ALED Workgroup Meeting

December 12, 2016

Attendees:  Allison Dunn; Gladys Walter, Barry Boyd, Ashley Winterrowd, Reid Stavinoha, Robert Strong, Jen Strong;  Tracy Rutherford, Kristina Beevers, Jack Elliot

Agenda

1. Overseas teaching opportunity (Elliot)

Presented information on teaching leadership in Taipei.  See attachments.

Time would be for a month beginning the end of May and into June.   Question: would they be willing to split time between 2 professors instead of one person going for one month?  Do they have specifics on what they want the course to be/include?  Response was - it would be basic leadership.

Is this a one-time teaching experience or would it be perpetual teaching opportunity?  Continuing.  It would also include teaching more than one course.

Website handbook (online):  in the future, PDF minutes to Vidya for upload into the handbook.

Dr. Elliot and Dr. Rutherford will be reviewing the job descriptions and making changes to reflect research, grants, publications, etc.  This will help in answering the question: "How can our time be better used?"  With the University moving to higher scholarship/research, then we need to propose more teaching faculty.  Need a FY2018 teaching plan which is due in February.  Continue to have workgroups discuss how to teach, what you will teach, etc.   Submit in your APR whether you will teach face-to-face, online, study abroad, number of seats, etc

Scheduling (Beevers)

See attachment.  What will you be teaching in the summer/fall?  What do you plan to teach in 2017?

Reservations for room will have a deadline to put in the courses to be taught.  After that deadline, it will be closed and courses cannot be changed.

Second handout shows when classes are being taught - days, times, etc.  With ESSM moving next door, there will be another department wanting rooms in the building.  We must put in our requests early.  Please have your requests in before you leave for the holiday.

Please have your information to Jen by Thursday.

Fall

Summers would like to teach her grad classes on T & Th

Tammy teach 481

R Strong teach 426 & 440

3 to 4 sections of 202 needed

  Proposed for Rotter to stay on along with Tammy & Landry

201 needs a second section; adjunct possibility?

301 - 2 sections needed

344 - Boyd

440 -

Senior exit survey results (Allison & Gladys)

See attachments for results

TA research assignments:

Jordyn Senkirik has taken an internship in Austin.  What should we do with her 3 labs for ALED 340?  Comments are to not hire an outside person but possibly move TAs around from other classes and get undergrad graders for those.

Distribution of research assistants will need to be discussed for spring 2017.  There are 4 TAs who are scholarship and need to be assigned.

Meeting adjourned.