

MINUTES
Faculty Meeting
Thursday, October 22, 2015
3:15 p.m. -- 129 AGLS

Clarice is doing research on course enrollments. Low enrollment is being identified. These courses will be reviewed for continued and/or limited offering. We simply do not have enough faculty to offer everything.

She is also investigating delineation of course sections. Apparently some concern about way sections within the same course number are counted. An example by Dr. Strong was that for 699, sections 700 and 720 each just had five students enrolled but credit was given for three classes being taught.

Dr. Elliot thanked everyone who provided input on the AgriLife Research Strategic Plan this week. He also reported that Dr. Gary Ellis has provided some collaboration.

See Attachment A. ALEC Academic Analytics. Dr. Elliot asked the group how they wanted to proceed? There won't be any action taken today, but at least everyone will have the list to review. This will be on the next faculty meeting agenda. Dr. Cummings noted that this list really didn't pertain to Extension. Dr. Elliot acknowledge that and said we needed to work on an appropriate list. Others commented that the list covered all areas – not just one specific one and that maybe specific lists were needed. Dr. Cummings noted that maybe one list could be used with a check mark system to note the ones to be used by a specific person. Dr. Strong felt a major concern was that no quality of rigor was noted on the current list, particularly for journals.

Dr. Wingenbach was on the agenda to discuss TA placement. He was absent, but Dr. Murphy stated that he felt comfortable in discussing the situation. Dr. Wingenbach is concerned about how teaching assistants are assigned. Dr. Murphy offered these comments in response to Dr. Wingenbach's questions:

How many ALEC-funded graduate teaching assistants exist in the department? What is the annual average?

This Fall = 16 (some are partially-funded – individual deals. Several are leaving in December). Seven more folks are “here” but not funded by ALEC. Historical Target Number = 12 (we're Aggies – everything is 12). Per Workgroup 4/ALED; 4/AGCJ; 3/AGSC; 1/TEI. That's all we can afford without “deals.”

How do we quantitatively decide which students receive a TA position?

Lowest Sum of Rank score within the Program Area with a vacancy.

What are the specific job duties for ALEC TAs?

Assignments Differ based on funding. “Purely” ALEC funded = 3 teaching assignments, 1 research. A “Teaching Assignment” = Assist in one 3-credit hour course. Leading a course (Ph.D.) = 2 assignments. A one-hour Lab = .33 Assignments. Large Writing Intensive Courses – first 20 are the Faculty Member's – then 20-40 per Assignment.

How do we decide the courses to where TAs are assigned each semester? The tradition that ALED, AGSC, and AGCJ each get 2-3 TAs per semester can be viewed as entitlement. Are actual departmental needs being addressed? Should every faculty member have to develop a proposal, with appropriate course syllabus and rationale, requesting a TA for his/her specific course, EVERY SEMESTER?

Should we improve the “evaluation data” for GTA process? Any assessment would be strengthened with Duties / Deliverables / Schedules . . . like might be found on a good proposal / statement of work.

Discussion was initiated on the current three program areas.

- Agricultural Leadership
- Teacher Education
- Agricultural Journalism and Communication

While Dr. Rutherford was updating the ALEC Purchase Order Form it became very apparent that there were too many faculty not included in any of the above three groups. International, TEI and DAAD faculty miss out on GTA assignment discussion because those discussions occur at program area meetings. This topic will be on the next meeting agenda for further discussion.

Travel Request Form Deadlines

Domestic (30 days prior to trip): e.g., travel December 1, 2015 due by November 1, 2015

International (60 days prior to trip): e.g., travel January 1, 2016 due by November 1, 2015

Upcoming Events

October 26-30, National FFA Convention, Louisville, KY

November 16-20, ACTER/ACTE, New Orleans, LA

November 26-27, Thanksgiving Holiday

Upcoming Departmental Meetings

(All meetings in 129 AGLS)

November 11 @ 2:00 pm

December 10 @ 8:15 am (Breakfast at 7:45 am)

January 11 @ 9:00 am

February 11 @ 2:00 pm

March 9 @ 9:00 am

April 12 @ 2:00 pm

May 11 @ 9:00 am

ALEC Academic Analytics
Peer Institutions
Journals
Conference Proceedings

Peer Institutions (top tier):

- University of Florida, Agricultural Education and Communication
- Oklahoma State University, Agricultural Education, Communications, and Leadership
- Texas Tech University, Agricultural Education and Communications
- Ohio State University, Agricultural Communication, Education and Leadership
- North Carolina State University, Agricultural and Extension Education
- Purdue University, Youth Development and Agricultural Education

Peer Institutions (second tier):

- University of Nebraska – Lincoln, Agricultural Education
- Iowa State University, Agricultural Education and Studies
- University of Georgia, Agricultural Leadership, Education and Communication

Journals:

- Journal of International and Extension Education
 - <https://www.aiaee.org/index.php/journal>
- Journal of Agricultural Education
 - <http://aaaonline.org/Journal-of-Ag-Education>
- Journal of Extension Systems
 - <http://www.jesonline.org/>
- Journal of Extension
 - <http://www.joe.org/>
- Journal of Southern Agriculture Education Research – (questionable)
 - <http://www.jsaer.org/>
- NACTA Journal
 - <http://www.nactateachers.org/journal.html>
- Journal of Applied Communications
 - <http://journalofappliedcommunications.org/>
- Journal of Career and Technical Education Research
 - <http://scholar.lib.vt.edu/ejournals/CTER/>
- Journal of Career and Technical Education
 - <http://scholar.lib.vt.edu/ejournals/JCTE/>
- Journal of Agricultural and Extension Education
 - <http://www.tandfonline.com/toc/raee20/current>
- Journal of Vocational Education Research
 - <http://scholar.lib.vt.edu/ejournals/JVER/>
- Journal of Leadership Education
 - <http://leadershipeducators.org/jole>
- Public Opinion Quarterly
 - <http://poq.oxfordjournals.org/content/current>

Conference Proceedings:

- American Association for Agricultural Education Conference Proceedings
 - <http://aaaonline.org/index.php>
- Western Region American Association for Agricultural Education Conference Proceedings
 - <http://aaaonline.org/index.php>
- Southern Region American Association for Agricultural Education Conference Proceedings
 - <http://aaaonline.org/index.php>
 - <http://www.saasinc.org/websites.asp>
- Agricultural Media Summit
 - <http://www.agmediasummit.com/>
- Association for Communication in Excellence Conference Proceedings
 - <https://www.aceweb.org/>
- NACTA Conference Proceedings
 - <http://www.nactateachers.org/>
- Association of Leadership Educators Conference Proceedings
 - <http://www.leadershipeducators.org/NextConference>
- Association for International Agricultural and Extension Education Conference Proceedings
 - <http://www.aiaee.org/>
- American Evaluation Association Conference Proceedings
 - <http://www.eval.org/>
- Southern Association of Agricultural Scientists, Agricultural Communications Conference
 - <https://sites.google.com/a/extension.org/saasagcomm/>
 - <http://www.saasinc.org/websites.asp>
- American Association for Public Opinion Research is the leading association of public opinion and survey research professionals - (questionable)
 - <http://www.aapor.org/>