGINEERING	BS	91	93	5	189
ENGINEERING	CIVIL ENGINEERING	MENG R	54	52	16	122
ENGINEERING	CIVIL ENGINEERING	MS	11	9	7	27
ENGINEERING	CIVIL ENGINEERING	PHD	14	8	11	33
ENGINEERING	COMPUTER ENGINEERING	MENG R	27	40	4	71
ENGINEERING	COMPUTER ENGINEERING	MS	7	5	6	18
ENGINEERING	COMPUTER ENGINEERING	PHD	3	2	4	9
ENGINEERING	COMPUTER ENGINEERING	BS	24	36	3	63
ENGINEERING	COMPUTER ENGINEERING	MS	4	2	2	8
ENGINEERING	COMPUTER ENGINEERING	PHD	4	1		5
ENGINEERING	COMPUTER ENGINEERING	BS	11	21		32
ENGINEERING	COMPUTER ENGINEERING	MENG R	3	5		8
ENGINEERING	COMPUTER SCIENCE	BS	48	63	9	120
ENGINEERING	COMPUTER SCIENCE	MCS	17	24	2	43
ENGINEERING	COMPUTER SCIENCE	MS	6	9	6	21
ENGINEERING	COMPUTER SCIENCE	PHD	7	8	8	23
ENGINEERING	ELECTRICAL ENGINEERING	BS	90	115	10	215
ENGINEERING	ELECTRICAL ENGINEERING	MENG R	21	54	7	82

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
ENGINEERING	ELECTRICAL ENGINEERING	MS	11	14	11	36
ENGINEERING	ELECTRICAL ENGINEERING	PHD	11	18	13	42
ENGINEERING	ELECTRONIC SYSTEMS ENGINEERING TECHNOLOGY	BS	19	26	4	49
ENGINEERING	ENGINEERING	DENG R		1		1
ENGINEERING	ENGINEERING SYSTEMS MANAGEMENT	MS	3	18	1	22
ENGINEERING	ENGR TCHN-MANUFACTURING & MCHNCL ENGR	BS	41	49	2	92
ENGINEERING	HEALTH PHYSICS	MS		2		2
ENGINEERING	INDUSTRIAL DISTRIBUTION	MID	1	66		67
ENGINEERING	INDUSTRIAL DISTRIBUTION	BS	76	84	9	169
ENGINEERING	INDUSTRIAL ENGINEERING	BS	83	87	6	176
ENGINEERING	INDUSTRIAL ENGINEERING	MENG R	10	29	12	51
ENGINEERING	INDUSTRIAL ENGINEERING	MS	2	19	3	24
ENGINEERING	INDUSTRIAL ENGINEERING	PHD	5	1	5	11
ENGINEERING	INTERDISCIPLINARY ENGINEERING	PHD			1	1
ENGINEERING	MATERIALS SCIENCE & ENGINEERING	MENG R	1	1	1	3
ENGINEERING	MATERIALS SCIENCE & ENGINEERING	MS	3	2	4	9
ENGINEERING	MATERIALS SCIENCE & ENGINEERING	PHD	3	4	3	10
ENGINEERING	MECHANICAL ENGINEERING	BS	92	151	33	276
ENGINEERING	MECHANICAL ENGINEERING	MENG R	8	12	4	24
ENGINEERING	MECHANICAL ENGINEERING	MS	21	13	20	54
ENGINEERING	MECHANICAL ENGINEERING	PHD	9	9	15	33
ENGINEERING	NUCLEAR ENGINEERING	BS	6	19	1	26
ENGINEERING	NUCLEAR ENGINEERING	MENG R	1		1	2
ENGINEERING	NUCLEAR ENGINEERING	MS	6	9	6	21
ENGINEERING	NUCLEAR ENGINEERING	PHD	5	7	9	21
ENGINEERING	OCEAN ENGINEERING	BS	9	25	1	35
ENGINEERING	OCEAN ENGINEERING	MENG R	3	1	1	5
ENGINEERING	OCEAN ENGINEERING	MS	3	3	1	7

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
ENGINEERING	OCEAN ENGINEERING	PHD	1	2		3
ENGINEERING	PETROLEUM ENGINEERING	BS	45	114	5	164
ENGINEERING	PETROLEUM ENGINEERING	MENG R	10	16	9	35
ENGINEERING	PETROLEUM ENGINEERING	MS	22	15	28	65
ENGINEERING	PETROLEUM ENGINEERING	PHD	3	6	5	14
ENGINEERING	RADIOLOGICAL HEALTH ENGINEERING	BS	4	15		19
ENGINEERING	SAFETY ENGINEERING	MS	7	2	1	10
GEOSCIENCES	ATMOSPHERIC SCIENCE	MS	3	2	6	11
GEOSCIENCES	ATMOSPHERIC SCIENCE	PHD	1	1	1	3
GEOSCIENCES	ENVIRONMENTAL GEOSCIENCE	BS	18	21	1	40
GEOSCIENCES	GEOGRAPHIC INFORMATIONAL STUDIES	BS	4	7	2	13
GEOSCIENCES	GEOGRAPHY	BS	3	12	2	17
GEOSCIENCES	GEOGRAPHY	MS	1	2	4	7
GEOSCIENCES	GEOGRAPHY	PHD	1	1	3	5
GEOSCIENCES	GEOLOGY	BA	3	4		7
GEOSCIENCES	GEOLOGY	BS	19	31	25	75
GEOSCIENCES	GEOLOGY	MS	6	5	4	15
GEOSCIENCES	GEOLOGY	PHD	2	3	1	6
GEOSCIENCES	GEOPHYSICS	BS	11	21	2	34
GEOSCIENCES	GEOPHYSICS	MS	1	2	4	7
GEOSCIENCES	GEOPHYSICS	PHD	1	1	1	3
GEOSCIENCES	GEOSCIENCES	MGSC			1	1
GEOSCIENCES	METEOROLOGY	BS	4	14	1	19
GEOSCIENCES	OCEANOGRAPHY	MS	1	4	5	10
GEOSCIENCES	OCEANOGRAPHY	PHD		3		3
GEOSCIENCES	SPATIAL SCIENCES	BS	1			1
LIBERAL ARTS	ANTHROPOLOGY	BA	15	31	4	50
LIBERAL ARTS	ANTHROPOLOGY	MA	3	1	2	6
LIBERAL ARTS	ANTHROPOLOGY	PHD	2	4	3	9
LIBERAL ARTS	CLASSICS	BA	3	1	2	6
LIBERAL ARTS	CLINICAL PSYCHOLOGY	PHD			2	2
LIBERAL ARTS	COMMUNICATION	BA	88	147	36	271
LIBERAL ARTS	COMMUNICATION	MA	1	1	1	3
LIBERAL ARTS	COMMUNICATION	PHD	5	2	3	10
LIBERAL ARTS	ECONOMICS	BA	5	13	5	23
LIBERAL ARTS	ECONOMICS	BS	68	95	36	199
LIBERAL ARTS	ECONOMICS	MS	30	55		85

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
LIBERAL ARTS	ECONOMICS	PHD		8	4	12
LIBERAL ARTS	ENGLISH	BA	55	92	17	164
LIBERAL ARTS	ENGLISH	MA	3	3	2	8
LIBERAL ARTS	ENGLISH	PHD	1	2	5	8
LIBERAL ARTS	HISPANIC STUDIES	PHD		1	1	2
LIBERAL ARTS	HISTORY	BA	48	99	18	165
LIBERAL ARTS	HISTORY	MA		2	2	4
LIBERAL ARTS	HISTORY	PHD	2	4	1	7
LIBERAL ARTS	INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY	PHD	5			5
LIBERAL ARTS	INTERNATIONAL STUDIES	BA	53	81	13	147
LIBERAL ARTS	MODERN LANGUAGES	BA	1	3		4
LIBERAL ARTS	MUSIC	BA	2	8		10
LIBERAL ARTS	PERFORMANCE STUDIES	MA		7	1	8
LIBERAL ARTS	PHILOSOPHY	BA	9	12	5	26
LIBERAL ARTS	PHILOSOPHY	MA		2	1	3
LIBERAL ARTS	PHILOSOPHY	PHD		2		2
LIBERAL ARTS	POLITICAL SCIENCE	BA	38	90	31	159
LIBERAL ARTS	POLITICAL SCIENCE	BS	21	48	7	76
LIBERAL ARTS	POLITICAL SCIENCE	MA		2	1	3
LIBERAL ARTS	POLITICAL SCIENCE	PHD	3	2	2	7
LIBERAL ARTS	PSYCHOLOGY	BA	29	55	9	93
LIBERAL ARTS	PSYCHOLOGY	BS	83	166	27	276
LIBERAL ARTS	PSYCHOLOGY	MS	3			3
LIBERAL ARTS	PSYCHOLOGY	PHD	2	1	1	4
LIBERAL ARTS	SOCIOLOGY	BA	16	30	11	57
LIBERAL ARTS	SOCIOLOGY	BS	25	66	22	113
LIBERAL ARTS	SOCIOLOGY	MS		3	1	4
LIBERAL ARTS	SOCIOLOGY	PHD	3		6	9
LIBERAL ARTS	SPANISH	BA	11	18	7	36
LIBERAL ARTS	TELECOMMUNICATION MEDIA STUDIES	BA	21	24	5	50
LIBERAL ARTS	TELECOMMUNICATION MEDIA STUDIES	BS	6	5	2	13
LIBERAL ARTS	THEATER ARTS	BA	3	9	2	14
LIBERAL ARTS	WOMEN'S AND GENDER STUDIES	BA	1		2	3
MEDICINE	EDUCATION FOR HEALTH CARE PROFESSIONALS	MS	2	2	2	6
MEDICINE	MEDICAL SCIENCES	MS	3	3		6
MEDICINE	MEDICAL SCIENCES	PHD	1	2	3	6
MEDICINE	MEDICINE	MD	9	185		194

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
NURSING	FAMILY NURSE PRACTITIONER	MSN			11	11
NURSING	NURSING	BSN	10	122		132
NURSING	NURSING EDUCATION	MSN		8		8
PHARMACY	PHARMACY	PHAR MD	1	77		78
PUBLIC HEALTH	BOISTATISTICS	MPH			3	3
PUBLIC HEALTH	ENVIRONMENTAL HEALTH	MPH	2	17	1	20
PUBLIC HEALTH	ENVIRONMENTAL HEALTH	MSPH		1	1	2
PUBLIC HEALTH	EPIDEMIOLOGY	MPH	9	19	24	52
PUBLIC HEALTH	EPIDEMIOLOGY AND ENVIRONMENTAL HEALTH	DRPH		1	1	2
PUBLIC HEALTH	HEALTH ADMINISTRATION	MHA	1	20		21
PUBLIC HEALTH	HEALTH POLICY AND MANAGMENT	MPH	6	21	1	28
PUBLIC HEALTH	HEALTH PROMOTION AND COMMUNITY HEALTH SCIENCES	DRPH	1	2		3
PUBLIC HEALTH	HEALTH PROMOTION AND COMMUNITY HEALTH SCIENCES	MPH	3	15	9	27
PUBLIC HEALTH	HEALTH SERVICES RESEARCH	PHD	2	4	1	7
PUBLIC HEALTH	OCCUPATIONAL SAFETY AND HEALTH	MPH	1	6		7
SCIENCE	ANALYTICS	MS		21	1	22
SCIENCE	APPLIED MATHEMATICAL SCIENCES	BS	18	42	6	66
SCIENCE	APPLIED PHYSICS	PHD	2	1		3
SCIENCE	BIOLOGY	BA	10	22	1	33
SCIENCE	BIOLOGY	BS	54	133	10	197
SCIENCE	BIOLOGY	MS		3	1	4
SCIENCE	BIOLOGY	PHD	2	4	4	10
SCIENCE	CHEMISTRY	BA	8	18	2	28
SCIENCE	CHEMISTRY	BS	14	24	1	39
SCIENCE	CHEMISTRY	MS	1	2	2	5
SCIENCE	CHEMISTRY	PHD	15	8	22	45
SCIENCE	MATHEMATICS	BA	5	16	2	23
SCIENCE	MATHEMATICS	BS	2	5		7
SCIENCE	MATHEMATICS	MS	6	21	5	32
SCIENCE	MATHEMATICS	PHD	5	4	16	25
SCIENCE	MICROBIOLOGY	BS	3	14	1	18
SCIENCE	MICROBIOLOGY	MS			1	1
SCIENCE	MICROBIOLOGY	PHD		1		1
SCIENCE	MOLECULAR & CELL BIOLOGY	BS	8	12	1	21

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
SCIENCE	PHYSICS	BA		6	1	7
SCIENCE	PHYSICS	BS	1	17	1	19
SCIENCE	PHYSICS	MS	3	2	2	7
SCIENCE	PHYSICS	PHD	7	10	10	27
SCIENCE	STATISTICS	MS	14	27	17	58
SCIENCE	STATISTICS	PHD			2	2
SCIENCE	ZOOLOGY	BS	2	8	3	13
TAMU AT GALVESTON	MARINE BIOLOGY	BS	39	70	6	115
TAMU AT GALVESTON	MARINE ENGINEERING TECHNOLOGY	BS	4	13	5	22
TAMU AT GALVESTON	MARINE FISHERIES	BS	7	11		18
TAMU AT GALVESTON	MARINE RESOURCES MANAGMENT	MMRM	4	7	2	13
TAMU AT GALVESTON	MARINE SCIENCES	BS	3	2		5
TAMU AT GALVESTON	MARINE TRANSPORTATION	BS	41	18	21	80
TAMU AT GALVESTON	MARITIME ADMINISTRATION	BS	42	61	14	117
TAMU AT GALVESTON	MARITIME ADMINISTRATION & LOGISTICS	MMAL	7	5	2	14
TAMU AT GALVESTON	MARITIME STUDIES	BA	6	6	3	15
TAMU AT GALVESTON	OCEAN AND COASTAL RESOURCES	BS	6	9	2	17
TAMU AT GALVESTON	OFFSHORE & COASTAL SYSTEMS ENGINEERING	BS		20		20
TEXAS A&M SCHOOL OF LAW	LAW	JD	41	159	5	205
UNIVERSITY INTERDISCIPLINARY	AGRIBUSINESS	BS	29	61	2	92
UNIVERSITY INTERDISCIPLINARY	AGRIBUSINESS	MAB	20	6		26
UNIVERSITY INTERDISCIPLINARY	BIOTECHNOLOGY	MBIOT	7	10	1	18
UNIVERSITY INTERDISCIPLINARY	ENVIRONMENTAL STUDIES	BS	24	22	7	53
UNIVERSITY INTERDISCIPLINARY	FOOD SCIENCE & TECHNOLOGY	MS	2		2	4
UNIVERSITY INTERDISCIPLINARY	FOOD SCIENCE & TECHNOLOGY	PHD	1	2	3	6

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
UNIVERSITY INTERDISCIPLINARY	GENETICS	MS	1	1	1	3
UNIVERSITY INTERDISCIPLINARY	GENETICS	PHD	4	4	1	9
UNIVERSITY INTERDISCIPLINARY	MARINE BIOLOGY	MS	3	9	1	13
UNIVERSITY INTERDISCIPLINARY	MARINE BIOLOGY	PHD		4		4
UNIVERSITY INTERDISCIPLINARY	MOLECULAR & ENVIRONMENTAL PLANT SCIENCE	MS	1	1	2	4
UNIVERSITY INTERDISCIPLINARY	MOLECULAR & ENVIRONMENTAL PLANT SCIENCE	PHD		1	2	3
UNIVERSITY INTERDISCIPLINARY	NEUROSCIENCE	MS			2	2
UNIVERSITY INTERDISCIPLINARY	NEUROSCIENCE	PHD			1	1
UNIVERSITY INTERDISCIPLINARY	NUTRITION	MS	3			3
UNIVERSITY INTERDISCIPLINARY	NUTRITION	PHD	2		1	3
UNIVERSITY INTERDISCIPLINARY	TOXICOLOGY	MS			2	2
UNIVERSITY INTERDISCIPLINARY	TOXICOLOGY	PHD	1	1	1	3
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - AGRICULTURE	BS	31	42	21	94
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - ARCHITECTURE	BS	15	24	22	61
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - BUSINESS ADMIN	BS	34	43	14	91
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - EDUCATION	BS	25	38	23	86
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - GALVESTON	BS	3	1		4
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - GEOSCIENCES	BS	1	1	1	3

College	Degree Program	Number of Graduates				
		Degree	Fall 2015	Spring 2016	Summer 2016	Total
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - LIBERAL ARTS	BA	1	3		4
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - LIBERAL ARTS	BS	5	3	1	9
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - SCIENCE	BS	2	2	1	5
UNIVERSITY INTERDISCIPLINARY	UNIVERSITY STUDIES - VETERINARY MED	BS	5	9	5	19
UNIVERSITY INTERDISCIPLINARY	WATER MANAGEMENT AND HYDRO SCI	MS		3	4	7
UNIVERSITY INTERDISCIPLINARY	WATER MANAGEMENT AND HYDRO SCI	MWM	2	4	2	8
UNIVERSITY INTERDISCIPLINARY	WATER MANAGEMENT AND HYDRO SCI	PHD	3	1	1	5
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	BIOMEDICAL SCIENCES	BS	91	173	37	301
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	BIOMEDICAL SCIENCES	MS	23	32	16	71
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	BIOMEDICAL SCIENCES	PHD	2	1	3	6
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	SCIENCE & TECHNOLOGY JOURNALISM	MS	1	4		5
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	VETERINARY MEDICINE	DVM		129		129
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	VETERINARY PATHOBIOLOGY	PHD	3	1		4
VETERINARY MEDICINE & BIOMEDICAL SCIENCES	VETERINARY PUBLIC HEALTH - EPIDEMIOLOGY	MS		2		2

3. Off-Campus Instructional Locations and Branch Campuses

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Off-Campus Instructional Locations – 50% or more.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site		Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Texas A&M Health Science Center	8441 State Highway 47 Clinical Building 1, Suite 3100 Bryan, TX 77807	2000	2000	EDUCATION FOR HEALTHCARE PROFESSIONALS	MS	Yes
				MEDICAL SCIENCES	MD	
				MEDICAL SCIENCES	MS	
				MEDICAL SCIENCES	PHD	
				MEDICINE	MD	
				NURSING	BSN	
				NURSING EDUCATION	MSN	
				PHARMACY	PHMD	
				FAMILY NURSE PRACTITIONER	MSN	
Arabian Society for Human Resource Management	Saudi Aramco – Box 8926 Training & Career Development South Administration Building, Room 242 Dhahran 31311 Saudi Arabia	2012	2007	HUMAN RESOURCE MANAGEMENT	MS	Yes
City Centre	842 West Sam Houston Parkway North, Suite 200 Houston, Texas 77024-3920	2012	2012	ANALYTICS	MS	Yes
				BUSINESS ADMINISTRATION	MBA	
College of Dentistry	3302 Gaston Ave. Dallas, TX 75246	2001	2000	ADVANCED EDUCATION IN GENERAL DENTISTRY	CTGFA	Yes
				DENTAL HYGIENE	BS	
				DENTAL PUBLIC HEALTH	Certificate	
				DENTISTRY	DDS	
				ENDODONTICS	CTGFA	
				MAXILLOFACIAL SURGERY	CTGFA	
				ORAL AND MAXILLOFACIAL PATHOLOGY	CTGFA	
				ORAL AND MAXILLOFACIAL	CTGFA	

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site		Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
				RADIOLOGY		
				ORAL BIOLOGY	MS	
				ORAL BIOLOGY	PHD	
				ORTHODONTICS	CTGFA	
				PEDIATRIC DENTISTRY	CTGFA	
				PERIODONTICS	CTGFA	
				PROSTHODONTICS	CTGFA	
Institute of Biosciences and Technology	2121 W. Holcombe Blvd. Houston, TX 77030	2000	2000	HEALTH ADMINISTRATION	MHA	Yes
				MEDICINE	MD	
Rangel College of Pharmacy	1010 W. Avenue B. Kingsville, TX 78363	2011	2006	PHARMACY	PHMD	Yes
College of Medicine - Temple	2401 S. 31 st Street Temple, TX 76508	2000	2000	MEDICINE	MD	Yes
				MEDICAL SCIENCES	PHD	
Clinical Learning Resource Center	Health Professions Building 3950 North A. W. Grimes Blvd. Round Rock, TX 78665	2011	2010	MEDICINE	MD	Yes
				NURSING	BSN	
Rural Public Health - McAllen Teaching Site	2101 South McColl Road McAllen, TX 78503	2011	2010	HEALTH POLICY AND MANAGMENT	MPH	Yes
				HEALTH PROMOTION AND COMMUNITY HEALTH SCIENCES	MPH	
				NURSING	BSN	
Texas A&M University School of Law	1515 Commerce St Fort Worth, TX 76102	2013	2013	HEALTH CARE LAW	JM	Yes
				INTELLECTUAL PROPERTY	ML	
				INTELLECTUAL PROPERTY	MJ	
				JURISPRUDENCE	MJ	
				LAW	JD	
				LAWS	ML	
Houston Methodist Hospital	6670 Bertner Avenue, R2-216 Houston, TX 77030	2015	2015	MEDICINE	MD	Yes
Baylor University Medical Center	3500 Gaston Avenue Dallas, TX 75246	2012	2011	MEDICINE	MD	Yes

Off-Campus Instructional Locations – 25%-49%.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Department of State Health Services	1100 West 49 th Austin, TX. 78756	2011	2004	HEALTH POLICY & MANAGEMENT - MPH	

Branch Campuses

Name of Branch Campus	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus		Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Texas A&M University at Galveston	200 Seawolf Pkwy. Galveston, TX 77553	1992	1991	MARINE BIOLOGY	BS	Yes
				OFFSHORE & COASTAL SYSTEMS ENGINEER	BS	
				MARINE BIOLOGY	MS	
				MARINE BIOLOGY	PHD	
				MARINE ENGINEERING TECHNOLOGY	BS	
				MARINE FISHERIES	BS	
				MARINE RESOURCES MANAGMENT	MMR	
				MARINE SCIENCES	BS	
				MARINE TRANSPORTATION	BS	
				MARITIME ADMINISTRATION	BS	
				MARITIME ADMINISTRATION & LOGISTICS	MML	
				MARITIME STUDIES	BA	
				OCEAN AND COASTAL RESOURCES	BS	
				OCEAN ENGINEERING	BS	
				UNIVERSITY STUDIES – GALVESTON	BS	
Texas A&M University at	253 Texas A&M Qatar Engineering	2005	2003	CHEMICAL ENGINEERING	BS	Yes

Qatar	Building Education City Al Luqta St Doha, Qatar			CHEMICAL ENGINEERING	MS	
				CHEMICAL ENGINEERING	MEN	
				ELECTRICAL ENGINEERING	BS	
				MECHANICAL ENGINEERING	BS	
				PETROLEUM ENGINEERING	BS	

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

Initial Approval in February 2000

Credit Bearing Degree Programs		Site	Synchronous/Asynchronous/Both
AEROSPACE ENGINEERING	MENGR		Asynchronous
AGRICULTURAL DEVELOPMENT	MAGR		Asynchronous
AGRICULTURAL EDUCATION	EDD	Synchronous course offered worldwide via PC or LMS	Both
AGRICULTURAL SYSTEMS MANAGEMENT	MS		Asynchronous
ANALYTICS	MS		Asynchronous
BILINGUAL EDUCATION	MED		Asynchronous
BILINGUAL EDUCATION	MS		Asynchronous
BIOLOGICAL AND AGRI ENGINEERING	MENGR		Asynchronous
COMPUTER ENGINEERING	MENGR	Synchronous course offered worldwide via PC or LMS	Both
CURRICULUM & INSTRUCTION	EDD		Asynchronous
CURRICULUM & INSTRUCTION	MED		Asynchronous
EDUC HUMAN RESOURCE DEVELOPMENT	MS		Asynchronous
EDUCATION FOR HEALTH CARE PROFESSIONALS	MS		Asynchronous

EDUCATIONAL ADMINISTRATION	MED		Asynchronous
EDUCATIONAL PSYCHOLOGY	MED	Synchronous course offered worldwide via PC or LMS	Both
EDUCATIONAL PSYCHOLOGY	MS		Asynchronous
EDUCATIONAL TECHNOLOGY	MED		Asynchronous
ELECTRICAL ENGINEERING	MENGR		Asynchronous
ENERGY	MS		Asynchronous
ENGINEERING	MENGR		Asynchronous
ENGINEERING SYSTEMS MANAGEMENT	MS		Asynchronous
EPIDEMIOLOGY	MPH		Asynchronous
FAMILY NURSE PRACTITIONER	MSN	Bryan, TX	Both
HEALTH EDUCATION	MS		Asynchronous
INDUSTRIAL DISTRIBUTION	MID	College Station, TX	Both
INDUSTRIAL ENGINEERING	MENGR		Asynchronous
LAWS	LLM		Asynchronous
JURISPRUDENCE	MJ		Asynchronous
MARITIME ADMINISTRATION & LOGISTICS	MMAL		Asynchronous
MATHEMATICS	MS		Asynchronous
MECHANICAL ENGINEERING	MENGR		Asynchronous
NATURAL RESOURCES DEVELOPMENT	MNRD		Asynchronous
NURSING	BSN		Asynchronous
NURSING EDUCATION	MSN	Bryan, TX	Both
PETROLEUM ENGINEERING	MENGR		Asynchronous
PLANT BREEDING	MS		Asynchronous
PLANT BREEDING	PHD		Asynchronous
POULTRY SCIENCE	MAGR		Asynchronous
PUBLIC SERVICE AND ADMINISTRATION	MPSA	College Station, TX	Both
RECREATION & RESOURCES DEVELOPMENT	MRRD	College Station, TX	Both
SAFETY ENGINEERING	MS		Asynchronous
SPECIAL EDUCATION	MED	Synchronous course offered worldwide via PC or LMS	Synchronous

SPECIAL EDUCATION	MS	Synchronous course offered worldwide via PC or LMS	Synchronous
SPORTS MANAGEMENT	MS		Asynchronous
STATISTICS	MS		Asynchronous
WILDLIFE SCIENCE	MWSC		Asynchronous
MILITARY LAND SUSTAINABILITY	CERT		Asynchronous
ADVANCED INTERNATIONAL AFFAIRS	CERT	College Station, TX; Houston, TX	Both
AGRICULTURE E-LEARNING DEVELOPMENT	CERT		Asynchronous
APPLIED BEHAVIOR ANALYSIS	CERT		Asynchronous
EDUCATION FOR HEALTH CARE PROFESSIONALS	CERT		Asynchronous
ENERGY	CERT		Asynchronous
ENERGY SUSTAINABILITY ENGINEERING	CERT		Asynchronous
FORENSIC HEALTH CARE	CERT		Asynchronous
HOMELAND SECURITY	CERT		Asynchronous
INDUSTRIAL DATA ANALYTICS	CERT		Asynchronous
NATIONAL SECURITY AFFAIRS	CERT	College Station, TX; Livermore, CA; Sandia, NM	Both
NONPROFIT MANAGEMENT	CERT	College Station, TX; Houston, TX	Both
PUBLIC HEALTH	CERT	McAllen, TX	Both
REGULATORY SCIENCE IN FOOD SYSTEMS	CERT		Asynchronous
SAFETY ENGINEERING	CERT		Asynchronous
APPLIED STATISTICS	CERT		Asynchronous

5. Accreditation

Accreditation Council for Pharmacy Education	The pharmacy professional degree program	Last Review: April 2014
American Council for Construction Education	The B.S. and M.S. curriculum in construction science	Last Review: 2011 (B.S.) and 2012 (M.S.)
American Psychological Association	The clinical psychology program in the Department of Psychology and the counseling psychology and school psychology program in the Department of Educational Psychology	Last Review: April/May 2015

<u>American Veterinary Medical Association Council on Education</u>	The veterinary medicine degree program	Last Review: 2013
<u>Association to Advance Collegiate Schools of Business (AACSB)</u>	The business baccalaureate, master's, and doctoral programs in Mays Business School	Last Review: Fall 2012
<u>Commission on Accreditation for Dietetics Education</u>	The dietetic track in the nutritional sciences curriculum and the dietetic internship program	Last review: January 2015
<u>Commission on Accreditation of Athletic Training Education (caATE)</u>	Athletic Training (College of Education)	Last Review: 2013
<u>Commission on Accreditation of Healthcare Management Education</u>	The Master of Health Administration	Last Review: Fall 2010
<u>Commission on Collegiate Nursing Education and the Texas Board of Nursing</u>	The nursing degree programs	Last Review: July 2013
<u>Commission on Dental Accreditation. (CODA)</u>	The degree programs in dentistry and dental hygiene and the certificate programs in the ten advanced dental graduate education programs	Last Review: August 2013
<u>Commission on English Language Program Accreditation (CEA)</u>	The English Language Institute	Last review: 2013
<u>Computing Accreditation Commission of ABET</u>	The computer science program	Last review: 2010
<u>Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association</u>	Texas A&M University School of Law	Last review: 2010
<u>Council on Education for Public Health</u>	The School of Public Health degree programs	Last Review: April 2011
<u>Engineering Accreditation Commission of ABET</u>	Undergraduate programs in aerospace, biological and agricultural, biomedical, chemical, civil, computer, electrical, industrial, mechanical, nuclear, ocean, petroleum and radiological health engineering	Last Review: 2010-2011 (College Station) and 2015 (Qatar)
<u>Engineering Accreditation Commission of ABET</u>	Maritime systems engineering (Offshore and Coastal Systems Engineering) – TAMU Galveston	Last review: 2010-11
<u>Engineering Technology Accreditation Commission of ABET</u>	The electronic systems engineering technology program, the manufacturing and mechanical engineering technology program,	Last Review: 2013-2014 (College Station) and 2015 (Qatar)

Engineering Technology Accreditation Commission of ABET	marine engineering technology – TAMU Galveston	Last Review: 2013-14
Forensic Science Education Programs Accreditation Commission (FEPAC)	The forensics and investigative sciences program	Last Site Visit: October 2011 Accreditation dates: 1/2012-1/2017)
Institute of Food Technologists	The food science and technology curriculum	Last Review: December 2011
Landscape Architectural Accreditation Board	The curriculum in landscape architecture	Last Review: July 2015
Liaison Committee on Medical Education	The medical education degree program	Last Review: August 2012
National Architectural Accrediting Board	The curriculum in architecture	Last Review: March 2013
Network of Schools of Public Policy, Affairs, and Administration	The Master of Public Service and Administration degree in the Bush School of Government and Public Service	Last review: April 2014
National Recreation and Park Association	The curriculum in recreation, park and tourism sciences	Last Review: June 2010
Planning Accreditation Board	The Master of Urban Planning curriculum	Last Review: 2013
Society for Range Management	The curriculum in rangeland ecology and management	Last Review: 2006
Society of American Foresters	The curriculum in forestry	Last Review: 2013
State Board of Educator Certification Texas Education Agency	Programs in professional education and degrees conferred by Texas A&M University	Last review 2011

- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.

Not applicable.

- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

None.

- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

None.

6. Relationship to the U.S. Department of Education.

Texas A&M University does not have any limitations or suspensions, nor have we been terminated by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. We are not on reimbursement nor do we have any other exceptional status in regard to federal or state financial aid.