

Graduate Faculty Meeting Minutes
November 28, 2011
2:00 – 3:00 pm, AGLS 129

Present: Barry Boyd, Gary Briers, Jack Elliot, Julie Harlin, James Christiansen, Scott Cummings, Chanda Elbert, Lori Moore, Landry Lockett, Theresa Murphrey, Summer Odom, Andy Vestal, Gary Wingenbach, John Rayfield, Robert Strong, Tracy Rutherford, Tim Murphy

Not Present: Kim Dooley, Alvin Larke, James Lindner, Chanda Elbert, Deborah Dunsford, Jennifer Williams, Robert Strong Glen Shinn, Manual Pina, Jeff Ripley

Action/Discussion Items

- 1) Approval of Minutes from the October meeting.
Motion was made by Gary Briers, Seconded by Landry Lockett to “Approve the October minutes as written.” Motion passed unanimously.

- 2) Graduate Student Funding for Spring 2012 – Tim Murphy
Open discussion. Dr. Murphy wanted all to be aware that GA funding (paid tuition) from the College will stop Summer 2012. The goal is to provide competitive packages for highly-qualified students. He described some options the Department could take, 1) do nothing, follow the College, Ph.D. students have tuition support, Masters Assistants do not; 2) Support tuition for Master’s students by either a) reducing the total number of GA’s in the Department; or b) reduce the stipend paid to GA’s. 3) Some combination of 2 and 3, reducing stipends – planned raises during their program, and the total number of GA positions.

He would like to act on a proposed solution by February 1. This will allow time to amend Fall 2012 offer letters.

Dr. Murphy will see what other departments are doing around the country. He will also assess numbers to how many GA’s the department actually needs. Item will be discussed further during the January meeting.

- 3) Summer and Fall Class Schedules – (Drafts – Attachment A, B) – Tim Murphy
1st submission due to Dean’s Office late January.
Open discussion. Faculty indicated changes/additions to both schedules.
Summer 2012:
Due to uncertainty about summer teaching load, ALEC 607 was cut from the Summer 2012 schedule to be offered Spring 2013. ALEC 616 was cut because the National FFA officers are not coming next year therefore, no experiential component for the course. Dr. Elbert volunteered to teach ALEC 625 if summer funding became available. It is left on the schedule as STAFF at this time.

Fall 2012:
Dr. Moore announced that she would like to teach ALEC 606 in upcoming semesters. Dr. Rayfield volunteered to teach the campus section of ALEC 695 every Fall. Because ALEC 616 was cut from Summer schedule, Dr. Odom volunteered to teach ALEC 616 in the Fall as a five Friday, 8-5pm, format with assistance from Dr. Moore. Dr. Wingenbach volunteered to teach ALEC 646. ALEC 681 will be available with a “teaching” emphasis for Fall 2012. It was suggested to provide a listing of the ALEC 681 topics/emphasis taught in the past, these are indicated below:
 - Spring 2009, Harlin – Professional Ethics
 - Fall 2009, Murphy – Research
 - Spring 2010, Wingenbach – International
 - Fall 2010, Rutherford – Social Media
 - Spring 2011, Dooley & Lindner, Poster Sessions
 - Fall 2011, Murphy – Academic Entrepreneurship
 - Spring 2012, Boyd – Leadership
 - Fall 2012, TBA at this time - Teaching
Clarice will update the schedules and prepare as part of the attachments/discussion for the January meeting.
Dr. Elliot reiterated the importance of identifying core, or essential, courses in the undergraduate and graduate degree programs.

- 4) Graduate Curriculum Committee Report – Gary Briers – **No report from the committee at this time.**
- a. Faculty “Stewardship” of Course Rotation – (Attachment C) – **Changes below will be noted.**
1. International Ag Course Rotation – (Edits made to Course Rotation) - Manuel Pina
Dr. Murphy reported that Dr. Pina will continue to pursue establishing the international course sequence, and that Dr. Pina will teach ALEC 644 every Fall, and ALEC 645 every Spring.
- Dr. Wingenbach volunteered to steward ALEC 646 which is currently offered every even Fall and possible every odd Summer.**
- These edits will be made to the Course Rotation.**

Old Business

- 1) Five year course rotation – (Attachment D) – **Same changes will be noted above.**
- 2) Departmental By-Laws – Tim Murphy – **No report at this time.**

New Business

No new business.

Informational Items

- 1) Graduate Admission Criterion Score Calculation/GRE Percentile Rankings (Attachment E)
It was suggested at the October meeting that the new percentile scores and new numeric score both be included on the criterion sheet to be used for advising purposes and to include this sheet as an attachment/reference each month. That has been completed and was provided for this meeting. The final admission results for October and November review cycle included as reference (Attachments F, G).
- 2) OGS Student Assessment Rubric-Weave Online (Attachment H, I) – Tim Murphy
The Department received information from OGS that they will no longer send us the assessment rubrics to be completed for every student during the final defense. Dr. Murphy’s intent was to use these forms for the Weave Online assessment. These forms could be modified to become a departmental assessment. It was suggested to keep using the current forms and re-examine for changes/additions at the next meeting.
- 3) TAMUDirect Graduate Student List Serv – Clarice Fulton
Clarice has access to TAMUDirect as an authorized departmental representative and it is something that can be used, however, it only includes students currently registered in the given semester, not ALL ALEC students. It was mentioned that TAMUDirect only uses the TAMU email account, no other email services. This sometimes can be a problem as most students do not check these accounts and have forwarding email issues. At this time, Clarice has a listserv of all ALEC students, however, it is not accessible in our AGNET Outlook for everyone. This list was created in her personal contacts. If you wish to send any messages out to all students, it is suggested that you forward the information to Clarice and she will be glad to forward on.

Dr. John Rayfield moved to adjourn. Seconded by TracyRutherford. Meeting adjourned.

Upcoming Events

December 8, 2011, 3:30 pm	College Holiday Social
December 11, 2011, 2:00 pm	Departmental Holiday Party at the Elliot’s
December 12, 2011, 2:00 pm	December Departmental meeting, AGLS 129
December 15, 2011, 11:00 am	Holiday Lunch and Movie at IMS
January 4-6, 2012	NCAC-24 Meeting, TAMU host
April 17-20, 2012	WRAAAE, Bellingham, WA (paper deadline, Dec. 19)
February 4-7, 2012	SRAAAE, Birmingham, AL (paper deadline, Oct. 28)
May 15-18, 2012	National AAAE, Asheville, NC
May 21-27, 2012	AIAEE, Bangkok, Thailand
June 26-29, 2012	NACTA, University of Wisconsin, River Falls, WI
July 8-11, 2012	ALE, Key West, FL

Future Graduate Faculty Meetings

No December meeting - Happy Holidays!
 January 30, 2012, 2:00 pm, AGLS 129
 February 27, 2012, 2:00 pm, AGLS 129
 March 26, 2012, 2:00 pm AGLS 129
 April 30, 2012, 2:00 pm, AGLS 129

Summer 2012 Class Schedule

Instructor	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Seats	Room	Notes
Rayfield	ALEC	603	100	3	MTWRFS	1-5; 8-5; 1-5	12		Minimester dates: ??
Williams	ALEC	617	100	3	MTW	9-12 pm	12		
STAFF	ALEC	625	100	3	online	online	15		
Cummings	ALEC	631	100	3	TWR	2-5 pm	15		
Murphrey	ALEC	681	700, 720	1	online	online	10		D@D cohort

Fall 2012 Class Schedule

Name	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Limit	Room	Notes
Harlin	ALEC	602	600	3	MW; F	9:10-10; 10-11:50	10	AGLS 132	stack w/AGSC 402
Rayfield	ALEC	605	600	3	MW; F	8-8:50; 8-9:50	10	AGLS 132	stack w/AGSC 405
Elbert	ALEC	606	600	3	F	8-5 pm	15		dates:
Lindner	ALEC	610	600,700,720	3	online	online			D@D cohort
Lindner	ALEC	610	601	3	W	4:10-7:10 pm	20	AGLS 117	
Dooley	ALEC	611	600,700, 720	3	online	online			
Murphy	ALEC	615	600	3	W	4:10-7:10 pm	15	AGLS 110	
Odom	ALEC	616	600	3	F	8-5 pm			dates:
Murphrey	ALEC	623	600,700,720	3	online	online			
Pina	ALEC	624	600	3	M	9:10-12:10 pm	10	AGLS 117	Doctoral only
Murphrey	ALEC	640	600,700,720	3	online	online			
Pina	ALEC	644	600	3	M	4:10-7:10 pm	10		
Wingenbach	ALEC	646	600	3	T	2:20-5:20 pm	12	AGLS 109	
STAFF (AGSC)	ALEC	681	600	1	F	10:20-11:10 am	30	AGLS 116	
Briers	ALEC	690	600	3	M	4:10-7:10 pm	15	AGLS 117	
STAFF	ALEC	695	600,700,720	3	online	online			
Rayfield	ALEC	695	601	3	R	3:55-6:55 pm	15	AGLS 113	

Grad Course Sequencing
Department of Agricultural Leadership, Education, & Communications

o = odd years; e = even years

Fall Course and Title		Steward
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 606 (o, e)	Leadership Education Theory	Elbert
ALEC 610 (o, e)	Principles of Adult Education (Web-based)	Lindner
ALEC 611 (o, e)	Advanced Methods in Distance Education (Web-based)	Dooley
ALEC 615 (o, e)	Philosophy of Agricultural Education (Web-Enhanced)	Murphy
ALEC 618 (o, e)	(Proposed course) Cross Cultural Perspectives on Leadership	Elbert
ALEC 621 (o)	Methods of Online Survey Research in Agricultural Science	Wingenbach
ALEC 623 (o, e)	Survey of Evaluation Strategies for Agriculture (Web-based)	Murphrey
ALEC 624 (o, e)	Developing Funded Research Projects (Doctoral only)	Pina
ALEC 640 (o, e)	Methods of Technological Change (Web-based)	Murphrey
ALEC 644 (o, e)	The Agricultural Advisor in Developing Nations	Pina
ALEC 646 (e)	Institutions Serving Agriculture in Developing Nations	Wingenbach
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 690 (o, e)	Theory of Agricultural Education Research (Basic Quant)	Briers
ALEC 691 (o, e)	Research for MS/PhD	
ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers in Research (Campus & Web-based)	??

Spring Course and Title		Steward
ALEC 601 (o, e)	Advanced Methods in Agricultural Education	Murphy
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 604 (o, e)	Writing for Professional Publication	Rutherford
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 608 (o, e)	Leadership of Volunteers	Lockett
ALEC 609 (o, e)	Learning Organizations	Moore
ALEC 612 (o, e)	Advanced Instructional Design for Online Learning (Web-based)	Murphrey
ALEC 613 (o, e)	Techniques in eLearning Development & Delivery (Web-based)	Strong
ALEC 620 (e)	Instrumentation and Survey Research Methods	Lindner
ALEC 622 (o, e)	Data Analysis, Collection, and Interpretation	Briers
ALEC 624 (o, e)	Developing Funded Research Projects (Masters only)	Pina
ALEC 625 (o, e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 630 (o, e)	Guidance and Counseling for Rural Youth	Larke
ALEC 640 (o, e)	Methods of Technological Change	Murphrey
ALEC 641 (o, e)	The Transfer of Technology by Institutions	Wingenbach
ALEC 645 (e, o)	Initiating, Managing & Monitoring Projects of International ADEV	Pina
ALEC 652 (o)	Images of Agriculture: Visual Communication Research	Rutherford
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 691 (o, e)	Research for MS/PhD	

ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers of Research	
ALEC 696 (o, e)	Qualitative Research Methods (Campus & Web-based)	Dooley

Summer Course and Title		Steward
ALEC 603 (o, e)	Experiential Learning	Rayfield
ALEC 607 (o, e)	Youth Leadership Programs (Web-based)	Boyd
ALEC 617 (o, e)	Leadership in Organizational Culture & Ethics	Williams
ALEC 616 (o, e)	Facilitation of Leadership Programs	Moore
ALEC 625 (e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 631 (o, e)	Development and Planning of Community Education Programs	Cummings
ALEC 646 (o)	Institutions Serving Agriculture in Developing Nations	Wingenbach

This document is intended for planning purposes. Course offerings are subject to change and it is recommended that students visit with their advisors and course instructors to determine exact offerings for specific semesters.

Last Updated, November 2011

Agricultural Leadership, Education, & Communications Graduate Course Offering Schedule (Five Year)

	2011-12	2012-13	2013-14	2014-15	2015-16
FALL	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC	ALEC 602 Adv Instructional Design in AGSC
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs	ALEC 605 Facilitating Comp Secondary AGSC Programs
	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory
	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education ¹	ALEC 610 Principles of Adult Education ¹
	ALEC 611 Adv Methods in Distance Ed ¹ Dooley ¹	ALEC 611 Adv Methods in Distance Ed (Dooley) ¹	ALEC 611 Adv Methods in Distance Ed ¹	ALEC 611 Adv Methods in Distance Ed ¹	ALEC 611 Adv Methods in Distance Ed ¹
	ALEC 615 Philosophy of AGED (Murphy)	ALEC 615 Philosophy of AGED (Murphy) ²	ALEC 615 Philosophy of AGED (Murphy) ¹	ALEC 615 Philosophy of AGED ²	ALEC 615 Philosophy of AGED ¹
	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 623 Survey of Evaluation Strategies for Agriculture	ALEC 621 Methods of Online Survey Research in AGSC
	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 624 Developing Funded Research Projects-Doctoral only (Pina)	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 624 Developing Funded Research Projects	ALEC 623 Survey of Evaluation Strategies for Agriculture ¹
	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 640 Methods of Technological Change ¹	ALEC 624 Developing Funded Research Projects
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 644 The Agricultural Advisor in Developing Nations (Pina)	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 644 The Agricultural Advisor in Developing Nations	ALEC 640 Methods of Technological Change ¹
	ALEC 644 The Agricultural Advisor in Developing Nations (Pina)	ALEC 646 Institutions Serving AG in Developing Nations	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 646 Institutions Serving AG in Developing Nations	ALEC 644 The Agricultural Advisor in Developing Nations
	ALEC 681 Seminar (Murphy)	ALEC 681 Seminar (Staff)	ALEC 681 Seminar (STAFF)	ALEC 681 Seminar	ALEC 681 Seminar
	ALEC 681 Seminar (Murphrey) ¹	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant	ALEC 690 Theory of AGED Research-Basic Quant
	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 695 Frontiers in Research	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research
	ALEC 695 Frontiers in Research (Rayfield)	ALEC 695 Frontiers of Research	ALEC 695 Frontiers in Research ¹		
	ALEC 695 Frontiers in Research (Strong) ^{1 3}	ALEC 695 Frontiers of Research ¹			

SPRING REGULAR SEMESTER

	2011-12	2012-13	2013-14	2014-15	2015-16
	ALEC 601 Adv Methods in AGED (Murphy)	ALEC 601 Adv Methods in AGED (Murphy) ³	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED
	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)
	ALEC 604 Writing for Professional Publication (Rutherford)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication
	ALEC 606 Leadership Education Theory (Moore) ³	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers
	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 609 Learning Organizations (Moore)	ALEC 609 Learning Organizations	ALEC 609 Learning Organizations	ALEC 609 Learning Organizations
	ALEC 609 Learning Organizations (Moore)	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 612 Adv Instructional Design for Online Learning ¹
	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹
	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) ¹	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 622 Data Analysis, Collection, & Interpretation
	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)
	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 625 Program Evaluation & Organizational Accountability ¹
	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 630 Guidance & Counseling for Rural Youth
	ALEC 625 Program Evaluation & Organizational Accountability (Cummings)	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change ¹	ALEC 640 Methods of Technological Change ¹	ALEC 640 Methods of Technological Change ¹
	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 641 The Transfer of Technology by Institutions	ALEC 641 The Transfer of Technology by Institutions	ALEC 641 The Transfer of Technology by Institutions	ALEC 641 The Transfer of Technology by Institutions
	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 652 Images of Agriculture: Visual Communication Research (Rutherford)	ALEC 652 Images of Agriculture: Visual Communication Research	ALEC 652 Images of Agriculture: Visual Communication Research	ALEC 652 Images of Agriculture: Visual Communication Research
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 681 Seminar (Boyd)	ALEC 681 Seminar ³	ALEC 681 Seminar ³	ALEC 681 Seminar
	ALEC 640 Methods of Technological Change (Lindner) Study Abroad-Trinidad ⁵	ALEC 681 Seminar (Murphrey) ¹	ALEC 681 Seminar ³	ALEC 681 Seminar ³	ALEC 681 Seminar
	ALEC 641 The Transfer of Technology by Institutions (Wingenbach)	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 689 Advanced Leadership Theory (Williams)
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 695 Frontiers of Research (Strong)	ALEC 695 Frontiers of Research (Strong)	ALEC 695 Frontiers of Research (Strong)	ALEC 695 Frontiers of Research (Strong)
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 695 Frontiers of Research (Strong) ¹	ALEC 695 Frontiers of Research (Strong) ¹	ALEC 695 Frontiers of Research (Strong) ¹	ALEC 695 Frontiers of Research (Strong) ¹
	ALEC 681 Seminar (Boyd)	ALEC 696 Qualitative Research Methods (Lindner)	ALEC 696 Qualitative Research Methods (Lindner)	ALEC 696 Qualitative Research Methods (Lindner)	ALEC 696 Qualitative Research Methods (Lindner)
	ALEC 681 Seminar (Murphrey) ¹				
	ALEC 689 Advanced Leadership Theory (Williams)				
	ALEC 695 Frontiers of Research (Strong)				
	ALEC 695 Frontiers of Research (Strong) ¹				
	ALEC 696 Qualitative Research Methods (Lindner)				

	2011-12	2012-13	2013-14	2014-15	2015-16
Spring Winter Mini-mester	ALEC 640/ALED 440 Methods of Technological Change (Dooley) Study Abroad-Costa Rica ⁵				
SSI / Summer Mini-mester	ALEC 603 Experiential Learning (Rayfield) ⁴ ALEC 607 Youth Leadership Programs (Boyd) ¹ ALEC 616 Facilitation of Leadership Programs (Moore) ⁴ ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹ ALEC 681 Seminar (Murphrey) ³ ALEC 617 Leadership in Organizational Culture & Ethics (Williams) ALEC 631 Development and Planning of Community Education Programs (Cummings)	ALEC 603 Experiential Learning ⁴ ALEC 607 Youth Leadership Programs ¹ ALEC 616 Facilitation of Leadership Programs ⁴ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 616 Facilitation of Leadership Programs ⁴ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability ¹ ALEC 631 Development and Planning of Community Education Programs	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 616 Facilitation of Leadership Programs ⁴ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 616 Facilitation of Leadership Programs ⁴ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability ¹ ALEC 631 Development and Planning of Community Education Programs
SS II					

- 1 Distance delivery as web-based
- 2 Delivery is web enhanced
- 3 For Joint Ed.D. program
- 4 Summer Mini-mester
- 5 Winter Mini-mester (Study Abroad)

Updated November 2011

GRE SCORES and PERCENTILE RANKS

PREV SCORE	NEW SCORE	NEW QUANTITATIVE %	NEW VERBAL %
800	166	94	99
790	164	91	99
780	163	88	99
770	161	86	99
760	160	84	99
750	159	82	99
740	158	79	99
730	157	77	98
720	156	74	98
710	155	69	98
700	155	69	97
690	454	67	96
680	153	65	96
670	152	61	94
660	152	61	94
650	151	56	93
640	151	56	90
630	150	53	90
620	149	49	89
610	149	49	86
600	148	44	86
590	148	44	84
580	147	40	79
570	147	40	79
560	146	36	77
550	146	36	72
540	145	32	72
530	145	32	69
520	144	26	64
510	144	26	64
500	144	26	62
490	143	22	56
480	143	22	56
470	142	19	51
460	142	19	51
450	141	16	48
440	141	16	42
430	141	16	42
420	140	12	40
410	140	12	36
400	140	12	31
390	139	10	31
380	139	10	28
370	138	7	26
360	138	7	21
350	138	7	21
340	137	6	18
330	137	6	16
320	136	4	13
310	136	4	10
300	136	4	8
290	135	3	6
280	135	3	4
270	134	2	3
260	134	2	2
250	133	1	1
240	133	1	1
230	132	1	1
220	132	1	1
210	131	1	1
200	131	1	1

SCORE	WRITING %
6.0	98
5.5	92
5.0	81
4.5	63
4.0	41
3.5	23
3.0	10
2.5	3
2.0	1
1.5	1
1.0	1
0.5	0
0.0	0

ALEC Criterion Score Calculation

(GRE-V %ile + GRE-Q %ile + GRE-W %ile) + (GPR x 100)

Master's Minimum to be considered: 350

Doctoral Minimum to be considered: 400

Old Test Auto Admit Minimums

Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
500	410	4	3.1

Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
500	450	4	3.7

New Test - Auto Admit Minimums

Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
26%	36%	41%	3.1
144	147	4	

Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
26%	48%	41%	3.7
144	150	4	

If your scores and GPA meet each category above for the degree of interest, you may be admitted automatically without a faculty vote. However, you must still have a faculty member to agree to serve as your interim major advisor.

Spring 2012 Graduate Admission Data (October 1 Cycle)

Name	UIN	Degree Prog	Interest Area	Previous Degrees	GPA	GREV	GRE Q	GREW	GRE T	Crit Score	IMA	Status
Masters												
Adhikari, Deepika	721004023	MS	International Ag	Nagaland Univ/BS AGED 7/07; Nagaland Univ/MS HORT 7/09	4.00	590	660	3	1250	556	Lindner	Admit
Carlson, Patrick	610004967	MAG	International Ag	Sam Houston/BS International Bus 05/03	3.64	480	410	4	890	477	Lindner	Admit
Carroll, Bodie	818002638	MS	AGSC	TAMU/BS AGSC 12/11	3.73	380	590	4	970	489	Larke	Admit
Crook, Jana	716009153	MS	Leadership/Ext	TAMU/BS Agribusiness 8/11	3.45	410	550	3.5	960	443	Williams	Admit
Fairchild, James	415007807	MAG	Leadership	Baylor Univ/BA SPCH 5/09	3.33	550	560	3	1110	457	Williams	Admit
Falcon, Patrick	119004952	MAG	International Ag	TAMU/BS ALED 12/10	2.59	480	620	3.5	1100	391		Deny
Heartfield, Amy	117006450	MS	International Ag/AGCJ	TAMU/BS ALED 12/11	2.84	480	430	4	910	399	Rutherford	Admit
Henry, Julianne	813009868	MS	Leadership	Univ of Houston/BBA FINC 5/11	3.15	420	540	3.5	960	413	Odom	Admit
Kilpatrick, Colton	217008636	MED	AGSC/Youth Ext	TAMU/BS ANSC 12/11	3.91	370	520	3	890	459	Harlin	Admit
Lunsford, Danni	317005476	MED	AGSC	TAMU/BS ALED 12/11	3.34	350	390	3	740	378	Harlin	Admit
Peek, Cassidy	403001992	MS	Leadership/Ext	TAMU/BS ALED 12/11	3.73	490	460	4	950	495	Odon	Admit
Van Groll, Holly	517006659	MS	International Ag	TAMU/BS ALED 12/11	3.61	500	390	3.5	890	458	Strong	Admit
Villalobos, Ismael	818008865	MAG	International Ag	TAMU/BS HORT 12/11	3.64	360	370	2.5	730	401	Shinn	Admit
Doctoral												
Andrews, Kevin	420004164	PHD	Extension	TAMU-Comm/BS Applied Bus & Tech 05/10; TAMU/MED ALEC 12/11	3.80	620	700	5.5	1320	Auto	Cummings	Admit
Coufal, Dustin	402003232	PHD	Extension	TAMU/BS AGECE 8/04; TAMU/MS AGED 12/07	3.75	410	500	3.5	910	464	Ripley	Admit
Pena, Sarah	510008667	PHD	Leadership	TAMU/BS HRD 8/05; TAMU/MS EDAD 12/11	3.92	380	650	3.5	1030	504	Boyd	Admit
Redwine, Tobin	413001230	PHD	AGCJ	TAMU/BS ALED 05/08; Texas Tech/MS AGCJ 12/09	3.92	560	610	4.5	1170	Auto	Rutherford	Admit
Wynn, John T.	401005973	PHD	International Ag	TAMU/BS AGECE 8/04; TAMU/Mast of Agribusiness 5/06	3.23	530	620	5	1150	526	Strong	Admit

Spring 2012 Graduate Admissions Data (November 15 Cycle)

Name	UIN	Degree Prog	Interest Area	Previous Degrees	GPA	GREV	GREQ	GREW	GRET	Crit Score	IMA	Status
Masters												
Atkins, Colton	302006895	MS	AGCJ	TAMU/BS AGCJ 12/11	3.19	151	137	4	288	417	Rutherford	Admit
Cabrera Calero, Santiago	502001775	MAG	Leadership	TAMU/BA ECON 8/03	2.65	143	148	3.5	291	353		Deny
Collins, Elizabeth	518000839	MS	AGSC	Sam Houston State/BA ANSC 12/11	3.26	146	151	4.5	297	476	Rayfield	Admit
Gonzales, Nicole	417003994	MS	AGCJ	TAMU/BS ANSC 8/10	2.68	142	144	4	286	353	Rutherford	Admit
Monzon, Ana	917008914	MS	International Ag	TAMU/BS POLS 12/10	3.32	400	250	4	650	410		Deny
Roberts, Stephanie	213009731	MS	International Ag	TAMU/BS AGSC 05/09	3.03	152	149	3.5	301	431	Lindner	Admit
Treptow, Elizabeth	917007748	MS	AGSC	TAMU/BS AGSC 12/11	3.69	148	151	3.5	299	488	Harlin	Admit
Doctoral												
Stavinoha, Michael Reid	705008461	PHD	Leadership	TAMU/BS ALED 10/10	3.25	540	580	4	1120	482	Williams	Admit
Williamson, Michael	916009952	PHD	Leadership?	TAMU/BS AGECEC 12/70; TAMU/MED ALEC 12/08	3.44	370	550	3	920	418		Deny



November 12, 2010

Dear Colleagues:

Attached is an assessment rubric for the learning outcomes of the graduate student you are examining today. Each committee member is asked to complete the assessment of the student's proficiency level (proficient, acceptable, or developing) for each learning outcome. Once completed, please return the assessment form to the Office of Graduate Studies, along with the other OGS forms.

The graduate student learning outcomes were developed by the Teaching and Learning Roadmap committee and approved by the Academic Master Plan committee and the Faculty Senate. Improving graduate education by continual assessment of our students is an important part of overall program improvement.

Thank you,

A handwritten signature in black ink, appearing to read 'J. Gunn', with a long horizontal flourish extending to the right.

J. Martyn Gunn
Vice Provost for Academic Affairs

Graduate Assessment Pilot Program-Return with final examination form
 Rubric for Student Learning Outcomes for a Master's Degree

STUDENT UIN# _____
 PROGRAM _____
 DEPARTMENT _____
 COLLEGE _____

DATE ____ / ____ / ____

This student who graduates from TAMU with a master's degree will (circle or check one proficiency level in each row):

Student Learning Outcome	Proficient	Acceptable	Developing	Unable to Assess
Degree program requirements	Has an excellent understanding of aspects of the discipline covered by the program <input type="checkbox"/>	Has a good understanding of most aspects of the discipline covered by the program <input type="checkbox"/>	Has minimal understanding of aspects of the discipline covered by the program <input type="checkbox"/>	<input type="checkbox"/>
Apply subject matter knowledge in a range of contexts to solve problems and make decisions.	Has consistent ability to apply knowledge, information, rules and principles to produce results, solve problems and make decisions <input type="checkbox"/>	Has some ability to apply knowledge, information, rules and principles to produce results, solve problems and make decisions <input type="checkbox"/>	Is still developing the ability to apply knowledge, information, rules and principles to produce results, solve problems and make decisions <input type="checkbox"/>	<input type="checkbox"/>
Use a variety of sources and evaluate multiple points of view to analyze and integrate information and to conduct critical, reasoned arguments.	Has an excellent ability to construct critical, well reasoned arguments by analyzing and integrating information from a variety of sources and multiple points of view. <input type="checkbox"/>	Has some ability to develop critical, well reasoned arguments by analyzing and integrating information from a variety of sources and multiple points of view. <input type="checkbox"/>	Has shown minimal to average ability to construct critical, well reasoned arguments by analyzing and integrating information from a variety of sources and multiple points of view. <input type="checkbox"/>	<input type="checkbox"/>
Communicate effectively.	Communicates very effectively in all modalities – written, oral and visual. <input type="checkbox"/>	Communicates effectively in some but not all modalities. <input type="checkbox"/>	Has minimal, unexceptional, and inconsistent communication skills. <input type="checkbox"/>	<input type="checkbox"/>
Use appropriate technologies.	Has a complete understanding and very effective use of the modern technology required of the discipline. <input type="checkbox"/>	Has a good understanding and effective use of the modern technology required of the discipline. <input type="checkbox"/>	Has a minimally acceptable understanding and use of the modern technology required of the discipline. <input type="checkbox"/>	<input type="checkbox"/>
Develop clear research plans and conduct valid, data-supported, theoretically consistent, and institutionally appropriate research.	Is proficient at developing clear research plans and conducting valid, data-supported, theoretically consistent, and institutionally appropriate research. <input type="checkbox"/>	Is acceptable at developing clear research plans and conducting valid, data-supported, theoretically consistent, and institutionally appropriate research. <input type="checkbox"/>	Has some ability developing clear research plans and conducting valid, data-supported, theoretically consistent, and institutionally appropriate research. <input type="checkbox"/>	<input type="checkbox"/>
Choose ethical courses of action in research and practice.	Has very well developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	Has well developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	Has minimally developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	<input type="checkbox"/>

**Graduate Assessment Pilot Program-Return with final examination form
Rubric for Student Learning Outcomes for a Doctoral Degree**

STUDENT UIN# _____

PROGRAM _____

DEPARTMENT _____

COLLEGE _____

DATE ____/____/____

This student who graduates from TAMU with a doctoral degree will (circle or check one proficiency level in each row):

Student Learning Outcome	Proficient	Acceptable	Developing	Unable to Assess
Degree program requirements	Has an excellent understanding of all aspects of the discipline covered by the program. <input type="checkbox"/>	Has a good understanding of most aspects of the discipline covered by the program. <input type="checkbox"/>	Has an average understanding of some but not all aspects of the discipline. <input type="checkbox"/>	<input type="checkbox"/>
Apply a variety of strategies and tools, use a variety of sources, and evaluate multiple points of view to analyze and integrate information and to conduct critical, reasoned arguments.	Has an excellent ability to recognize and explain patterns and meaning, to assess and make choices, to critique ideas, and to predict and draw conclusions. <input type="checkbox"/>	Has a good ability to recognize and explain patterns and meaning, to assess and make choices, to critique ideas, and to predict and draw conclusions. <input type="checkbox"/>	Has a minimal but developing ability to recognize and explain patterns and meaning, to assess and make choices, to critique ideas, and to predict and draw conclusions. <input type="checkbox"/>	<input type="checkbox"/>
Communicate effectively.	Communicates very effectively in all modalities – written, oral and visual. <input type="checkbox"/>	Communicates effectively in some but not all modalities. <input type="checkbox"/>	Has minimal, unexceptional, and inconsistent communication skills. <input type="checkbox"/>	<input type="checkbox"/>
Develop clear research plans and conduct valid, data-supported, theoretically consistent, and institutionally appropriate research and effectively disseminate the results of the research in appropriate venues to a range of audiences.	Has an excellent ability to design, construct, invent, and create new ideas, to conduct discipline appropriate scholarship, and to disseminate the results to diverse audiences. <input type="checkbox"/>	Has a good ability to design, construct, invent, and create new ideas, to conduct discipline appropriate scholarship and disseminate the results to diverse audiences. <input type="checkbox"/>	Has an adequate ability to design, construct, invent, and create new ideas, to conduct discipline appropriate scholarship and disseminate the results to some, but not all audiences. <input type="checkbox"/>	<input type="checkbox"/>
Use appropriate technologies.	Has a complete understanding and very effective use of the modern technology required of the discipline. <input type="checkbox"/>	Has a good understanding and effective use of the modern technology required of the discipline. <input type="checkbox"/>	Has an adequate understanding and use of the modern technology required of the discipline. <input type="checkbox"/>	<input type="checkbox"/>
Teach and explain the subject matter in their discipline.	Has an excellent ability to teach and explain the discipline subject matter to all audiences. <input type="checkbox"/>	Has a good ability to teach and explain the discipline subject matter to most but not all audiences. <input type="checkbox"/>	Has a developing but unexceptional ability to teach and explain the discipline subject matter to students in the discipline. <input type="checkbox"/>	<input type="checkbox"/>
Choose ethical courses of action in research and practice.	Has very well developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	Has well developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	Has minimally developed professionally appropriate ethical and moral standards. <input type="checkbox"/>	<input type="checkbox"/>