

**Graduate Faculty Meeting Agenda  
March 7, 2013, 1:00 – 2:00 pm, AGLS 129**

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Present: Gary Briers, Scott Cummings, Chanda Elbert, Julie Harlin, Alvin Larke, Lori Moore, Theresa Murphrey, Manuel Pina, Summer Odom, John Rayfield, Tracy Rutherford, Gary Wingenbach, Tim Murphy, Jamie Norgaard

Not Present: Barry Boyd, Deb Dunsford, James Christiansen, Kim Dooley, Jack Elliot, James Lindner, Landry Lockett, Billy McKim, Jeff Ripley, Glen Shinn, Robert Strong, Andy Vestal, Jennifer Williams

Action/Discussion Items

1. Approval of Minutes from the February meeting – Tim Murphy  
**Motion was made to “Approve the January minutes as distributed.” Motion passed unanimously.**
2. Evaluating work experience for doctoral applicants – Tim Murphy  
**Open discussion. Some faculty members’ votes are influenced by work experience and some are not. Some include university employment (e.g. assistantship) experience; some do not. All agree professional experience improves classroom discussion. Question – is there a way we can inform our colleagues to evaluate work experience of the applicant more effectively? Ultimately, the collective judgment of the faculty is the best, most defensible, admission decision process. Is there some way to improve the quality of information about related professional experience we use in making these decisions?**

**Motion was made by John Rayfield, Second by Julie Harlin to “Require doctoral applicants to provide a separate statement describing their relevant professional work experience as part of their applications materials.” Motion passed unanimously.**

**Dr. Murphy indicated this newly required statement of professional work experience will be listed as a requirement for admission on the website, available to reviewers through AIM, and discussed with applicants in all advising prior to the next admission review cycle.**

3. Graduate Course Sequence/Rotation (Attachment A) – Tim Murphy  
**Dr. Lindner was not present, however, he asked Dr. Murphy to make a suggestion to revisit the course rotation. Number of rooms do not match number of classes, there is overlapping of courses. Three-hour block courses interfere with one another.**

**Update course rotation to list ALEC 625 (F2F) offered every spring. (Clarice will note the change).**

4. Graduate Curriculum Committee Report – Gary Briers
  - a. International Ag Course Rotation – Manuel Pina  
**Currently, Dr. Pina teaches ALEC 644 every fall and ALEC 645 every spring. He proposed to offer 646 in an “even spring” rotation with 624. Dr. Pina will continue to try to meet with faculty to formalize a rotation for all the international ag graduate courses.**
5. Qualifying Examination Committee Report – Gary Wingenbach  
**Drs. Wingenbach, Moore and Strong met on this topic. There is not a lot of interest. It is suggested to remove from the agendas at this time.**

Old Business

**None at this time.**

New Business

**None at this time.**

### Informational Items

- 1) Student Learning Outcomes/Evaluation - New Forms at Defenses/Exams (Attachment B) - Tim Murphy **Faculty feel many students, those not on Assistantship or writing a Thesis, cannot answer the student evaluation form appropriately. Dr. Murphy reminded all this is a college wide form and that most graduate students across the college are on assistantships and writing theses.**
- 2) Graduate Admissions Results-Feb. 1 Review (Attachment C)
- 3) Prospective Student Day – April 5, 2013, AGLS 129
- 4) **Summer 2013 Funding – ALEC has received approval from the Dean's Office. We received \$1000.00 less than last year. If you are interested in teaching this summer, please make sure Dr. Murphy has your information. Graduate courses will be lower priority than undergraduate courses. Large enrollment courses will be higher priority.**

### Graduate Faculty Meeting Appendices (provided each month):

- 1) Graduate Admission Criterion Score Calculation/GRE Percentile Rankings (Attachment D)
- 2) Faculty "Stewardship" of Course Rotation (above)
- 3) Five Year Course Rotation (Attachment E)

### Travel Request Form Deadlines

Domestic (30 days prior to trip):	e.g. travel May 1, 2013 due by April 1, 2013
International (60 days prior to trip):	e.g. travel May 1, 2013 due by March 1, 2013

### Upcoming Events/Meetings

March 7, 2013	Departmental Meeting, 9:00 am, AGLS 129
March 15, 2013	Spring Break Holiday
April 2, 2013	Departmental Meeting, 2:00 pm, AGLS 129
April 5, 2013	Prospective Student Day, AGLS 129
April 12, 2013	ALEC Awards Reception, 2-4 pm, Agrilife Center
May 6, 2013	Departmental Meeting, 9:00 am, AGLS 129
May 19-22, 2013	AIAEE, Fort Worth
May 21-24, 2013	NAERC, Columbus, OH

### Future Graduate Faculty

April 2, 10:00 am, AGLS 129  
May 6, 1:00 pm, AGLS 129

**Grad Course Sequencing**  
**Department of Agricultural Leadership, Education, & Communications**

o = odd years; e = even years

<b>Fall Course and Title</b>		<b>Steward</b>
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 606 (o, e)	Leadership Education Theory	Elbert
ALEC 610 (o, e)	Principles of Adult Education (Web-based)	Lindner
ALEC 611 (o, e)	Advanced Methods in Distance Education (Web-based)	Dooley
ALEC 615 (o, e)	Philosophy of Agricultural Education (Web-Enhanced)	Murphy
ALEC 616 (o, e)	Facilitation of Leadership Programs	Moore?
<b>ALEC 618 (o, e)</b>	<b>(Proposed course) Cross Cultural Perspectives on Leadership</b>	Elbert
ALEC 621 (o)	Methods of Online Survey Research in Agricultural Science	Wingenbach
ALEC 623 (o, e)	Survey of Evaluation Strategies for Agriculture (Campus & WBased)	Murphrey
ALEC 624 (o, e)	Developing Funded Research Projects (Doctoral only)	Pina
ALEC 640 (o, e)	Methods of Technological Change (Web-based)	Murphrey
ALEC 644 (o, e)	The Agricultural Advisor in Developing Nations	Pina
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 690 (o, e)	Theory of Agricultural Education Research (Basic Quant)	Briers
ALEC 691 (o, e)	Research for MS/PhD	
ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers in Research (Campus & Web-based)	

<b>Spring Course and Title</b>		<b>Steward</b>
ALEC 601 (o, e)	Advanced Methods in Agricultural Education	Murphy
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 604 (o, e)	Writing for Professional Publication	Rutherford
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 607 (e)	Youth Leadership Programs (Web-based)	Boyd
ALEC 608 (o, e)	Leadership of Volunteers	Lockett
ALEC 609 (o, e)	Learning Organizations	Moore
ALEC 612 (o, e)	Advanced Instructional Design for Online Learning (Web-based)	Murphrey
ALEC 613 (o, e)	Techniques in eLearning Development & Delivery (Web-based)	Strong
ALEC 620 (o, e)	Instrumentation and Survey Research Methods	Lindner
ALEC 622 (o, e)	Data Collection, Analysis and Interpretation	Briers
ALEC 624 (o, e)	Developing Funded Research Projects (Masters only)	Pina
ALEC 625 (o, e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 625 (o, e)	Program Evaluation & Organizational Accountability (Campus)	Cummings
ALEC 630 (o, e)	Guidance and Counseling for Rural Youth	Larke
ALEC 640 (o, e)	Methods of Technological Change	Murphrey
ALEC 645 (o, e)	Initiating, Managing & Monitoring Projects of International ADEV	Pina
ALEC 646 (e)	Institutions Serving Agriculture in Developing Nations	Pina??
ALEC 652 (o)	Images of Agriculture: Visual Communication Research	Rutherford

<b>ALEC 681 (o, e)</b>	<b>Seminar (topics change by semester; can be taken more than once)</b>	
<b>ALEC 691 (o, e)</b>	<b>Research for MS/PhD</b>	
<b>ALEC 692 (o, e)</b>	<b>Research for EdD</b>	
<b>ALEC 693 (o, e)</b>	<b>Professional Study for MAg</b>	
<b>ALEC 695 (o, e)</b>	<b>Frontiers of Research</b>	
<b>ALEC 696 (o, e)</b>	<b>Qualitative Research Methods (Campus &amp; Web-based)</b>	<b>Dooley</b>

<b>Summer Course and Title</b>		<b>Steward</b>
<b>ALEC 603 (o, e)</b>	<b>Experiential Learning</b>	<b>Rayfield</b>
<b>ALEC 617 (o, e)</b>	<b>Leadership in Organizational Culture &amp; Ethics</b>	<b>Williams</b>
<b>ALEC 625 (e)</b>	<b>Program Evaluation &amp; Organizational Accountability (Web-based)</b>	<b>Elbert</b>
<b>ALEC 631 (o, e)</b>	<b>Development and Planning of Community Education Programs</b>	<b>Cummings</b>
<b>ALEC 646 (o)</b>	<b>Institutions Serving Agriculture in Developing Nations</b>	<b>Wingenbach</b>

**This document is intended for planning purposes. Course offerings are subject to change and it is recommended that students visit with their advisors and course instructors to determine exact offerings for specific semesters.**

**Last Updated, March 2013**

Student Name: \_\_\_\_\_  
 Student UIN: \_\_\_\_\_  
 Dept/Major: \_\_\_\_\_

## Graduate Student Evaluation

Faculty Name: \_\_\_\_\_  
 Committee Role: Chair/Co-Chair \_\_,  
 Member: Inside \_\_ or Outside \_\_

**This section should be completed for ALL students:**

How well does the student meet your expectations in the following areas? (Note: Expectations should represent a common level of proficiency demanded of all students in this program)		Above Expectations	Meets Expectations	Below Expectations	Not Observable
1	Exhibits a coherent understanding of discipline-specific knowledge?				
2	Applies discipline-specific knowledge in a range of contexts to solve problems, make and justify decisions?				
3	Uses a variety of sources and evaluates multiple points of view to analyze and integrate information?				
4	Communicates effectively?				
5	Teaches or explains the subject matter in their discipline to a broad range of audiences?				
6	Exhibits proficiency in technology appropriate to solve problems in their discipline?				
7	Chooses ethical courses of action in research and practice?				

**This additional section should be completed for M.S. (Thesis Option) & Doctoral Students only:**

How well does the student meet your expectations in the following areas? (Note: Expectations should represent a common level of proficiency demanded of all students in this program)		Above Expectations	Meets Expectations	Below Expectations	Not Observable
8	Develops clear, hypothesis-driven research plans?				
9	Conducts valid, data-supported and theoretically consistent research?				
10	Effectively disseminates research results in appropriate contexts?				

**Additional Comments (optional):**

Degree Being Pursued: \_\_\_\_\_  
 Date Form Completed: \_\_\_\_\_

Student Name: \_\_\_\_\_  
 Student UIN: \_\_\_\_\_

## Graduate Student Self-Evaluation

Dept: \_\_\_\_\_  
 Major: \_\_\_\_\_  
 Degree Being Pursued: \_\_\_\_\_

Please provide data about the <u>number</u> of publications or major writing achievements you've made while in your current degree program:		In Prep	Submitted/Being Revised	Submitted, But Rejected	Accepted or Published
1	Refereed publications				
2	Non-refereed scientific publications				
3	Popular press articles				
4	Other writing intensive experiences (please specify below, if applicable)				
<i>Other writing intensive experiences:</i>					

Please provide data about the <u>number</u> of oral or poster presentations you've made while in your current degree program:		National or International Scientific Meeting	Regional Scientific Meeting	Seminar	Industry or Public Venue
5	Oral presentations made at each of the following venues				
6	Poster presentations made at each of the following venues				

Please provide data about the <u>number</u> of grant proposals or extramural funding (excluding scholarships and financial aid) you've submitted or been awarded while in your current degree program:		Internal (i.e. TAMU & TAMU Agencies)		External (i.e. Outside TAMU)	
		Submitted	Awarded	Submitted	Awarded
7	Grant proposals up to \$5,000				
8	Grant proposals ranging from \$5,001 to \$20,000				
9	Grant proposals over \$20,000				

Please provide data about the <u>number</u> of instruction or teaching experiences you've had while in your current degree program:		Total # of Unique Courses	Total # Semesters	Developed Course Syllabus	No Teaching Experience
10	Taught undergraduate courses and provided the majority of instruction				
11	Served as an assistant to the instructor of a course (e.g. preparing course material or grading)				
12	Participated in the Graduate Teaching Academy (GTA)				
13	Pursued a Certificate for College Teaching through CEHD				

Date Form Completed: \_\_\_\_\_

Student Name: \_\_\_\_\_  
 Student UIN: \_\_\_\_\_

## Graduate Student Self-Evaluation

Dept: \_\_\_\_\_  
 Major: \_\_\_\_\_  
 Degree Being Pursued: \_\_\_\_\_

Please provide data about the <u>number</u> of the following experiences you've had while in your current degree program:		Domestic Experiences		International Experiences	
		Affiliated w/ Course	Not Affiliated w/ Course	Affiliated w/ Course	Not Affiliated w/ Course
14	Paid or Unpaid Internship				
15	Service Learning Experience or Field Experience				
16	Study Away or Study Abroad Experience				
17	Development of Creative Works (e.g. multimedia development, curriculum development)				
18	Research Experience (Unrelated to thesis or dissertation research)				

Please provide data about the number of awards or competitive fellowships and/or scholarships you have received while in your current degree program:		Department-level	College-level	University-level	National or International
19	Awards (teaching, research, or presentation)				
20	Competitive Fellowships or Scholarships (not based on financial need)				
Please specify awards, or competitive fellowships/scholarships:					

Please rate your proficiency with technology in the areas listed according to the scale provided:		Proficient	Acceptable	Developing	Unsure
21	Literary or publication searches				
22	Statistical analysis				
23	Collaborative writing and/or presentation tools				
24	Software and/or technology within your particular discipline (please specify below, if applicable)				
Software and/or technology within your particular discipline:					

25	Please specify any and all ethics training courses you have completed (e.g. IRB, IACUC, etc.):	
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26	Please list the number of total years it has taken, or you expect it will take you, to complete your degree. Are there any major factors you believe have or will influence a prolonging of your degree?	
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Spring 2013 Grad Admissions Final Admissions Results - February 1						
Name	Degree	Interest area	Previous Degrees	Crit. Score	IMA	Status
<b>Masters</b>						
Bosse, Deanna	MS	AGCJ	TAMU/BS AGECE 5/13	499	Rutherford	Admit
Boyt, Heather	MED	AGSC	TAMU/BS ANSC 5/12	435	Harlin	Admit
Brainard, Laura	MAG	Intrl ag	TAMU/BS AGECE 5/13	380	Strong	Admit
Breeding, Lockie	MED	AGSC	TAMU/BS AGSC 5/13	510	Rayfield	Admit
Costello, Lori	MS	AGCJ	Drake Univ/BA JOUR 5/96	425	McKim	Admit
Crossen, Hannah	MS	Intrnl Ag	Ohio State.BS AG 5/12	Auto/555	Lindner	Admit
Dover, Emilia	MED	AGSC	Univ of Georgia/BS AGED 5/13	Auto/473	Rayfield	Admit
George, Laura	MS	AGSC	Tarleton State/BS AGSC 5/2012	378	Rayfield	Admit
Hambleton, Ashley	MS	AGSC	TAMU/BS AGSC 5/13	Auto/538	Harlin	Admit
Hammond, Sidney	MS	Leadership	TAMU/BS ALED 5/13	452	Odom	Admit
Jackson, Sara	MS	AGSC	TAMU/BS AGSC 5/13	478	Harlin	Admit
Johnston, Jessica	MS	AGCJ	TAMU/BS ANSC 5/13	447	Rutherford	Admit
Juarez, Diana	MS	Intrnl ag	TAMU/BA HRSC 5/13	377	Wingenbach	Admit
Knox, Katy	MS	AGSC	TAMU/BS AGSC 5/13	407	Rayfield	Admit
Kollman, Jolene	MS	Intrnl ag	TAMU/BS URPL 5/13	381	Elbert	Admit
McGrath, Chase	MAG	Intrnl Ag	Nebraska Wesleyan/BA Global Threate 5/09	Auto/534	Briers	Admit
Miller, Hannah	MS	AGCJ	Tarleton State/BS AGCJ 5/2013	430	Rutherford	Admit
Mitchell, Anne-Marie	MAG	Intrnl Ag	Univ of California/BA Political Science 3/12	Auto/603	Murphrey	Admit
Rutherford, Vanessa	MS	AGSC	Texas Tech/BS Ag 5/13	436	Rayfield	Admit
Salazar, Victor	MS	AGCJ; ALED	Clemson Univ/BS AGED 5/13	Auto/623	Rutherford	Admit
Townsend, Bradley	MAG	Leadership	Midwestern State/BS SPMT 8/09	364	Williams	Admit
Wynne, Shannelle	MS	AGSC	Texas Tech/BS ANSC 12/11	410	Harlin	Admit

Doctoral						
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Heinert, Seth	PHD	Intrnal ag	Univ of Wyoming/BS ANSC 5/05; Univ of Nebraska/MS AGED 12/08	Auto/544	Wingenbach	Admit
Henderson, Hayley	PHD	Leadership	TAMU/BS ALED 8/05; TAMU/MAG ADEV 8/13	547	Williams	Admit
Huynh, Phuong	PHD	ELearning	TAMU/BS Visualization 5/11; TAMU/MED EDCI 12/12	507	Murphrey	Admit
Jenkins, Morgan	PHD	AGCJ	Univ of Colorado/BA COMM 12/08; Kansas State/MS HORT 12/10	474	Rutherford	Admit
Kauffman, Taylor	PHD	Leadership	TAMU/BS BIOL 12/10; Univ of Alabama/MS Marine Science 8/13	544		Deny
Lane, Katy	PHD	Intrnl Ag	TAMU/BA MATH 8/03; TAMU/MS RPTS 12/10	Auto/595	Murphrey	Admit



Cont. Page 2						
Name	Degree	Interest area	Previous Degrees	Crit. Score	IMA	Status
Leal, Arthur	PHD	AGCJ	Univ of Ark/BS ANSC 5/11; Univ of Ark/MS Ag Ext/5/13	428	McKim	Admit
McKibben, Jason	PHD	AGSC	TAMU/BA HIST 12/04; TAMU/MED AGED 12/06	Auto/515	Murphy	Admit
Pannone, Anthony	PHD	AGCJ	Cal Poly/BS AGSC 5/11; TAMU/MS ALEC 6/13	480		Deny
Smith, Kasee	PHD	AGSC	Utah State/BS AGED 8/02; Utah State/MS Ag Systems 11/12	Auto/655	Rayfield	Admit
Stewart, Ashley	PHD	AGSC	East Carolina Univ/BS POLS 5/10; North Carolina Ag & Tech State Univ/MS AGED 5/12	499	Rayfield	Admit
Taylor, Cade	PHD	AGSC	TAMU/BS AGSC 12/10; TAMU/MED ALEC 5/12	400		Deny

# GRE SCORES and PERCENTILE RANKS

PREV SCORE	NEW SCORE Q	NEW QUANTITATIVE %	NEW SCORE V	NEW VERBAL %
800	166	94	170	99
790	164	91	170	99
780	163	88	170	99
770	161	86	170	99
760	160	84	170	99
750	159	82	169	99
740	158	79	169	99
730	157	77	168	98
720	156	74	168	98
710	155	69	167	98
700	155	69	166	97
690	154	67	165	96
680	153	65	165	96
670	152	61	164	94
660	152	61	164	94
650	151	56	163	93
640	151	56	162	90
630	150	53	162	90
620	149	49	161	89
610	149	49	160	86
600	148	44	160	86
590	148	44	159	84
580	147	40	158	79
570	147	40	158	79
560	146	36	157	77
550	146	36	156	72
540	145	32	156	72
530	145	32	155	69
520	144	26	154	64
510	144	26	154	64
500	144	26	153	62
490	143	22	152	56
480	143	22	152	56
470	142	19	151	51
460	142	19	151	51
450	141	16	150	48
440	141	16	149	42
430	141	16	149	42
420	140	12	148	40
410	140	12	147	36
400	140	12	146	31
390	139	10	146	31
380	139	10	145	28
370	138	7	144	26
360	138	7	143	21
350	138	7	143	21
340	137	6	142	18
330	137	6	141	16
320	136	4	140	13
310	136	4	139	10
300	136	4	138	8
290	135	3	137	6
280	135	3	135	4
270	134	2	134	3
260	134	2	133	2
250	133	1	132	1
240	133	1	131	1
230	132	1	130	1
220	132	1	130	1
210	131	1	130	1
200	131	1	130	1

SCORE	WRITING %
6.0	98
5.5	92
5.0	81
4.5	63
4.0	41
3.5	23
3.0	10
2.5	3
2.0	1
1.5	1
1.0	1
0.5	0
0.0	0

## ALEC Criterion Score Calculation

**(GRE-V %ile + GRE-Q %ile + GRE-W %ile) + (GPR x 100)**

**Master's Minimum to be considered: 350**

**Doctoral Minimum to be considered: 400**

## Old Test Auto Admit Minimums

### Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
500	410	4	3.1

### Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
500	450	4	3.7

## New Test - Auto Admit Minimums

### Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
26%	36%	41%	3.1
144	147	4	

### Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
26%	48%	41%	3.7
144	150	4	

If your scores and GPA meet each category above for the degree of interest, you may be admitted automatically without a faculty vote. However, you must still have a faculty member to agree to serve as your interim major advisor.

## Agricultural Leadership, Education, & Communications Graduate Course Offering Schedule (Five Year)

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>FALL</b>	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC	ALEC 602 Adv Instructional Design in AGSC	ALEC 602 Adv Instructional Design in AGSC
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs	ALEC 605 Facilitating Comp Secondary AGSC Programs	ALEC 605 Facilitating Comp Secondary AGSC Programs
	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory
	ALEC 610 Principles of Adult Education (Lindner) <sup>13</sup>	ALEC 610 Principles of Adult Education (Lindner) <sup>1</sup>	ALEC 610 Principles of Adult Education <sup>1</sup>	ALEC 610 Principles of Adult Education <sup>1</sup>	ALEC 610 Principles of Adult Education <sup>1</sup>
	ALEC 611 Adv Methods in Distance Ed (Dooley) <sup>1</sup>	ALEC 611 Adv Methods in Distance Ed <sup>1</sup>	ALEC 611 Adv Methods in Distance Ed <sup>1</sup>	ALEC 611 Adv Methods in Distance Ed <sup>1</sup>	ALEC 611 Adv Methods in Distance Ed <sup>1</sup>
	ALEC 615 Philosophy of AGED (Murphy) <sup>2</sup>	ALEC 615 Philosophy of AGED (Murphy) <sup>1</sup>	ALEC 615 Philosophy of AGED <sup>2</sup>	ALEC 615 Philosophy of AGED <sup>1</sup>	ALEC 615 Philosophy of AGED <sup>2</sup>
	ALEC 616 Facilitation of Leadership Programs (Odom)	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 623 Survey of Evaluation Strategies for Agriculture	ALEC 621 Methods of Online Survey Research in AGSC	ALEC 623 Survey of Evaluation Strategies for Agriculture
	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey)	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) <sup>1</sup>	ALEC 624 Developing Funded Research Projects	ALEC 623 Survey of Evaluation Strategies for Agriculture <sup>1</sup>	ALEC 624 Developing Funded Research Projects
	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) <sup>1</sup>	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 640 Methods of Technological Change <sup>1</sup>	ALEC 624 Developing Funded Research Projects	ALEC 640 Methods of Technological Change <sup>1</sup>
	ALEC 624 Developing Funded Research Projects-Doctoral only (Pina)	ALEC 640 Methods of Technological Change (Murphrey) <sup>1</sup>	ALEC 644 The Agricultural Advisor in Developing Nations	ALEC 640 Methods of Technological Change <sup>1</sup>	ALEC 644 The Agricultural Advisor in Developing Nations
	ALEC 640 Methods of Technological Change (Murphrey) <sup>1</sup>	ALEC 644 The Agricultural Advisor in Developing Nations (STAFF)	ALEC 646 Institutions Serving AG in Developing Nations	ALEC 644 The Agricultural Advisor in Developing Nations	ALEC 646 Institutions Serving AG in Developing Nations
	ALEC 640 Methods of Technological Change (Strong)	ALEC 681 Seminar (STAFF)	ALEC 681 Seminar	ALEC 681 Seminar	ALEC 681 Seminar
	ALEC 644 The Agricultural Advisor in Developing Nations (Pina)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant	ALEC 690 Theory of AGED Research-Basic Quant	ALEC 690 Theory of AGED Research-Basic Quant
	ALEC 681 Seminar (Murphy)- Theoretical Frameworks	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research
	ALEC 681 Seminar (Murphrey)	ALEC 695 Frontiers in Research <sup>1</sup>			
	ALEC 681 Seminar (Strong) <sup>13</sup>				
	ALEC 690 Theory of AGED Research-Basic Quant (Briers)				
	ALEC 695 Frontiers of Research (Rayfield)				
	ALEC 695 Frontiers of Research (Strong) <sup>1</sup>				

	2012-13	2013-14	2014-15	2015-16	2016-17
	ALEC 601 Adv Methods in AGED (Murphy)	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED
	ALEC 601 Adv Methods in AGED (Murphy) <sup>3</sup>	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)
	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication
	ALEC 604 Writing for Professional Publication (McKim)	ALEC 607 Youth Leadership Programs <sup>1</sup>	ALEC 607 Youth Leadership Programs <sup>1</sup>	ALEC 607 Youth Leadership Programs <sup>1</sup>	ALEC 607 Youth Leadership Programs <sup>1</sup>
	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers
	ALEC 609 Learning Organizations (Moore)	ALEC 609 Learning Organizations	ALEC 612 Adv Instructional Design for Online Learning <sup>1</sup>	ALEC 609 Learning Organizations	ALEC 612 Adv Instructional Design for Online Learning <sup>1</sup>
	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) <sup>1</sup>	ALEC 612 Adv Instructional Design for Online Learning <sup>1</sup>	ALEC 613 Techniques in eLearning Dev & Delivery <sup>1</sup>	ALEC 612 Adv Instructional Design for Online Learning <sup>1</sup>	ALEC 613 Techniques in eLearning Dev & Delivery <sup>1</sup>
	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) <sup>1</sup>	ALEC 613 Techniques in eLearning Dev & Delivery <sup>1</sup>	ALEC 622 Data Collection, Analysis, & Interpretation	ALEC 613 Techniques in eLearning Dev & Delivery <sup>1</sup>	ALEC 613 Techniques in eLearning Dev & Delivery <sup>1</sup>
	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 622 Data Collection, Analysis, & Interpretation	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 622 Data Collection, Analysis, & Interpretation
	ALEC 622 Data Collection, Analysis, & Interpretation (Briers)	ALEC 622 Data Collection, Analysis, & Interpretation	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 622 Data Collection, Analysis, & Interpretation	ALEC 624 Developing Funded Research Projects-Masters only (Pina)
	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup>	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup>
	ALEC 625 Program Evaluation & Organizational Accountability (Cummings)	ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup>	ALEC 625 Program Evaluation & Organizational Accountability	ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup>	ALEC 625 Program Evaluation & Organizational Accountability
	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) <sup>1</sup>	ALEC 625 Program Evaluation & Organizational Accountability	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 625 Program Evaluation & Organizational Accountability	ALEC 630 Guidance & Counseling for Rural Youth
	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 641 The Transfer of Technology by Institutions	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 641 The Transfer of Technology by Institutions
	ALEC 640 Methods of Technological Change (Murphrey) <sup>1</sup>	ALEC 640 Methods of Technological Change <sup>1</sup>	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV	ALEC 640 Methods of Technological Change <sup>1</sup>	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 641 The Transfer of Technology by Institutions	ALEC 652 Images of Agriculture: Visual Communication Research	ALEC 641 The Transfer of Technology by Institutions	ALEC 652 Images of Agriculture: Visual Communication Research
	ALEC 652 Images of Agriculture: Visual Communication Research (Rutherford)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 681 Seminar	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 681 Seminar
	ALEC 681 Seminar (Wingenbach)-Intrl	ALEC 681 Seminar <sup>3</sup>	ALEC 681 Seminar <sup>3</sup>	ALEC 681 Seminar	ALEC 681 Seminar <sup>3</sup>
	ALEC 695 Frontiers of Research (Strong)	ALEC 695 Frontiers of Research	ALEC 695 Frontiers of Research	ALEC 695 Frontiers of Research	ALEC 695 Frontiers of Research
	ALEC 695 Frontiers of Research (Odom) <sup>1</sup>	ALEC 696 Qualitative Research Methods <sup>1</sup>	ALEC 696 Qualitative Research Methods <sup>1</sup>	ALEC 695 Frontiers of Research	ALEC 696 Qualitative Research Methods <sup>1</sup>
	ALEC 696 Qualitative Research Methods (Dooley) <sup>1</sup>	ALEC 696 Qualitative Research Methods <sup>1</sup>		ALEC 696 Qualitative Research Methods <sup>1</sup>	

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Spring Winter Mini-mester</b>	ALEC 640 Methods of Technological Change (Strong, Harlin) <sup>5</sup> – Costa Rica	ALEC 640 Methods of Technological Change (Strong) <sup>5</sup> – Costa Rica			
<b>SS I / Summer Mini-mester</b>	<b>Proposed</b> ALEC 603 Experiential Learning (Rayfield) <sup>4</sup> ALEC 604 Writing for Professional Publication (McKim) ALEC 610 Principles of Adult Education (Lindner) <sup>4</sup> ALEC 617 Leadership in Organizational Culture & Ethics ( Williams ) <sup>1</sup> ALEC 625 Program Evaluation & Organizational Accountability (Elbert) <sup>1</sup> ALEC 631 Development and Planning of Community Education Programs (Cummings) ALEC 640 Methods of Technological Change (Strong) ALEC 681 Seminar (Murphrey) ALEC 681 Seminar (McKim) <sup>1</sup> ALEC 695 Frontiers of Research (McKim)	ALEC 603 Experiential Learning ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup> ALEC 631 Development and Planning of Community Education Programs	ALEC 603 Experiential Learning ALEC 617 Leadership in Organizational Culture & Ethics ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations	ALEC 603 Experiential Learning ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability <sup>1</sup> ALEC 631 Development and Planning of Community Education Programs	ALEC 603 Experiential Learning ALEC 617 Leadership in Organizational Culture & Ethics ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations
<b>SS II</b>					

- 1 Distance delivery as web-based
- 2 Delivery is web enhanced
- 3 For Joint Ed.D. program
- 4 Summer Mini-mester
- 5 Study Abroad