

Graduate Faculty Meeting Minutes
January 30, 2012
2:00 – 3:00 pm, AGLS 129

Present: Gary Briers, Jack Elliot, Julie Harlin, Scott Cummings, Alvin Larke, Lori Moore, Theresa Murphrey, Summer Odom, Jeff Ripley, Gary Wingenbach, Manual Pina, Robert Strong, Tracy Rutherford, Jennifer Williams, Tim Murphy, Clarice Fulton

Not Present: Barry Boyd, James Christiansen, Kim Dooley, Deb Dunsford, Chanda Elbert, James Lindner, Billy McKim, Landry Lockett, John Rayfield, Glen Shinn, Andy Vestal

Action/Discussion Items

- 1) Approval of Minutes from the November meeting - (No December meeting).
Motion was made by Gary Briers, Seconded by Scott Cummings to “Approve the November minutes as distributed.” Motion passed unanimously.

- 2) Graduate Student Funding for Fall 2012 – Tim Murphy
Open discussion. Dr. Murphy provided information again regarding GA funding (changes to tuition payment). OGS stopped funding Masters Students last year, the College has said they will stop Summer 2012. The goal for Departmental resources is to provide competitive packages for highly-qualified students. Options the Department could take, 1) do nothing, leave offers the same, follow the College, Ph.D. Assistants have tuition support, Masters Assistants do not; 2) Change offers for Masters Students to recognize the loss of tuition support. If we change MS offers, we can A) reduce the total number of GAs in the Department; or B) reduce the amount of support for GAs. The other important questions are; should all offers to Departmentally-funded GAs remain equal, or vary based on qualifications, and should we continue to build in automatic annual raises during their Assistantship?

He would like to receive feedback from everyone ASAP. The Fall 2012 offer letters will go out soon.

Dr. Elliot stressed that any proposed increases in graduate stipend should not be described as funding tuition. Direct all questions regarding Assistantship Funding to Dr. Murphy.

- 3) Summer and Fall Class Schedules – (Drafts – Attachment A, B) – Tim Murphy
Summer-1st draft submitted to Dean’s Office
Fall-1st draft to be submitted by 5:00 pm today
Fall 2012 - ALEC 681 Seminar is still listed as staff, however it was determined it would be taught by an AGSC faculty member. Dr. Harlin volunteered to teach, however, she could not at the 10:20-11:10 time period. She will meet with the group and determine a decision.

Both schedules have been submitted to the Registrar. We will be asked for updates soon and changes can be made to that draft.

- 4) Graduate Curriculum Committee Report – Gary Briers
 - a. Faculty “Stewardship” of Course Rotation – **No changes at this time.** This item has been moved below as part of an appendices section which will be provided each month.
 1. International Ag Course Rotation – Manuel Pina
Dr. Pina has sent out information to all faculty asking about feedback on the international course descriptions/rotation. Some suggestions have been received. He feels that it would benefit this research if faculty that teach the international courses would share their syllabi to all. He plans to continue meetings and conversation and is open to all suggestions.

- 5) Schedule of Graduate Admissions Review meeting- February 1 Deadline
Open discussion about current fellowship/scholarship deadlines. They occur early in the Spring semester usually before February 15. These are highly competitive and meeting our February 1 deadline, we may be missing those applicants. It was suggested not to change the deadline, however, to inform students interested in applying for these opportunities to apply earlier, perhaps by January 1. It was suggested to change web page and prospective handouts. (This has been done).

It was agreed to place the February cycle Admission Review on the regular scheduled February Graduate Faculty meeting agenda.

Old Business

- 1) Five year course rotation – **No changes at this time.** This item has been moved below as part of an appendices section which will be provided each month.

New Business

- 1) **Dr. Strong indicated that he has taught ALEC 695 online every semester since he started. It was determined in previous meetings that ALEC 695 online would have different faculty teaching it on a rotation. Dr. Odom volunteered to teach the course Spring 2013.**

Informational Items

- 1) Relevance of online graduate courses for on-campus students – Gary Wingenbach
Dr. Wingenbach was not present. Dr. Murphy conveyed Dr. Wingenbach's concerns. He is concerned that only offering some courses as online courses or Study Abroad and not campus sections too, that students are lacking the residency and opportunities to visit with faculty. It is suggested to offer campus sections of online/study abroad courses too. From this conversation -- Dr. Strong volunteered to teach ALEC 640 as a campus section Fall 2012. It has been placed on the schedule.
- 2) Invitation to attend beginning of GPC meeting (Feb.15) – Informational session about inviting and hosting international faculty and graduate students – Tim Murphy
Please inform Dr. Murphy ASAP if you are interested in attending the first portion of the meeting.
- 3) Phil Gramm Doctoral Fellowship and Distinguished Graduate Student Award (Attachment C, D) – Tim Murphy
Most of our students do not meet the requirements. They are only eligible to apply between the proposal and dissertation. The objective would be to mentor and advise your students to complete the proposal as early as possible. If you do have someone to nominate, please contact Dr. Murphy by March 5.
- 4) Reminder to schedule APR meeting with Dr. Elliot

Dr. Jeff Ripley moved to adjourn. Seconded by Julie Harlin. Meeting adjourned.

Graduate Faculty Meeting Appendices (provided each month):

- 1) Faculty "Stewardship" of Course Rotation (Attachment E)
- 2) Five Year Course Rotation (Attachment F)
- 3) Graduate Admission Criterion Score Calculation/GRE Percentile Rankings (Attachment G)

Upcoming Events

March 12, 2012	Departmental Meeting, AGLS 129, 2:00 pm
March 28-31, 2012	MANRRS, Atlanta GA
April 17-20, 2012	WRAAAE, Bellingham, WA
May 15-18, 2012	National AAAE, Asheville, NC
May 21-27, 2012	AIAEE, Bangkok, Thailand
June 26-29, 2012	NACTA, University of Wisconsin, River Falls, WI
July 8-11, 2012	ALE, Key West, FL

Future Graduate Faculty Meetings

February 27, 2012, 2:00 pm, AGLS 129 (and Admissions Meeting)
March 26, 2012, 2:00 pm AGLS 129
April 30, 2012, 2:00 pm, AGLS 129

Summer 2012 Class Schedule

Instructor	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Seats	Room	Notes
Rayfield	ALEC	603	100	3	MTWRFS	1-5; 8-5; 1-5	12	AGLS 109	Dates: 5/10-11-1-5; 5/12-8-5; May 14-8-12; 5/21-25-1-5;
Rutherford	ALEC	604	650	3	Study Abroad	n/a	5	n/a	Study abroad - Namibia
Lockett	ALEC	608	200	3	MTW	9-12 pm	15	AGLS 117	
Williams	ALEC	617	299,700,720	3	online	online	15		
Elbert	ALEC	625	199,700,720	3	online	online	15		
Cummings	ALEC	631	100	3	TWR	2-5 pm	15	AGLS 117	
Murphrey	ALEC	681	199,700,720	1	online	online	10		D@D cohort
Larke	ALEC	685	650	3	Study Abroad	n/a	5	n/a	Study abroad - Brazil
Dooley/Elbert	ALEC	685	651	3	Study Abroad	n/a	5	n/a	Study abroad - Greece

Fall 2012 Class Schedule


Name	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Limit	Room	Notes
Harlin	ALEC	602	600	3	MW; F	9:10-10; 10-11:50	10	AGLS 132	stack w/AGSC 402
Rayfield	ALEC	605	600	3	MW; F	8-8:50; 8-9:50	10	AGLS 132	stack w/AGSC 405
Elbert	ALEC	606	600	3	F	8-5 pm	15	AGLS 110	Dates: 9/7, 9/28, 10/19, 11/9, 12/7
Lindner	ALEC	610	600,700,720	3	online	online			D@D cohort
Lindner	ALEC	610	601	3	W	4:10-7:10 pm	20	AGLS 117	
Dooley	ALEC	611	600,700, 720	3	online	online			
Murphy	ALEC	615	600	3	W	4:10-7:10 pm	15	AGLS 109	
Odom	ALEC	616	600	3	F	8-5 pm		AGLS 110	Dates: 8/31, 9/21, 10/12, 11/2, 11/30
Murphrey	ALEC	623	600,700,720	3	online	online			
Pina	ALEC	624	600	3	M	9:10-12:10 pm	10	AGLS 109	Doctoral only
Murphrey	ALEC	640	600,700,720	3	online	online			
Strong	ALEC	640	601	3	W	3-6 pm	12	AGLS 110	
Pina	ALEC	644	600	3	M	4:10-7:10 pm	10	AGLS 109	
Wingenbach	ALEC	646	600	3	T	3:55-6:55 pm	12	AGLS 117	
STAFF (AGSC)	ALEC	681	600	1	F	10:20-11:10 am	30	AGLS 113	change time?
Briers	ALEC	690	600	3	M	4:10-7:10 pm	15	AGLS 117	
Strong	ALEC	695	600,700,720	3	online	online			
Rayfield	ALEC	695	601	3	R	3:55-6:55 pm	15	AGLS 117	

Karen Butler-Purry, Ph.D., P.E.
Associate Provost for Graduate Studies

January 27, 2012

MEMORANDUM

TO: Deans, Department Heads, IDP Chairs and Graduate Advisors

FROM: Dr. Karen Butler-Purry, Associate Provost for Graduate Studies 

SUBJECT: **Call for nominations for 2012 U.S. Senator Phil Gramm Doctoral Fellowships**
Departmental Deadline for submission to Colleges: March 12
College and IDP Deadline for submission to Office of Graduate Studies: March 16

I am delighted to announce an invitation to submit nominations for the U.S. Senator Phil Gramm Doctoral Fellowships. This fellowship, available only to currently enrolled doctoral students at Texas A&M University, recognizes scholarly excellence. The Gramm Fellowship was established to promote, encourage and reward outstanding teaching and research by doctoral students whose command of their respective disciplines exemplifies the meaning of scholar/mentor in the highest sense.

In 2000, an endowment was created by the Texas A&M Foundation from donations given in honor of Dr. Phil Gramm, former U.S. Senator and Texas A&M University Economics Professor. This endowment reached maturity, allowing the Office of Graduate Studies to begin making awards in 2007.

This spring, 5-10 students will be recognized as Gramm Fellows and receive fellowships of \$5,000 each. I encourage you to nominate the doctoral students in your department who are outstanding scholars for this award.

Please note that award nominations must be routed through the Colleges. Departments must submit their nominations to their respective College by March 12. Colleges must submit their nominations to the Associate Provost for Graduate Studies by March 16. Interdisciplinary PhD programs should send their nominations directly to OGS by March 16, 2012.

Eligibility criteria and submission requirements are provided in the attached pages. **Nominations that do not meet eligibility requirements will not be considered by the selection committee.** For questions or more information please contact Megan Palsa or Patty Garza at 845-3631.

pc: Dr. R. Bowen Loftin
Dr. Karan L. Watson

U.S. Senator Phil Gramm Doctoral Fellowships

Nominee Eligibility

1. The nominee must, at the time of nomination and receipt of award, be an enrolled doctoral student in good standing with the University with a cumulative GPR of 3.0 or better.
2. The student's approved dissertation research proposal should be on file in the Office of Graduate Studies.
3. The nominee must have taught on at least a one-half time basis for two semesters or summer sessions (10 weeks) during his or her doctoral enrollment at Texas A&M University, or must be completing the second semester of teaching at the time of nomination for the award.
4. The nominee must have had independent authority to assign grades for course work or laboratory sections taught.
5. The student should have completed a substantial portion of his/her research at the time of nomination, and the research should be considered of the highest quality for the nominee's field of study and demonstrate an outstanding command of the discipline.
6. The nominee should represent excellence in college-level teaching and research; have outstanding scientific, mentoring and pedagogical skills; and have a reputation for ethical behavior in all aspects of scholarly life.
7. Previous nominees may be nominated again but no prior awardees may be re-nominated.
8. The nominee must not be a full-time member of the Texas A&M University faculty or staff at the time of nomination.

Submission Procedure

1. Departments are invited to submit nominations to their college graduate dean **by March 12**. Interdisciplinary programs should submit their nominations directly to the Associate Provost for Graduate Studies by March 16. Each nomination packet should include the following information:
 - A. **A cover sheet** (first page of the nomination packet) that includes:
 - Title stating: Nomination for Gramm Doctoral Fellowship
 - Full name of student, student's email, and student's current address
 - Name of nominator, relationship to student, department, and nominator's email
 - B. **A letter of nomination**, summarizing the student's qualifications and why this student should be selected for the award (2 pages maximum).
 - C. **Personal, academic and career information** about the nominee, such as a curriculum vitae or resume.
 - D. **Letters of support** regarding the nominee's teaching and research abilities by the faculty members of the nominating department, peers of the nominee, and students previously taught by the nominee at Texas A&M University. No more than two letters of evaluation in each of the categories should be submitted.

E. **The student's specific research, teaching and scholastic achievements.** This information can be provided as part of the letter of nomination or as a separate list, and should include some or all of the following.

- Information in support of the nominee's teaching abilities, including, but not limited to, courses taught, number of students enrolled, type of preparation required for teaching courses, course evaluations, and grade distributions.
 - Academic awards, scholarships, fellowships, or other scholarly recognition since becoming a graduate student.
 - Presentations at local, state, national, or international meetings of professional societies or topical conferences. (Identify meeting or conference, title of presentation, place, date, and role played by student).
 - Printed or submitted publications. List a complete bibliographic citation with authors in the published order.
 - Other research-related, scholarly, creative or innovative activities (techniques, devices, or concepts developed; major performances, exhibits; grant proposals written; etc).
 - Please do not include manuscripts.
2. Each college and IDP will review nominations, selecting the top two students and forwarding these two nominations in one PDF file to the Office of Graduate Studies **by March 16** for the final selection of Gramm Fellows. The top two nominations should be scanned and emailed in **ONE PDF FILE** to Megan Palsa at meganp@tamu.edu

A selection committee of graduate faculty will evaluate and choose the recipients of the Gramm Fellowship. Announcements of the 2012 Gramm Fellows will be made in March. Fellowship recipients will be recognized and receive their awards at a ceremony on Wednesday, April 11 in the University Club on the 11th floor of Rudder Tower at 4 p.m.

Karen Butler-Purry, Ph.D., P.E.
Associate Provost for Graduate Studies

January 27, 2012

MEMORANDUM

TO: Deans, Department Heads, IDP Chairs and Graduate Advisors

FROM: Dr. Karen Butler-Purry, Associate Provost for Graduate Studies 

SUBJECT: Request for Nominations for Distinguished Graduate Student Awards

I am pleased to announce that the Association of Former Students at Texas A&M University will once again recognize graduate students for distinguished research and teaching with the 2011-2012 Distinguished Graduate Student Awards.

We encourage each of you to immediately notify graduate faculty in your unit of this opportunity to nominate their graduate students who exemplify excellence in teaching or research. The Distinguished Graduate Student Awards will be presented this year at a reception on April 10th in the Bermudez Room of the Association of Former Students at 3:30 in the afternoon.

A selection committee will review nominations and choose up to five award recipients in each category. Award recipients and their nominators will be notified in early March. Each award recipient will receive a framed certificate and a distinctive watch from the Association of Former Students.

Each department may nominate up to two students in each of three categories: Excellence in Teaching, Excellence in Research-Masters, and Excellence in Research-Doctoral. No special nomination form is required. Eligibility criteria and information to be provided by the nominating department are provided in the attached pages. Nominations that do not meet eligibility requirements will not be considered by the selection committee. For questions, or more information, contact Megan Palsa or Patty Garza at 845-3631.

Submit one copy of each nomination package to the Office of Graduate Studies. Paper copies can be delivered to OGS at 302 Williams Administration Building or sent via campus mail (MS#1113). A PDF document (all materials in a single file) of each nomination package can be emailed to Patty at pgarza@tamu.edu. Nominations must be received no later than 4 p.m. February 29, 2012.

pc: Dr. R. Bowen Loftin
Dr. Karan L. Watson

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College Station, TX 77843-1113

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Distinguished Graduate Student Award for Excellence in Research

Eligibility Criteria

1. Eligible students include those who graduated in August or December of 2011 and those who are scheduled to graduate no later than May of 2012. Students who graduated prior to the August 2011 commencement are not eligible.
2. Currently enrolled student nominees must have a cumulative GPR of 3.0 or better.
3. Previous nominees may be nominated again but no prior awardees may be re-nominated.
4. The student's approved research proposal must be on file in the Office of Graduate Studies at the time of nomination.

Required Information to be Submitted by the Nominating Department

1. A cover sheet (first page of the nomination packet) that includes:
 - a. Title stating: Nomination for Excellence in Research – (indicate Master's or Doctoral)
 - b. Full name of student, student's email, and student's current address
 - c. Name of nominator, relationship to student, department, and nominator's email
2. A letter of nomination, summarizing the student's qualifications and why this student should be selected for the award.
3. A listing of the student's specific research and scholastic achievements. This information can be provided as part of the letter of nomination or as a separate list. **Please do not submit copies of theses, dissertations, or manuscripts.**
 - a. Academic awards, scholarships, fellowships, or other scholarly recognition since becoming a graduate student.
 - b. Presentations at local, state, national, or international meeting of professional societies or topical conference. (Identify name of meeting or conference, title of presentation, place, date, and role played by student).
 - c. Peer-reviewed publications. Document those accepted but not yet published. List a complete bibliographic citation with authors in the published order.
 - d. Other publications (books, book chapters, conference proceedings, abstracts, etc.).
 - e. Submitted publications or abstracts Other research-related, scholarly, creative or innovative activities (techniques, devices, or concepts developed; major performances or exhibits; grant proposals written, etc).
4. Letter of support/recommendation from faculty or colleagues (limit to three) who can attest to research quality and productivity.
5. A "layman's summary" **written by the student nominee** of his/her research program, its scientific or scholarly significance, and the relationship to his/her career goals (limit to two pages, double spaced; use separate sheets). Translating research into terms understood by the public is difficult for most students to do, but an important task for all to learn. **Faculty are requested to refrain from editing.** Append the thesis or dissertation abstract, if available.

Distinguished Graduate Student Award for Excellence in Teaching

Eligibility Criteria

1. The nominee must, at the time of nomination, be enrolled for a minimum of nine hours of course work.
2. The nominee must have a cumulative grade point average of 3.0 or higher.
3. Previous nominees may be nominated again but no prior awardees may be re-nominated.
4. Persons who have had more than five years of **full-time, professional teaching experience** are excluded from the competition.
5. The nominee must have taught on at least a one-half time basis for two semesters or summer sessions (10 weeks) during his or her graduate enrollment at Texas A&M University; the nominee may be completing the second semester of teaching at the time of nomination for the award.
6. At the time of teaching the courses in item 5, the nominee must have been classified as a Graduate Assistant or as a one-half time lecturer/instructor with teaching responsibilities.
7. The nominee must not be a full-time member of the Texas A&M University faculty or staff at the time of nomination for the award.
8. The nominee must have had independent authority to assign grades for course work or laboratory sections taught.

Required Information to be Submitted by the Nominating Department

1. A cover sheet (first page of the nomination packet) that includes:
 - a. Title stating: Nomination for Excellence in Teaching
 - b. Full name of student, student's email, and student's current address
 - c. Name of nominator, relationship to student, department, and nominator's email
2. A letter of nomination, summarizing the student's qualifications and why this student should be selected for the award.
3. Personal information about the nominee, such as an academic curriculum vitae.
4. Evaluations of the nominee's teaching by the faculty members of the nominating department, peers of the nominee, and students previously taught by the nominee at Texas A&M University. No more than two letters of evaluation in each of the proceeding categories should be submitted.
5. Information about grade distributions for each class taught by the nominee.
6. Information about courses taught, number of students enrolled, and type of preparation required for teaching courses.

Grad Course Sequencing
Department of Agricultural Leadership, Education, & Communications

o = odd years; e = even years

Fall Course and Title		Steward
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 606 (o, e)	Leadership Education Theory	Elbert
ALEC 610 (o, e)	Principles of Adult Education (Web-based)	Lindner
ALEC 611 (o, e)	Advanced Methods in Distance Education (Web-based)	Dooley
ALEC 615 (o, e)	Philosophy of Agricultural Education (Web-Enhanced)	Murphy
ALEC 618 (o, e)	(Proposed course) Cross Cultural Perspectives on Leadership	Elbert
ALEC 621 (o)	Methods of Online Survey Research in Agricultural Science	Wingenbach
ALEC 623 (o, e)	Survey of Evaluation Strategies for Agriculture (Web-based)	Murphrey
ALEC 624 (o, e)	Developing Funded Research Projects (Doctoral only)	Pina
ALEC 640 (o, e)	Methods of Technological Change (Web-based)	Murphrey
ALEC 644 (o, e)	The Agricultural Advisor in Developing Nations	Pina
ALEC 646 (e)	Institutions Serving Agriculture in Developing Nations	Wingenbach
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 690 (o, e)	Theory of Agricultural Education Research (Basic Quant)	Briers
ALEC 691 (o, e)	Research for MS/PhD	
ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers in Research (Campus & Web-based)	??

Spring Course and Title		Steward
ALEC 601 (o, e)	Advanced Methods in Agricultural Education	Murphy
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 604 (o, e)	Writing for Professional Publication	Rutherford
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 608 (o, e)	Leadership of Volunteers	Lockett
ALEC 609 (o, e)	Learning Organizations	Moore
ALEC 612 (o, e)	Advanced Instructional Design for Online Learning (Web-based)	Murphrey
ALEC 613 (o, e)	Techniques in eLearning Development & Delivery (Web-based)	Strong
ALEC 620 (e)	Instrumentation and Survey Research Methods	Lindner
ALEC 622 (o, e)	Data Analysis, Collection, and Interpretation	Briers
ALEC 624 (o, e)	Developing Funded Research Projects (Masters only)	Pina
ALEC 625 (o, e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 630 (o, e)	Guidance and Counseling for Rural Youth	Larke
ALEC 640 (o, e)	Methods of Technological Change	Murphrey
ALEC 641 (o, e)	The Transfer of Technology by Institutions	Wingenbach
ALEC 645 (e, o)	Initiating, Managing & Monitoring Projects of International ADEV	Pina
ALEC 652 (o)	Images of Agriculture: Visual Communication Research	Rutherford
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 691 (o, e)	Research for MS/PhD	

ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers of Research	
ALEC 696 (o, e)	Qualitative Research Methods (Campus & Web-based)	Dooley

Summer Course and Title		Steward
ALEC 603 (o, e)	Experiential Learning	Rayfield
ALEC 607 (o, e)	Youth Leadership Programs (Web-based)	Boyd
ALEC 617 (o, e)	Leadership in Organizational Culture & Ethics	Williams
ALEC 616 (o, e)	Facilitation of Leadership Programs	Moore
ALEC 625 (e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 631 (o, e)	Development and Planning of Community Education Programs	Cummings
ALEC 646 (o)	Institutions Serving Agriculture in Developing Nations	Wingenbach

This document is intended for planning purposes. Course offerings are subject to change and it is recommended that students visit with their advisors and course instructors to determine exact offerings for specific semesters.

Last Updated, November 2011

Agricultural Leadership, Education, & Communications Graduate Course Offering Schedule (Five Year)

	2011-12	2012-13	2013-14	2014-15	2015-16
FALL	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC	ALEC 602 Adv Instructional Design in AGSC
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs	ALEC 605 Facilitating Comp Secondary AGSC Programs
	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory
	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education (Lindner) ^{1,3}	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education ¹	ALEC 610 Principles of Adult Education ¹
	ALEC 611 Adv Methods in Distance Ed ¹ Dooley ¹	ALEC 611 Adv Methods in Distance Ed (Dooley) ¹	ALEC 611 Adv Methods in Distance Ed ¹	ALEC 611 Adv Methods in Distance Ed ¹	ALEC 611 Adv Methods in Distance Ed ¹
	ALEC 615 Philosophy of AGED (Murphy)	ALEC 615 Philosophy of AGED (Murphy) ²	ALEC 615 Philosophy of AGED (Murphy) ¹	ALEC 615 Philosophy of AGED ²	ALEC 615 Philosophy of AGED ¹
	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 616 Facilitation of Leadership Programs (Odom)	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 623 Survey of Evaluation Strategies for Agriculture	ALEC 621 Methods of Online Survey Research in AGSC
	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 624 Developing Funded Research Projects	ALEC 623 Survey of Evaluation Strategies for Agriculture ¹
	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 624 Developing Funded Research Projects-Doctoral only (Pina)	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 640 Methods of Technological Change ¹	ALEC 624 Developing Funded Research Projects
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 644 The Agricultural Advisor in Developing Nations	ALEC 640 Methods of Technological Change ¹
	ALEC 644 The Agricultural Advisor in Developing Nations (Pina)	ALEC 644 The Agricultural Advisor in Developing Nations (Pina)	ALEC 644 The Agricultural Advisor in Developing Nations (STAFF)	ALEC 646 Institutions Serving AG in Developing Nations	ALEC 644 The Agricultural Advisor in Developing Nations
	ALEC 681 Seminar (Murphy)	ALEC 646 Institutions Serving AG in Developing Nations (Wingenbach)	ALEC 681 Seminar (STAFF)	ALEC 681 Seminar	ALEC 681 Seminar
	ALEC 681 Seminar (Murphrey) ¹	ALEC 681 Seminar (Staff)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant	ALEC 690 Theory of AGED Research-Basic Quant
	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research	ALEC 695 Frontiers in Research
	ALEC 695 Frontiers in Research (Rayfield)	ALEC 695 Frontiers of Research (Rayfield)	ALEC 695 Frontiers in Research ¹		
	ALEC 695 Frontiers in Research (Strong) ^{1,3}	ALEC 695 Frontiers of Research (Strong) ¹			

SPRING REGULAR SEMESTER

	2011-12	2012-13	2013-14	2014-15	2015-16
	ALEC 601 Adv Methods in AGED (Murphy)	ALEC 601 Adv Methods in AGED (Murphy) ³	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED
	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)
	ALEC 604 Writing for Professional Publication (Rutherford)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication
	ALEC 606 Leadership Education Theory (Moore) ³	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers	ALEC 608 Leadership of Volunteers
	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 609 Learning Organizations (Moore)	ALEC 609 Learning Organizations	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 609 Learning Organizations
	ALEC 609 Learning Organizations (Moore)	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 612 Adv Instructional Design for Online Learning ¹
	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 613 Techniques in eLearning Dev & Delivery ¹
	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) ¹	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 620 Instrumentation & Survey Research Methods (Lindner)
	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 622 Data Analysis, Collection, & Interpretation
	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 624 Developing Funded Research Projects-Masters only (Pina)
	ALEC 624 Developing Funded Research Projects-Masters only (Pina)	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 641 The Transfer of Technology by Institutions	ALEC 625 Program Evaluation & Organizational Accountability ¹
	ALEC 625 Program Evaluation & Organizational Accountability (Cummings)	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV	ALEC 630 Guidance & Counseling for Rural Youth
	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 641 The Transfer of Technology by Institutions	ALEC 640 Methods of Technological Change ¹	ALEC 652 Images of Agriculture: Visual Communication Research	ALEC 640 Methods of Technological Change ¹
	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 641 The Transfer of Technology by Institutions	ALEC 681 Seminar	ALEC 641 The Transfer of Technology by Institutions
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 652 Images of Agriculture: Visual Communication Research (Rutherford)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 681 Seminar ³	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)
	ALEC 640 Methods of Technological Change (Lindner) Study Abroad-Trinidad ⁵	ALEC 681 Seminar (Boyd)	ALEC 652 Images of Agriculture: Visual Communication Research (Rutherford)	ALEC 695 Frontiers of Research	ALEC 681 Seminar
	ALEC 641 The Transfer of Technology by Institutions (Wingenbach)	ALEC 681 Seminar (Murphrey) ¹	ALEC 681 Seminar ³	ALEC 696 Qualitative Research Methods ¹	ALEC 681 Seminar
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 695 Frontiers of Research		ALEC 695 Frontiers of Research
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 695 Frontiers of Research (Strong)	ALEC 695 Frontiers of Research ¹		ALEC 695 Frontiers of Research
	ALEC 681 Seminar (Boyd)	ALEC 695 Frontiers of Research (Strong) ¹	ALEC 696 Qualitative Research Methods ¹		ALEC 696 Qualitative Research Methods ¹
	ALEC 681 Seminar (Murphrey) ¹	ALEC 696 Qualitative Research Methods (Lindner)			
	ALEC 689 Advanced Leadership Theory (Williams)				
	ALEC 695 Frontiers of Research (Strong)				
	ALEC 695 Frontiers of Research (Strong) ¹				
	ALEC 696 Qualitative Research Methods (Lindner)				

	2011-12	2012-13	2013-14	2014-15	2015-16
Spring Winter Mini-mester	ALEC 640/ALED 440 Methods of Technological Change (Dooley) Study Abroad-Costa Rica ⁵				
SSI / Summer Mini-mester	ALEC 603 Experiential Learning (Rayfield) ⁴ ALEC 625 Program Evaluation & Organizational Accountability (Staff) ¹ ALEC 617 Leadership in Organizational Culture & Ethics (Williams) ¹ ALEC 631 Development and Planning of Community Education Programs (Cummings) ALEC 681 Seminar (Murphrey) ³	ALEC 603 Experiential Learning ⁴ ALEC 607 Youth Leadership Programs ¹ ALEC 617 Leadership in Organizational Culture & Ethics ¹ ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability ¹ ALEC 631 Development and Planning of Community Education Programs	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 631 Development and Planning of Community Education Programs ALEC 646 Institutions Serving AG in Developing Nations	ALEC 603 Experiential Learning ALEC 607 Youth Leadership Programs ¹ ALEC 617 Leadership in Organizational Culture & Ethics ALEC 625 Program Evaluation & Organizational Accountability ¹ ALEC 631 Development and Planning of Community Education Programs
SS II					

- 1 Distance delivery as web-based
- 2 Delivery is web enhanced
- 3 For Joint Ed.D. program
- 4 Summer Mini-mester
- 5 Winter Mini-mester (Study Abroad)

Updated November 2011

GRE SCORES and PERCENTILE RANKS

PREV SCORE	NEW SCORE Q	QUANTITATIVE %	NEW SCORE V	VERBAL %
800	166	94	170	99
790	164	91	170	99
780	163	88	170	99
770	161	86	170	99
760	160	84	170	99
750	159	82	169	99
740	158	79	169	99
730	157	77	168	98
720	156	74	168	98
710	155	69	167	98
700	155	69	166	97
690	154	67	165	96
680	153	65	165	96
670	152	61	164	94
660	152	61	164	94
650	151	56	163	93
640	151	56	162	90
630	150	53	162	90
620	149	49	161	89
610	149	49	160	86
600	148	44	160	86
590	148	44	159	84
580	147	40	158	79
570	147	40	158	79
560	146	36	157	77
550	146	36	156	72
540	145	32	156	72
530	145	32	155	69
520	144	26	154	64
510	144	26	154	64
500	144	26	153	62
490	143	22	152	56
480	143	22	152	56
470	142	19	151	51
460	142	19	151	51
450	141	16	150	48
440	141	16	149	42
430	141	16	149	42
420	140	12	148	40
410	140	12	147	36
400	140	12	146	31
390	139	10	146	31
380	139	10	145	28
370	138	7	144	26
360	138	7	143	21
350	138	7	143	21
340	137	6	142	18
330	137	6	141	16
320	136	4	140	13
310	136	4	139	10
300	136	4	138	8
290	135	3	137	6
280	135	3	135	4
270	134	2	134	3
260	134	2	133	2
250	133	1	132	1
240	133	1	131	1
230	132	1	130	1
220	132	1	130	1
210	131	1	130	1
200	131	1	130	1

SCORE	WRITING %
6.0	98
5.5	92
5.0	81
4.5	63
4.0	41
3.5	23
3.0	10
2.5	3
2.0	1
1.5	1
1.0	1
0.5	0
0.0	0

ALEC Criterion Score Calculation

(GRE-V %ile + GRE-Q %ile + GRE-W %ile) + (GPR x 100)

Master's Minimum to be considered: 350

Doctoral Minimum to be considered: 400

Old Test Auto Admit Minimums

Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
500	410	4	3.1

Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
500	450	4	3.7

New Test - Auto Admit Minimums

Master's Applicants

GRE-Q	GRE-V	Writing	Last 60 hrs. GPR
26%	36%	41%	3.1
144	147	4	

Doctoral Applicants

GRE-Q	GRE-V	Writing	Graduate GPR
26%	48%	41%	3.7
144	150	4	

If your scores and GPA meet each category above for the degree of interest, you may be admitted automatically without a faculty vote. However, you must still have a faculty member to agree to serve as your interim major advisor.