

Graduate Faculty Meeting Minutes
January 11, 2011
2:00 – 3:00 pm, Room 101 Scoates

Present: Barry, Boyd, James Christiansen, Chanda Elbert, Jack Elliot, Julie Harlin, Alvin Larke, Lori Moore, Theresa Murphrey, Traci Naile, Manual Pina, John Rayfield, Tracy Rutherford, Glen Shinn, Robert Strong, Tim Murphy, Clarice Fulton

Not Present: Gary Briers, Scott Cummings, Kim Dooley, James Lindner, Landry Lockett, Michael McCormick, Jeff Ripley, Andy Vestal, Jennifer Williams, Gary Wingenbach

Action/Discussion Items

- 1) Approval of Minutes from the November meeting. No December meeting (Attachment A).
Motion was made by John Rayfield, Seconded by Julie Harlin to “Approve the November minutes as written.” Motion passed unanimously.
- 2) Graduate Curriculum Committee Report – Tim Murphy
 - a. Faculty “Ownership” of Courses/Course Rotation – (Attachment B)
No report at this time.
- 3) Summer and Fall 2011 Class Schedule (Attachments C& D)
Review of current draft schedules. Updates have been indicated on the attachments and submitted to Registrar.

Old Business

- 1) Five year course rotation – (Attachment E) – **No changes noted at this time.**
- 2) Departmental By-Laws – Tim Murphy – **No report at this time.**

New Business

No new business at this time.

Informational Items

- 1) New Graduate Courses – Tim Murphy
ALEC 623 Survey of Evaluation Strategies for Agriculture and ALEC 631 Development and Planning of Community Education Programs – Approved by Faculty Senate

ALEC 617 Leadership in Organizational Culture and Ethics and ALEC 652 Images of Agriculture: Visual Communication Research – sent forth to GPC
- 2) Graduate Research Tools Sequence (Attachment F) – Tim Murphy
Dr. Murphy included the research tools sequence handout in meeting attachments. This sequence is used when reviewing requirements for program degree plans and will be available on web site under Degree Programs.
- 3) Graduate Student Funding – Tim Murphy
In reference to Dr. Reed’s memo from Office of Graduate Studies indicating a must to cut \$2 million in tuition reimbursement, the options: 1) eliminate all masters; 2) cover doctoral researchers with teaching functions, effective September 1, 2011.

Offers for assistantship will be different. This will affect how many offers we can make. Before new offers are made, Dr. Murphy will counsel with Dr. Reed.

- 4) Call for Distinguished Graduate Student Nominees (Attachment G) – Tim Murphy
The Distinguished Graduate Student nomination is due ASAP and Kahler Award nomination deadline is March 1. (Attachment H). If willing to nominate for either, nominations must be submitted by committee chair. Send information to Dr. Murphy by February 10 for both. Dr. Murphy will appoint a committee to review individuals.
- 5) Grading Information for Research hours (691, 692) – Tim Murphy
Dr. Murphy discussed the reasoning behind entering grades of “I” on research hours instead of “S.” If all required research hours are satisfactorily completed on the degree plan, a student could insist they have completed the requirements for the degree regardless of the status of the thesis/dissertation/record of study. It is preferred that these hours be designated as Incomplete and changed as part of the final exam.
- Reminder of current continuous registration policy – A thesis/dissertation/record of study student that has completed all formal coursework (graded courses) on the degree plan is required to enroll in at least one credit hour of research for the fall and spring semesters. More than one hour may be designated by the committee chair. Enrollment for summer is not required unless the student will submit documents to the thesis office, or as designated by the committee chair.**
- 6) Departmental Graduate Information Flyer (Attachment I) – Tim Murphy
A copy of college-wide marketing flyer is attached. Dr. Reed wants each department to create/edit a two-pager similar to this be used for marketing purposes. The ALEC document submitted to Dr. Reed is attached.
- 7) Summer and Fall 2011 Admission Review – Tim Murphy
Discussion about scheduling the Admission Review meetings. Since we changed the Admission deadline to January 15, but allow applicants through March, two separate Admissions meetings will need to be scheduled; one after the January 15 deadline to review those applying for assistantships/scholarships/fellowships, and another one after the March 1 deadline for all other applicants.

Dr. Elliot asked for thoughts about the NACTA Conference to be hosted by TAMU January 2012. Decision as yes, and Dr. Elliot to run through Dr. Sams and other departments.

Upcoming Events

February 5-8, 2011, Corpus Christi, TX	SAAS AgCm
February 5-8, 2011, Corpus Christi, TX	SAAS AgEd
February 9, 2011, SCTS 101	Graduate Admissions Review mtg
February 25, 2011, SCTS 101	Prospective Graduate Student Day
March 1, 2011	Summer and Fall Admission deadline
March 14 – April 15, 2011	Faculty Annual Performance Reviews
April 1, 2011	D@D Cohort 5 Review Admission deadline
April 20-22, 2011 Fresno, CA	WRAAAE
May 24-27, 2011 Coeur d’Alene, ID	AAAE
June 10-14, 2011 Denver, CO	ACE/NETC
June 14-17, 2011 Edmonton, Canada	NACTA
July 3-7, 2011 Windhoek, Namibia	AIAEE
August 16-18, 2011 Lubbock, TX	D@D Cohort 5 Induction Seminar
January 4-6, 2012 – TAMU host	NCAC-24 Meeting

Future Graduate Faculty Meetings

February 9 – 1:00 pm (Grad Faculty & Admissions Review mtg)
March 7 – 2:00 pm
April 4 – 2:00 pm
May 2 – 2:00 pm

Graduate Faculty Meeting Minutes "***CVVCEJ O GPV'C**
November 1, 2010
2:00 – 3:00 pm, Room 101 Scoates

Present: Barry, Boyd, Gary Briers, Julie Harlin, Alvin Larke, Theresa Murphrey, Tracy Rutherford, Robert Strong, Andy Vestal, Jennifer Williams, Gary Wingenbach, Tim Murphy, Clarice Fulton

Not Present: James Christiansen, Scott Cummings, Kim Dooley, Chanda Elbert, Jack Elliot, James Lindner, Landry Lockett, Michael McCormick, Lori, Moore, Traci Naile, Manual Pina, Jeff Ripley, Glen Shinn

Action/Discussion Items

- 1) Approval of Minutes from the October minutes.
Motion was made by Gary Briers, Seconded by Robert Strong to “Approve the October minutes as written.” Motion passed unanimously.
- 2) Graduate Curriculum Committee Report – Gary Briers
Committee has not met again since last report. No report at this time.
 - a. Faculty “Ownership” of Courses – (Attachment A)
No changes noted at this time.

Old Business

- 1) Graduate Course Rotation – **No changes at this time.**
- 2) Five year course rotation – (Attachment B) – **No changes at this time.**
- 3) Departmental By-Laws
Committee has not met. They will be moving forward to do so.

New Business

No new business at this time.

Informational Items

- 1) Graduate Admission Review – Voting period to end at 5:00 pm today. If there is more than one name listed for the IMA, please discuss among each other to select only one name.
Open discussion. Final admissions decisions will be based on the majority of votes received. It was suggested to schedule the Graduate Admissions meeting prior to the voting period. Several members indicated that the Graduate Admissions meeting is a process to allow discussion about applicants and in order to be able to have the discussions then the admission materials should be reviewed prior to the scheduling of the Graduate Admissions meeting. However, faculty votes are not required to be entered prior to the meeting unless you choose to do so.

The votes entered prior to the next Graduate Admissions meeting will not be included in the admission review spreadsheet. The names of individuals indicating they wish to be an IMA will not be included on the Graduate Admissions meeting spreadsheet. Only an indication “yes” that someone has agreed be the IMA will be indicated. If no one has shown interest, the column will be blank.

- 2) December Doc@ Distance Seminar – Agenda has gone out to all. All are invited to attend any activity, however, if you wish to participate in the faculty tour activity, please contact Clarice.
Planning is underway.

3) Web Page updates

A discussion arose about the faculty research areas indicated on the ALEC web page. The Directory listing needed some updates. These edits are taking place now.

It was suggested to add a Technology Enhanced Instruction and International Agricultural Development area to the links. Bill will be making the changes by next week.

Professional interest areas are included on the faculty profile. These profiles can be edited by logging in to the ALEC Intranet. Guidelines listed below:

Go to: <http://alecintranet.tamu.edu>. Sign in using your normal login (like you use when you turn on your computer in the office).

Hover over the "Home" link and you will see a menu item for "Directory Information" This form is where you update the information you would like displayed on the alec.tamu.edu faculty/staff detail page for your record. The page is a 'Live Edit' page and any changes you make will be reflected immediately.

Grad Course Sequencing "CVVCEJ O GPVD"
Department of Agricultural Leadership, Education, & Communications

o = odd years; e = even years

Fall Course and Title		Steward
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 606 (o, e)	Leadership Education Theory	Rosser
ALEC 610 (o, e)	Principles of Adult Education (Web-based)	Lindner
ALEC 611 (o, e)	Advanced Methods in Distance Education (Web-based)	Dooley
ALEC 615 (o, e)	Philosophy of Agricultural Education (Web-Enhanced)	Murphy
ALEC 618 (o, e)	(Proposed course) Cross Cultural Perspectives on Leadership	Elbert
ALEC 621 (o)	Methods of Online Survey Research in Agricultural Science	Wingenbach
ALEC 623 (o, e)	Survey of Evaluation Strategies for Agriculture (Web-based)	Murphrey
ALEC 624 (o, e)	Developing Funded Research Projects	Pina
ALEC 635 (o, e)	(Proposed course) Diversity Issues in Higher Education	Elbert/Larke
ALEC 640 (o, e)	Methods of Technological Change (Web-based)	Murphrey
ALEC 644 (o)	The Agricultural Advisor in Developing Nations	Shinn
ALEC 646 (e)	Institutions Serving Agriculture in Developing Nations	??
ALEC 681 (o, e)	Seminar (topics change by semester; can be taken more than once)	
ALEC 690 (o, e)	Theory of Agricultural Education Research (Basic Quant)	Briers
ALEC 691 (o, e)	Research for MS/PhD	
ALEC 692 (o, e)	Research for EdD	
ALEC 693 (o, e)	Professional Study for MAg	
ALEC 695 (o, e)	Frontiers in Research (Campus & Web-based)	??

Spring Course and Title		Steward
ALEC 601 (o, e)	Advanced Methods in Agricultural Education	Murphy
ALEC 602 (o, e)	Advanced Instructional Design in Agricultural Science	Harlin
ALEC 604 (o, e)	Writing for Professional Publication	Rutherford
ALEC 605 (o, e)	Facilitating Complete Secondary Agricultural Science Programs	Rayfield
ALEC 607 (e)	Youth Leadership Programs	Boyd
ALEC 608 (o, e)	Leadership of Volunteers	Lockett
ALEC 609 (o, e)	Learning Organizations	Moore
ALEC 612 (o, e)	Advanced Instructional Design for Online Learning (Web-based)	Murphrey
ALEC 613 (o, e)	Techniques in eLearning Development & Delivery (Web-based)	Temporary - Lindner
ALEC 620 (e)	Instrumentation and Survey Research Methods	Lindner
ALEC 622 (o, e)	Data Analysis, Collection, and Interpretation	Briers
ALEC 625 (o, e)	Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 630 (o, e)	Guidance and Counseling for Rural Youth	Larke
ALEC 631 (o, e)	Development and Planning of Community Education Programs	Cummings
ALEC 640 (o, e)	Methods of Technological Change	Murphrey
ALEC 641 (o, e)	The Transfer of Technology by Institutions	Wingenbach
ALEC 645 (o)	Initiating, Managing & Monitoring Projects of International ADEV	Shinn

ALEC 652 (o) (Proposed course) Images of Agriculture: Visual Communication Research	Rutherford
ALEC 681 (o, e) Seminar (topics change by semester; can be taken more than once)	
ALEC 691 (o, e) Research for MS/PhD	
ALEC 692 (o, e) Research for EdD	
ALEC 693 (o, e) Professional Study for MAg	
ALEC 695 (o, e) Frontiers of Research	
ALEC 696 (o, e) Qualitative Research Methods (Campus & Web-based)	Dooley

Summer Course and Title	Steward
ALEC 603 (o, e) Experiential Learning	Rayfield
ALEC 617 (o, e) (Proposed course) Leadership in Organizational Culture & Ethics	Williams
ALEC 616 (o, e) Facilitation of Leadership Programs	Moore
ALEC 625 (e) Program Evaluation & Organizational Accountability (Web-based)	Elbert
ALEC 646 (o) Institutions Serving Agriculture in Developing Nations	??

This document is intended for planning purposes. Course offerings are subject to change and it is recommended that students visit with their advisors and course instructors to determine exact offerings for specific semesters.

Last Updated, December 2010

Summer 2011 Class Schedule ω° #=U - Vu#

Name	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Seats	Room	Notes
Rayfield	ALEC	603	100	3	MTWRFS	1-5; 8-5; 1-5	12	SCTS 118	Minimester dates: 5/12-13; 5/16-20; 5/23
Moore	ALEC	616	100	3	MTWRFS	8-5 pm	10	SCTS 208	Stacked w/ALED 380 Minimester 5/12-21
Shinn	ALEC	646	100	3	TWR	2-5 pm	12	AGLS 117	
Cummings	ALEC	631	100	3	TWR	2-5 pm	12	AGLS113	
Williams	ALEC	689	100	3	MTW	9-12 pm	12	AGLS113	

Fall 2011 Class Schedule (u° #=U -Vu)

Name	Prog.	Course #	Sect. #	Cr. Hrs.	Days	Time	Limit	Room	Notes
Harlin	ALEC	602	600	3	MW; F	9:10-10; 10-11:50	10	AGLS 132	stack w/AGSC 402
Rayfield	ALEC	605	600	3	MW; F	8-8:50; 8-9:50	10	AGLS 132	stack w/AGSC 405
Elbert	ALEC	606	600	3	R	12:45-3:45 pm	15	AGLS 200	
Lindner	ALEC	610	600,700,720	3	online	online			
Lindner	ALEC	610	601	3	W	4:10-7:10 pm	20	AGLS 117	
Dooley	ALEC	611	600,700, 720	3	online	online			
Murphy	ALEC	615	600	3	W	4:10-7:10 pm	15	AGLS 110	
Wingenbach	ALEC	621	600	3	M	12:40-3:40 pm	10	AGLS 109	
Murphrey	ALEC	623	600,700,720	3	online	online			
Pina	ALEC	624	600	3	M	9:10-12:10 pm	10	AGLS 117	
Pina	ALEC	624	601	3	M	4:10-7:10 pm	10	AGLS 110	
Murphrey	ALEC	640	600,700,720	3	online	online			
STAFF	ALEC	644	600	3	R	11:10-2:10 pm	10	AGLS 117	
STAFF	ALEC	681	600	1	F	10:20-11:10 am	30	AGLS 116	
Naile	ALEC	689	600	3	W	3-6 pm	10	AGLS ??	
Briers	ALEC	690	600	3	M	4:10-7:10 pm	15	AGLS 117	
Strong	ALEC	695	600,700,720	3	online	online			
Rayfield	ALEC	695	601	3	R	3:55-6:55 pm	12	AGLS 200	

Agricultural Leadership, Education, & Communications Graduate Course Offering Schedule (Five Year) uu° #=U -Vu°-

	2009-10	2010-11	2011-12	2012-13	2013-14
FALL	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC (Harlin)	ALEC 602 Adv Instructional Design in AGSC	ALEC 602 Adv Instructional Design in AGSC
	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs (Rayfield)	ALEC 605 Facilitating Comp Secondary AGSC Programs	ALEC 605 Facilitating Comp Secondary AGSC Programs
	ALEC 606 Leadership Education Theory (Rosser)	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory (Elbert)	ALEC 606 Leadership Education Theory	ALEC 606 Leadership Education Theory
	ALEC 610 Principles of Adult Education (Ripley) ¹	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education (Lindner) ¹	ALEC 610 Principles of Adult Education ¹	ALEC 610 Principles of Adult Education ¹
	ALEC 611 Adv Methods in Distance Ed ¹ Dooley (cancelled)	ALEC 610 Principles of Adult Education (Strong) ³	ALEC 611 Adv Methods in Distance Ed (Dooley) ¹	ALEC 611 Adv Methods in Distance Ed ¹	ALEC 611 Adv Methods in Distance Ed ¹
	ALEC 615 Philosophy of AGED (Murphy) ¹	ALEC 611 Adv Methods in Distance Ed (Dooley) ¹	ALEC 615 Philosophy of AGED (Murphy) ¹	ALEC 624 Developing Funded Research Projects	ALEC 621 Methods of Online Survey Research in AGSC
	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 615 Philosophy of AGED (Murphy) ²	ALEC 621 Methods of Online Survey Research in AGSC (Wingenbach)	ALEC 640 Methods of Technological Change ¹	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹
	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 624 Developing Funded Research Projects (Pina)	ALEC 646 Institutions Serving AG in Developing Nations	ALEC 624 Developing Funded Research Projects
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 681 Seminar	ALEC 640 Methods of Technological Change ¹
	ALEC 644 The Agricultural Advisor in Developing Nations (Shinn)	ALEC 646 Institutions Serving AG in Developing Nations (Wingenbach)	ALEC 644 The Agricultural Advisor in Developing Nations (STAFF)	ALEC 690 Theory of AGED Research-Basic Quant	ALEC 644 The Agricultural Advisor in Developing Nations
	ALEC 646 Institutions Serving AG in Developing Nations (Shinn)	ALEC 681 Seminar (Rutherford)	ALEC 681 Seminar (STAFF)	ALEC 695 Frontiers in Research	ALEC 681 Seminar
	ALEC 681 Seminar (Murphy)	ALEC 689 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 623 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹		ALEC 690 Theory of AGED Research-Basic Quant
	ALEC 681 Seminar (Murphrey) ¹	ALEC 689 Ethics and Agriculture (Naile)	ALEC 689 Media Influence in AGCJ (Naile)		ALEC 695 Frontiers in Research
	ALEC 689 Survey of Evaluation Strategies for Agriculture (Murphrey) ¹	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)		
	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 690 Theory of AGED Research-Basic Quant (Briers)	ALEC 695 Frontiers in Research (Rayfield)		
	ALEC 695 Frontiers in Research (Lindner) ^{1 2}	ALEC 695 Frontiers in Research (Rayfield)	ALEC 695 Frontiers in Research (Strong) ¹		
	ALEC 695 Frontiers in Research (Dooley) ^{1 3}	ALEC 695 Frontiers of Research (Lindner) ¹			
		ALEC 695 Frontiers of Research (Strong) ¹			

	2009-10	2010-11	2011-12	2012-13	2013-14
SPRING REGULAR SEMESTER/ Winter Mini-mester	ALEC 601 Adv Methods in AGED (Murphy)	ALEC 601 Adv Methods in AGED (Murphy) ³	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED	ALEC 601 Adv Methods in AGED
	ALEC 604 Writing for Professional Publication (Naile)	ALEC 604 Writing for Professional Publication (Dunsford)	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication	ALEC 604 Writing for Professional Publication
	ALEC 607 Youth Leadership Programs (Boyd) ¹	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 607 Youth Leadership Programs	ALEC 608 Leadership of Volunteers	ALEC 607 Youth Leadership Programs
	ALEC 608 Leadership of Volunteers (Lockett)	ALEC 609 Learning Organizations (Moore)	ALEC 608 Leadership of Volunteers	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 608 Leadership of Volunteers
	ALEC 609 Learning Organizations (Moore)	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 609 Learning Organizations	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 609 Learning Organizations
	ALEC 612 Adv Instructional Design for Online Learning (Murphrey) ¹	ALEC 613 Techniques in eLearning Dev & Delivery (Strong) ¹	ALEC 612 Adv Instructional Design for Online Learning ¹	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 612 Adv Instructional Design for Online Learning ¹
	ALEC 613 Techniques in eLearning Dev & Delivery (not scheduled) ¹	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 613 Techniques in eLearning Dev & Delivery ¹	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 613 Techniques in eLearning Dev & Delivery ¹
	ALEC 620 Instrumentation & Survey Research Methods (Lindner)	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 620 Instrumentation & Survey Research Methods	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 620 Instrumentation & Survey Research Methods
	ALEC 622 Data Analysis, Collection, & Interpretation (Briers)	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 622 Data Analysis, Collection, & Interpretation	ALEC 641 The Transfer of Technology by Institutions	ALEC 622 Data Analysis, Collection, & Interpretation
	ALEC 625 Program Evaluation & Organizational Accountability (Elbert) ¹	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 625 Program Evaluation & Organizational Accountability ¹	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV	ALEC 641 The Transfer of Technology by Institutions
	ALEC 630 Guidance & Counseling for Rural Youth (Larke)	ALEC 640/ALED 440 Methods of Technological Change (Dooley/Lindner) ⁵	ALEC 630 Guidance & Counseling for Rural Youth	ALEC 681 Seminar	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV
	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change (Murphrey) ¹	ALEC 640 Methods of Technological Change ¹	ALEC 681 Seminar ³	ALEC 641 The Transfer of Technology by Institutions
	ALEC 641 The Transfer of Technology by Institutions (Pina)	ALEC 641 The Transfer of Technology by Institutions (Wingenbach-cancelled)	ALEC 641 The Transfer of Technology by Institutions	ALEC 695 Frontiers of Research	ALEC 641 The Transfer of Technology by Institutions
	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Shinn)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 645 Initiating, Managing & Monitoring Projects of International ADEV (Pina)	ALEC 696 Qualitative Research Methods ¹	ALEC 681 Seminar
	ALEC 681 Seminar (Wingenbach)	ALEC 681 Seminar (Lindner/Dooley)	ALEC 681 Seminar ³		ALEC 695 Frontiers of Research
	ALEC 681 Seminar (Murphrey) ¹	ALEC 689 Advanced Leadership Theory (Williams)	ALEC 681 Seminar ³		ALEC 696 Qualitative Research Methods ¹
	ALEC 695 Frontiers of Research (Wingenbach)	ALEC 689 Media Influence on AGCJ (Naile)	ALEC 689 Advanced Leadership Theory (Williams)		
	ALEC 695 Frontiers of Research (Dooley) ¹	ALEC 695 Frontiers of Research (McKim)	ALEC 689 Media Influence on AGCJ (Naile)		
	ALEC 696 Qualitative Research Methods (Dooley)	ALEC 695 Frontiers of Research (Strong) ¹	ALEC 695 Frontiers of Research (McKim)		
	ALEC 696 Qualitative Research Methods (Dooley) ¹	ALEC 696 Qualitative Research Methods (Dooley)	ALEC 695 Frontiers of Research (Strong) ¹		
	ALEC 696 Qualitative Research Methods (Dooley) ¹	ALEC 696 Qualitative Research Methods (Dooley)			
		ALEC 696 Qualitative Research Methods (Dooley) ¹			

	2009-10	2010-11	2011-12	2012-13	2013-14
SS I / Summer Mini-mester	<p>ALEC 603 Experiential Learning (Rayfield)⁴</p> <p>ALEC 608 Leadership of Volunteers (not scheduled)</p> <p>ALEC 616 Facilitation of Leadership Programs (Moore)⁴</p> <p>ALEC 625 Program Evaluation & Organizational Accountability (Elbert)¹</p> <p>ALEC 644 The Agricultural Advisor in Developing Nations (Shinn)</p> <p>ALEC 681 Seminar (Murphrey)³</p> <p>ALEC 689 Development and Planning of Community Education Programs (Cummings)</p>	<p>ALEC 603 Experiential Learning (Rayfield)⁴</p> <p>ALEC 616 Facilitation of Leadership Programs (Moore)⁴</p> <p>ALEC 631 Development and Planning of Community Education Programs (Cummings)</p> <p>ALEC 646 Institutions Serving AG in Developing Nations</p> <p>ALEC 681 Seminar</p> <p>ALEC 689 Leadership in Organizational Culture & Ethics (Williams)</p>	<p>ALEC 603 Experiential Learning</p> <p>ALEC 616 Facilitation of Leadership Programs (Moore)⁴</p> <p>ALEC 625 Program Evaluation & Organizational Accountability¹</p>	<p>ALEC 603 Experiential Learning</p> <p>ALEC 616 Facilitation of Leadership Programs⁴</p> <p>ALEC 646 Institutions Serving AG in Developing Nations</p>	<p>ALEC 603 Experiential Learning</p> <p>ALEC 608 Leadership of Volunteers</p> <p>ALEC 616 Facilitation of Leadership Programs⁴</p> <p>ALEC 625 Program Evaluation & Organizational Accountability¹</p>
SS II	<p>ALEC 689 Leadership Culture and Ethics (Williams)-Cancelled</p>				

- 1 Distance delivery as web-based
- 2 Delivery is web enhanced
- 3 For Joint Ed.D. program
- 4 Summer Mini-mester
- 5 Winter Mini-mester (Study Abroad)

Updated October 2010

The graduate faculty in ALEC wants to provide you the knowledge and skills to be a consumer and initiator of research. Graduate degrees assume a theoretical perspective, and the ability to conduct research-based inquiry. Degrees requiring original research require more advanced research tools. If you have previously taken some research coursework, you may proceed through the research sequence taking more advanced courses. If you have no research-related preparation, you may need leveling coursework. Provided below are the minimum requirements for Research Tools courses in the degree programs offered by the department. In addition to the required Research Tools courses, students in each graduate program ordinarily include the ALEC Graduate Seminar, and an appropriate amount of Research, Professional Study, or Internship credit on their Degree Plans. These requirements are summarized in the Table below.

M. Ed. or M. Ag. (3Hours of Tools)	M. S. (6 Hours of Tools)	Ed. D. (12 Hours of Tools)	Ph. D. (18 Hours of Tools)
ALEC 695	ALEC 695 / Basic Qual	Basic Quant	Basic Quant
	STAT I	Basic Qual.	Basic Qual.
		STAT I or II	STAT I
ALEC 684	ALEC 681 (1 hr.)	Advanced Quant.	STAT II
Or ALEC 693			
	ALEC 691 (4 hrs.)	ALEC 681 (3 hr.)	Measurement/Instrumentation
			STAT III
		ALEC 692 (12 hrs.)	Interpretation / Analysis
			Writing / Reporting Result
			ALEC 681 (3 hr.)
			ALEC 691 (12 hrs.)

Notes:

- ALEC 681 (graduate seminar) is a part of our departmental research culture. *All graduate students are encouraged to attend even when not enrolled.*
- A Master of Science student is limited to one 690 course. The STAT series in EHRD are 690 courses, so plan accordingly.
- Doctoral ordinarily students include a basic quantitative and qualitative course, two graduate statistics courses, and one or more advanced methods courses matching the methods chosen for their study (quant/qual) in the following areas 1) measurement / instrumentation, 2) interpretation / analysis, and 3) writing / reporting results.

Research Tools Courses in ALEC

ALEC 604	Writing for Professional Publication
ALEC 620	Instrumentation and Survey Research Methods in Ag Ed
ALEC 621	Online Research Methods
ALEC 622	Data Analysis and Interpretation
ALEC 690	Basic Quantitative Research Methods (Previously ALEC 690-Theory of Agricultural Education Research)
ALEC 695	Frontiers in ALEC Research-Required for Masters programs
ALEC 696	Qualitative Research Methods

Variable Credit Courses in ALEC

<i>Variable Credit</i>	<i>ALEC 681 - Seminar</i>
	<i>ALEC 684 - Internship (M.Ed., M.Ag.)</i>
	<i>ALEC 685 - Direct Study</i>
	<i>ALEC 691 - Research (PhD dissertation and MS thesis)</i>
	<i>ALEC 692 Professional Study (EdD Record of Study)</i>
	<i>ALEC 693 Professional Study (MEd, M.Ag., Professional Paper)</i>


Other Research Tools Courses by Department

STAT 651	Statistics in Research I
STAT 652	Statistics in Research II
STAT 653	Statistics in Research III
STAT 659	Applied Categorical Data Analysis
STAT 636	Methods in Multivariate Analysis
STAT 609	Order Statistics and Non-Parametric Methods
STAT 607	Sampling
STAT 606	Design of Experiments
EDAD 623	Advanced Fieldwork Methods (Advanced Qual)
EDAD 690	Theory of EDAD Research—Field Methods (Intro Qual)
EDAD 690	Theory of EDAD Research—Proposal Preparation
EDAD/EHRD 690	Theory of EDAD Research—Stat I
EDAD/EHRD 690	Theory of EHRD Research—Stat II
EDAD/EHRD 690	Theory of EHRD Research—Research Design (Quant)
EDAD 690	Theory of EDAD Research—Survey Data Analysis
EDCI 636	Educator as Researcher
EDCI 673	Analysis of Teaching Behavior
EHRD 627	Research and Development in EHRD
EHRD 651	Models of Epistemology and Inquiry in EHRD
EHRD 655	Qualitative Research Methods
EHRD 656	Narrative Analysis (Advanced Qual)
EHRD 657	Life History Research (advanced Qual)
EHRD 690	Theory of EHRD Research—Adult Ed Research Design (Qual)
EPSY 435	Educational Statistics
EPSY 622	Measurement and Evaluation in Research
EPSY 625	Advanced Behavioral Measurement
EPSY 636	Techniques of Research
EPSY 640	Experimental Design in Education I
EPSY 641	Experimental Design in Education II
EPSY 642	Meta-Analysis of Behavioral Research
EPSY 643	Applied Multivariate Methods
COMM 610	Social Science Methods in Communication Research (Quan)
COMM 615	Interpretive Research in Communication (Qual)
KINE 601	Reading Research Publications in Kinesiology
PSYC 623	Standardized Tests and Measurements
PSYC 624	Individual Testing
PSYC 627	Individual Testing of Children and Adolescents
PSYC 671	Experimental Design for Behavioral Scientists
PSYC 672	Factor Analysis for Behavioral Scientists
PSYC 673	Psychometric Theory and Methods
PSYC 674	Covariance Structure Models and Causal Analysis
PSYC 676	Web-Based Data Collection
SOCI 623	Measurement of Sociological Parameters
SOCI 624	Qualitative Methodology (Intro Qual)
SOCI 631	Seminar in Sociological Research

January 4, 2011

MEMORANDUM

TO: Graduate Deans, Department Heads and Graduate Advisors

FROM: Dr. Karen Butler-Purry, Associate Vice President for Graduate Studies 

SUBJECT: Request for Nominations for Distinguished Graduate Student Awards

I am pleased to announce that the Association of Former Students at Texas A&M University will once again recognize graduate students for distinguished research and teaching with the 2010-2011 Distinguished Graduate Student Awards.

We encourage each of you to nominate graduate students from your department who exemplify excellence in teaching or research. The Distinguished Graduate Student Awards will be presented this year at a reception on Thursday, March 31 at 3 p.m. in the Bermudez Room A & B in the Association of Former Students, Clayton Williams Building.

A selection committee, will review nominations and choose up to five award recipients in each category. Award recipients and their nominators will be notified in early March. Each award recipient will receive a framed certificate and a distinctive watch from the Association of Former Students.

Each department may nominate up to two students in each of three categories: Excellence in Teaching, Excellence in Research-Masters, and Excellence in Research-Doctoral. No special nomination form is required. Eligibility criteria and information to be provided by the nominating department are provided in the attached pages. Nominations that do not meet eligibility requirements will not be considered by the selection committee. For questions, or more information, contact Megan Palsa or Patty Garza at 845-3631.

Submit one copy of each nomination package to the Office of Graduate Studies. Paper copies can be delivered to OGS at 302 Williams Administration Building or sent via campus mail (MS#1113). A PDF document (all materials in a single file) of each nomination package can be emailed to Patty at pgarza@tamu.edu. Nominations must be received no later than 4 p.m. February 14, 2011.

pc: Dr. R. Bowen Loftin
Dr. Karan L. Watson
Dr. Jeffrey R. Seemann
Deans, GC/GOC

302 Jack K. Williams Administration Building
1113 TAMU
College Station, TX 77843-1113

Tel. 979.845.3631 Fax. 979.862.1692
kibutler@tamu.edu
<http://rgs.tamu.edu>

Distinguished Graduate Student Award for Excellence in Teaching

Eligibility Criteria

1. The nominee must have taught on at least a one-half time basis for two semesters or summer sessions (10 weeks) during his or her graduate enrollment at Texas A&M University, or must be completing the second semester of teaching at the time of nomination for the award.
2. At the time of teaching the courses in item 1, the nominee must have been classified as a Graduate Assistant or as a one-half time lecturer/instructor with teaching responsibilities.
3. The nominee must, at the time of nomination, be enrolled for a minimum of nine hours of course work.
4. The nominee must have a cumulative grade point average of 3.0 or higher.
5. Previous nominees may be nominated again but no prior awardees may be re-nominated.
6. The nominee must not be a full-time member of the Texas A&M University faculty or staff at the time of nomination for the award.
7. The nominee must have had independent authority to assign grades for course work or laboratory sections taught.
8. Persons who have had more than five years of **full-time, professional teaching experience** are excluded from the competition.

Required Information to be Submitted by the Nominating Department

1. A cover sheet (first page of the nomination packet) that includes:
 - a. Title stating: Nomination for Excellence in Teaching
 - b. Full name of student, student's email, and student's current address
 - c. Name of nominator, department, and nominator's email
2. A letter of nomination, summarizing the student's qualifications and why this student should be selected for the award.
3. Personal information about the nominee, such as an academic curriculum vitae.
4. Evaluations of the nominee's teaching by the faculty members of the nominating department, peers of the nominee, and students previously taught by the nominee at Texas A&M University. No more than two letters of evaluation in each of the proceeding categories should be submitted.
5. Information about grade distributions for each class taught by the nominee.
6. Information about courses taught, number of students enrolled, and type of preparation required for teaching courses.

Distinguished Graduate Student Award for Excellence in Research

Nomination Guidelines

1. Eligible students include those who graduated in August 2010 or December 2010 and those who are scheduled to graduate no later than May 2011. Students who graduated prior to the August 2010 commencement are not eligible.
2. Previous nominees may be nominated again but no prior awardees may be re-nominated.
3. The student's approved research proposal must be on file in the Office of Graduate Studies.
4. Please do not submit copies of theses, dissertations or manuscripts.

Required Information to be Submitted by the Nominating Department

1. A cover sheet (first page of the nomination packet) that includes:
 - a. Title stating: Nomination for Excellence in Research – (indicate Master's or Doctoral)
 - b. Full name of student, student's email, and student's current address
 - c. Name of nominator, department, and nominator's email
2. A letter of nomination, summarizing the student's qualifications and why this student should be selected for the award.
3. The student's specific research and scholastic achievements. This information can be provided as part of the letter of nomination or as a separate list.
 - a. Academic awards, scholarships, fellowships, or other scholarly recognition since becoming a graduate student.
 - b. Presentation at local, state, national, or international meeting of professional societies or topical conference. Please do not include manuscripts (identify meeting or conference, title of presentation, place, date, and role played by students).
 - c. Reviewed publications. Please do not include manuscripts (document those accepted but not yet published). List a complete bibliographic citation with authors in the published order.
 - d. Other publications. Please do not include manuscripts (books, book chapters, conference proceedings, abstracts, etc.).
 - e. Submitted publications (please do not include manuscripts; document those still in review).
 - f. Other research-related, scholarly, creative or innovative activities (techniques, devices, or concepts developed; grant proposals written, etc).
4. Letter of support/recommendation from faculty or colleagues (limit to three) who can attest to research quality and productivity.
5. Student written "layman's summary" of the research program, its scientific or scholarly significance and the relationship to student's career goals (limit to two pages, double spaced; use separate sheets). Faculty are requested to **refrain from editing**. Append also the thesis or dissertation abstract, if available.

Alan A. Kahler Outstanding Dissertation Award

INTRODUCTION

The American Association for Agricultural Education has established a doctoral dissertation award program. The program is designed to recognize the doctoral student who has completed the most outstanding dissertation during the previous calendar year. Each doctoral degree granting institution awarding a Ph.D. or Ed.D. in Agricultural or Extension Education is eligible to submit one outstanding dissertation nominee each year.

This award has been made possible by funds provided by Dr. Alan A. Kahler and colleagues in recognition of his dedication to doctoral education and research in Agricultural Education. Contributions in support of this program should be sent to the AAEE Treasurer and designated for the Kahler Outstanding Dissertation Award fund.

ELIGIBILITY

* Doctoral students completing a dissertation with a publication date between January 1st and December 31st (of the previous year) are eligible for consideration for each year's award competition.

* Only one nomination will be accepted per institution each year. Institutional nominations shall be determined using procedures developed by the Agricultural Education faculty at each respective institution.

PROCEDURES

A letter of nomination from the nominee's advisor (co-signed by the departmental administrator) should be addressed to:

AAEE Outstanding Dissertation Selection Committee
C/O Barry Croom
Department of Agricultural and Extension Education
Box 7607
North Carolina State University
Raleigh NC 27695

Three unbound copies of the complete dissertation should be submitted along with the

letter of nomination.

Nominations must be **received by March 1st** to be considered for the award presented at the AAAE annual meeting in May each year.

<u>Selection Criteria</u>	<u>Point Value</u>
A. Problem Statement	10
B. Theoretical Framework	10
C. Research Design/Procedures	10
D. Data Analysis Technique(s)	10
E. Findings	10
F. Conclusions	20
G. Recommendations/Implications	20
H. Value to the Agricultural Education Profession	10
	<hr/>
Total Points Possible	100

Judging and Awards

Judging and selection of the award recipient will be conducted independently by a committee of three active AAAE members. Faculty advisors of the nominees are ineligible to serve on the selection committee. A plaque and a check for \$750 will be presented to the recipient and a certificate presented to the award recipient's faculty advisor at the AAAE annual meeting. The recipient must be present at the AAAE annual meeting to receive the cash award.



Degree Information

The Department of Agricultural Leadership, Education, and Communications offers five graduate degree programs. These are:

Doctor of Philosophy (Ph.D.) – Minimum 64 semester credit hours, required research course sequence. Research-oriented degree providing thorough and comprehensive knowledge of agricultural leadership, education, and communications.

Doctor of Education (Ed.D.) – Minimum 64 semester credit hours. Available on campus, or at a distance through the Joint Ed.D. Program with Texas Tech University. Designed for practitioners, preparing the top echelon of administrative, management, and supervisory personnel who conduct programs of agricultural education in a variety of settings.

Master of Agriculture (M.Ag.) – Non-thesis, 36 semester credit hours, on campus or distance option. Prepares individuals for leadership roles in professional agricultural settings.

Master of Education (M.Ed.) – Non-thesis, 36 semester credit hours. Prepares individuals for careers in formal or informal educational settings.

Master of Science (M.S.) – Thesis required, 32 semester credit hours. Prepares individuals to be professionals in national and international agricultural settings employed as instructional designers, Extension agents, human resource managers, communications specialists, and organizational program coordinators.

IT'S TIME FOR



TEXAS A&M
UNIVERSITY

Graduate Studies in Agricultural Leadership, Education, and Communications

College of Agriculture
and Life Sciences

Admission

Admission is based on a vote of the faculty. The GRE and GPA are used to establish a criterion score, and this score must exceed the established minimum to be considered for a vote. The applicant's résumé, letters of recommendation, and statement of career and professional goals are considered during review. A departmental graduate faculty member willing to serve as an interim major advisor is required. Doctoral applicants must have at least three years of related professional work experience.

The deadline for submitting an application is October 1 for Spring. Summer and Fall admission materials are due by January 15 to be eligible for financial support or assistance. Final decisions are made by a majority vote of the faculty and are indicated by a letter to the candidate by April for summer and fall and November for spring.

A Prospective Graduate Student Day is arranged every fall and spring in which interested individuals are invited to come to campus to obtain degree program information, meet faculty and mingle with other graduate students.

Financial Support

Assistantships are available on a competitive basis to qualified individuals. Specific assignments are made based upon the needs of the Department and the experience of the students. Fellowships are awarded on a competitive basis and available from Texas A&M, the federal government, or private sources. The Texas A&M financial aid office has a support team to help students. For more information, visit <http://www.financialaid.tamu.edu>.

The Department

The Department of Agricultural Leadership, Education and Communications at Texas A&M University is ranked as the second most distinguished program in agricultural education in the United States. Faculty members in the Department provide leadership to national and international organizations within the discipline. Graduate faculty who work full-time in the Department cluster into learning communities

(workgroups) based primarily on the settings where we work. Students will benefit from the faculty member's different professional interests, perspectives, and knowledge, and learn from their experience in the classroom. Faculty members serve as mentors bringing expertise that will enhance academic and professional careers.

Mentoring

A New Student Orientation is scheduled every fall and spring to acquaint new students about degree requirements, university policies, and employee benefits. Students also meet with the faculty to discuss their interests and to select courses early every semester.

Student Organization

The Department promotes membership in our student organization which allows current students to socialize with prospective students to gain information about the department, degree programs, and faculty. Known as the Agricultural Graduate Student Society (AGSS), this organization provides students opportunities to become involved in agricultural leadership, education, and communications through research, scholarly activities, service, and fellowship. AGSS meets every month to discuss upcoming issues or concerns that anyone may have. Activities are planned during the semesters to enhance the opportunity to communicate often and membership is open to all graduate students.

Contact Information

Clarice Fulton, Program Coordinator
107 Scoates Hall
College Station, TX 77843-2116
Phone: 979-862-7180
Email: cfulton@tamu.edu



alec.tamu.edu