

Christopher T. Boleman
Assistant Professor & Extension Specialist, Member of the Graduate Faculty
Department of Agricultural Leadership, Education, and Communications
Texas A&M University

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Formal Education:

PhD	2003	Texas A&M University, Agricultural Education
MS	2000	Texas A&M University, Animal Science
BS	1996	Texas A&M University, Animal Science

Professional Experience:

Texas A&M University	2008- Current
Assistant Agency Director and Texas 4-H Program Leader	
Assistant Professor & Extension Specialist – 100% Extension, Promotion <i>on Sept 1, 2008</i> : Associate Professor & Extension Specialist (75%) and Assistant Program Leader for Ag. & Natural Resources and Community Resource & Economic Development (25%) - effective June 1, 2008	2003 – 2008
Extension Program Specialist - 100% Extension	2002 – 2003
The Texas A&M University System Texas AgriLife Extension Service Graduate Assistant - Texas 4-H Youth Development Program	2000 – 2002
Texas A&M University Department of Animal Science Assistant Lecturer, Judging Team Coach, Graduate Student	1998 – 2000
Texas AgriLife Extension Service, Bell County, Belton, Texas Assistant County Extension Agent	1997 – 1998

Scholar Activity:

Listed below is a list of presentations that have been planned, implemented, and delivered from the period of March 2002 to December 2015 on the topics identified above.

Program Type	Strategic Planning, Program Development & Evaluation	Volunteer Development	Youth and Adult Leadership (including 4-H)	TOTAL
International & National Presentations	8	4	31	43
Statewide & District Presentations	222	134	351	707
County Presentations	10	11	26	47

Publications (Extension, Research and Popular Press)

Types	Description	Total
Educational Manuscripts	Most of Dr. Boleman’s educational manuscripts focus on outreach education on such topics as positive youth development, volunteer management, leadership development, teamwork, informal education, and program development and accountability.	36
Research Publications	Most of Dr. Boleman’s research focuses on positive youth development, informal education, volunteer engagement, and leadership.	29
Book Chapters	Book chapters are in <i>New Directions for Youth Development</i> and <i>Contributions of Farm Animals to Society</i> .	2
Books	Dr. Boleman has published five books focused on leadership and motivation. These include: <i>HOPE</i> ; <i>Bright Side Christmas</i> ; <i>Lead on the Bright Side</i> ; <i>Winners Don’t Whine, They Hustle</i> ; and <i>Big Hands, Big Heart: A Tribute to Dr. Howard Hesby</i> .	5

National / Regional Committees and Roles

National

- *ECOP 4-H National Leadership Committee* (2014 to Present), Committee Member and Chair of Governance and Alignment Workgroup
- National 4-H Council Board, Trustee (2014 to Present)
- National 4-H Hispanic Advisory Board, National 4-H Council, Member
- *NAILE 4-H Livestock Judging and Competitive Events Management Team* Member (2010 – current)

Regional

- *Southern Region 4-H Program Leadership Committee*, Chairman (2014-2015)
- *Southern Region Program Planning Committee* – Represent the Southern Region 4-H Leaders on the PLC Program Committee (2009-2014)

Teaching Activities:

ALEC 689: Special Topics in Rural Community Leadership Development. (3 credits). Instructor. (Spring 2006, 2007, 2008).

Honors and Awards:

- 2014 Superior Service Winner – Leadership Award. Highest award within Texas A&M AgriLife Extension Service for an agency employee
- 2014 Texas A&M University Fish Camp Namesake. Award for commitment to Texas A&M University and the community
- 2012 Superior Service Team Award. Awarded to “One Day 4-H Team.” This is an annual Day of Community Service for Texas 4-H
- 2012 Superior Service Award Unit Category. Award was for the top unit / department in Texas A&M AgriLife Extension Service. The entire faculty and staff were a part of this unit award.
- 2007 Vice Chancellor’s Award in Excellence. Award was for developing and implementing the Quality Counts Program. Co-recipient with K. Smith, K. Chilek, L. Kieth, and J. Sterle.
- 2007 Superior Service Award Individual Specialist Category

Barry L. Boyd
Associate Professor & Associate Head
Department of Agricultural Leadership, Education, and Communications
Texas A&M University

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Formal Education:

PhD	1991	Texas A&M University, Agricultural Education
MS	1983	Texas A&M University, Agricultural Education
BS	1982	Texas A&M University, Animal Science

Professional Experience:

Texas A&M University			
Associate Professor	Department of Agricultural Leadership, Education, & Communications		2005 – Present
Assistant Professor	Department of Agricultural Education		1999 – 2005

Scholarly Activity:

Summary:

Published 43 peer-reviewed articles in seven journals. In addition, I have presented 35 research/practice papers at national and regional conferences. Following are selected publications that emphasize scholarly inquiry into teaching.

Extramural Funding:

Principal Investigator, 2004-2007, USDA Challenge Grant, \$68,000

Developing Volunteer Administration Skills: A Competency- Based Approach, The purpose is to develop online learning modules for Extension professionals and other volunteer administrators.

Key Publications:

Preston-Cunningham, T.* & Boyd, B. L., Elbert, C. D., Dooley, K. E., & Peck Parrott, K. (in press, 2016).

What's up with this leadership thing? Voices of African-American male college undergraduates. *Journal of Leadership Education*,

Peek, C., Boyd, B. L., & Williams, J. (in press, 2016). Honor codes: Do they promote an ethical culture? *NACTA Journal*,

Boyd, B. L. (2015). Teaching ethics using the book *Lone Survivor*. *Journal of Leadership Education*, 14(1), 188-192.

Rosch, D., Boyd, B. L., & Duran, K. (2014). Students' self-identified long-term leadership development goals: An analysis by gender and race. *Journal of Leadership Education*, 13(3), 17-33.

Boyd, B. L. (2014). Leadership that settled the frontier. *Journal of Leadership Education*, 13(2), 169-175.

Ferrell, S. K., Boyd, B. L., & Rayfield, J. (2013). Texas FFA officer perceptions of good followership. *Journal of Leadership Education*, 12(1), 174-187. (25% acceptance).

Lockett, L.L. & Boyd, B.L. (2012). Enhancing leadership skills in volunteers. *Journal of Leadership Education*, 11(1), 233-244. (26% acceptance).

Boyd, B.L., Moore, L.L., Williams, J. & Elbert, C.D. (in publication, 2011). Barriers to the attainment of global leadership competencies. *International Leadership Journal*.

- Odom, S., Boyd, B.L., Williams, J. (2012). Impact of personal growth projects on leadership identity development. *Journal of Leadership Education*, 11(1), 49-63. (26% acceptance)
- Moore, L.L., Williams, J., Boyd, B.L., & Elbert, C.D. (2011). International experiences of agricultural leadership and development seniors. *International Journal of Business Management and Economic Research*, 2(1), 117-123. Available at <http://www.ijbmer.com/docs/volumes/vol2issue1/ijbmer2011020101.pdf>.
- Boyd, B.L., Moore, L., Williams, J. & Elbert, C.D. (2011). Entry-level competencies needed for global leaders. *International Leadership Journal*, 3(1). 20-39. Available online at http://www.tesc.edu/files/ILJ_Winter_2011_final.pdf. (25% acceptance rate)
- Odom, S., Boyd, B. L., Williams, J. (2012). Impact of personal growth projects on leadership identity development. *Journal of Leadership Education*, 11(1), 49-63. (26% acceptance)
- Boyd, B.L. & Williams, J. (2010). Developing life-long learners through personal growth projects. *Journal of Leadership Education*, 9(2), 144-150.
- Boyd, B.L. & Williams, J. (2010). Using life stories for leadership development. *Academic Exchange Quarterly*, 14(2), 177-180.
- Swigert, T.A.* & Boyd B.L. (2010). The impact of Boys & Girls Club/Keystone Club participation on alumni. *Journal of Leadership Education*, 9(1), 69-86.
- Moore, C.*, Boyd, B.L., & Dooley, K.E. (2010). The effects of experiential learning with an emphasis on reflective writing on deep-level processing of agricultural leadership students. *Journal of Leadership Education*, 9(1), 36-65.

Current Teaching:

- ALED 201 - Introduction to Leadership
- ALED 301 - Personal Leadership Education
- ALED 344 - Leadership of Volunteers
- ALED 424 - Applied Ethics in Leadership
- ALEC 607 - Youth Leadership Programs
- ALEC 608 - Leadership of Volunteers
- ALEC 681 - Graduate Seminar

Professional Service/Engagement:

Association of Leadership Educators (ALE), 1999-present.

- Editor of the *Journal of Leadership Education*, 2010-2013.
- Past-President & Nominating Committee Chair of ALE, 2008-2009; President, 2007-2008; Vice-President, 2006-2007; 2007 Annual Conference Coordinator; Secretary, 2004-2006.
- *Journal of Leadership Education*, Editorial Board, 2003-present

American Association of Agricultural Educators, 1999- present.

- AAEE Research Committee, Elected Chair, 2007
- AAEE Research Committee, Elected Vice-Chair, 2006
- *Journal of Agricultural Education* Editorial Board, 2004-2006.

Journal of Extension – Peer Reviewer, 2003-2009

Honor and Awards:

- 2012 Thaman Professorship in Undergraduate Teaching Excellence
- 2008 Wakonse South Teaching Fellow, Center for Teaching Excellence, TAMU
- 2006 Distinguished Leadership & Service Award, Association of Leadership Educators, Awarded at Annual ALE Leadership Conference, Big Sky, MT.
- 2004 *Montague* – *Center for Teaching Excellence Scholar*, College of Agriculture and Life Sciences
- 2004 Southern Region American Association of Agricultural Education *Outstanding* Young Agricultural Educator Award

<p>Gary E. Briers Professor and Senior Scientist, Member of the Graduate Faculty Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	1978	Iowa State University, Agricultural Education
Certification		Prairie View A&M University, Vocational Administration/Guidance
MEd	1974	Texas A&M University, Agricultural Education
BS	1971	Texas A&M University, Agricultural Education

Professional Experience:

Texas A&M University		
Professor and Senior Scientist	Norman Borlaug Institute for International Agriculture, Texas A&M AgriLife Research	2010-present
Professor	Department of Agricultural Leadership, Education, & Communications	1993-present
Professor and Associate Head for Academic and Research Programs	Department of Agricultural Education	1993-2005
Professor and Interim Head		1991-1993
Associate Professor and Coordinator of Teacher Education Program		1980-1991
Iowa State University		
Assistant Professor, Instructor and Extension State Specialist	Department of Agricultural Education and of Secondary Education	1975-1980
Instructor of Agricultural Education		1975-1978
Sweeny Independent School District, Sweeny, Texas		
Teacher of Vocational Agriculture		1972-1975

Scholarly Activity:

Extramural Funding:

National FFA Foundation, 2005-2008, \$306,000, Strategies for Engaging Underrepresented Populations (Hispanics) in Agricultural Education and FFA
 USDA-FAS, CADI Award, 2006-2007, \$760,000, Professional Development and Curriculum Revitalization of the Armenian State Agrarian University

Key Publications:

- Shinn, G., Navarro, M., & Briers, G. (2015). Role of quality assurance and programme accreditation in supporting development of innovative agricultural curricula. (pp. 153–170. In I. Romagosa, M. Navarro, S. Heath, & A. Lopez-Francos. *Agricultural higher education in the 21st century: A global challenge in knowledge transfer to meet world demands for food security and sustainability*. Zaragoza, Spain: CIHEAM. Options Mediterraneenes, Series A, no. 113. ISSN: 1016-121-X. ISBN: 2-85352-551-1.
- Rayfield, J., Murphy, T., Briers, G., & Lewis, L. (2012). Identifying innovative agricultural education programs. *Journal of Career and Technical Education*, 27(2), 3850.
- Lindner, J. R., Rayfield, J., Briers, G., & Johnson, L. (2012). Graduate student fellowship program effects on attitude and interest toward science of middle school students. *Natural Sciences Education*, 41(1), 15-21.
- Shinn, G. C., Ford, R. K., Attaie, R., & Briers G. E. (2012). Understanding Afghan opinion leaders' viewpoints about post-conflict foreign agricultural development: A case study in Herāt Province, Afghanistan. *Journal of International Agricultural and Extension Education*, 19(2), 2738.
- Shinn, G. C. & Briers, G. E. (2011). Tools for sustainable food security and development: Integrating PRA-RRA, swim lane diagrams, and value chains in decision-making and prioritizing agricultural development investments. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Nyambi, G. N., Shinn, G. C., Briers, G. E., & Murphy, T. H. (2011). A comparative analysis of general agricultural extension models and a conceptual goodness of fit for Cameroon. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Hafer, J. C., Shinn, G. C., Briers, G. E., & Lawver, D. E. (2011). Agricultural development assessments and strategies in post-conflict settings: An empirical case study of eight southern Iraqi provinces. AIAEE World Conference Research Session. Windhoek, Namibia. July 5, 2011.
- Briers, G. E., Shinn, G. C., & Nguyen, A. N. (2010). Through students' eyes: Perceptions and aspirations of college of agriculture and life science students regarding international education experiences. *Journal of International Agricultural and Extension Education*, 17(2). DOI 10.5191.jiaee.2010.17201
- Briers, G. E., Lindner, J. R., Shinn, G. C., Wingenbach, G. J., & Baker, M. T. (2010). Standardization of doctoral study in agricultural and extension education: Is the field of study mature enough for achievement of the optimum degree of order? *Communications in Agricultural and Applied Biological Sciences*, 75(1), 153–173.
- Shinn, G. C., & Briers, G. E. (2010, February). Experience—Is it the chicken or the egg? *Techniques*, 85(2), 38–41.

Current Teaching:

- AGSC 384: Clinical Experience in Teaching Agricultural Science.
- AGSC 425: Learner- Centered Instruction in Agricultural Science.
- AGSC 436: Professional Teaching Internship in Agricultural Science.
- AGSC 484: Field Experience
- ALEC 622: Data Collection, Analysis, and Interpretation in Research in Agricultural Leadership, Education, and Communications.
- ALEC 690: Theory of Research in Agricultural Education.

Professional Service/Engagement:

- Extension and Livestock Specialist, Norman E. Borlaug Institute for International Agriculture Iraqi Agricultural Advisory Team (“Team Borlaug”) member, Iraq, 2008.
- Supervisor of Student Teachers and Professional Interns—4-8 students annually in 2-6 Texas public schools.

Honor and Awards:

- 2013 Senior Fellow, Association for International Agricultural and Extension Education

<p>James E. Christiansen Professor Emeritus Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>
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Formal Education:

PhD	1965	The Ohio State University, Agricultural Education
MAG	1957	University of Arizona, Agricultural Education
BS	1951	University of Arizona, Agricultural Education

Professional Experience:

Texas A&M University			
Professor Emeritus	Department of Agricultural Education		December 2004
Professor	Department of Agricultural Education		1976 – 2004
Texas Tech University			
Professor	Department of Agricultural Educ. and Communications		2002 – 2005
Texas A&M University			
Associate Professor	Department of Agricultural Education		1968 – 1976
University of Florida			
Assistant Professor	Department of Agricultural Education		1966 – 1968
The Ohio State University			
Consultant	Center for Vocational-Technical Education		1965
Assistant Instructor	Department of Agricultural Education		1964
Resht Agricultural Teacher Training School for Near East Foundation under contract with Government of Iran, Resht, Iran			
Co-Administrator and Project Manager			1961 – 1963
Arizona high school systems of Tolleson, Snowflake, and Tempe			1954 – 1961
Teacher, Vocational Agriculture, Industrial Arts, and Biology			
U. S. Army, Corps of Engineers, Engineering Design Technician, Honorable Discharge with rank of Sgt. (1951 – 1953)			

Scholarly Activity:

Summary:

Author or co-author of 47 bulletins, articles, papers, and books.
 Gave 37 invited presentations to professional organizations and groups.

Extramural Funding:

Directed 19 funded research and development proposals and grants, eight of which were international in application.

Key Publications:

Making Development in Agriculture Happen: What Lessons Have We Learned? What Lessons Have We Not Learned? Proceedings (Refereed), Association for International Agricultural and Extension Education, Arlington, VA, March 31, 2000.

Current Teaching:

Currently not teaching after retirement in 2004. Assist occasionally with ALEC 640, 645, 646

Professional Service/Engagement:

Led development of a graduate level departmental emphasis area in international agricultural development for master's and doctoral degrees in agricultural education.

Developed and taught four graduate courses in international agricultural development (including one with a required two-week field trip to a developing nation), developed and taught an undergraduate course on principles of technological change, co-developed and taught a graduate course on transfer of technology by institutions.

Coordinated development of accepted proposal for doctoral programs in agricultural education (approved by Texas Higher Education Coordinating Board in 1982).

Organized and conducted field trips in agricultural development for graduate students to Nicaragua (1994), Ecuador (1991), Mexico (1984), and Dominican Republic (1981).

Served as major advisor for 47 doctoral students and 61 Masters' students. Of those students, 20 doctoral students and six master's students conducted dissertation and thesis research with international or country-specific applications and 28 M.S. non-thesis option students engaged in international research and development activities as part of their graduate study; 25 of those students were from other countries.

Worked actively as a member of the COALS and Office of International Agricultural Programs committee that developed the graduate certificate program in International Agriculture and Resource Management for majors in any department of COALS. Directed the first seven graduate seminars (66 students) required in that program.

Honors and Awards:

- 2004 Texas A&M University Bush Excellence Award for Faculty in International Teaching
 - 2004 Distinguished Service Award, Association for Agricultural Education, Western Region
 - 2004 International Interdisciplinary Service Award, College of Education and Human Development, Texas A&M University
 - 2004 Phi Beta Delta Norman Borlaug International Research and Service Award
 - 2003 Outstanding Leadership Award, Assn. for International Agric. and Extension Education
 - 2000 Distinguished Lecturer, American Association for Agricultural Education
 - 2000 Outstanding Service Award, Assn. for International Agricultural and Extension Education
 - 1999 FFA Blue and Gold Award, Texas FFA Association
 - 1996 International Education Award, American Association for Agricultural Education, Western Region
 - 1996 International Excellence Award, Texas A&M University
 - 1992 Distinguished Service Award, Vocational Agriculture Teachers' Association of Texas
 - 1990 Honorary American FFA Degree, National Organ. for Students in Agricultural Education
 - 1985 Distinguished Service Award, American Association of Teacher Educators in Agriculture
 - 1984 Distinguished Service Award, American Association of Teacher Educators in Agriculture, Southern Region
 - 1983 Distinguished Teaching Award, College Level, Texas A&M University, Association of Former Students
 - 1979 Outstanding Teacher Educator Award, Vocational Agriculture Teachers' Assn. of Texas
- Listed in: Who's Who in the South and Southwest, 22nd Ed., 1991; 23d Ed., 1992.
Who's Who in American Education, 4th Ed., 1993
Who's Who in America, 1994 – 2005

<p>Cathryn Clement Lecturer and International Academic Coordinator Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

MA	1992	Texas A&M University Horticulture
BA	1977	Texas A&M University, Spanish

Professional Experience:

Texas A&M University Coordinator Intl. Academic Programs	College of Agriculture and Life Sciences	2011-Present
Texas A&M University Lecturer	Department of Agricultural Leadership, Education, and Communications	2008-Present
The Texas A&M University System	Borlaug Institute for International Agriculture	
Academic Coordinator		2007-2015
Administrative Assistant		2003-2007
Staff Assistant	International Office of the Agriculture Program	1995-2003
Senior Secretary		1990-1995
Texas A&M University Tech. Secretary	Department of Soil and Crop Sciences	1988-1990
Senior Secretary	Texas Transportation Institute	1987-1988
Graduate Teaching Assistant	Department of Horticultural Sciences	1986-1987
Secretary	Cereal Quality Lab	1982-1987

Scholarly Activity:

Summary:

Worked with international education and agriculture development programs for more than 25 years, coordinating international academic programs—reciprocal exchanges, faculty-led study abroad, a certificate program, workshops, seminars, sponsored students, internships, etc., and managing and backstopping international agriculture development and education projects in Brazil, Tunisia, Rwanda, Indonesia, El Salvador, Mali, etc. Currently, she coordinates, promotes and provides logistical support for the College’s international academic programs and supervises its Ambassadors & Mentors for Study Abroad team, teaches a course on culture fundamentals, orientation and adaptation, and provides cultural training for students going abroad.

Extramural Funding:

- U.S. Department of Education, Fund for Improvement of Post Secondary Education, U.S.-Brazil Program with Luis Tedeschi in Animal Science, 2009-2012, \$197,649
- U.S. Department of State, Bureau of Educational and Cultural Affairs, Young Agricultural Scientists Study Abroad Program, 2009-2012, \$99,982

Key Publications:

- Arias, B. A. Sweedler, C. Clement and C. Gasta. 2012. Developing Citizen Diplomats: On Campus and When Abroad. Study Abroad: Lessons Learned Panel, ISA Annual Conference, San Diego, California.
- Clement, C. 2011. Setting Up Study Abroad. Roundtable, AIAEE Annual Conf., Windhoek, Namibia.
- Clement, C. 2011. Hosting International Faculty. Presented at NAFSA Region III Annual Meeting, Oklahoma City.
- Tedeschi, L., C. Clement and J. Angerer. 2011. Increasing Livestock Production in the Developing World. Presentation at the Feed the Future Faculty Summit, Texas A&M University, College Station.
- Tedeschi, L. O., C. Clement, and K. E. Dooley. 2011. Breaking the boundaries across nations through International partnership programs: Lessons from a student exchange consortia program. Pages 131-136 in Developing Strategic International Partnerships: Models for Initiating and Sustaining Innovative Institutional Linkages. S. B. Sutton and D. Obst, ed. Institute of International Education, New York, NY.
- Remson, Sr. Jane and C. Clement. 2002. Human rights and the right to Food, Study + Action = A Formula for Food Security. U.S. National Comte. World Food Day, Washington, D.C., p. 6-8.
- Anderson, L.H., C. Clement and L. Tomeh. 2001. Primer on hunger and globalization, Globalization: the Answer of the Problem? U.S. National Comte. World Food Day, Washington, D.C., p. 1-5.

Current Teaching:

ALED 313: Culture Theory, Orientation and Adaption

Professional Service/Engagement:

NAFSA—International Educators Association
Texas International Monthly (international educator's organization)
Evaluator for Gilman Scholarship and U.S. Critical Language Scholars 2014-2016
Association for International Agricultural and Extension Education
Association for International Agriculture and Rural Development

Scott Cummings
Associate Department Head and Program Leader; Professor and Extension Specialist
Member of the Graduate Faculty
Department of Agricultural Leadership, Education, and Communications
Texas A&M University

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Formal Education:

Dr.PH	1995	The University of Texas School of Public Health
MPH	1989	The University of Texas School of Public Health
BS	1985	Texas A&M University, Health Education

Professional Experience:

Texas A&M University	Department of Agricultural Leadership, Education & Communications Texas AgriLife Extension Service
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Associate Department Head; Associate Professor & Program Leader	Current
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Assistant Professor & Extension Specialist Interim Program Leader	September 2001-May 2002
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Assistant Professor & Extension Specialist	March 1997-August 2001
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Scholarly and Research Activity:

Research focused on program development and evaluation, including an emphasis on behavioral change and impacts. Specifically, this work includes relevant models of program development including logic models, and various strategies of evaluation and interpretation efforts. Additional research focus includes work in strategic planning and proposal writing. International work includes projects in Indonesia and Iraq. Grant and contract funding includes a total of \$3,043,010.00 of which attributed funding is \$1,868,990.00.

Key Publications and Presentations:

Cummings, S.R., Andrews, K., Weber, K., Postert, B. (2015). Developing Extension Professionals to Develop Extension Programs: A Case Study for the Changing Face of Extension. *Journal of Human Sciences and Extension*. Volume 3, Number 2.

Cummings, S.R. & McCorkle, D. (November 2014). *Evaluating for Impact Database*. Invited workshop for Oklahoma State University Extension. Stillwater, Oklahoma. (15 attended)

Cummings, S.R. (August 2013). *Analyzing and Visualizing Data and Infographics*. Presentation at the Southern Region Program Leadership Network Conference. Nashville, Tennessee.

Cummings, S.R. & Davis, D. (May 2013). *Using Online Technologies as a Professional Development Tool*. Invited presentation at the National Extension and Research Administrative Officers Conference. New Orleans, Louisiana.

Cummings, S. R., (2013). Using Data Visualizations for Program Impact. *Presentation at the Southern Region PLN Conference*, Nashville, TN. (Accepted as part of full session on Communicating Impact.)

Ripley, J, Cummings, S.R., Lockett, L.L. (2012). Leadership advisory boards in Texas: Their perceived ability and utilization as the visioning body for program development. *Journal of Extension*. Volume 50, Number 1

Patton, W., McKim, B. R., Cummings, S. R., & Rutherford, T. A., (2011). Readability of media information for Hurricane Ike disaster case management services. *Proceedings of the Southern Association of Agricultural Scientists Research Conference, Agricultural Communications Section*. Corpus Christi, TX.

Cummings, S.R. & Ripley, J. (May 2010). *Evaluating Programs*. Presentation to the IAER Iraq Delegation. Erbil, Iraq.

Cummings, S.R. & Ripley, J. (May 2010). *Facilitation*. Presentation to the IAER Iraq Delegation. Erbil, Iraq.

Lockett, L.L., Cummings, S.R., & Ripley, J. (2010). Competencies needed by master gardener volunteer program administrators. *The International Journal of Volunteer Administration*. Volume 27, Number 3.

Professional Service/Engagement:

2013-2015	National Program & Staff Development Professional Association, President-Elect, President, Past-President
2009	National Program and Staff Development Virtual Conference Chair
2005 to Present	Measuring Excellence in Extension National Work Group
2004 to Present	Southern Region Economic Impact Working Group
2004 to 2005	Southern Region Program Development Conference Work Group, Co-Chair
2004 to 2005	Southern Region Program Development Conference Work Group, Co-Chair
2002 to Present	Southern Region Extension Program Leaders, Program and Staff Development Committee Chair, 2005-2006 Vice-Chair, 2004-2005 Secretary, 2003-2004 Member, 2002 - Present

Honors and Awards:

2013	American Evaluation Association, Sustained Excellence in Extension Award
2010	American Evaluation Association, Evaluation Training Award
2008	Governor's Executive Development Program
2003	National Extension Leadership Development Program, Class IX
2003	Certificate of Completion for the Governor's Center for Leadership Development, Senior Management Program
2001	Team Award for Superior Service, 4-H Research and Evaluation Team, August, 2001.

Kim E. Dooley
Professor, Associate Dean for Academic Operations
Department of Agricultural Leadership, Education, and Communications
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Formal Education:

PhD	1995	Texas A&M University, Educational Human Resource Development
MEd	1987	Texas A&M University, Educational Curriculum and Instruction
BS	1984	Texas A&M University, Educational Curriculum and Instruction

Professional Experience:

Texas A&M University, Department of Agricultural Leadership, Education and Communications	
Associate Dean for Academic Operations	August 2011 - present
Professor	September 2007-present
Associate Department Head for Graduate Programs and Research	June 2005-August 2008
Associate Professor	September 2003-present
Assistant Professor	September 1997-September 2003
Texas A&M University, College of Agriculture and Life Sciences	
Distance Education Coordinator	March 1996-October 1997
The Texas A&M University System, The Agriculture Program	
Extension Associate	October 1995 – March 1996
The Texas A&M University System, Texas Agricultural Extension Service	
Research Assistant	May 1995 – August 1995

Summary:

Publications include 50 refereed journal articles and a book titled *Advanced Methods in Distance Education: Applications and Practices for Educators, Administrators, and Learners*. Managing editor of the *Journal of International Agricultural and Extension Education* and regional representative for the *Journal of Agricultural Education* Editorial Board.

Extramural Funding:

(2015). Co-PI (10%) Stedman, N. et al. Teaching Locally, Engaging Globally: Creating a Community of Global Thinking Fellows. Higher Education Challenge Grant, USDA-National Institute of Food and Agriculture. **\$642,779** total.

(2011). Harder, A. et al. Teaching Locally, Engaging Globally: Increasing Undergraduates' Knowledge of the International Dimensions of Climate Change, Food Security, and Childhood Obesity. Higher Education Challenge Grant, United States Department of Agriculture. \$168,943 to program. **\$700,855**

- (2009). Cummings, S. (PI). Dooley, K. E. (Research Advisory Committee). *Disaster Case Management Project*. Amount to program **\$5, 784.34**.
- (2009). Roberts, T. G. (Principal Investigator-50%). Teaching Locally, Engaging Globally: Enhancing the Undergraduate Curriculum. USDA Higher Education Challenge Grant. (Total Project Costs **\$1,021,732**; Sponsor Support, **\$459,770**). Co-PIs, Navarro, M.; Dooley, K. E.; Lindner, J. R., Harder, A., Stedman, N. L. P., Ricketts, J. C., Hartmann, M., Duncan, D., Murphrey, T. P., Ames, G. C. W., & Kanemasu, E. Sub-contract to TAMU **\$121,000**.
- (2009). Dooley, K. E. Qualitative Methodologist/Evaluator. *The Educational Effectiveness of Utilizing Second Life (SL) in Teaching Graduate-level Agricultural Crisis Communications*. USDA Higher Education Challenge Grant. (Sponsor Support, **\$460,320**). Co-PIs, Rutherford, T., Doerfert, D., Murphrey, T. & Edgar, L.

Key Publications:

- Sandlin, M. R., Murphrey, T. P., Lindner, J. R., & Dooley, K. E. (2013). An examination of the use of reusable learning objects to alter agricultural students' attitudes and opinions regarding international settings. *NACTA Journal*.
- Sandlin, M. R., Murphrey, T. P., Lindner, J. R., & Dooley, K. E. (2013). Impacts of a faculty abroad experience on teaching style and technology use in a College of Agriculture and Life Sciences. *Journal of Agricultural Education*, 54(3), pp. 186-197. doi: 10.5032/jae.2013.0318.
- Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2013). *Using reusable learning objects to share international experiences: Faculty perceptions and best practices in a College of Agriculture*. *NACTA Journal*, 57(1), 47-54.
- Sandlin, M. R., Odom, S. F., Lindner, J. R., & Dooley, K. E. (2012). Developing a global leadership perspective through the use of student-created reusable learning objects. *Journal of Leadership Studies*, 6(1), 79-84. doi: 10.1002/jls.21232.
- Hightower, T. E., Murphrey, T. P., Coppernoll, S. M., Jahedkar, J., & Dooley, K. E. (2011). An examination of the strengths, weaknesses, opportunities, and threats associated with the adoption of Moodle by E-extension. *Journal of Extension*.
- Dooley, K. E., Roberts, G., Navarro, M., Harder, A., Murphrey, T., Lindner, J. & Ricketts, J. (2011, in press). Teaching locally, engaging globally to enhance the undergraduate curriculum: A social science research and evaluation perspective, *Journal of Agricultural Science and Technology*, 5(6).

Current Teaching:

- ALEC 611: Advanced Methods in Distance Education
 ALEC 695: Frontiers in Research
 ALEC 696: Qualitative Research Methods

Professional Service/Engagement:

- Invited Presenter, Commissioners Court Leadership Academy, Austin, TX, April, 2011
 Blinn Professional Development Invited Speaker, Authentic Assessment Toolkit: *Strategies to Reach and Teach the Millennial Generation*, April, 2010
 Agriculture Peer Review Committee (College-level Tenure and Promotion), 2007-2009
 Council of Principal Investigators-elected as COALS representative, 2009-present

Honor and Awards:

- 2015 Fellow, American Association for Agricultural Education
 2015 Distinguished Lecture – American Association for Agricultural Education (Southern Region)
 2014-16 Food Systems Leadership Institute Fellow
 2012 Fellow, Association for International Agricultural Extension Education
 2011 Outstanding Service Award, International Agricultural and Extension Education

Darrell A. Dromgoole
Associate Professor and Extension Specialist
Department of Agricultural Leadership, Education, and Communications,
Texas A&M Agrilife Extension Service
Texas A&M University

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Formal Education:

EdD	2007	Texas A&M University and Texas Tech University, Agricultural Education
MEd	1991	Texas Tech University, Agricultural Education
BS	1984	Agricultural Economics

Professional Experience:

Texas A&M University	Department of Agricultural Leadership, Education & Communications Texas A&M University Agrilife Extension Service	
Associate Professor		2014 – present
Associate Director for County Programs		2008 – 2014
Texas Tech University	Department of Agricultural Education & Communication	
Adjunct Faculty		2008 – present
Texas A&M University Research & Extension Center, Lubbock, TX		
Regional Program Director		2007 – 2008
Texas A&M Agrilife Extension Service, District 11, Corpus Christi, TX		
District Extension Administrator		2003-2007

Scholarly Activity:

Extramural Funding:

2016 Preparing Students for 21st Century Careers through Educational Engagement with the Roscoe Collegiate School District-\$20,000.
2015 Preparing Students for 21st Century Careers through Educational Engagement with the Roscoe Collegiate School District-\$20,000.
2015 High Plains Intern Endowment- approximately \$600,000.
2014-
2018 CYFAR- Sustainable Community Grant (NIFA) - \$662,546.
2014 J.E. and Tillie Mudd Dewitt County Extension Agent Endowment-\$750,000.
2014 Preparing Students for 21st Century Careers through Educational Engagement with the Roscoe Collegiate School District-\$20,000.
2013 Preparing Students for 21st Century Careers through Educational Engagement with the Roscoe Collegiate School District-\$18,000.
2013 Austin County Program Endowment-\$10,000.
2012 Preparing Students for 21st Century Careers through Educational Engagement with the Roscoe Collegiate School District-\$18,000.

Key Publications:

Texas A&M AgriLife Extension Service North Region Excellence in Programming Academy. Hatter, B., Lawver, D., Dromgoole, D., and Burkham, A, 2009. American Association for Agricultural Education-Western Region Conference, Poster, Lake Tahoe, Nevada.

North Region Extension Excellence in Programming Academy: An In-depth Program Development Training Model for Early to Mid-Career Extension Educators. Lawver, D., Dromgoole, D., Hatter, B., Burkham, A., Cummings, S., Chandler, J., Keith, L., and Lockett, L., 2009. Association for International Agricultural and Extension Education, Poster, San Juan, Puerto Rico.

Boleman, C., & Dromgoole, D. A. (2007). Result Demonstration: A Method That Works. *Available electronically from <http://hdl.handle.net/1969.1/87475>.*

Factors Affecting Program Evaluation Behaviors of County Extension Educators. Dromgoole, D., Merten, K., and Boleman, C. 2007. Southern Association of Agricultural Scientists, Poster, Mobile Alabama.

Current Teaching:

ALED 339: Agricultural Extension Philosophy and the Land-Grant Mission

ALED 344: Leadership of Volunteers

Professional Service/Engagement:

2016 Internship Task Force- Department of Agricultural Leadership, Education and Communication-Texas A&M University.

2014 Southern Region Program Leaders Network, Middle Managers Chairman.

2013 Southern Region Program Leaders Network, Middle Managers Vice Chairman.

2012 Southern Region Program Leaders Network, Middle Managers Secretary.

2008 –

2014 Southern Region Program Leaders Network, Middle Managers Committee.

2006-

2008 Texas A&M AgriLife Extension Service Accountability Task Force.

Honor and Awards:

2016 Superior Service Award, presented by Texas A&M AgriLife Extension Service

2015 Extension Suite in the Roscoe Collegiate High School STEM Center was named the Dr. Darrell Dromgoole Collaborative Extension Education Suites

2007 Superior Service Award, presented by Texas A&M AgriLife Extension Service

<p>Deborah W. Dunsford Senior Lecturer Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	1991	Texas A&M University, English Rhetoric and Composition
MA	1987	Texas A&M University, English
BS	1979	Kansas State University, Agricultural Journalism

Professional Experience:

Texas A&M University, Department of Agricultural Leadership, Education, and Communications; Department of Agricultural Education	Senior Lecturer	2001 – present
	Graduate Faculty Member	2011 – present
	Agricultural Communications and Journalism Program Coordinator	2001 - present
	Curriculum Coordinator	2005 – 2011
	ALEC Department Undergraduate Curriculum Committee Chair	2011 - 2015
Texas A&M University, Department of Journalism	Assistant Professor for Agricultural Journalism	1994-1996
	Lecturer	1987-1990
Biggs Gilmore, Kalamazoo, MI	Director of Public Relations	2000-2001
	Account Supervisor	1999-2000
Fleishman-Hillard International Communications, Kansas City, MO.	Managing Supervisor	1997-1999
Kansas State University, Manhattan, Department of Agricultural Communications	News Unit Coordinator	1996-1997
North Carolina State University, Department of Agricultural Communications	Assistant Editor	1993-1994

Scholarly Activity:

Summary:

One text book written with Dr. Douglas P. Starr, Professor Emeritus
Seven scholarly journal articles, one as sole author; two book reviews; one electronic publication.

Extramural Funding:

\$25,000, (Spring 2004-2005), Texas A&M University Writing Center to develop and launch a Writing Intensive Course Web Site for the College of Agriculture and Life Sciences. Site launched Spring 2005.

Key Publications:

- Starr, Douglas P., Dunsford, Deborah W., (2014) *Working the Story*. New York: Rowan & Littlefield, 314 pp. ISBN 978-0810889118
- Leggette, H. R., McKim, B. R., & Dunsford, D. (2013). A case study of using electronic self-assessment rubrics in a core curriculum writing course. *NACTA Journal* 57(2): 2-10.
- Dunsford, Deborah. Rev. of *Communicating in the Agricultural Industry*, R.A. Graves. *NACTA Journal*, 50(3): 72.
- Dunsford, D.W. (2006). Feedback follow up: The influence of teacher comments on student writing assignments, *NACTA Journal*, 50(2): 12-18.
- Wingenbach, G.J., Rutherford, T.A., & Dunsford, D.W. (2003) Agricultural Communications Students' Awareness and Perceptions of Biotechnology Issues, *Journal of Agricultural Education*, 44(4) 80-93.
- Wingenbach, G.J., Rutherford, T.A., & Dunsford, D.W. (2002). Selected College Students' Knowledge and Perceptions of Biotechnology Issues Reported in the Mass Media, *Journal of Applied Communications*, 86 (3) 7-23.
- Terry, R., Jr., Dunsford, D., & Lacewell, T.B. (1996). Evaluation of information sources about agriculture: National News Publications, December 4, 1996, In G. W. Wardlow and D. M. Johnson (eds.) *Proceedings of the 1996 National Agricultural Education Research Meetings*, Cincinnati, Ohio. 215-27.

Current Teaching:

- AGCJ 281: Journalism Concepts in Agriculture
- AGCJ 305: Agricultural Publishing
- AGCJ 306: Agricultural Public Relations
- AGCJ 312: Editing for Agricultural Audiences
- AGCJ 314: Agricultural Media Writing II
- AGCJ 406: Agricultural Public Relations Methods
- AGCJ 481: Senior Seminar
- AGCJ 494: Internship

Professional Service/Engagement:

- National ACT Critique & Contest – Assisted 2011 national VP with contest organizing and management
- National Advisor, Agricultural Communicators of Tomorrow, July 2006- July 2009
- American Horse Publications Critique Contest Judge, 2005, 2007, 2009, 2015
- National Livestock Publications Council Awards and Critique Contest Judge, 1999, 2000, 2001

Honor and Awards:

- 2012 Winner of College of Agriculture and Life Sciences Dean's Outstanding Achievement Award for Advising and Student Relations (inaugural award)
- 2010 Winner of Student-Led Awards for Teaching Excellence for Ag. Media Writing I and Introduction to Ag. Public Relations for spring semester
- 2008 Nominated for the TAMU President's Award for Academic Advising

<p>Kirk Clowe Edney, Ph. D. Continuing Education Assistant Professor Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	2009	Texas A&M University, Agricultural Leadership, Education and Communications
MS	1983	Tarleton State University, Teaching, Agricultural Education
BS	1975	Texas A&M University, Agricultural Education

Professional Experience:

Texas A&M University Continuing Education Assistant Professor	Instructional Materials Service; Department of Agricultural Leadership, Education, and Communications	1998-Present
Texas Education Agency Director of Agricultural Science and Technology;	Division of Career and Technology Education	1994-1998
Educational Specialist	Agricultural Science and Technology	1989-1994
Azle High School Agricultural science department head		1981-1989
Agricultural science teacher		1978-1981
Arlington High School Cooperative part-time training teacher		1975-1978

Scholarly Activity:

Summary:

Poster accepted, 2010 AAAE Southern Region, February 2010
Lindner, J. R., Edney, K. C. & Jones, T. (2003 December) *“Student competencies with graphing calculators and achievement in the Texas FFA agricultural mechanics career development event,”* National Agricultural Education Research Conference, Orlando, FL.

Key Publications:

IMS Catalog 2011 – 2012
Edney, K.C & Murphy, T. H. (2010). “Evaluating the mathematics achievement levels of selected groups of students participating in the Texas FFA agricultural mechanics CDE.” Association for Career – Technical Education Research Conference; Las Vegas, NV.

Lindner, J. R., Edney, K. C. & Jones, T. (2010) "Using Instructional Technologies outside the Classroom; Graphing Calculators and the Texas FFA Agricultural Mechanics Career Development Event," *Journal of Southern Agricultural Education Research*, v. 60, p. 1 - 13, 2010, <http://www.jsaer.org/pdf/Vol60/2010-60-001.pdf>

Edney, K. C. (2009) *Evaluating the Mathematics Achievement Levels of Selected Groups of Students participating in the Texas FFA Agricultural Mechanics Career Development Event*. Unpublished doctoral dissertation: Texas A&M University.

IMS Curriculum crosswalks & resource guides for courses identified in TEKS revision of August 2010 Trends and Perceptions of Female Agricultural Science Teachers. (2009) *Techniques 84(7)*.

Recharge CTE curriculum with CTSO participation. (2008) *The Career and Technical Education Advisor*

Aligning Curriculum with Teacher Needs. (2007) *The Agricultural Education Magazine*. 80(2).

Extramural Funding:

Secured \$300,000.00 continuation of Texas Education Agency Perkins-funded Educational excellence project for 2011 - 2012.

Contributed to \$151,000.00 Texas Education Agency contract for development of Advanced Plant & Soil Science (AP&SS) for 2011 - 2012.

Current Teaching:

AGSC 384 – Clinical Professional Observation in Agricultural Science

Professional Service/Engagement:

National FFA Poultry Evaluation CDE Committee

COALS Emerging Leaders Professional Development Conference (2011) Bryan, TX

Secretary, Texas Agricultural Mechanics Committee

Diversity Taskforce, ACTE

Honor and Awards:

- 2014 Distinguished Innovative Idea Poster Presentation Award: *The flipped classroom for teaching supervised agricultural experience to students*. (Hanagriff, R., Edney, K., & Rayfield, J.) Poster presented at the annual meeting of the American Association for Agricultural Education, Snowbird, UT.
- 2011 Award of Excellence for Curriculum Materials, *Louisiana Meats Processing Curriculum Guide*, Association for Instructional Materials, St. Louis, MO November 2011.
- 2010 Award of Excellence for Curriculum Materials *Employability Characteristics of a successful worker in the modern workforce*. Edney, K.) Materials presented at the annual meeting of the Association for Instructional Materials, Las Vegas, NV.
- 2008 Award of Excellence for Curriculum Materials Award: *Mechanized agriculture CDE 2008 handbook*. Edney, K.) Materials presented at the annual meeting of the Association for Instructional Materials, Charlotte, NC (November 2008).

Chanda D. Elbert
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Formal Education:

PhD	2000	The Pennsylvania State University, Agricultural and Extension Education
MS	1996	University of Nebraska, Agricultural Education
BS	1995	Southern University Agriculture and Mechanical College, Agricultural Business Management

Professional Experience:

Texas A&M University ADVANCE NSF Fellow	Office of Graduate and Professional Studies	2014 - present
Texas A&M University Assistant Provost	Office of Graduate and Professional Studies	2014 - 2015
Texas A&M University Associate Professor	Department of Agricultural Leadership, Education, and Communications	2006 - present
Assistant Professor		2000-2006
Graduate Faculty Member –Texas Tech		
The Pennsylvania State University Graduate Teaching Assistant/Research Assistant		January 1998-December 2000
United States Department of Agriculture (USDA) Centralized Servicing Center, St. Louis, MO Workflow Coordinator for Risk Management Division		January 1997-December 1997
United States Department of Agriculture (USDA) Rural Development, formerly (FmHA), Omaha, NE Community Development Specialist		May 1996-January 1997

Scholarly Activity:

Extramural Funding:

Co-Principal Investigator (Under Review) The US Department of Education’s Institute of Education Sciences’ National Center for Education Research (IES). (1.18 million). Other PI’s Gary E. Briers, Ida Acuña-Garza, Laura Saenz, Dr. Olga Rodriguez-Escobar, Felipe Salinas and Mayra Hinojosa.

Co-Principal Investigator (Funded 2009) The National Science Foundation Successfully Navigating Your Career-Advancing Women Faculty in Engineering and Technology at HBCU’s. (850,000). Other PI’s Felecia Nave and Karen Butler-Purry.

Key Publications:

- Preston-Cunningham, T., Boyd, B., Elbert, C., Dooley, K. & Peck-Parrott, K. (2016). What's up with this leadership thing? Voices of African-American male college undergraduates. *Journal of Leadership Education*.
- *Smith-Hollins C., Elbert C., Baggett C. & Wallace S. (2015). Factors influencing enrollment in colleges of agriculture: Perspectives of students in 1862 land grant institutions. *North American Colleges & Teachers of Agriculture Journal*, 59(4), 306-312. * deceased
- Shahabuddin S., Estrada E., Elbert C. (under review) Leadership and framing effects: Individual differences in risk perception for leaders: *The Leadership Quarterly*.
- LaVergne, D., Larke, A., Jones, W., & Elbert, C. (under review). The benefits and barriers toward diversity inclusion regarding agricultural science teachers in Texas secondary agricultural education programs. *Journal of Agricultural Education*.
- Boyd, B., Rosser, M., Moore L. & Elbert, C. (under review) Developing an international leadership program to meet the needs of a global community. *Journal of Leadership Education*.
- Butler-Purry K. & Elbert C. (January, 2009). *Women Navigating the Pathways to Leadership Roles in Higher Education*. Paper presented at the Southwestern Black Leadership Conference Texas A&M University, College Station, Texas.

Current Teaching:

- Program Evaluation and Accountability course for graduate and undergraduates
- Women's Leadership Course-graduate and undergraduate
- Multicultural Leadership Course-undergraduate sophomores in conjunction with the Department of Multicultural Services at Texas A&M

International Experiences with Students

- Instructor Travel Abroad Experiences with students from Texas A&M University
- Creating Leadership, Understanding, and Exploration for Sophomores (CLUES) Learning Community and Aggie Access Learning Communities and, March 12-19, 2009, Paris, France and March 6-16, 2008, London, England

Professional Service/Engagement:

- American Association of Agricultural Educators (AAAE)
- Association of Leadership Educators (ALE)
- The National Society for Minorities in Agricultural, Natural Resources and Related Sciences (MANRRS) Superintendent, National Public Speaking Contest, MANRRS, 2005, 2006, 2007, 2008
- Nominated and selected to conduct a national speaking contest from all chapters involved with the MANRRS organization. My responsibilities included selecting judges, sending out manuscripts for evaluations, and oversee ratings of students during the speaking contest, announcements and introduction of student winner(s).
- Namesake (Mentor), Aggie Access 2005, 2006
- A University program that offers an interdisciplinary learning experience for new freshmen at the university to assist them a great academic start. Various programs are provided to students throughout the academic year working with peer advisors and faculty mentors.
- Co-Advisor, for Texas A&M University Chapter of Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) 2005, 2006, 2007
- A university and national student organization to meet the needs of underrepresented populations within the field of agricultural and life sciences.

Honor and Awards:

- 2008 Texas A&M Agrilife Conference -Vice Chancellor's Awards in Excellence in Diversity

Jack Elliot
Professor and Head
Department of Agricultural Leadership, Education, and Communications
Senior Scientist, Norman Borlaug Institute for International Agriculture
Texas A&M University

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Formal Education:

PhD	1988	The Ohio State University, Agricultural Education
MA	1978	Washington State University, Agricultural Economics
BS	1975	Washington State University, Agricultural Education

Professional Experience:

Texas A&M University Professor and Head	Department of Agricultural Leadership, Education, and Communications Professor and Head	2008-Present
The University of Arizona Professor and Head	Department of Agricultural Education, Arid Lands Resource Sciences (Interdisciplinary Doctoral Degree Program)	1992-2008
Assistant Dean & Faculty Associate	College of Agriculture and Life Sciences Office of Academic Programs	2000-2005
Michigan State University Assistant Professor	Department of Agricultural and Extension Education (AEE)	1988-1992
Adjunct Assistant Professor	Department of Fisheries and Wildlife	
The Ohio State University Graduate Research Associate	The National Center for Research in Vocational Education and Departments of Agricultural Engineering and Agricultural Education	1986-1988
Montesano High School	Montesano, WA. Agricultural Education Instructor	1983-1986
Custom Combine Operator	(summer employment) Belt, MT.	1983-1991
Farmer/Rancher, Belt, MT.		1977-1983
Washington State University Graduate Assistant	Departments of Agricultural Economics and Agricultural Education	1975-1978

Extramural Grants:

2014/15 Education Excellence 15% PI: \$350,000 funded (Texas Education Agency).
2013/14 Education Excellence 15% PI: \$305,000 funded (Texas Education Agency).
2012/13 Education Excellence 15% PI: \$305,000 funded (Texas Education Agency).

- 2012/13 Advanced Plant and Soil Science 7% PI: \$100,000 funded (Texas Education Agency).
- 2011/12 Devils Claw Marketing Potential in the U.S. 9% PI: \$78,000 funded (Millennium Challenge Corporation, Namibia Compact).
- 2011/12 Education Excellence 25% PI: \$300,000 funded (Texas Education Agency).
- 2011/12 Advanced Plant and Soil Science 25% PI: \$151,000 funded (Texas Education Agency).
- 2010/11 Education Excellence 25% PI: \$300,000 funded (Texas Education Agency).
- 2010/11 Advanced Plant and Soil Science 25% PI: \$150,000 funded (Texas Education Agency).
- 2010 High Stakes Testing: 6 year followup 100% PI: \$31,151 funded (\$182,264 total) (NAVIT).
- 2009/10 Education Excellence 33% PI: \$300,000 funded (Texas Education Agency).
- 2009 USAID/HED Planning Grant 100% PI: \$50,000 funded.
- 2008 High Stakes Testing: 6 year followup 100% PI: \$31,151 funded (\$151,113 total) (NAVIT).
- 2007/08 Improving Health Occupations 100% PI: \$137,000 funded (Arizona Department of Education).
- 2007 Articulation 100% PI: \$20,000 (\$60,000 total) funded (Tech Prep).

Key Publications:

- Elliot, J. (2008). *Agribusiness: DECISIONS & DOLLARS: Instructors Guide 2nd Edition*, Delmar Publishing Co.
- Elliot, J. (2008). *Agribusiness: DECISIONS & DOLLARS 2nd Edition*, Delmar Publishing Co.
- Elliot, J. & Derner, S. (2008). *Strategies to Integrate Now, Relevant Classroom*.
- Elliot, J. & Jepsen, H. (2008). *Communicating Knowledge in Agriculture and the Life Sciences*, Kendall/Hunt Publishing.
- Elliot, J. (2007). Premier Educational Delivery System, *Journal of Career and Technical Education Research*, 32 (1).
- Glassman, R., Elliot, J., & Knight, J. (2007). Water Management Challenges in Global Change, chapter: Interactive agricultural experience of 4th grade students in Arizona. Ulanicki et. al. (eds). Taylor & Francis Group, London, ISBN 978-0-415-45415-5.
- Molina, Q., Elliot, J., Foster, B. & Jepsen, H. (2007). The Update and Validation of the Professional Education Competencies in Agricultural Education. *Proceedings of the 2007 Association for Career and Technical Education Research 41st Annual Research Conference*, Las Vegas, NV.
- Glassman, R., Elliot, J. & Knight, J. (2007). Interactive Agricultural Experiences of 4th Grade Students in Arizona *Proceedings of the combined international conference of computing and control for the water industry (CCWI2007) and sustainable urban water management (SUWM2007)*, De Montfort Leicester, UK, 3-5 September, 2007.

Honors and Awards:

- 2016 Distinguished Alumni, The Ohio State University
- 2014 Outstanding Agricultural Educator, American Association for Agricultural Education (AAAE)
- 2012 Senior Fellow, Association for International Agricultural and Extension Education (AIAEE)
- 2012 Senior Fellow, AAAE
- 2011 Distinguished Service, Association for Career and Technical Education Research (ACTER)
- 2008 Meritorious Service, ACTER
- 2006 Outstanding Research Presentation, National Research Meeting, AAAE
- 2006 & 02 Outstanding Research Presentation, Western Region Research Meeting, AAAE
- 2006 Outstanding Symposia, ACTER
- 2004 College Faculty Teaching Award, University of Arizona
- 2004 Region V Outstanding Educator Award, Association for Career and Technical Education (ACTE)
- 2003 Outstanding Service Award, AIAEE
- 2002 Excellence in Teaching Regional Award, United States Department of Agriculture
- 2001 Distinguished Teaching Award from the Western Region AAAE

<p>Roger D. Hanagriff Continuing Education Assistant Professor Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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E-Mail: rhanagriff@tamu.edu

Formal Education:

PhD	2002	Texas A&M University, Agricultural Leadership, Education and Communications
MS	1992	Texas A&M University, Agricultural Economics
BS	1990	Sam Houston State University, Agricultural Business, Minor Accounting

Professional Experience:

Texas A&M University, Department of Agricultural Leadership, Education, and Communications Continuing Education Assistant Professor	2012-Present
Texas A&M University- Kingsville Associate Professor in Agricultural Business & Rodeo Coach	2008-2012
Sam Houston State University Agricultural Business & Rodeo Coach 2005 to 2007 Associate Professor (tenured) 2002 Assistant Professor 1997 Lecturer	1997-2007
Tomball College Lecturer in Agriculture	1996

Scholarly Activity (selected):

Extramural Funding:

Hanagriff, R. (2015). Evaluating Consumers Perceptions of Texas Gulf Shrimp. Texas Department of Agriculture. Funded \$70,000

Edney, K., Hanagriff, R., Harlin, J., Rayfield, J., Murphy, T., and Elliot, J. (2012-2014) Texas Education Agency (September. 2012-August 2014). (\$320,000). Co-PI's This proposal was funded by the Texas Education Agency to develop curriculum content for Texas teachers in SAE resources

Nelson, S. Hanagriff, R. and Schuster, G. (2011). BGREEN: Building Regional Collaborative Networks: Shaping Tomorrow's Hispanic Leaders for a Sustainable Energy Future. USDA/NIFA/HIS. Funded \$600,000

Hanagriff, R., Rhoades, R., McQuiston, K., Nelson, S., Williams, R., Kulvesky, W., Hernandez, F., Simpson, K. and Lukefahr, S. (2010-2013). Developing and Experiential Learning/Mentoring Program for Recruitment, Retention and Career Development into Agriculture, Natural Resources and Human Sciences. Funded by National Institute of Food and Agriculture (NIFA) - \$290,000

Key Publications:

- Hanagriff, R., Rayfield, J., Briers, G. & Murphy, T. (2013). Economic impacts and program involvement in agricultural mechanic's competition projects in Texas. *Journal of Agricultural Education*, 55(2), 79-90. doi:10.5032/jae.2014.02079
- Hanagriff, R. & Strong, R. (2013). Using score carding processes to identify barriers for total performance rating (TPR) values in a commodity association. *The Journal of American Business Review Cambridge*, 2(1), 283-289.
- Hanagriff, R., Rhoades, R., Rutherford, T. and Foster, J. The Importance of Non-Equity Alliances and a Descriptive Assessment of Member Needs from a Commodity Beef Association. *The Business Review, Cambridge*, Vol. 12, and Num. 1 (Dec. 2012): 5-13.
- Cyr D., Hanagriff, R. and Kwong, L. What is Making Investment in the Texas Vineyard Industry Tick? A Real Options Analysis of Entry and Exit *Journal of Wine Economics*, Vol.5, No. 2, 236-255 (2011)
- Hanagriff, R. and Murova, O. Analysis of Texas Winery Visitor Spending and GOTEXAN Efforts to Promote Winery Tourism. *Southern Agricultural Economics Association Annual Meetings*, Corpus Christi, TX February 6, 2011. <http://purl.umn.edu/98793>
- Hanagriff, R., Murphy, T., Roberts, G., Briers, G. and Lindner, J. Economic Impact of Supervised Agriculture Experiences: Returns from SAE Investment Cost in Texas, 2007-2008. *Journal of Agriculture Education*, Volume 51, Number 4 - 2010
- Lau, Michael, Roger Hanagriff, Douglass Constance, Mary York, Brian VanDelist, and Lindsey Higgins. Discerning Differences among Producer Groups and Organic Adoption Barriers in Texas. *Journal of Food Distribution Research*, Volume XLI, Number 2, July 2010, pp.124-164.

Current Teaching:

AGSC 305: Management of Supervised Agricultural Experiences

Professional Service/Engagement:

- 2016 Association of International Agricultural Education and Extension (AIAEE) Financial Review Committee
- 2016-2010 National Association of Agricultural Educators

Honor and Awards (Selected):

- 2016 - Distinguished Research Poster: Overstreet, C., Rayfield, J. and Hanagriff, R. (2016). Does Selection of the Animal Systems Pathway Influence the Type of SAE Students Choose? A Multi-State Analysis. Southern Region American Association of Agricultural Educators Research Conference. San Antonio, TX February, 2016
- 2014 - Distinguished Research Poster: Zwilling, C., Hanagriff, R. and Rayfield, J. (2014). Using Google Analytics to Assess the Use of Online Resources in Agricultural Education. Poster Presentation, National Association of Agricultural Educators Research Conference, Atlanta, GA 2015.
- 2012 - Distinguished Research Poster: Hanagriff, R., Pavelock, D., Rayfield, J. and Ulrich, D. (2012). Measuring Community Economic Impacts Derived from FFA Career Development Event Participant Spending. Western Region American Association of Agricultural Educators Research Conference. Bellingham, WA April 17-22, 2012
- 2011 Texas A&M University System "Chancellors Teachers Award of Teaching Excellence"

<p>Jay P. Hancock Assistant Lecturer Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

MA	1984	Texas A&M University, Agricultural Education
BS	1983	Texas A&M University, Texas Agricultural Education, Cum Laude

Professional Experience:

Texas A&M University, Assistant Lecturer	Department of Agricultural Leadership, Education, and Communications	2013 – present
Assistant Instructor		2011 – 2013
Student worker		1980 - 1983
Graduate Fellow		1983 - 1984
Bryan I.S.D. Agriculture Science & Engineering Teacher		2010 - 2013
Sealy I.S.D. Agriculture Science Teacher		1984 - 2010
Blinn College Adjunct Instructor		2007 - 2013

Scholarly Activity:

Key Publications:

J.P. Hancock, Don W. Edgar Ph.D., Michael L. Pate Ph.D., Lori A. Dyer, and W. Brian Hoover Ph.D.
(2017) *Agricultural Mechanics and Technology Systems* Goodheart-Wilcox ISBN 978-1-63126-255-5

Professional Activities:

Summary:

District IV Ag teachers association Treasurer (1984 to 1994)
Area III Ag teachers association Secretary (1986 to 1995)
State FFA Convention registration committee (1986 to 2012)
Member Vocational Agriculture Teachers Association of Texas (1983 to 2013)
State Textbook Review committee responsible for current Agriculture Mechanics texts (2003)
Awarded grants through National Tree Trust & Donorschoose.org (2003 to 2009)
Supervising Teacher for TAMU and SHSU student teachers (2002 to 2013)
Member VATAT Statewide Diversity group (2007-2009)

TEKS: Scope & Sequence and Statewide Articulation committees; Teacher Trainer (2009-2010)
TEKS: Revision Committee (2014, 2015)
Texas FFA Degree Check, Committee Chair (2014, 2015, 2016)
AAAE member (2014 - present)

Certifications:

Texas Educator Certificate: Industrial Technology (2011, TEA) Vocational Agriculture, Vocational Agriculture Ornamental Horticulture & CVAE & VEH, Voc. Gen. Agriculture Mechanics, Vocational Agriculture Farm & Ranch Maintenance/VEH, Voc. Farm & Ranch Mechanical Repair CVAE, Vocational Agriculture Cooperative Training (1983 & 1994, TEA)
NCCER Instructor – Core, Welding, Industrial Painting, Residential Electrical (June 2007, TEA)
State Approved ATC instructor for Agriculture Mechanics (2003 to 2013, ATC Program)
Red Cross CPR & First Aid Certification (1990 to 2014)
Gifted and Talented Instruction (2003 to 2012, Region I ESC)
Project WILD (1986 & 1987, TDPW/TEA)
Quantum Learning (2008)
School Bus Driver (1984 to 2013, TEA)
NEED Solar Academy (2010)
Certified Private Pesticide Applicator (1980, TDA)
Hunter Safety Instructor (1988, TDPW)

Honor and Awards:

2015 National Outstanding Career Safe Instructor, nominee
2016 Outstanding Instructor, Veterans of Texas A&M University
2016 AAAE Distinguished Innovative Idea Poster – The “Big Inch”: Helping Preservice Agricultural Educators Reengage with Mathematical Applications
2016 VATAT Service Award. 30 Years

Julie Harlin
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Formal Education:

PhD	1999	Oklahoma State University, Agricultural Education
MS	1994	Texas A&M University, Agricultural Education
BS	1993	Texas A&M University, Agricultural Science

Professional Experience:

Texas A&M University Associate Professor	Department of Agricultural Leadership, Education, and Communications	2008-Present
Assistant Professor		2001-2008
Graduate Faculty Member Texas Tech University		2001-Present
Visiting Assistant Professor		1999-2001

Scholarly Activity:

Summary:

Grant and award activity includes \$3,508,401 total with \$360,800 allocated to my program. I have authored 17 refereed journal articles in five scholarly journals, 28 national and regional conference proceedings and abstracts, and 28 national and regional presentations.

Extramural Funding:

Co-PI, 2013-2014, Texas Education Agency, Educational Excellence Grant **\$292,064**
ADVANCE Women Leaders Travel Grant 2013 **\$750**
Grant to travel to Ohio State to visit Susie Whittington (travel occurs March 30-April 2, 2014).
Co-PI, 2011-2013, Texas Education Agency, Educational Excellence Grant **\$300,000**
Co- Investigator, 2009-2011, National AGED Council **\$15,000** Grant to identify extreme aged programs to reach new markets PI John Rayfield,
Co-PI, 2010-2011, Texas Education Agency, Educational Excellence Grant **\$300,000**
SLATE Teaching Award, spring 2009 **\$2,500**
SLATE Teaching Award, fall 2009 **\$5,000**
Co-Principal Investigator, 2009, Neuhaus-Shepardson Faculty Development **\$3,000**
Grant to develop ALEC 681-Professionalism and Ethics in ALEC as an online course for distance students. Co-PI Theresa Murphrey.
Co-Investigator, 2007-2009, *Continuing GK-12: \$1,647,601*
Fellows integrate math/science in rural middle schools. National Science Foundation (NSF),
Graduate Teaching Fellows in K-12 Education (GK-12) (NSF-0638738) (5% of time) PI Larry Johnson.

Key Publications:

- Murphrey, T.P., Lane, K., Harlin, J. & Cherry, A. (submitted under review). An Examination of Pre-service Agricultural Science Teachers' Interest and Participation in International Experiences: Motivations and Barriers. *Journal of Agricultural Education*.
- Cavinder, C.A., Sear, A., Sigler, D., & Harlin, J. (submitted under review). Social media usage and perceived benefits to the equine industry. *Journal of Extension*.
- McKim, B. R., Rayfield, J. S., Harlin, J. & Adams, A. (2012). Stress Levels of Agricultural Science Student Teachers and Cooperating Teachers. *Journal of Career and Technical Education*.
- Murphrey, T.P., Harlin, J. & Rayfield, J. (2012). Collaboration as a tool to improve technical education: A qualitative study of successful collaboration among Extension agents and agricultural science teachers. *Journal of Career and Technical Education*.
- Murphrey, T.P., Harlin, J. & Rayfield, J. (2011). An Evaluation of Successful Collaboration Among Agricultural Science Teachers and Extension Agents in Texas. *Journal of Agricultural Education*.
- Roberts, T. G., Greiman, B. C., Murphy, T. H., Ricketts, J. C., Harlin, J. F., & Briers, G. E. (in press). Changes in student teachers' intention to teach during student teaching. *Journal of Agricultural Education*.
- Roberts, T. G., Harlin, J. F., & Briers, G. E. (2008) Peer modeling and teaching efficacy: The influence of two student teachers at the same time. *Journal of Agricultural Education*, 49(2), 13-26.

Current Teaching:

- ALEC 601 - Advanced Methods in Agricultural Education
ALEC 630 - Guidance and Counseling for Rural Youth
ALEC 640 - Methods of Technological Change
ALEC 681 - Seminar

Professional Service/Engagement:

- Member, Faculty Advisory Council to the President of Student Affairs, Fall 2008-present.
- Member, Council of Teacher Education, Texas A&M University, Fall 1999–present. Served as sub-committee member on ExCET remediation
- Member, College Recruitment and Marketing Committee, College of Agriculture and Life Sciences, 2008-present.
- Member, University Programs Committee, College of Agriculture and Life Sciences, 2008-present.

Honor and Awards:

- 2015 Dean's Outstanding Achievement Award Texas A&M University (Teaching)
- 2014 CTER Best Article Award for 2013, Association for Career and Technical Education Research.
- 2014 Distinguished Teaching Award, Southern Region AAEE.
- 2009 *Student Lead Award for Teaching Excellence* (SLATE) Finalist, Texas A&M University.
- 2009 *Student Lead Award for Teaching Excellence* (SLATE) Recipient, Texas A&M University.
- 2008 *2nd Place Author of the Year*, *Journal of Agricultural Education*.
- 2008 *Student Lead Award for Teaching Excellence* (SLATE) Finalist, Texas A&M University.
- 2005 *Excellence in Teaching Award-New Teacher Division*, United States Department of Agriculture, Food and Agricultural Sciences.

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Formal Education:

PhD	2013	Texas A&M University, Agricultural Leadership, Education, and Communications
MS	2007	Oklahoma State University, Agricultural Communications
BS	2005	Oklahoma Panhandle State University, Agribusiness

Professional Experience:

Texas A&M University, Department of Agricultural Leadership, Education, and Communications	
Assistant Professor	2014–Present
Assistant Lecturer	2013–2014
Curriculum Designer	2013
Graduate Teaching and Research Assistant	2010–2013
Western Technology Center, Burns Flat, Okla.	
Marketing and Communications Director	2008 –2010
Independence Community College, Independence, Kan.	
Recruiter, Admissions Counselor/Adjunct Faculty Member	2007 –2008
Oklahoma State University College of Agricultural Sciences and Natural Resources, Stillwater, Okla.	
Graduate Assistant/Teaching Assistant	2005 –2007

Scholarly Activity:

Extramural Funding:

Berthold, T., Lopez, R., Leggette, H., & Wagner, K. (2015). Little River watershed characterization. Texas Commission on Environmental Quality. Funded \$325,211.00.

Hall, S., Leggette, H., McWhorter, M., Strong, R., & Larson, J. (2015). Biotechnology communications for journalists, Indonesia. United States Department of Agriculture Foreign Agricultural Services. Funded \$63,312.00.

Key Publications:

Leggette, H. R., McKim, B., & Homeyer, M. (2015). Perspectives of writing related to critical thinking and knowledge creation. *NACTA Journal*, 59(3), 275–284.

Leggette, H. R., Rutherford, T., Dunsford, D., & Costello, L. (2015). A review and evaluation of prominent theories of writing. *Journal of Applied Communication*, 99(3), 37–80.

Leggette, H. R., Rutherford, T., & Dunsford, D. (2015). A model to augment critical thinking and create knowledge through writing in the social sciences of agriculture. *NACTA Journal*, 59(3), 245–252.

Leggette, H. R., Jarvis, H., & Walther, D. (2015). Developing writing identity in an advanced agricultural communications media writing course. *Journal of Applied Communications*, 99(1), 67–78.

- Leggette, H. R. (2015). Faculty define the role of writing in the social sciences of agriculture. *NACTA Journal*, 59(2), 104–110.
- Leggette, H. R., & Jarvis, H. (2015). How students develop skill an identity in an agricultural communications course. *Journal of Applied Communications*, 99(1), 38–51.
- Leggette, H. R., & Homeyer, M. (2015). Understanding students' experiences in writing-intensive courses. *NACTA Journal*, 59(2), 116–121.
- Leggette, H. R., Black, C. K., McKim, B. R., Prince, D., & Lawrence, S. G. (2013). An intrinsic case study of a post-secondary high-impact field experience. *NACTA Journal*, 57(3a), 129–138.
- Murphrey, T. P., Rutherford, T. A., Doerfert, D. L., Edgar, L. D., Edgar, D. W., & Leggette, H. (2013). Chalkboards to Virtual Environments: Technology's Role in Expanding the Classroom to Provide Professional Development and Education for Agricultural Communicators. *Journal of Applied Communications*, 97(2) 23-35.
- Leggette, H. R., McKim, B. R., & Dunsford, D. (2013). Effectiveness of using electronic self-assessment rubrics in a core curriculum writing-intensive course. *NACTA Journal*, 57(2), 2-10.
- Leggette, H., Lawrence, S., Merten, K., & McGill, P. (2013). Perceived impact of the 2011 Texas 4-H Roundup on participants' development of life skills. *Journal of Extension*, 51(3).
- Leggette, H., Rutherford, T., Sudduth, A., & Murphrey, T. (2012). Using Second Life® to educate in agriculture: A review of literature. *NACTA Journal*, 56(2), 29–37.
- Leggette, H. R., Witt, C., Dooley, K. E., Rutherford, T., Murphrey, T., Doerfert, D., & Edgar, L. (2012). Experiential learning using Second Life®: A content analysis of student reflective writing. *Journal of Agricultural Education*, 53(3), 124–136. doi: 10.5032/jae.2012.03124
- Leggette, H. R., Sitton, S., & Blackwell, C. (2011). Perceptions of agricultural industry recruiters on writing in the workplace. *NACTA Journal*, 55(3), 61–66.

Current Teaching:

- AGCJ 281: Journalism Concepts in Agriculture
- AGCJ 313: Agricultural Media Writing I
- AGCJ 413: Emerging Media in Agriculture
- ALEC 604: Writing for Professional Publications

Honor and Awards:

- 2016 Outstanding Innovative Idea Poster Presentation Southern Association of Agricultural Scientists, Agricultural Communications Conference
- 2015 Outstanding Research Poster Presentation Southern Association of Agricultural Scientists, Agricultural Communications Conference
- 2014 Runner-up for Outstanding Dissertation, Association for Communication Excellence
- 2014 Alan A. Kahler Outstanding Dissertation Nominee, American Association for Agricultural Education.
- 2011 Teaching and Learning Category Oral Graduate Presentation First Place Winner Texas A&M University Student Research Week
- 2012 Innovative Idea Poster Presentation Third Place Winner Western Region American Association of Agricultural Educators Conference
- 2012 Graduate Student Teaching Award North American Colleges and Teachers of Agriculture
- 2011 Innovative Idea Poster Presentation First Place Winner Western Region American Association of Agricultural Educators Conference
- 2011 Outstanding Student Research Paper and Presentation Southern Association of Agricultural Scientists, Agricultural Communications
- 2011 Teaching and Learning Category Oral Graduate Presentation First Place Winner Texas A&M University Student Research Week

Billy R. McKim
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Formal Education:

PhD	2010	Texas A&M University, Agricultural Leadership, Education, and Communications
MS	2008	University of Missouri, Agricultural Education
BS	2007	University of Wyoming, Agricultural Education
BS	2007	University of Wyoming, Animal and Veterinary Sciences

Professional Experience:

Texas A&M University, Assistant Professor	Department of Agricultural Leadership, Education, and Communications	2011 – present
Texas A&M University, Texas Agrilife Extension Project Specialist		2009 – 2011

Scholarly Activity:

Summary:

Extramural Funding:

McKim, B. R. (2016). Texas Beef Council – Data analysis system development. Texas Beef Council.
McKim, B. R. (2016). MusicMaster program scheduling software. A-Ware, Inc. \$75,000
McKim, B. R. (2016). vCreative broadcast production workflow software. TLCreative Advertising, LLC. \$2,400
McKim, B. R. (2016). PromoSuite NeXt software. Broadcast Manager, Inc. \$89, 856
McKim, B. R. (2016). Fusion model staff funding. Bryan Broadcasting. \$32,000
McKim, B. R. (2013). Radio broadcasting in the Department of Agriculture Leadership, Education and Communications through the creation of the Country Radio Broadcasters endowment. Country Radio Broadcasters. \$25,000.

Key Publications:

Yopp, A. M., McKim, B. R., & Warhol, B. M. (2016). Balance is a myth: You can't teach an old dog new tricks. *Proceedings of the Twelfth International Congress of Qualitative Inquiry*. Urbana–Champaign, IL.

Lawver, R. G., McKim, B. R., Smith, A. R., Aschenbrener, M. S., Enns, K. (2016). Developing Metrics for Effective Teaching in Agricultural Education. *Career and Technical Education Research*.

Hill, J. S., Mobly, M., & McKim, B. R. (2016). Reaching Millennials: Implications for Advertisers of Competitive Sporting Events that Use Animals. *Journal of Applied Communications*.

Leggette, H. R., McKim, B. R., Homeyer, M., & Rutherford, T. (2015). Perspectives of writing related to critical thinking and knowledge creation. *NACTA Journal*, 59(4), 275-284.

- Farias, K., McKim, B. R., Yopp, A. M., & Hernandez, F. (2015, August). Using video diaries as an alternative to mail diaries: Engaging Millennials in hard-to-reach populations. *Proceedings of the 2015 Annual Meeting of the Rural Sociological Society*. Madison, WI.
- McKim, B. R., Yopp, A. M., & Bishop, D. M. (2015, August). An experiment testing variations of the home delivery survey method. *Proceedings of the 2015 Annual Meeting of the Rural Sociological Society*. Madison, WI.
- McKim, B. R., Specht, A. R., & Yopp, A. M. (2015, June). Video ethnography: An approach to collecting, archiving, and sharing data and results. *Proceedings of the 2015 NACTA Conference*. Athens, GA.
- McKim, B. R., Specht, A. R., & Yopp, A. M. (2015, June). A systems approach to fostering a collaborative experience for teaching research: A case study. *Proceedings of the 2015 NACTA Conference*. Athens, GA.
- McKim, B. R. (2015). *A Microsoft Excel calculator for mean weighted discrepancy scores*. (version 1.4) [computer software] College Station, TX: Texas A&M University, Digital Media Research and Development Laboratory.

Current Teaching:

- AGCJ 366: Radio Broadcasting
 AGCJ 380: Workshop in Agricultural Journalism
 AGCJ 411: Audience and Communication Research Methods
 AGCJ 466: Advanced Radio Broadcasting
 AGCJ 481: Seminar
 AGCJ 494: Internship

Professional Service/Engagement:

- 2016 – Country Radio Broadcasters, Country Radio Seminar Agenda Committee
 2015 – Reviewer, [Journal of] *Rural Sociology*
 2014 Chair, AAAE Research Committee
 2014 Co-Chair, AAAE National Research Conference
 2012 – Reviewer, *Journal of Applied Communications*
 2011 – 2014 AAAE Research Committee – Western Region representative
 2011 – National Information Management and Support System (NIMSS) WERA1010: Reduction of Error in Rural and Agricultural Surveys, Multistate Research Committee
 2011 – Reviewer, *Journal of Agricultural Education*
 2010 – 2013 Reviewer, *Journal of Leadership Education*
 2015 – KANM Student Radio, Advisor
 2014 – 2015 CMA-EDU (Country Music Association), advisor
 2016 – ALEC Climate Committee
 2015 – ALEC Scholarship Committee
 2014 – ALEC IT Committee
 2014, 2015 ALEC – Search Committee, Microcomputer/LAN Administrator
 2013 – 2014 ALEC – Search Committee, AGCJ Assistant Professor
 2013 – 2015 ALEC Graduate Faculty – Chair, special committee to revise graduate research course sequence

Honor and Awards:

- 2015 Faculty, Staff, and Advisor Veteran Support Award
 2014 Honor Professor Award
 2014 Transfer Camp Namesake

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Formal Education:

PhD	2003	University of Florida, Agricultural Education and Communication
MS	1996	Texas A&M University, Animal Science
BS	1994	Texas A&M University, Agricultural Science

Professional Experience:

Texas A&M University	Department of Agricultural Leadership, Education, and Communications	
Associate Professor		2013 – Present
Assistant Professor		2008 – 2013
University of Idaho	Department of Agricultural and Extension Education	
Assistant Professor		2003 – 2008
Graduate Assistant		2000 – 2003
Clear Lake High School, Houston, Texas		
Agricultural Science and Technology Instructor		1998 – 2000
Alvin High School, Alvin, Texas		
Agricultural Science and Technology Instructor		1996 – 1998

Scholarly Activity:

Summary:

Primary research interest in the area of collegiate leadership programming including delivery strategies and learning communities; Published 42 referred journal articles and 44 refereed papers/presentations.

Extramural Funding:

Edney, K. (PI), Rayfield, J. (Co-Investigator), Harlin, J. (Co-Investigator), Elliot, J. (Co-Investigator), Moore, L. (Co-Investigator), & Hanagriff, R. (Co-Investigator). (2014). *2014- 2015 Career and Technical Education – Statewide Leadership Projects*. Funded by the Texas Education Agency. \$320,000 (\$32,000).

Moore, L. L. (PI), & Rayfield, J. (PI). (2011-2012). *Comparing Demographic Factors of FFA Chapters to the Respective School and Community*. Funded by the National FFA Organization. \$20,000 (\$10,000).

Key Publications:

Moore, L. L., & Bruce, J. A. (2015). Teaching leadership in the experience economy. *Journal of Leadership Education*, 14(4), 106-113. Doi: 1012806/V14/I4/I3

Moore, L. L., & Stewart, A.* (2015). An empirical analysis of the literature cited in the *Journal of Leadership Education*. *Journal of Leadership Education*, 14(1), 174-187. Doi: 012806/V14/I1/R11

- Velez, J. J., McKim, A. J., Moore, L. L., & Stephens, C. A. (2015). A nationwide assessment of the scope and impact of agricultural leadership education. *Journal of Agricultural Education*, 56(1), 116-126. Doi: 10.5032/jae.2015.01116
- Odom, S. F., Ho, S. P.*, & Moore, L. L. (2015). An examination of the outcomes of the undergraduate leadership teaching assistant experience as a high-impact practice in leadership education. *Journal of Leadership Education*, 14(2), 100-117. Doi: 10.12806/V14/I2/R7
- Odom, S. F., Shehane, M.*, Moore, L. L., & McKim, B. R. (2014). An analysis of a high-impact field experience in agriculture: documenting critical thinking skills through reflection. *NACTA Journal*, 58(3), 214-220.
- Lockett, L., Moore, L., & Wingenbach, G. (2014). A global worldview among Extension professionals: A case study of best for study abroad programs. *Journal of Extension* [On-line], 52(4). Available at <http://www.joe.org/joe/2014august/a3.php>
- Odom, S. F., Ho, S. P.*, & Moore, L. L. (2014). The undergraduate leadership teaching assistant (ULTA): A high-impact practice for undergraduates studying leadership. *Journal of Leadership Education*, 13(2), 152-161. doi:10.12806/V13/I12/A2
- Velez, J. J., Moore, L. L., Bruce, J. A., & Stephens, C. A. (2014). Agricultural leadership education: Past history, present reality, and future directions. *Journal of Leadership Studies*, 7(4), 65-70. Doi: 10.1002/jls.21312
- Moore, L. L., Odom, S. F., & Moore, K. T. * (2013). What a degree in agricultural leadership really means: exploring student conceptualizations. *Journal of Agricultural Education*, 54(4), 1-12. Doi: 10.5032/jae.2013.04001

Current Teaching:

ALEC 602: Advanced Instructional Design in Agricultural Science
 ALEC 606: Foundations of Leadership Theory (Face-to-Face and On-line)
 ALEC 607: Youth Leadership Programs (On-line)
 ALEC 609: Learning Organizations
 AGSC 402: Designing Instruction for Secondary Agricultural Science Programs
 ALED 125/225: Leadership Learning Community I/II
 ALED 202: Introduction to Leadership
 ALED 340: Survey of Leadership Theory
 ALED 426: Leading and Training Adult Learners
 ALED 481: Seminar
 ALED 489: SPTP: Followers and Followership

Professional Service/Engagement:

American Association for Agricultural Education (AAAE) Western Region Secretary 2015 – present
 National FFA Food Science & Technology Career Development Event Committee, 2003 – present;
 Assistant Superintendent, 2004; Superintendent, 2005 – present
 Journal of Leadership Education (JOLE) Review Board, 2003-present

Honor and Awards:

2015 Robin Orr Outstanding Practitioner Award, Association of Leadership Educators
 2012 Western Region American Association for Agricultural Education (AAAE) Distinguished Teaching Award
 2008 Western Region AAAE Outstanding Young Member
 2004 Alan A. Kahler Outstanding Dissertation Award, AAAE

<p>Theresa Pesl Murphrey Associate Professor, Member of the Graduate Faculty Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	1997	Texas A&M University, Agricultural Education
MS	1993	Texas A&M University, Agricultural Education
BS	1992	Texas A&M University, Agricultural Development

Professional Experience:

Texas A&M University	Department of Agricultural Leadership, Education, and Communications	
Associate Professor		2014-Present
Assistant Professor		2008-2014
Visiting Assistant Professor & Curriculum Designer		1999 -2008
Texas A&M University	Center for Intl Business Studies, Mays Business School	
Curriculum Designer		2003- 2006
Intl Potato Center, Lima, Peru,		2000-2003
Instructional Designer & Instructor		
Texas A&M University	The Agriculture Program	1999-2002
Special Assistant to the Ex. Assoc. Dean		
Adjunct Assistant	Department of Agricultural Education	
Professor		1998-1999
Curriculum Designer	Intl Agricultural Programs	1998-1999

Scholarly Activity:

Summary:

Publications include 42 refereed journal articles, 14 publications in peer-reviewed national/international media, and over 90 peer-reviewed presentations.

Extramural Funding:

ADVANCE Center Grant. (2012-2013; Funded: **\$11,200**). **Murphrey, T. P. (Co-PI)**, & Odom, S. (Co-PI). *A Virtual Experts Presentation Series: Women Role Models in Agricultural Leadership, Education, and Communications*. Funded by the ADVANCE Departmental Mini-Grant and Office of the Dean.

Fulbright Scholar-in-Residence Grant. (2011-2012; Funded: **\$26,250**) **Murphrey, T. P. (PI)**, & Jones, W. (Collaborator). *Fulbright Scholar-in-Residence Program: Expanding Knowledge and Understanding through International Agricultural Development*. Funded by the Institute of International Education.

CSREES Higher Education Challenge Grant. (October 2009; Funded: **\$460,338**). Rutherford, T. (PI), Doerfert, D. (Co-PI), Edgar, L. (Co-PI), & **Murphrey, T. P. (Co-PI)**. Funded by the USDA Cooperative State Research, Education, and Extension Service. *The Educational Effectiveness of Utilizing Second Life (SL) in Teaching Graduate-level Agricultural Crisis Communications*. Collaboration with the University of Arkansas and Texas Tech University.

CSREES Higher Education Challenge Grant. (October 2009; Funded: **459,770.**) Roberts, T. G. (PI), Dooley, K. E. (Co-PI), Lindner, J. (Co-PI), & **Murphrey, T. P. (Senior Personnel)**. Funded by the USDA Cooperative State Research, Education, and Extension Service. *Teaching Locally, Engaging Globally: Enhancing the Undergraduate Curriculum*. University of Florida (Lead) with collaboration with Texas A&M University and the University of Georgia.

CASHN Start-Up Kit Development Project. (2009, April). (**\$10,312**). Principle Investigator: A. Vestal. Collaborator: **T. P. Murphrey**.

Instructional Planning for eLearning. (2008, September). Texas A&M Employee Services (**\$2,500**). Leads: **T. P. Murphrey** and Kim E. Dooley.

International Scholar Exchange Program. (2008, September). The Norman E. Borlaug Institute for International Agriculture (**\$2,500**). Leads: Kim E. Dooley and **T. P. Murphrey**.

Key Publications:

Murphrey, T. P., Rutherford, T. A., Doerfert, D. L., Edgar, L. D., & Edgar, D. W. (2014). An evaluation of usability of a virtual environment for students enrolled in a college of agriculture. *Journal of Agricultural Education, 55*(4), 38-52. doi: 10.5032/jae.2014.04038

Murphrey, T. P., Rutherford, T. A., Doerfert, D. L., Edgar, L. D., Edgar, D. W., & Leggette, H. (2013). Chalkboards to virtual environments: The integration of technology into the agricultural communications classroom. *Journal of Applied Communication, 97*(2).

Murphrey, T. P., Sandlin, M. R., Lindner, J. R., & Dooley, K. E. (2013). Reusable learning objects: Faculty perceptions and best practices in a college of agriculture. *NACTA Journal, 57*(1), 47-54.

Murphrey, T. P., Rutherford, T. A., Doerfert, D. L., Edgar, L. D., & Edgar, D. W. (2012). Technology acceptance related to Second Life™, social networking, Twitter™, and content management systems: Are agricultural students ready, willing, and able? *Journal of Agricultural Education, 53*(3), 56-70.

Murphrey, T. P., Arnold, S., Foster, B., & Degenhart, S. H. (2012). Verbal immediacy and audio/video technology use in online course delivery: What do university agricultural education students think? *Journal of Agricultural Education, 53*(3), 14-27.

Murphrey, T. P. (2010). A case study of eLearning: Using technology to create electronic and experiential learning. *The Quarterly Review of Distance Education, 11*(4), 211-221

Current Teaching:

ALEC 412: Technology-Enhanced Instructional Design Strategies for Agriculture

ALEC 612: Advanced Instructional Design for Online Learning

ALEC 623: Survey of Evaluation Strategies for Agriculture

ALEC 640: Methods of Technological Change

Professional Service/Engagement:

American Association for Agricultural Education (AAAE)

Association for International Agricultural and Extension Education (AIAEE)

North American Colleges and Teachers of Agriculture (NACTA)

Association for Talent Development (ATD, formerly ASTD)

American Evaluation Association (AEA)

Honor and Awards:

2015 Association for International Agricultural and Extension Education Outstanding Service Award

2013 Association for International Agricultural and Extension Education Fellow Award

2010 United States Distance Learning Association – Gold Teaching Award

<p>Tim H. Murphy Professor, Member of the Graduate Faculty Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Formal Education:

PhD	1995	Texas A&M University, Agricultural Education
MEd	1990	University of Missouri-Columbia, Practical Arts Vocational Technical Education
BS	1985	University of Missouri-Columbia, Agriculture

Professional Experience:

Texas A&M University	Department of Agricultural Leadership, Education, and Communications	
Professor		2008 – Present
Assoc. Head for Graduate Programs & Research		2008 – 2016
Member of the Graduate Faculty		2001 – Present
The Graduate School, Texas Tech University		
Associate Professor	Department of Agricultural Education	2005-2008
Research Fellow	Center for Distance Learning Research (CDLR)	1999-2008
Assistant Professor	Department of Agricultural Education	1997-2005

Scholarly Activity:

Summary:

Published 36 research-based articles in 12 scholarly journals, and 52 articles in referred conference proceedings. Principal Investigator, Co-Investigator, Project Director, Collaborator, or Consultant for 49 externally-funded research and development projects securing over \$4.5 million in external funding.

Recent Projects Funded:

Principal Investigator, 2015, Southeastern Conference (SEC) Faculty Travel Grant Program	\$1,670
Principal Investigator, 2015, Neuhaus-Shepardson Program, TAMU. Faculty Development Grant	\$2,000
Principal Investigator, 2014 The Lincoln Electric Company Welding Ignites Your World. TAMU SRS Proposal #:1502530	\$1,044,255
Principal Investigator, 2014 TAMU Engineering Extension Wastewater Instructor Courses. TEEX Contract # 27-101092	\$10,000/yr.
Principal Investigator, 2012 Texas Education Agency Advanced Plant & Soil Sciences; Student Materials. Co-PIs; Alvin Larke, Gary E. Briers.	\$100,000

Principal Investigator, 2011 Texas Education Agency **\$150,000**
Advanced Plant & Soil Sciences; Student Materials. Co-PIs; Alvin Larke, Gary E. Briers.

Principal Investigator, 2010 Texas Education Agency **\$150,000**
Create an Online Development Course - Advanced Plant & Soil Sciences. Co-PIs; Alvin Larke, Gary E. Briers.

External Evaluator. 2010 USDA - NIFA Capacity Building Grants Program **\$4,800**
Building Capacity in Graduate Agricultural and Extension Education: Curriculum and Instructional Delivery through Integration of Technology. PI's. John Ricketts, Surendra P. Singh, Tennessee State University.

Recent Proposals Submitted:

Project Director, 2012 USDA/NIFA **\$689,069**
Beginning Farmer and Rancher Development Program (BFRDP) Program
Proposal No: 1210026, EGGROW Enhancement for Grape Growers using Replicable Outreach and Workshop programs. Co-Is, Roger Hanagriff, Tracy Rutherford, Billy McKim, Deb Dunsford

Principal Investigator, 2011 USDA, National Institute of Food & Agriculture **\$149,951**
Proposal No: 1101040, *S.T.E.A.M.B.O.A.T. Initiative (Science, Technology, Agriculture, and Mathematics Boost our American Trajectory.* Co-Is, John Rayfield. Senior Personnel, Shannon Lawrence.

Principal Investigator, 2011 USDA, Food & Nutrition Service **\$998,218**
Proposal No: 1100039, *The People's Garden Pilot Program.* Co-Is, John Rayfield, Alvin Larke. Senior Personnel, Shannon Lawrence.

Key Publications:

- Hanagriff, R., Rayfield, J., Briers, G., Murphy, T., & Kingman, D. (2014) Economic impact of agricultural mechanics competition projects in Texas and factors that predict chapter investment value. *Journal of Agricultural Education*. 55(2), 79-90. doi: 10.5032/jae.2014.02079
- Rayfield, J., Murphy, T., Briers, G. & Lewis, L.J. (2012). Identifying innovative agricultural education programs. *Journal of Career and Technical Education*. 27(2), 38-50.
- McKim, B., Rutherford, T., Torres, R. M., & Murphy, T. H. (2011). Organizational climate of the American Association for Agricultural Education. *Journal of Agricultural Education*. 52(3), 87-99.
- Edgar, D. W., Roberts, T. G., & Murphy, T. H. (2011). Exploring relationships between teaching efficacy and student teacher - cooperating teacher relationships. *Journal of Agricultural Education*. 52(1), 9-18.

Honor and Awards:

- | | |
|-----------|--|
| 2016 | AAAE Southern Region Distinguished Teaching Award |
| 2012-2014 | President of the American Association for Agricultural Education (AAAE) |
| 2010-2012 | President of the Southern Region AAAE |
| 2009 | Named a Fellow by the American Association for Agricultural Education (AAAE) |
| 2008 | AAAE Southern Region Outstanding Agricultural Educator Award |
| 2007 | AAAE Southern Region Distinguished Research Award |
| 2006 | Teaching Fellow by North American Colleges and Teachers of Agriculture |

Summer F. Odom
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Formal Education:

PhD	2010	Texas A&M University, Educational Human Resource Development
MA	2001	Texas A&M University, Agricultural Education
BS	1999	Texas A&M University, Food Science & Technology

Professional Experience:

Texas A&M University	Department of Agriculture Leadership, Education, and Communication	
Assistant Professor		2011 – present
Advisor & Assistant Lecturer		2000 – 2011
Graduate Assistant		1999 – 2000
Americana Foods, Lab Technician, Summer Intern		1999
The MinuteMaid Company, Scientific & Regulatory Affairs, Summer Intern		1998

Scholarly Activity:

Extramural Funding:

Odom, S. F. (PI), Rangel-Posada, J., Rutherford, T., & Strong, R. (2015). *Developing Critical Thinking by Implementing Concepts from Biomimicry into a Leadership Course*. Funded by the PESCA Program, TAMU. \$24,998.50.

Heinz, K. (PI), & **Odom, S. (Co-PI)**. (2013). *Texas A&M Program of Exemplary Mentoring*. Funded by the Alfred P. Sloan Foundation. \$60,000.

Williams, J. (PI), **Odom, S. (Co-PI)**, & Strong, R. (Co-PI). (2013-2014). *Distance Education and the COALS Leadership Minor: Providing Opportunities for Students to Increase their Leadership Capacity Today, Tomorrow, and for our Future*. Funded by the College of Agriculture and Life Sciences. \$40,000.

Murphrey, T. (PI), & **Odom, S. (PI)**. (2012-2013). *A Virtual Experts Presentation Series: Women Role Models in Agricultural Leadership, Education, and Communications*. Funded through the National Science Foundation and COALS Dean's Office. \$11,200.

Key Publications:

Murphrey, T. P., **Odom, S. F.**, McKee, V. *, & Christiansen, C. * (in press). A qualitative examination of success factors for tenure-track women faculty in postsecondary agricultural education. *Journal of Agricultural Education*.

Dunn, A. *, **Odom, S. F.**, Moore, L. L., & Rotter, C. (in press). Leadership mindsets of first-year undergraduate students: An assessment of a leadership-themed living learning community. *Journal of Leadership Education*.

- Murphrey, T. P., **Odom, S. F.**, Sledd, J.* (in press). An examination of university Agricultural education faculty attitudes toward the implementation of high impact learning experiences. *Journal of Agricultural Education*.
- Odom, S. F.**, Burbank, M.* , & Reed, D. W. (in press). *An examination of a graduate learning community in a college of agriculture. NACTA Journal*.
- Burbank, M.** , **Odom, S. F.**, & Sandlin, M. R. (2015). A content analysis of undergraduate students' perceived reasons for changes in personal leadership behaviors. *Journal Of Leadership Education, 14(2)*, 182-197. doi: 1012806/V14/I2/R12.
- Odom, S. F.**, Andenoro, A., Sandlin, M. R., & Jones, J.* (2015). Undergraduate leadership students' self-perceived level of moral imagination: An innovative foundation for morality-based leadership curricula. *Journal of Leadership Education, 14(2)*, 129-145. doi: 1012806/V14/I2/R9.
- Odom, S. F.** (2015). Undergraduate student perceptions of the pedagogy used in a leadership course: A qualitative examination. *Journal of Leadership Education, 14(2)*, 17-29. doi: 1012806/V14/I2/R2.

Current Teaching:

- ALED 301: Personal Leadership Education
 ALED 481: Seminar
 ALED 485: Directed Studies in Agricultural Leadership and Development
 ALED 380: Workshop in Agricultural Leadership and Development
 ALEC 616: Facilitation of Leadership Programs

Professional Service/Engagement:

Association of Leadership Educators (ALE)	2005-Present
American Association of Agricultural Education	2011-Present
North American College and Teachers of Agriculture	2015-Present

Honor and Awards:

- 2015 Outstanding Research Poster, *Outcomes of a Service-Learning Project for Students Enrolled in a Personal Leadership Course. (Odom, S. F. & McKee, V.)*. Poster presented at the annual meeting of the Association of Leadership Educators, Washington, DC.
- 2015 Distinguished Research Poster: *A Qualitative Examination of Success Factors for Tenure Track Women Faculty in Agricultural Education. (McKee, V., Murphrey, T. P., Christiansen, C., & Odom, S. F.)* Poster presented at the annual meeting of the Southern Region of the American Association for Agricultural Education, Atlanta, GA.
- 2014 Dean's Outstanding Achievement Award for Excellence in Service
- 2014 Outstanding Innovative Idea Poster, Southern Region Conference of the American Association for Agricultural Education

<p>Manuel Piña, Jr. Associate Professor Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>
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Formal Education:

PhD	1978	Texas A&M University, Adult Education
MS	1974	Texas A&M University, Educational Administration
BS	1968	Texas A&M University, Agricultural Education
BS	1968	Texas A&M University, Agricultural Journalism

Professional Experience:

Texas A&M University,	Department of Agriculture Leadership, Education & Communications	
Associate Professor		2005-present
Project Director, Hispanic Leaders in Agriculture and the Environment		2002-present
Project Director, Sloan Foundation Minority Ph.D. Program		2005-present
Project Director, Sloan Leadership Development for Success and Change		2010-present
Associate Director, Mexican American and U.S. Latino Research Center		2005-2006
Assistant Vice Chancellor for Special Programs, The Agriculture Program of the Texas A&M University System		1993-2005
Associate Professor, College of Agriculture and Life Sciences, Texas A&M University		1993-2004
 Military Service		
Major, U.S. Marine Corps Naval Flight Officer		1975-1978
Captain, U.S. Marine Corps, Naval Flight Officer		1968-1972

Scholarly Activity:

Extramural Funding:

"BGREEN-BuildinG A Regional Energy and Education Network: A partnership to integrate efforts and collaboration to shape tomorrow's Hispanic Sustainable Energy leaders," writer and collaborator, University of Texas at El Paso, Center for Environmental Resource Management. U.S. Department of Agriculture (National Institute of Food and Agriculture, Hispanic-Serving Institutions). (\$780,000)

"Hispanic Leaders in Agriculture and the Environment," principal investigator, College of Agriculture and Life Sciences, U.S. Department of Agriculture, Animal and Plant Health Inspection Service (APHIS), September 1, 2011-August 31, 2014 (\$125,000)

"REU Site: The Plant-Microbe Interface: A Summer Undergraduate Research Program," writer and evaluator, College of Agriculture and Life Sciences (Department of Plant Pathology and Microbiology). National Science Foundation, June 1, 2011-August 30, 2013 (\$363,900)

"Enhancing Diversity and Training the 21st Century Food and Agricultural Scientist Through a Multi-Institutional Career Development Program," co-principal investigator, College of Veterinary Sciences. U.S. Department of Agriculture, National Institute of Food and Agriculture, Higher Education Multicultural Scholars Program, June 1, 2011-May 1, 2016 (\$556,485)

“A Graduate Training Program in Forest Resources: Developing Integrated Expertise in Forest Resource Management, Conservation, and Restoration,” writer and collaborator, College of Agriculture and Life Sciences (Ecosystem Science and Management), Texas A&M University. U.S. Department of Agriculture (CSREES). October 1, 2009-September 30, 2014 (\$234,000)

“Preparing Underrepresented Scholars for Challenges in Poultry Food Safety—A Research, Internship, and Leadership Development M.S. Program,” writer, mentor, and collaborator, College of Agriculture and Life Sciences (Department of Poultry Science). U.S. Department of Agriculture (CSREES). October 1, 2009-September 30, 2014 (\$120,000)

“Hispanic Leaders in Agriculture and the Environment,” principal investigator, College of Agriculture and Life Sciences, U.S. Department of Agriculture, Animal and Plant Health Inspection Service (APHIS), October 1, 2009-September 30, 2012 (\$83,700)

“Hispanic Leaders in Agriculture and the Environment,” writer and principal investigator, College of Agriculture and Life Sciences, Office of the Chancellor, Texas A&M University System September 1, 2008-August 30, 2010 (\$390,000).

“Hispanic Leadership Program in Agriculture and Natural Resources,” Principal Investigator, College of Agriculture and Life Sciences, Texas A&M University. Office of Graduate Studies, Texas A&M University. September 1-August 31 (\$40,000, annually recurring)

“Advancing Geospatial Analysis Capacity in Higher Education in Agriculture and Natural Resources,” mentor and collaborator, College of Agriculture and Life Sciences (Department of Ecosystem Science and Management), Texas A&M University. U.S. Department of Agriculture (CSREES). September 1, 2009 – August 31, 2011 (\$117,522)

“IGERT: Applied Biodiversity Science – Bridging Ecology, Culture, and Governance for Effective Conservation,” contributor and collaborator, College of Agriculture and Life Sciences (Department of Wildlife and Fisheries Sciences). National Science Foundation. January 1, 2007-December 31, 2012 (\$3,002,038)

Key Publications:

Everett, C., Wingenbach, G. J., Piña, Jr., M., & Hamilton, W. (2004). Information technology use and effectiveness in the Texas-Mexico initiative. Proceedings of the 20th Annual Conference, Association for International Agricultural and Extension Education, Dublin, Ireland, 418-422.

Garcia, A., Wingenbach, G. J., Piña, Jr., M., & Hamilton, W. (2004). Internet use in the Texas-Mexico initiative. Proceedings of the 20th Annual Conference, Association for International Agricultural and Extension Education, Dublin, Ireland, 598-603.

Current Teaching:

ALEC 624: Developing Funded Projects

ALEC 644: The Agricultural Advisor in Developing Nations

ALEC 645: Initiating, Managing and Monitoring Projects of International Agricultural Development

ALEC 646: Institutions Serving Agriculture in Developing Nations

Honor and Awards:

2009 Vice Chancellor’s Award in Excellence-System Academic Partnership, COALS

2009 Diversity Service Award, Texas A&M University

2005 Distinguished Graduate, Department of Agricultural Education, College of Agriculture and Life Sciences, Texas A&M University

2003 Office of the Executive Vice President and Provost Diversity Individual Achievement Award, Texas A&M University,

1999 Notable Graduate, College of Education, Texas A&M University (30th anniversary celebration)

Tobin Redwine
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Formal Education:

PhD	2014	Texas A&M University Agricultural Leadership, Education, and Communications
MS	2009	Texas Tech University, Agricultural Communications
BS	2008	Texas A&M University, Agricultural Leadership and Development

Professional Experience:

Texas A&M University, Assistant Professor	Department of Agriculture Leadership, Education & Communications	2015 - Present
Academic Advisor II		2012- Present
Teaching and Research Assistant		2012
Recruitment Coordinator		2010-2011
Texas Tech University		
Graduate Recruiter		2009
Teaching /Research Assistant		2008 - 2009
Videographer/Career Exploration Specialist		2006
CEV Multimedia		

Scholarly Activity:

Extramural Funding:

Wingenbach, G. (PD), Rutherford, T. (Co-PD), & Redwine, T. (Co-PD) (2013-2016). Broadening students' experiences and expanding their career competencies through international experiential learning opportunities. NIFA Challenge Grants Program, \$292,231.

Mills, A., & Redwine, T. (2015). College of Agriculture & Life Sciences Student Council Development Grant. \$1000.

Mills, A., & Redwine, T. (2015). Monsanto Student Organization Grants Program, \$500.

Spruill, A., Redwine, T., Hons, A., Smith, K., & Glidewell, J., (2014). College of Agriculture & Life Sciences Student Council Development Grant. \$2,985.

Redwine, T. (2013) College of Agriculture & Life Sciences High-Impact Practice Advisors Travel Funds, \$3,000.

Powers, C., & Redwine, T., (2013). College of Agriculture & Life Sciences Development Council Student Organization Grant, \$500.

Key Publications:

Redwine, T., Leggette, H., & Prather, B. (2016). A Case Study of Using Metacognitive Reflections to Enhance Writing Skills and Strategies in an Agricultural Media Writing Course. *Journal of Applied Communications*. (In Press)

Leggette, H., & Redwine, T. (2016). Using Q Methodology in Agricultural Communications Research: A Philosophical Study. *Journal of Applied Communications*, 100(3), 57-67.

- Redwine, T., Rutherford, T. A., Salazar, V. K., & Wingenbach G. J. (2014). Describing social media footprints of high-impact experiences using Instagram [Special Supplement: Abstract]. *NACTA Journal*, 58(1), 13.
- Redwine, T., Arnold, C., Lockett, L., & Rutherford, T. (2013). Effective communication strategies outside the classroom: A case study. [Special Supplement: Abstract]. *NACTA Journal*, 57(1), 110.
- Redwine, T., Rutherford, T., Leggette, H., Specht, A., & Black, C (2012). Effects of a workshop on adult leaders' perception of communication skills: A case study. [Special Supplement: Abstract]. *NACTA Journal*, 56(1).
- Redwine, T., Akers, C., Brashears, T., Burris, S., Dudley, L., Bobbitt, R., & Hall, K. (2010). Utilization of Career Services by Undergraduate Students in a College of Agriculture. [Special Supplement: Abstract]. *NACTA Journal*, 54(1).

Current Teaching:

- AGCJ 610: Methods in Adult Education
 AGCJ 481: Senior Seminar in Agricultural Communications and Journalism
 AGCJ 314: Agricultural Media Writing II
 AGCJ 308: Agricultural Photojournalism
 AGCJ 105: Introduction to Agricultural Communications

Professional Service/Engagement:

- ALEC Agricultural Leadership and University Studies Advisor Search Committee-2016
 ALEC Special Committee – Internships 2015
 ALEC Dual Advisor Search Committee 2015
 Texas A&M Career Center Advisory Council 2014-2015
 ATMentor 2012-2015
 HLSR Public Speaking Contest, Head Judge 2013, 2014, 2015
 National FFA Agricultural Communications CDE, Committee Member 2014
 ALEC Web Committee, member 2012-2014
 ALEC News Team, Editor and Chair 2012-2014
 Montgomery FFA Chapter Guest Election Interviewer and Judge 2014
 FarmHouse Fraternity International Leadership Institute, Facilitator 2014
 UAC Awards Committee, member 2013, 2014
 COALS Awards Committee, member 2013, 2014
 ALEC Aggie Reps, Advisor 2012-2014
 Texas FFA Alumni Association, Past State Officer Chapter 2003-2014
 USAL and ALED Advisor Search Committee 2013

Honor and Awards:

- 2016 OMEGA II Fellow, AAAE Professional Development Program
 2016 Camp Tobin Namesake, Aggie Transition Camp
 2015 Dean's Outstanding Achievement Award for Outstanding Achievement – Advising
 2015 AIAEE Outstanding Abstract Presentation (Open / Faculty)
 2014 NACTA Graduate Student Teaching Award
 2014 UAC Team Advising Award
 2014 Frank Sheppard, Jr., '47 Graduate Assistantship
 2014 Study Abroad Photo Contest: 1st place misc., 2nd & 3rd place animal, and 3rd place people
 2013-14 Texas A&M University Staff Scholarship
 2013 Debbie King Research Scholarship
 2012 NACTA Graduate Student Poster Contest, 1st Runner-Up
 2012 ALEC Research Poster Contest, 2nd Runner-up

<p>Tracy Rutherford Professor and Associate Department Head Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>
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Formal Education:

PhD	1998	Texas A&M University, Agricultural Education
MA	1996	Texas A&M University, Speech Communication
BS	1994	Cornell University, Animal Science

Professional Experience:

Texas A&M University	Department of Agriculture Leadership, Education, and Communications	
Associate Department Head, Undergraduate Programs		2011-Present
Professor		2014 - Present
Associate Professor		2008-2014
Assistant Professor		2002-2008
Kansas State University,	Manhattan, Kansas	
Assistant Professor		1999-2002

Scholarly Activity:

Extramural Funding:

Odom, S., Rangel-Posada, J., Rutherford, T., & Strong, R., (2016-2017). Developing critical thinking by implementing concepts from biomimicry into a leadership course. Program for the Enhancement of Scholarly and Creative Activities, Texas A&M University; \$24,998.50.

Wingenbach, G., Rutherford, T., McKim, B. (2014-2015). Alternate Reality Game (ARG) for global social justice issues in agriculture. Vice President & Associate Provost Information Technology, Texas A&M University; \$74,981.

Wingenbach, G., Bielecki, C., Curs, S., & Rutherford, T. (2013-2014). Applying international development theories in agriculture. Innovation Fund for Global Education, Provost and Executive Vice President for Academic Affairs, Texas A&M University; \$5,000.

Wingenbach, G., McKim, B., & Rutherford, T. (Co-PI) (2013-2014). Assessment of global learning through cultural awareness. Office of the Provost and Executive Vice President for Academic Affairs; \$9,500

Wingenbach, G., Rutherford, T. (Co-PI), & Redwine, T. (2013-2016). Broadening students' experiences and expanding their career competencies through international experiential learning opportunities. USDA Challenge Grants Program; \$292,231

Rutherford, T. (PI), Doerfert, D., Edgar, L., & Murphrey, T. (2009-2012). Educational effectiveness of utilizing second Life (SL) in teaching graduate-level agricultural crisis communications. USDA Challenge Grants Program, \$460,338

Key Publications:

- Leggette, H. R., Rutherford, T., Dunsford, D., & Costello, L. (2015). A review and evaluation of prominent theories of writing. *Journal of Applied Communications*, 99(3), 37–80.
- Specht, A. & Rutherford, T. (2015). The Pastoral Fantasy on the Silver Screens: The Influences of Film on American Cultural Memory of the Agrarian Landscape. *Journal of Applied Communications*, 99(1), 21-37.
- Leggette, H. R., Rutherford, T., & Dunsford, D. (2015). A model to augment critical thinking and create knowledge through writing in the social sciences of agriculture. *NACTA Journal*, 59(3), 245–252.
- Murphrey, T., Rutherford, T., Doerfert, D., Edgar, L., & Edgar, D. (2014). An Examination of Usability of a Virtual Environment for Students Enrolled in a College of Agriculture. *Journal of Agricultural Education*, 55 (4), 38-52.
- Specht, A., McKim, B., & Rutherford, T. (2014). A Little Learning in Dangerous: The Influence of Agricultural Literacy and Experience on Young People's Perceptions of Agricultural Imagery. *Journal of Applied Communications*, 98 (3), 63-73.
- Garrett, R., Balinas, M., Wingenbach, G., Rutherford, T., Fath, K., Alvis, S., Bielecki, C., McGucken, A., & Pratt, O. (2014). Members' Perceived Benefits and Values of the Association for International Agricultural and Extension Education. *Journal of International Agriculture Extension Education*, 21 (2), 6-16. doi:10.5191/jiaee.2014.21201
- Rouse, L., Bielecki*, C., McGucken, A., Wingenbach, G., Rutherford, T., Pratt*, O., & Balinas, M. (2014). Eurocentrism and agriculture at a U.S. land grant university. *Journal of Extension Systems*, 30(1), 11-29.
- *Specht, A. & Rutherford, T. (2013). Agriculture at eleven: Visual rhetoric and news media portrayals of agriculture. *Journal of Applied Communications* 97(4), 96-106.
- Rouse, L., Rutherford, T., & Wingenbach, G. (2013). Selected college of agriculture students' attitudes about agriculture: Eurocentric origins. *NACTA Journal* 57(4), 31-37.
- *Chang, C., *Pratt, O., *Bielecki, C., *Balinas, M., *McGucken, A., Rutherford, T., & Wingenbach, G. (2013). Agriculture students' interests, preferences, barriers, and perceived benefits of international educational experiences. *NACTA Journal* 57 (3a), 97-103.
- Murphrey, T., Rutherford, T., Doerfert, D., Edgar, L., & Edgar, D. (2013). Chalkboards to virtual environments: The integration of technology into the agricultural communications classroom. *Journal of Applied Communications*, 97 (2), 23-35.

Current Teaching:

- AGCJ 307, Electronic Media Production in Agricultural Communications (Fall/Spring)
AGCJ 405, Agricultural Publication Production (Fall/Spring)

Professional Service/Engagement:

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| Agriculture Peer Review Committee (College-level Tenure and Promotion) | 2016 |
| American Association of Agricultural Educators, Research committee secretary | 2013-2015 |
| Texas A&M University Disciplinary Appeals Panel | 2014-present |
| International Association for Agricultural and Extension Education, Scholarly activities | 2012-2015 |
| Agricultural Communicators of Tomorrow Adviser | 2002-present |

Honors and Awards:

- 2016 VIP Citation, National FFA Association
2014 Fellow, Association for International and Agricultural Extension Education
2014 NIFA Regional Teaching Award
2012 NACTA Teacher Fellow Award
2010 ACE Research Award of Excellence
2010 AgriLife Advanced Leaders Program participant

Philip Shackelford
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Formal Education:

PhD	2014	Texas A&M University, Agriculture Leadership, Education and Communications
MA	1998	Tarleton State University, Agricultural Education
BS	1979	Tarleton State University, Agricultural Services and Development

Professional Experience:

Texas A&M University	Texas A&M Agrilife Extension Service, Department of Agricultural Leadership, Education and Communications	
Assistant Professor and Extension Specialist		2015- Present
County Extension Agent for Agriculture and Natural Resources, Austin County		2000-2015
County Extension Agent for Agriculture and Natural Resources, Stephens County		1996-1999
County Extension Agent for 4-H and Youth Development, Johnson County		1995-1996
Assistant County Agent for Agriculture, Ellis County		1993-1994

Scholarly Activity:

Extramural Funding:

Externally & Internally Funded Grants/Contracts						
Duration	Title	Sponsor	Direct Funding	Attributed Funding	Role	Others Involved
2016 - 2018	From Bench to Shop	Institute for Infectious Animal Disease	\$60,000	\$60,000	PI	Andrews
1999	Soil & Land Reclamation Project	USDA/Texas Agricultural Extension Service	\$9,450	\$5450	PI	M. Dozier & B. Harris
1999	Better Living for Texans	USDA/CREES	\$7,500	\$7,500	PI	
1998	Soil & Land Reclamation Project	USDA/Texas Agricultural Extension Service	\$9,465	\$9,465	PI	M. Dozier & B. Harris
1997	Soil & Land Reclamation Project	USDA/Texas Agricultural Extension Service	\$9,650	\$9,650	PI	M. Dozier & B. Harris

Total Funding: \$92,065.00

Key Publications:

- Shackelford, P.W., Murphrey, T.P., Dozier, M., Ripley, J., & Lockett, L. (In Press – Accepted Nov 2016). Measuring economic impact through adoption: A study of the multi-county new landowners educational series. *Journal of Extension*.
- Shackelford, P.W., Matheney, K.J., Pierce, L., & Willey, S.A. (2012). An Evaluation of the Multi-County New Landowners Educational Series. P.I.L.D. Conference Presentation.
- Shackelford, P.W. (2011) Assessing perceptions and attitudes related Past participants of the Multi County New Landowners Educational Program. (submitted to NACAA Journal).
- Shackelford, P.W. & Murphrey, T.P. (2010). Evaluation techniques to assess behavioral changes related to the adoption of best management practices by new landowners. American Evaluation Association Presentation.
- Shackelford, P.W., Calixto, A.J., Drees, B. & Nessler, P. (2010). Pasture renovation by dragging ant mounds and broadcast baiting to eliminate red imported fire ants. Presentation at the International Fire Ant Conference Presentation.

Current Teaching:

- ALEC 625: Program Evaluation and Organizational Accountability
ALEC 631: Development and Planning of Community Education Programs

Professional Service/Engagement:State/Campus Committee Involvement

- 2015 Distance Education Committee
2012-2015 TCAA Representative to Ag Workers Mutual Auto Policy Owners Advisory Board
2008-2015 Texas 4-H Foundation Board of Directors

Local/Community Committee Involvement

- 2015 Vice President of Church Council-Bellville United Methodist Church
2002-2015 Coach for Bellville Little League Baseball
2015 Scholarship and Fundraising Chairman for Bellville Little League Baseball

Honor and Awards:

- 2014 Vice Chancellor's Award
2013 San Antonio Leadership Extension (SALE), Class X
2012 Superior Service
2011 Distinguished Service Award, National County Agriculture Agents Association
2009 Meritorious Service for Emergency Response, "Operation No Fences"

Reid Stavinoha
Academic Advisor
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Formal Education:

MA	2014	Agricultural Leadership, Education, & Communications, Texas A&M University
BS	2010	Agricultural Leadership and Development

Professional Experience:

Texas A&M University,	Department of Agricultural Leadership, Education, and Communications	
Academic Advisor II		2013 – Present
Graduate Assistant		2011 – 2013
Athletic Tutor		2010 - 2012

Current Teaching:

ALED 201: Introduction to Leadership

Professional Service/Engagement:

International Leadership Association (ILA)

Jennifer Strong
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Formal Education:
PhD 2007 Oklahoma State University, Agricultural Education
MS 2003 Texas A&M University, Agricultural Education
BS 2001 Texas A&M University, Agricultural Leadership and Development

Professional Experience:
Texas A&M University Department of Agricultural Leadership, Education & Communications
Associate Professor 2016 – present
Assistant Professor 2010 – 2016
Graduate Faculty Member 2010 – present
University of Georgia Department of Agricultural Leadership, Education & Communication
Assistant Professor 2008 – 2010

Scholarly Activity:

Extramural Funding:

Name of Grant (date) [Type-Role]	Total Dollars	Dollars Allocated to Candidate
Bulgarian Agricultural Leadership Program & Bulgarian Agricultural Sciences Program. American for Bulgaria Foundation (2015-2016) [External-Co-PI]	357,199	53,529.90
Houston Livestock Show and Rodeo Education Grant (2014-2015) [External-PI]	5,000	5,000
Greater Texas Foundation Scholarship Leadership Development Curriculum and Conference (2014-2015) [External-PI]	29,700	29,700
Houston Livestock Show and Rodeo Education Grant (2011-2016) [External-PI]	15,000	15,000
Distance Education and the COALS Leadership Minor: Providing Opportunities for Students to Increase Their Leadership Capacity Today, Tomorrow, and For Our Future (2013-2014) [Internal-PI]	40,000	13,333
Greater Texas Foundation (2013) [External-PI]	10,000	10,000
Target's Educational Program Grant (2013-2014) [External-PI]	1,250	1,250
Neuhaus-Shepardson Faculty Development Grant (2012) [Internal-PI]	2,000	2,000
Houston Livestock Show and Rodeo Education Grant (2011-2012) [External-PI]	5,000	5,000
USDA Higher Education Challenge Grant (2008-2010) [External-Co-I]	132,000	5,667
TOTAL	\$597,149	\$140,529.90

Key Publications:

- Futrell, A., & Strong, J. (In Press). Generational Differences in Perceptions of Leadership: A Look at Leadership Educators in Higher Education. *Journal of Education & Social Policy*
- Strong, J., Strong, R., Greenberg, R., Purdue, E. & Dolly, D. (In Press). Understanding Learners as Followers: A Study of a US and a Caribbean University. *International Leadership Journal*
- Peek, C., Williams, J., & Boyd, B. L. (In Press). Honor codes: Do they promote an ethical culture. *NACTA Journal*
- Strong, R. L., & Williams, J. (2014). Understanding students as followers: Discovering the influence of followership on self-directed learning. *Journal of Agricultural Education, 55*(2), 201-213. doi: 10.5032/jae.2014.02201
- Strong, R. L., Williams, J., Irby, T. L., & Wynn, J. T. (2013). Country club management and self-directedness: implications for academics and practitioners of leadership. *NACTA Journal, 57*(4), 38-44.
- Muenich, J., & Williams, J. (2013). Correlating universally enforced attributes of leadership with current prevalent leadership theories taught at Texas A&M University. *NACTA Journal, 57*(3a), 45-50.
- Williams, J. (2013). Analyzing Cultural Artifacts for the introduction, perpetuation, or reinforcement of moral ideals. *Journal of Leadership Education, 12*(1), 245-251.
- Odom, S. F., Boyd, B. L., & Williams, J. (2012). Impact of Personal Growth Projects on Leadership Identity Development. *Journal of Leadership Education, 11*(1), 49-63.
- Boyd, B. L., Moore, L. L., Williams, J., & Elbert, C. D. (2012). Barriers to the attainment of global leadership competencies. *International Leadership Journal, 4*(1), 41-55.
- Boyd, B. L., Moore, L., Williams, J. & Elbert, C. D. (2011). Entry-level competencies needed for global leaders. *International Leadership Journal, 3*(1), 20-39.
- Coers, N., & Williams, J. (2010). Impact of group development knowledge on students' perceived importance and confidence of group work skills. *Journal of Leadership Education, 9*(2), 101-121.
- Williams, J., & McClure, M. (2010). The effects of teaching methods in leadership knowledge retention: An experimental design of lecture, experiential, and public pedagogy. *Journal of Leadership Education, 9*(2), 86-100.
- Williams, J. R., Blackwell, C., & Bailey, L. (2010). The conceptualization and investment of leadership development by department heads in colleges of agriculture at land grant universities. *Journal of Agricultural Education, 51*(2), 81-89.

Current Teaching:

- ALED 340: Survey of Leadership Theory
- ALED 341: Team Leadership
- ALED 489: Contemporary Issues in Leadership
- ALED 401: Leadership Fellows
- ALED 424: Leadership and Ethics
- ALEC 617: Organizational Culture and Ethics

Professional Service/Engagement:**Honors and Awards:**

- 2015 United States Department of Agriculture (USDA) Excellence in Teaching Award
- 2014 Association of Leadership Educators Outstanding Research Presentation Award
- 2014 North American College Teachers of Agriculture (NACTA) Teaching Award
- 2013 TAMU Association of Former Students Teaching Award-College Level
- 2013 Center for Teaching Excellence Montague Scholar
- 2012 COALS Early Career Teaching Award
- 2011 Association of Leadership Educators Rising Star Award

<p>Robert L. Strong Jr Assistant Professor Department of Agricultural Leadership, Education, and Communications Texas A&M University</p>

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Office Phone: 979-845-1139

E-Mail: r-strong@tamu.edu

Formal Education:

PhD	2010	University of Florida, Department of Agricultural Education and Communication
MS	2001	University of Tennessee, Department of Agricultural Leadership, Education, and Communications
BS	1996	Middle Tennessee State University, School of Agribusiness and Agriscience

Professional Experience:

Texas A&M University, Assistant Professor	Department of Agriculture Leadership, Education, and Communications	2010 – present
Graduate Faculty Member		2010 – present
University of Florida Graduate Teaching Assistant		2007 - 2010
4-H Program Leader Orange County Extension Service		2003-2007
County Extension Agent Putnam County Extension Service		1998-2003

Scholarly Activity:

Extramural Funding:

Teaching Locally, Engaging Globally: Teaching Faculty to Challenge Students with Complex Global Problems (Sept. 2014-August 2017). (\$642,500). Co-PI's Nicole Stedman, Robert Strong, Grady Roberts, Amy Harder, James Lindner, Kim Dooley, & Wendy Warner. Proposal was submitted to the United States Department of Agriculture – National Institute of Food and Agriculture to (a) improving the quality of undergraduate instruction, (b) encouraging undergraduates to pursue advanced postsecondary degrees in the food and agricultural sciences, and (c) prepares undergraduates for the food and agricultural sciences workforce. (\$170,000)

Biotechnology Communications for Journalists – Indonesia (July. 2015-June.2016). (\$63,312). Co-PI's Samuel Hall VI, George McWhorter, Holli Legette Archer, & Robert Strong. This proposal was submitted to the United States Department of Agriculture – Foreign Agricultural Service to (a) expose six (6) Fellows from Indonesia to the basic science of biotechnology and how to disseminate the information to the public in format that is easily palatable, and (b) By building the capacity of these Fellows, they will be able to provide Indonesian citizens with a greater understanding of biotechnology benefits which allows the Government to support policy, trade and production of genetically engineered crops. (\$9,496).

Teaching Locally, Engaging Globally: Increasing Undergraduates' Knowledge of the International Dimensions of Climate Change, Food Security, and Childhood Obesity. (June 2011-August 2014). (\$700,855). PI: Amy Harder. Co-PI: Jackie Bruce, Kim Dooley, James Lindner, Grady Roberts, Nicole Stedman, Robert Strong, Wendy Warner, and Beth Wilson. This project funded by the National Institute of Food and Agriculture to develop reusable learning objects that focus on global climate change, food security, and childhood obesity. (\$56,314)

Tunisian Agriculture Cooperatives Project (Nov. 2013-Nov. 2014). (\$194,972). Co-PI's Thomas Hall, George McWhorter, & Robert Strong. This grant was an award from the United States Department of Agriculture – Foreign Agricultural Service to conduct needs assessment training and evaluation for agricultural cooperatives in Tunisia. (\$38,800)

Key Publications:

- Ganpat, W., Ramjattan, J., & Strong, R. (2016). Factors influencing self-efficacy and adoption of ICT dissemination tools by new extension officers. *Journal of International Agricultural and Extension Education*, 23(1), 74-86. doi: 10.5191/jiaee.2016.23106
- Strong, R. (2015). Experiential learning. In S. Paravand (Ed.), *The SAGE Encyclopedia of Educational Technology*. (pp. 284-286). Thousand Oaks, CA: Sage
- Irby, T. L., & Strong, R. (2015). Instructional competencies needed to develop instructional strategies for mobile learning in fields of Agricultural Education. *Quarterly Review of Distance Education*, 16(3), 77-81.
- Strong, R., & Irby, T. L. (2014). An integrative inquiry of mobile learning implications: Forecasting agricultural faculty and student acceptance of mobile learning in academia. *NACTA Journal*, 58(4), 341-348.
- Strong, R., Ganpat, W., Harder, A., Irby, T. L., & Lindner, J. R. (2014). Exploring the dissemination of information communication technologies by selected Caribbean extension officers. *Journal of Agricultural Education and Extension*, 20(5), 485-495. doi:10.1080/1389224x.2014.927373
- Strong, R. (2012). Reusable learning objects enhanced Master Goat producer's learning. *Journal of Extension*, 50(2). Available at <http://www.joe.org/joe/2012april/rb7.php>

Current Teaching:

- ALED 440: Leading Change
ALED 426: Leading and Training Adults
ALEC 695: Frontiers in Research

Professional Service/Engagement:

- Association for International Agricultural and Extension Education (AIAEE)
American Association for Agricultural Education (AAAE)

Honor and Awards:

- 2015 Outstanding Early Career Award: American Association for Agricultural Education, San Antonio, TX.
2015 Fellow: Association of International Agricultural and Extension Education, Wageningen, The Netherlands
2014 Innovative Teaching Team Award: Association of Public and Land-Grant Universities for Using Case Study Reusable Learning Objects (RLOs) to Facilitate Critical Thinking in Food, Agriculture, and Natural Resources.
2014 Early Career Teaching: College of Agriculture and Life Sciences Dean's Outstanding Achievement Award

Tom A. "Andy" Vestal
Regent's Fellow, Professor and Extension Specialist
Member of the Graduate Faculty
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Formal Education:

PhD	1998	Texas A&M University, Agricultural Education
MEd	1982	Texas A&M University, Agricultural Education
BS	1977	Tarleton State University, Agricultural Education

Professional Experience:

Texas A&M University	Texas A&M AgriLife Extension Service, Department of Agricultural Leadership, Education and Communications	
Professor & Extension Specialist		2006 - 2016
Associate Professor & Extension Specialist		2000-2005
Associate Director – Institute of Food Science and Engineering		
Extension Specialist & Lecturer		1994 - 2000
State Coordinator – AgriFood Education Program		
County Extension Agent		1977 – 1994
County Coordinator, Ag Program Leader, 4-H and Youth Coordinator		
Texas A&M AgriLife Extension Service		
Howard (3yrs), Crosby (8yrs), Hockley (2yrs), and Bexar (4yrs) counties		

Scholarly Activity:

Summary:

Throughout his 38-year career, Dr. Vestal has cultivated a knowledge-base on diffusion of innovations in social systems to improve his program development and management of practical food and agricultural sciences and public policy educational delivery strategies. His passion as an agricultural leader and educator are best describe in the following professional goals.

Advance dialogue among opinion leaders (i.e. scientists, industry, educators, mass media, and elected officials) to improve public and private decision-making aptitudes regarding the biological and physical nature of agricultural sciences and the complex related social, behavioral, political, economic and legal systems.

Foster our collective success in extension, research and teaching to enhance contributions of agriculture to environmental quality and a safe and abundant supply of food, both of which are essential to human health and well being.

Research and Extension Education Funding:

1990-2016	Contracts and Grants	Vestal Share
	\$ 3M +	\$ 2M +

Selected Abstracts and Publications:

- Blessington, T., Scheuring, D.C., Nxarambu, M.N., Hale, A.L, Reddivari, L., Vestal, T.A., Maxim, J.E., and Miller, J.C. (2015). The Use of Low-Dose Electron-Beam Irradiation and Storage Conditions for Sprout Control and their Effects on Xanthophylls, Antioxidant Capacity, and Phenolics in the Potato Cultivar Atlantic. *American Journal of Potato Research*, 92(5) 609-618, October 2015, Retrieved 26Oct15 at <http://link.springer.com/article/10.1007?s12230-015-9474-4>.
- Murphrey, T., Moore, L., Degenhart, S.H., Loux, S. and Vestal, T.A. (2012). Characteristics of Innovations: Lessons Learned From a Statewide Mandatory Implementation of the Animal Health Network. *Journal of Extension*, accessed 28Nov12 at <http://www.ioe.org>
- Thompson, Britta M., Ribera, Kelli P., Wingenbach, Gary J. and Vestal, T.A. (2006). The relationship between Attitudes, Knowledge, and Demographic Variables of High School Teachers Regarding Food Irradiation. *Journal of Food Science Education*, JFS-2006-0334.R1 October, 10, 2006.
- Vestal, T. A., Dainello, F., Wingenbach, G., & Laminack, J. (2005). Experiential education employed to demystify food irradiation as a viable technology for food industry professionals. (abstract accepted as ASHS-101577-OFG-04 in *HortScience*, July 21, 2005 at American Society for Horticulture Science, Las Vegas, NV
- Vestal, T. A. (2002). Electron beam: 21st century food safety." In *Proceedings of American Nuclear Society Annual Meetings*, American Nuclear Society, April 16-20, 2002, Santa Fe, NM [published on-line] retrieved on May 22, 2005 at <http://agnews.tamu.edu/saas>
- Vestal, T. A., (1999). Biotech foods: The first harvest. A special report for news journalists. [Article featured on front cover and inside front cover] *Journal of Applied Communications* 83(2)1.
- Vestal, T. A., & Briers, G. E. (1999). Knowledge, attitudes, and perceptions of journalists for newspapers in metropolitan markets in the United States regarding food biotechnology. *HortScience* 43(3)516. July 14, 1999, Minneapolis, MN

Teaching:

No teaching appointment; Graduate Committees: Doctorate (8) Masters (18)

Professional Service/Engagement:

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| 2006-2016 | Agency Liaison, State Emergency Management Council, Governor's Division of Emergency Management, Austin, TX |
| 2006-2016 | Co-Chair, Texas Extension Emergency Management Steering Committee, Texas A&M AgriLife Extension Service & Prairie View A&M University Cooperative Extension Program, College Station, TX |
| 2007-2016 | Committeeman, National Extension Disaster Education Network Animal AgroSecurity Committee, USDA-CSREES, Washington, D.C. |

Honor and Awards:

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| 2012 | Association of Public and Land Grant Universities, USDA-NIFA, and Extension Committee for Organization and Policy Southern Region Excellence in Extension Award, Denver, CO |
| 2012 | Texas A&M AgriLife Extension Service, Superior Service Team Award, College Station, TX |
| 2009 | Partnership Award, USDA, NIFA, Washington, D.C. |
| 2009 | Blue Ribbon Award; Comprehensive Publication Category, "Managing Contaminated Animal and Plant Materials' American Society of Agricultural and Biological Engineering, Reno, NV |

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Formal Education:

PhD	1995	Iowa State University, Agricultural Education
MAT	1993	Oregon State University, Agricultural Education
MAg	1992	Oregon State University, Agricultural and Resource Economics
BS	1991	Oregon State University, Agricultural and Resource Economics

Professional Experience:

Texas A&M University	Department of Agriculture Leadership, Education, and Communications	
Senior Scientist (Norman Borlaug Institute for International Agriculture)		2011-Present
Professor (Promoted on September 1, 2009)		2009- Present
Associate Professor (Tenured and Promoted on September 1, 2004)		2004-2009
Assistant Professor		2001-2004
Mississippi State University		
Assistant Professor		1999-2001
West Virginia University		
Assistant Professor		1995-1999

Scholarly Activity:

Summary:

My current position is 100% teaching-based with primary responsibilities in international agricultural education and development. I research Globalizations Issues in Texas' Colleges of Agriculture. My scholarship is demonstrated through 70+ refereed journal articles. Extramural funding activities include grants and contracts from the USDA, Department of State, and USAID, resulting in 30+ projects totaling \$2,478,354. I serve agriculturally-related clientele, international professional organizations, scientific journals, and advise Texas A&M University students.

Extramural Funding:

Wingenbach, G., Rutherford, T., Redwine, T., Jones, W., Mpofu, I., & Schneider, M. (2013-2016). Broadening students' experiences and expanding their career competencies through international experiential learning opportunities. NIFA Challenge Grants Program, \$292,231; (100%).
Shinn, G. & Wingenbach, G. (2010-2013). Capacity building at the Universidad Nacional Agraria La Molina, Peru. USDA/FAS/Office of Capacity Building and Development; \$332,664; (100%).
Wingenbach, G., Clement, C., & Shinn, G. (2010-2013). Learning endangered languages to promote international agricultural development: A model for international experiential learning. U. S. Department of Education, UISFL Program; \$198,858; (80%).

Key Publications:

- Glenn, A., & Wingenbach, G. (2015). Effects of the Junior Master Gardener's (JMG) curriculum on selected participants' knowledge gain and attitude toward science. *Journal of International Agricultural and Extension Education*, 21(2), 62-73. doi: 10.5191/jiaee.2015.22205
- Gumus, S. G., & Wingenbach, G. (2015). The child labor problem in Turkish agriculture: What can we do? *Social Indicators Research*, 1-23. doi.org/10.1007/s11205-015-0999-1
- Lockett, L., Moore, L., & Wingenbach, G. (2014). A global worldview among extension professionals: A case study of best practices for study abroad programs. *Journal of Extension*, 52(4), Article 4FEA3. Retrieved from <http://www.joe.org/joe/2014august/a3.php>
- Garrett, R., Balinas, M., Wingenbach, G., Rutherford, T., Fath, K., Alvis, S., Bielecki, C., McGucken, A., & Pratt, O. (2014). Members' perceived benefits and values of the Association for International Agricultural and Extension Education. *Journal of International Agricultural and Extension Education*, 21(2), 6-16. doi: 10.5191/jiaee.2014.21201
- Rouse, L., Bielecki, C., McGucken, A., Wingenbach, G., Rutherford, T., Pratt, O., & Balinas, M. (2014). Eurocentrism and agriculture at a U.S. land grant university. *Journal of Extension Systems*, 30(1), 11-29.
- Bielecki, C., & Wingenbach, G. (2014). Rethinking improved cookstove diffusion programs: A case study of social perceptions and cooking choices in rural Guatemala. *Energy Policy*, 66, 350-358. doi: 10.1016/j.enpol.2013.10.082
- Rouse, L., Rutherford, T., & Wingenbach, G. (2013). Selected college of agriculture students' attitudes about agriculture: Eurocentric origins. *NACTA Journal*, 57(4), 31-37.
- McDermott, M. R., Murphrey, T. P., & Wingenbach, G. (2013). Computer training of rural Central American teachers: Opportunities and challenges. *Journal of International Agricultural and Extension Education*, 20(3), 21-32. doi: 10:5191/jiaee.2013.20302
- Silberg, T. R., Murphrey, T. P., Wingenbach, G., & Lombardini, L. (2013). Exploring profitability of compost micro-enterprises in Chimaltenango, Guatemala: A strategy for international development. *Journal of International Agricultural and Extension Education*, 20(3), 58-70. doi: 10:5191/jiaee.2013.20305
- Chang, C. W., Pratt, O., Bielecki, C., Balinas, M., McGucken, A., Rutherford, T., & Wingenbach, G. (2013). Agriculture students' interests, preferences, barriers, and perceived benefits of international educational experiences [Special Issue]. *NACTA Journal*, 57(3a), 97-103.
- Black, C., Moore, L., Wingenbach, G., & Rutherford, T. (2013). Selected students' perspectives on international service-learning: A case study in Chajul, Guatemala. *Journal of International Agricultural and Extension Education*, 20(2), 6-19. doi: 10.5191/jiaee.2013.20201

Current Teaching:

- Undergraduate: Global Agricultural Issues, Global Social Justice Issues in Agriculture, Cultural Pluralism in Agriculture, Professional Communications in Agriculture, Adult Education Methods
- Graduate: Frontiers in Research, Principles of Adult Education

Professional Service/Engagement:

- Chair: ALEC Department Tenure and Promotion Committee, 2013-2016
- President: Association for International Agricultural and Extension Education, 2009-2010
- Senator: Texas A&M University Faculty Senate and Core Curriculum Council, 2007-2010
- Editor: *Journal of International Agricultural and Extension Education*, 2002-2007
- Web Editor: *Journal of Extension Systems Online*, 1998-present

Honor and Awards:

- 2015 Outstanding Abstract, Association for International Agricultural and Extension Education
- 2012 Senior Fellow, Association for International Agricultural and Extension Education
- 2010 Distinguished Researcher, American Association for Agricultural Education, Western Region