

| Current Language | Comments |
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| <p>Goal 4: Teaching - Attract and retain students with high potential who represent diverse backgrounds and experiences</p> | |
| <p>Program Objective: Adjust student numbers to a level that can be managed by current faculty.</p> | |
| <p>*These student numbers do not include minors. New rows will be created as follows: AGCJ target 25 students, LDAG target 100 students, IDAG target 50 students.</p> | |
| <ul style="list-style-type: none"> ALED: adjust to 500 student majors (FY '13-588 [459 FY '12]) | <p>Currently at 560 students. Adjust target to 400 students</p> |
| <ul style="list-style-type: none"> AGSC: adjust to 200 student majors (FY '13-128 [133 FY '12]) | <p>Currently at 153 students. Adjust target to 175 students.</p> |
| <ul style="list-style-type: none"> AGCJ: adjust to 200 student majors (FY '13-317 [255 FY '12]) | <p>Currently at 315 students. Adjust target to 300 students.</p> |
| <ul style="list-style-type: none"> USAL-LED: adjust to 300 student majors (FY '13-101 [133 FY '12]) | <p>Currently at 237 students. Keep target at 300 students.</p> |
| <ul style="list-style-type: none"> Graduate Masters: 100 students (FY '13-165 [130 FY '12]) | |
| <ul style="list-style-type: none"> Graduate Doctoral: 50 students (FY '13-65 [50 FY '12]) | |
| <p>Strategy 1 Recruit majors for AGSC, AGCJ, and University Studies degree in Leadership and Master's and Doctoral students</p> | <p>Recruit minors for LDAG, IDAG, and AGCJ instead of recruiting majors.</p> |
| <p>Measure: Continue recruiting until goals are reached by seeking internal/external transfers, guest lecturing in introductory courses, providing accurate information on the website, and through representation at conferences and conventions.</p> | |
| <p>Strategy 2 Adjust numbers in ALED to reach target of 500</p> | <p>Adjust numbers in all majors.</p> |
| <p>Measure: Ensure high quality through GPA, essay, and other indicators of quality and interest in the major</p> | |
| <p>Strategy 3 Recruit high quality students that illustrate goal of meeting Texas demography</p> | |
| <p>Measure: Select Aggie Reps who represent Texas population; recruit students involved in 4H and FFA; recruit graduate students through professional conference activities as well as communicating with peer institutions; continue recruitment via programs like Big City, Big Country and other avenues for reaching diverse, high quality students;</p> | <p>Remove 'Select' and replace with 'Recruit'.</p> |

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| develop recruitment materials, such as major pagers, that reflect high quality and diverse students | |
| Strategy 4 Increase teaching faculty representing a diverse population reflective of the general population | |
| Measure: Ensure that all new positions are advertised and recruited in such a way as to attract top quality applicants who reflect diversity | |
| Strategy 5 Provide high quality advising for students at all levels in all programs | |
| Measure: Ensure advisors are adequately and properly trained; adjust advising load based on student numbers in degree programs so that the maximum ratio is 200 students/FTE advisor; increase advisors in ALED/USAL-LED to reflect a ratio is 200 students/FTE advisor | Delete 'increase advisors in ALED/USAL-LED to reflect a ration is 200 students/FTE advisor. |
| Strategy 6 Develop and integrate active research (scholarship) programs based on student recruitment/retention (advising) issues | Recruitment/retention/HIE (advising) issues |
| Measure: Workgroup or faculty initiated research programs focused on student recruitment and retention issues, that are externally funded, provide graduate teaching assistantships, contribute to the body of knowledge, and validate ALEC as the world leader in agricultural leadership, education, and communications are needed in all programmatic areas | |
| Goal 5: Teaching - Improve teaching effectiveness and learning excellence in graduate programs | |
| Program Objective: Enhance ALEC graduate degree programs | |
| Strategy 1 Identify Core courses in the graduate curriculum | |
| Measure: Include identification and description of core courses in graduate faculty handbook | |
| Strategy 2 Clarify criteria for graduate admission | |
| Measure: Include graduate admission criteria in graduate faculty handbook | |

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| <p><u>Strategy 3</u> Continue Joint Doc@Distance Cohorts</p> | |
| <p><u>Measure:</u> Cohort III has 17 remaining students, Cohort IV has 12 students admitted and 11 beginning in Fall 2009; secure funding and recruit/hire one new faculty member; restructure fee structure to cover the major cost of O&M of the program</p> | |
| <p><u>Strategy 4</u> Offer graduate certificates in Leadership and E Learning</p> | |
| <p><u>Measure:</u> Continue offering certificates; recruit students from other departments for certificate programs as appropriate</p> | |
| <p><u>Strategy 5</u> Begin developing an interdisciplinary graduate program with an emphasis in Youth Leadership</p> | |
| <p><u>Measure:</u> Submit certificate paperwork for interdisciplinary program with RPTS and Extension; recruit students and offer program as appropriate</p> | |
| <p><u>Strategy 6</u> Develop technology-assisted courses for graduate programs at a distance and increase ALEC graduate WSCH as funding allows</p> | |
| <p><u>Measure:</u> Expand to courses offerings online as funding and time allow; create equivalency course list with Texas Tech courses for Joint EdD</p> | |
| <p><u>Strategy 7</u> Improve curriculum, course offerings, and rotation of courses to meet student needs</p> | |
| <p><u>Measure:</u> The graduate faculty should meet periodically to discuss courses, propose new courses, and course rotations; course rotations should be posted two years in advance if possible</p> | |
| <p><u>Strategy 8</u> Continue extension education courses to enhance teaching methodology of future Texas Agrilife Extension faculty; develop new course in Extension History/ Philosophy of Ed</p> | |
| <p><u>Measure:</u> Offer extension education courses as appropriate based on faculty, funding, and student interest.</p> | |

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| <p>Strategy 9 Develop and teach international agricultural development courses; develop the international agricultural development graduate research area; advise students interested in international agricultural development; continue to internationalize and globalize the curriculum</p> | |
| <p>Measure: Continue to partner with the Borlaug Institute; develop additional graduate courses in international agriculture; reinstate ALEC 647 Field Study</p> | |
| <p>Strategy 10 Increase number of faculty participating in teaching professional development activities</p> | |
| <p>Measure: Currently less than 30% participate; increase to 50% attending at least 2 activities, including Peer Review of Teaching</p> | |
| <p>Strategy 11 Develop and integrate active research (scholarship) programs based on graduate teaching effectiveness and learning excellence</p> | |
| <p>Measure: Workgroup or faculty initiated research programs focused on graduate teaching effectiveness and learning excellence, that are externally funded, provide graduate research assistantships, contribute to the body of knowledge, and validate ALEC as the world leader in graduate education are needed in all programmatic areas</p> | |
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| <p>Goal 6: Teaching - Improve teaching effectiveness and learning excellence in undergraduate programs</p> | |
| <p>Program Objective: Enhance flexibility of courses; ensure students are engaged in quality programs</p> | |
| <p>Strategy 1 Increase number of faculty participating in teaching professional development activities</p> | |
| <p>Measure: Currently less than 30% participate; increase to 50% attending at least 2 activities, including Peer Review of Teaching</p> | |
| <p>Strategy 2</p> | |

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| Improve curriculum, course offerings, and rotation of courses to meet student needs | |
| Measure: Each workgroup should meet periodically, to discuss courses, propose new courses, course rotations, and core competencies of programs; course rotations should be posted two years in advance if possible | |
| Strategy 3 Protect faculty load of assistant professors | |
| Measure: Maximum course load should follow university guidelines to ensure proper balance between teaching and research | |
| Strategy 4 Enhance internships, clinical experiences, study abroad, and professional preparation programs | |
| Measure: Develop cooperative relationships for quality new and diverse internships; foster existing relationships | |
| Strategy 5 Increase participation in undergraduate research projects | |
| Measure: Encourage student and faculty participation in undergraduate research projects as appropriate | |
| Strategy 6 Develop and integrate active research (scholarship) programs based on undergraduate teaching effectiveness and learning excellence | |
| Measure: Workgroup or faculty initiated research programs focused on undergraduate teaching effectiveness and learning excellence, that are externally funded, provide graduate teaching assistantships, contribute to the body of knowledge, and validate ALEC as the world leader in undergraduate education are needed in all programmatic areas | |

| <u>Additional Goals, Strategies & Measures</u> | |
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Undergraduate Faculty Meeting

March 27, 2014

____ Avery, Rick
____ Boyd, Barry
____ Briers, Gary
____ Christiansen, James
____ Clement, Cathryn
____ Cummings, Scott
____ Dooley, Kim
DWR Dunsford, Deb
____ Edney, Kirk
____ Elbert, Chanda
____ Elliot, Jack
____ Hanagriff, Roger
____ Hancock, J.P.
JK Harlin, Julie
____ Ho, Sarah
JS Larke, Alvin, Jr.
JK Leggette, Holli
____ Lindner, Jimmy
____ Lockett, Landry

____ Mazurkiewicz, Jim
____ McKim, Billy
W Moore, Lori
____ Murphrey, Theresa
____ Murphy, Tim
____ Norgaard, Jamie
SO Odom, Summer
____ Piña, Manuel, Jr.
____ Rayfield, John
____ Redwine, Tobin
____ Ripley, Jeff
TK Rutherford, Tracy
____ Sandlin, M'Randa
____ Shinn, Glen
RS Strong, Robert
W Vestal, T. Andy
____ Williams, Jennifer
____ Wingenbach, Gary
RS REID STAVINOHAN